easanto SCHOOL DISTRIC

Student:

School:

PERFORMANCE LEVEL DESCRIPTORS

- 3 Consistently demonstrates an understanding of concepts, skills, and processes
- 2 Occasionally demonstrates an understanding of concepts, skills, and processes
- **1** Not yet demonstrating an understanding of concepts, skills, and processes; requires support to perform tasks
- NE Not evaluated at this time

LEGEND
 Area of strength Developing appropriately
✓ Needs improvement
NE Not evaluated at this time

Trimester	1	2	3
READING			
Literature			
Asks and answers questions, describes how characters respond to			
major events, and identifies author's message. (Key ideas and			
details)			
Describes overall structure of a story or poem and acknowledges			
differences in characters' points of view. (Craft and structure)			
Compares and contrasts different versions of the same story.			
(Integration of knowledge and ideas)			
Informational Text			
Identifies the main topic of a text and describes connections			
between events, concepts, or procedures. (Key ideas and details)			
Identifies the main purpose of a text by using text features to locate			
information. (Craft and structure)			
Compares and contrasts two texts on the same topic using			
supporting details and images. (Integration of knowledge and			
ideas)			
Foundational Skills			
Applies phonics and uses word recognition skills			
Reads grade level text accurately and fluently to support			
comprehension (Fluency)			
WRITING			
Writes narrative pieces			
Writes informational pieces			
Writes opinion pieces			
Develops and strengthens writing			
Researches to build and present knowledge			
SPEAKING AND LISTENING			
Participates in collaborative conversations			
Recounts or describes key ideas from information presented orally			
Delivers clear and organized oral presentations			
LANGUAGE		1	
Conventions of Standard English: Grammar			
Conventions of Standard English: Capitalization, punctuation			
Applies correct spelling of grade level words in written work			
Acquires and uses grade-level appropriate vocabulary			

2nd Grade Report Card

Teacher: Year:

Student ID:

Trimester	1	2	3		
MATHEMATICS					
Operations and Algebraic Thinking					
Represents and solves word problems involving addition and					
subtraction within 100					
Fluently adds and subtracts to 20 using mental strategies					
Understands foundation of multiplication by working with equal					
groups					
Number and Operations in Base Ten					
Understands place value					
Uses place value understanding to add and subtract fluently					
Measurement and Data					
Measures and estimates lengths in standard units					
Relates addition and subtraction to length					
Tells and writes time					
Solves problems using money					
Represents and interprets data					
Geometry					
Reasons with shapes and their attributes					
Mathematical Practices					
Makes sense of problems and perseveres in solving them					
Uses appropriate tools strategically SCIENCE					
Demonstrates an understanding of content and concepts					
SOCIAL STUDIES					
Demonstrates an understanding of content and concepts					
VISUAL AND PERFORMING ARTS					
Participates in activities and discussions					
SPECIALIST PROGRAMS					
MUSIC					
Demonstrates musical skills and concepts					
Participates and shows respect					
PHYSICAL EDUCATION					
Demonstrates personal and social responsibility in a physical					
activity setting					
Demonstrates knowledge of health related physical fitness					
concepts Demonstrates compateney in material kills					
Demonstrates competency in motor skills					
Demonstrates knowledge of movement concepts SCIENCE LAB					
Demonstrates scientific content and communication skills					
Exhibits scientific conduct					

EXPLANATION OF MARKS

- + Area of strength
- * Developing appropriately
- ✓ Needs improvement

Trir	nester	1	2	1
HABITS OF SUCCESS; LIFELONG	LEARN	NG		
Works independently				
Demonstrates effort when presented with tasks				
Seeks help when needed				
Shows respect for self, others, and property				
Exercises self-control				
Follows classroom rules and directions				
Actively participates in learning				
Completes homework on time				
Stays on task and completes classwork on time				
Exhibits neat and legible work				
Listens attentively				
Takes responsibility for own actions				

Student:

ATTENDANCE				
Trimester	1	2	3	
Tardies				
Absences				
Absences/Tardies are affecting schoolwork				
Days on Independent Study				
PROGRESS TOWARD PROMOTION				
Student is currently at risk of not meeting grade level standards				
Student is currently at risk of not meeting grade level standards				
and is under consideration for retention				
Student Improvement Plan (SIP) on file				
Student Study Team (SST) on file				
English Learner				
GRADE ASSIGNED TO FOR NEXT YEAR:				

Trimester 1 Classroom Teacher Comments:	Music Specialist Comments:
	Physical Education Specialist Comments:
	Science Specialist Comments:
Trimester 2 Classroom Teacher Comments:	Music Specialist Comments:
	Physical Education Specialist Comments:
	Science Specialist Comments:
Trimester 3 Classroom Teacher Comments:	Music Specialist Comments:
	Physical Education Specialist Comments:
	Science Specialist Comments: