

## **1st Grade Report Card**

Student:

School:

## PERFORMANCE LEVEL DESCRIPTORS

- **3** Consistently demonstrates an understanding of concepts, skills, and processes
- 2 Occasionally demonstrates an understanding of concepts, skills, and processes
- 1 Not yet demonstrating an understanding of concepts, skills, and processes; requires support to perform tasks

**NE** Not evaluated at this time

Trimester	1	2	3
READING			
Literature			
Identifies key ideas and details in a text, including characters,			
setting, major events, and message. (Key ideas and details)			
Identifies an author's choice of words, text type, and point of view.			
(Craft and structure)			
Compares and contrasts characters' experiences in stories by			
using illustrations and words. (Integration of knowledge and ideas)			
Informational Text			
Identifies the main topic, key details, and connections in a text.			
(Key ideas and details)			
Identifies the main purpose of a text by using illustrations and text			
features to locate information. (Craft and structure)			
Identifies similarities and differences between two texts on the			
same topic using supporting details and images. (Integration of			
knowledge and ideas)			
Foundational Skills			
Demonstrates phonological awareness			
Applies phonics and word recognition skills			
Reads grade level text accurately and fluently to support			
comprehension (Fluency)			
WRITING			
Writes narrative pieces			
Writes informational pieces			
Writes opinion pieces			
Develops and strengthens writing			
Researches to build and present knowledge			
SPEAKING AND LISTENING			
Participates in collaborative conversations			
Describes people, places, things and events with relevant details,			
expressing ideas and feelings clearly			
LANGUAGE			
Conventions of Standard English: Grammar			
Conventions of Standard English: Capitalization, punctuation			
Applies correct spelling of grade level words in written work			
Acquires and uses grade-level appropriate vocabulary			

Teacher:

∕ear:	Student ID:

Trimester	1	2	3	
MATHEMATICS				
Operations and Algebraic Thinking				
Represents and solves word problems involving addition and				
subtraction within 20				
Understands and applies properties of operations and the				
relationship between addition and subtraction				
Fluently adds and subtracts to 10 using mental strategies				
Adds and subtracts within 20				
Works with addition and subtraction equations				
Number and Operations in Base Ten				
Extends the counting sequence to 120				
Understands place value				
Uses place value understanding and properties of operations to				
add within 100				
Measurement and Data				
Measures lengths indirectly and by iterating length units				
Tells and writes time to hour and half-hour				
Represents and interprets data				
Geometry				
Reasons with shapes and their attributes				
Mathematical Practices				
Uses appropriate tools strategically				
SCIENCE				
Demonstrates an understanding of content and concepts				
SOCIAL STUDIES				
Demonstrates an understanding of content and concepts				
VISUAL AND PERFORMING ARTS				
Participates in activities and discussions				
SPECIALIST PROGRAMS				
MUSIC				
Demonstrates musical skills and concepts				
Participates and shows respect				
PHYSICAL EDUCATION  Demonstrates personal and social responsibility in a physical				
activity setting				
Demonstrates knowledge of health related physical fitness				
concepts				
Demonstrates competency in motor skills				
Demonstrates knowledge of movement concepts				
SCIENCE LAB				
Demonstrates scientific content and communication skills				
Exhibits scientific conduct				

## **EXPLANATION OF MARKS**

- + Area of strength
- \* Developing appropriately
- ✓ Needs improvement

Trimester	1	2	3
HABITS OF SUCCESS; LIFELONG LEARN	ING		
Listens attentively			
Demonstrates effort when presented with tasks			
Exhibits neat and legible work			
Stays on task and completes work			
Asks for help when needed to complete assignments			
Demonstrates organizational skills			
Actively participates in learning			
Works, shares, plays with others respectfully and cooperatively			
Exercises self-control			
Follows school rules, classroom rules, and directions			
Completes homework			

## Student:

ATTENDANCE			
Trimester	1	2	3
Tardies			
Absences			
Absences/Tardies are affecting schoolwork			
Days on Independent Study			
PROGRESS TOWARD PROMOTION			
Student is currently at risk of not meeting grade level standards			
Student is currently at risk of not meeting grade level standards			
and is under consideration for retention			
Student Improvement Plan (SIP) on file			
Student Study Team (SST) on file			
English Learner			
GRADE ASSIGNED TO FOR NEXT YEAR:			

Trimester 1 Classroom Teacher Comments:	Music Specialist Comments:
	Physical Education Specialist Comments:
	Science Specialist Comments:
Trimester 2 Classroom Teacher Comments:	Music Specialist Comments:
	Physical Education Specialist Comments:
	Science Specialist Comments:
Trimester 3 Classroom Teacher Comments:	Music Specialist Comments:
	Physical Education Specialist Comments:
	Science Specialist Comments: