

Local Control Advisory Committee Meeting

Tuesday, May 19, 2015

6:00 – 8:00 p.m.

District Office – Board Room

4665 Bernal Avenue

Pleasanton, CA 94566

AGENDA

1. Welcome and Introductions

2. FY14/15 LCAP Updates

- Chromebook Lending Plan Data Update
- EL Systemic Program Delivery
- College & Career Specialists Action Plan Update
- District Parent Liaisons Outreach Activities

3. FY15/16 LCAP Planning

- Listening Campaign Feedback
 - Major Themes/Recommendations
- Preparing the LCAP Document
 - Budget Update
 - Student Achievement Data Results
 - LCAP Board Presentations

4. Adjournment

**Pleasanton Unified School District
Local Control Advisory Committee (LCAC)
2014-15 School Year
Meeting Dates**

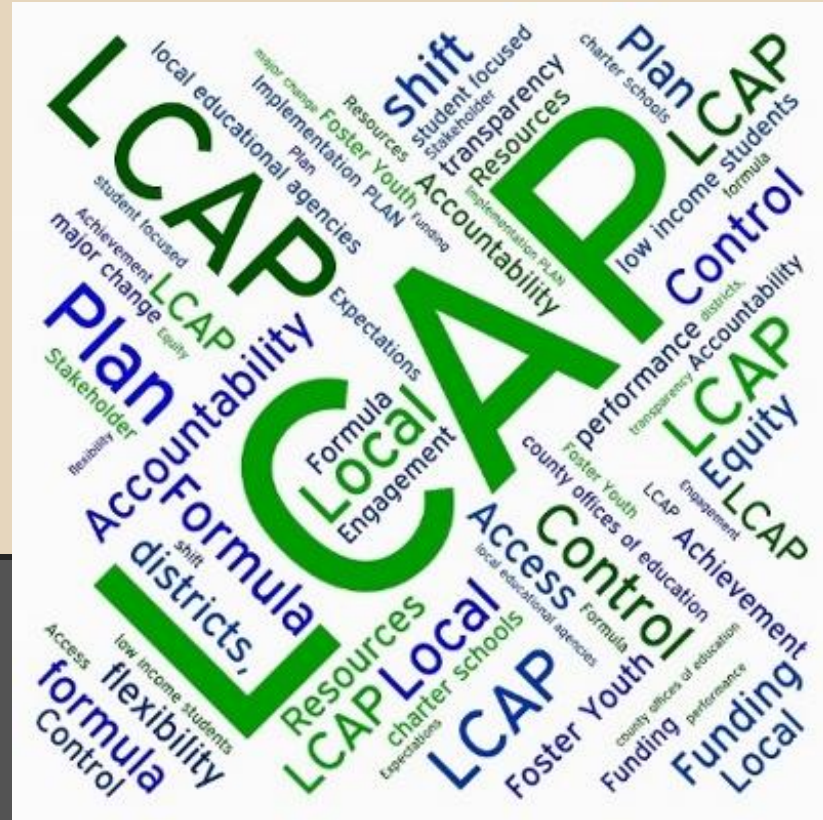
All meetings will be held at the Pleasanton Unified School District Office,
Located at 4665 Bernal Avenue, Pleasanton

Time: 6:00 – 8:00 p.m. – District Office Board Room

For the presentations below that are LCAP supplemental funded, please include quantitative and/or qualitative data results highlighting your program's progress underway. Be prepared to share why funding should be continued during the 2015-16 school year.

Upcoming Meetings	Presentations	Presenters
Tuesday, February 17, 2015	2015-16 Budget Update	Luz Cazares
	Counseling Master Plan	Kevin Johnson
	LCAP Tutoring Program Update	Odie Douglas
Tuesday, March 17, 2015	RTI (Response to Intervention) Steering Committee	Kristen Koeller
	District Communication Plan – Key Messages	Nicole Steward
	SBAC Planning	Mike Kuhfal
Tuesday, April 21, 2015	Foster and Kinship Youth Outreach Update	Brenda Montgomery
	PBIS - School Transformation Grant	Kathleen Rief Kevin Johnson
Tuesday, May 19, 2015	English Learners Systemic Program Delivery Planning Committee	Christine Helmer
	College and Career Specialists Action Plan Update	Heather Morrelli
	District Parent Liaisons Key Focus Areas and Outreach	Susana Lopez-Kruevitch and Kristen Dwyer
Tuesday, June 16, 2015		

EL Instructional Coach Christine Helmer



2014 - 2015 Progress



- Teacher training

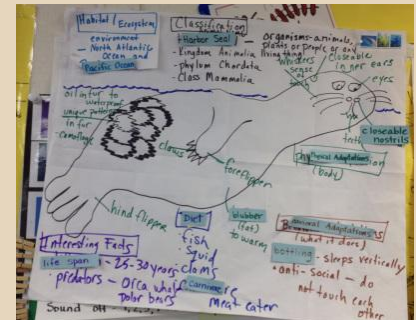
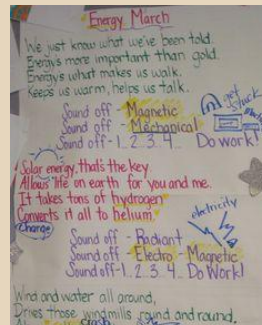
- Working individually with teachers to develop lessons using effective teaching strategies
- Helping teachers truly understand their EL students
- Offering GLAD training after school at Alisal and during Staff Development Days.
- Introducing or reviewing GLAD strategies with teachers during 9 elementary Job Embedded Days.

Statistics (from Silicon Valley Academy, Sunnyvale)

Site	Year	Math CAHSEE	ELA CAHSEE
SVA (9th grade students)	'07 - '08	100%	100%
SVA (9th grade students)	'08 - '09	100%	100%
SVA (9th grade students)	'09 - '10	100%	100%
SVA (9th grade students)	'10 - '11	100%	100%

Statistics (from Tulare Office of Ed, Juvenile Hall)

Site	Year	Instruction	Math CAHSEE	ELA CAHSEE
Juvenile Hall	'08 - '09	No GLAD	13%	6%
Juvenile Hall	'09 - '10	GLAD	54%	77%
Juvenile Hall	'11 - '12	GLAD	94%	89%
State Average	'11 - '12		84%	83%

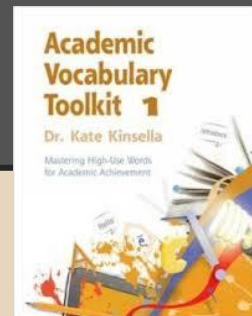


2014 - 2015 Progress



- Teacher Training Continued
 - Offering 2 full days during Summer Institute to develop GLAD strategies for Eureka Math (elementary Math program adopted by the district this year)
 - Introducing or reminding teachers about GLAD during middle school Job Embedded Days
 - Working with Dr. Douglas and Mindy Bolar to provide training for teachers with Dr. Kate Kinsella

2014 - 2015 Progress



- Secondary Schools
 - Supporting the implementation of National Geographic curriculum
 - Developing a [placement plan](#), which resulted in additional sections and more curriculum for secondary EL students



2014 - 2015 Progress

- EL Master Plan

- Discovering the need for an EL Master Plan
- Revamping PUSD's current EL Master Plan
- Evaluating EL Master

Plans from other districts in order to determine how we can improve our plan.



Pleasanton USD
Local Control Advisory
Committee(LCAC) Meeting

*College & Career Readiness
Action Plan Update Report*

May 19, 2015

Heather Morelli
Tri-Valley ROP

Objective

Provide underperforming 8th grade students transitioning into high school an opportunity to explore options for high school success and beyond.

Logistics

- ▶ Site–Pleasanton Middle School was determined to be the best location on Wednesday evenings.
- ▶ Dates were set for
 - April 4, 2015
 - April 22, 2015
 - May 13, 2015

Objectives and LCAP Vision

- ▶ Pupil Achievement–Looked at Data based on student grades, invited 34 students to participate from 3 Middle Schools based on computer availability.
- ▶ Pupil Engagement–Invited high school students to serve as mentors and leaders, offered prizes, RoadTripNation membership.
- ▶ School Climate–Utilized Counselor planning tools to educate students on Academies, a–g, and class selection.
- ▶ Parent Involvement–Parents were invited to all events, participated in presentations, and were given resources in English and Spanish to support student success.

Meeting Objectives

- April 4, 2015 Meeting
 - High School Students were brought to the event. Students spoke Spanish and English to students and parents and offered advice to 8th graders about high school and successful transitions.
- April 22, 2015 Meeting
 - Students and parents were shown websites in English and Spanish to use as resources to gain information about college and career planning, tutoring resources, etc.

