



# Spring 2022 School Quality Survey



# Purpose of the Study

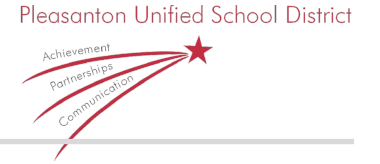
Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for a school.

The Pleasanton Unified School District (PUSD) School Quality Survey asked parents, guardians, community members, staff members, and students in grades 6-12 for feedback on the most important dimensions of school climate. Results will inform decisions at both the school and district levels.

K12 *Insight* partnered with district leaders to develop the survey, which addressed the following topics:

- Overall District Quality
- Overall School Quality
- Academic Support
- Student Support
- Social Emotional Learning
- School Leadership
- Family Involvement
- Safety and Behavior
- Communication and Community Building
- Special Education
- Section 504
- News and Information
- COVID-19 Management

# Details of the Study and Understanding the Results



The survey was open from April 19 to May 16.

Email invitations with unique survey links were sent to parents/guardians and staff members. Parents and community members could also access the survey via a public link on the district's website. Reminders were sent on April 21 and 27 and May 3, 9, 11, and 13. The parent/guardian survey was translated into Chinese and Spanish.

Students used their student IDs to access the survey in school.

This report summarizes survey results, which are broken down by participant group. When possible, results are compared with those from 2020-2021 and 2018-2019. The survey was not administered in 2019-2020 because of the COVID-19 pandemic.

Results do not reflect random sampling; therefore, they should not be generalized to the all PUSD parents/guardians, community members, staff members, and students in grades 6-12. Rather, results reflect only the perceptions and opinions of survey participants.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.



# Executive Summary

- A strong majority of participants gave their school a high rating; 87% of campus-based staff members rated the overall quality of their school as excellent or good followed by parents/guardians (85%), and students (78%).
- 86% of participating campus-based staff responded that students are academically challenged by their schoolwork compared to 70% of parents and 75% of students responded favorably to the dimension.
- 84% of participating campus-based staff members said staff are responsive when students report bullying compared with 65% of participating students and 55% of participating parents/guardians.
- All three participant groups said the school stance on anti-bullying is very clear, with 80% of campus-based staff members, 83% of students, and 76% of parents agreeing or strongly agreeing. However, fewer campus-based staff members (73%), students (76%), and parents/guardians (69%) agreed the school stance on anti-bullying is widely understood.
- Both participating parents/guardians and staff increased in favorable ratings (excellent or good) with how PUSD handled the pandemic this year. Parents/Guardians increased 10 percentage points this year (79%) compared to last year (69%), and staff increased 9 percentage points (76%) compared to last year (67%).
- Overall satisfaction (very satisfied or satisfied) increased for parents/guardians with the quality of special education information this year (67%) compared to last year (60%). Likewise, parental satisfaction increased this year (79%) in the level of participation in developing their child's current IEP compared to last year (74%) Satisfaction with their child's IEP implementation also increased this year (74%) compared to last year (68%).



# Participation

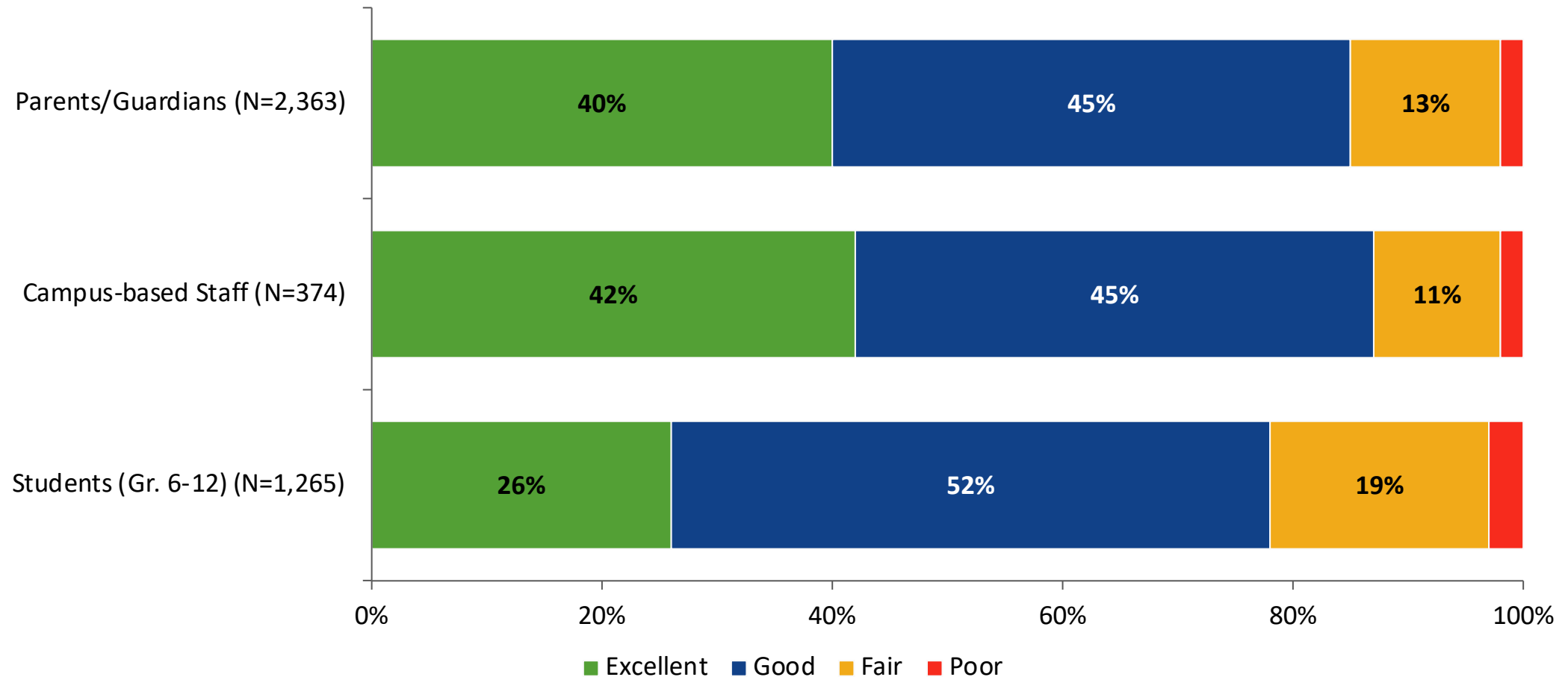
Responding Group	School Year	Number of Invitations Delivered	Number of Responses (N)	Response Rate (%)	Public-access Link Responses	Total Responses
Parents/Guardians and Community Members	2021-2022	16,026	1,507	—	897	2,404
	2020-2021	9,877	1,647	—	971	2,618
	2018-2019	16,036	2,826	—	659	3,485
Staff	2021-2020	2,365	442	—	2	444
	2020-2021	2,436	657	27%	5	662
	2018-2019	1,381	703	51%	4	707
Students (Gr. 6-12)	2021-2020	8,337	1,269	15%	—	1,269
	2020-2021	8,426	2,616	31%	—	2,616
	2018-2019	8,680	1,539	18%	—	1,539