Meeting Objectives (Con't)

- ▶ May 13, 2015 Meeting
 - Students listened to a brief presentation from 3 speakers:
 - A current college student
 - A recent college graduate
 - A college graduate currently in the workforce
 - Students asked questions and learned more about the power of their decisions and personal attributes that can develop their success.

Resulting Data

▶ Student Data

- **April 8–** 6 Students, 5 Males, 1 Female

- 5 Hispanic, 1 Caucasian

April 22– 13 Students, 8 Males, 5 Females

9 Hispanic, 3 Caucasian, 1 African American

May 13– 9 Students, 7 Males, 2 Females

7 Hispanic, 1 Caucasian, 1 African American

- ## ▶ Students were identified based on Socioeconomic status.

- ## ▶ Counselors at each site then recommended students based on their observations:

- 10 students–Harvest Park
- 10 students–Hart MS
- 14 students–Pleasanton MS

High School Data

- ▶ College and Career Specialists work with an average of 10 students per day and up to 70 per week.
- ▶ Middle School–LCAP Program Development and Execution
- ▶ High School–Naviance Support, Scholarship Support, College and Career Development, Resumes, Financial Aid, Volunteer Service Resources, Job Resources, Collaborate with Counselors, LCAP Outreach RoadTrip Nation Project through Naviance.

Increasing Outreach

- ▶ Student Outreach–Targeted outreach incorporated in the school day on a regular basis with identified staff to build relationships, specify goals, and measure achievements.
- ▶ Parent Outreach–Utilize Parent Liaisons within the onset of program development to help support developing outreach that prevents overlapping and is collaborative. (Ex. Mariachi Nights Every Thursday (KD and SLK))

Recommendations

- ▶ Identify an LCAP team including one site member from each participating school, parent liaisons, and EL support staff.
- ▶ Clarify objectives in early August 2015 to develop Action Plan with stakeholders.
- ▶ Clearly identify target populations and objectives.
- ▶ Create measurable objectives for data collection and determining future steps.

Pleasanton Unified School District

District Parent Liaisons

Supporting Our Students and Families

LCAP presentation

May 19, 2015



PLEASANTON UNIFIED SCHOOL DISTRICT STRATEGIC PLAN

WE BELIEVE...

- With guidance and support all students can reach their greatest potential;
- All students and staff have the right to a safe and respectful learning environment that fosters positive connections;
- Public education should focus on the whole child, provide equitable opportunities for all students and create socially responsible individuals with character and integrity;
- In ensuring a culture and climate that promotes a highly-skilled, dedicated, and passionate educational team;
- In providing learning that is innovative, irresistible, creative, relevant and rigorous;
- It is our responsibility to inspire curiosity and a passion for life long learning.

MISSION

**Our students
will make a
better world.**

VISION

**Every student will be
a resourceful, resilient,
responsible and
engaged world citizen.**

CURRICULUM & INSTRUCTION	LEARNING ENVIRONMENT	PERSONAL GROWTH	FISCAL STEWARDSHIP
All students, regardless of race, ethnicity, socio-economic status, or gender will be proficient/advanced and college/career ready upon graduation.	All students and staff are provided a high-quality physical environment that facilitates teaching and learning.	Empower all students to develop character, compassion, civility, and community consciousness.	Students will be central to all fiscal decisions.
Optimize student learning by utilizing innovative technologies.	Every student and staff will feel safe, respected, and enjoy positive connections.		Ensure fiscal health through investing in today while planning for tomorrow.

Role of District Parent Liaisons

- The primary role of the Parent Liaison is to empower parents to become active participants in the education of their children.
- To meet the needs identified through our Local Control Accountability Plan outreach process, our District has expanded the services of our Parent Liaisons.

Parent Liaisons

- Facilitate parent-school communications
- Facilitate community agency referrals
- Encourage parent involvement in schools
- Foster greater student achievement and access through collaboration with school
- Foster trust between parents and the educational community

PUSD Parent Liaisons

District Parent Liaisons

- Kirsten Dwyer
- Susana Lopez-Krulevitch
- Patricia Blair
- Rosa Isela Torre
- Martha Acebedo

Major Focus Areas

Support to our students and community

- Connect families and school
- Assist with communication
- Access to technology
- Provide community outreach for services
- Meeting the needs of food insecure students

Major Focus Areas

Facilitate Parent Education initiatives

- Technology training
- Parent Project/Loving Solutions training
- School Smarts
- Latino Literacy Program
- Mariachi program
- Dandhiya event





Health Fair



Toy
Library



Families
Together
Project

School Smarts





School Smarts 2013-2014