Language of Participation	2021-2022	2020-2021
English	2,220	2,498
Chinese	128	90
Spanish	56	30

Notes: Participation rates for parents/community members could not be calculated because of the public-access link. The public-access link responses from staff were for those who completed the survey for more than one campus.

# Overall School Quality: Comparison by Respondent Type

How would you rate the overall quality of your child's/your school?



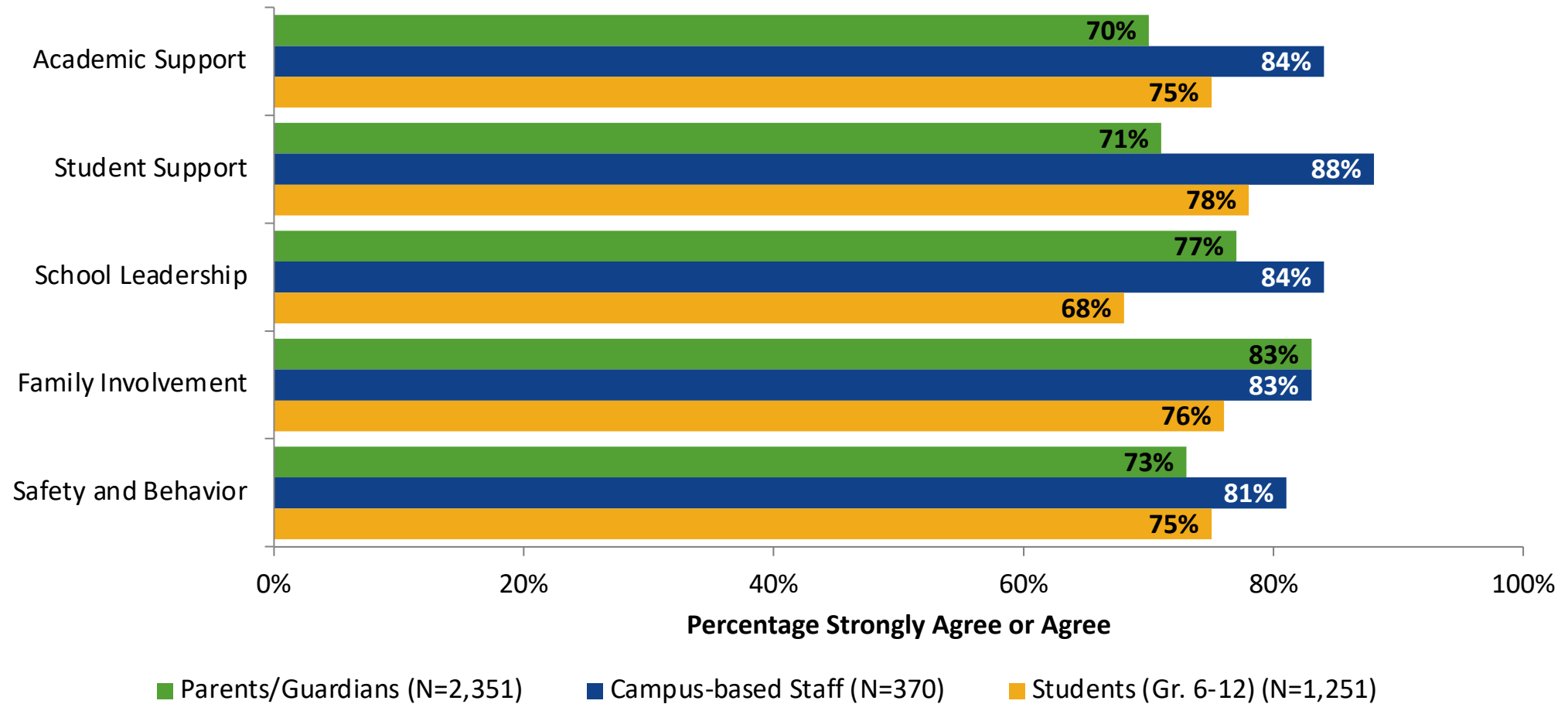


# School Quality Dimensions

---

# Dimension Scores: Comparison by Respondent Type

Pleasanton Unified School District



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

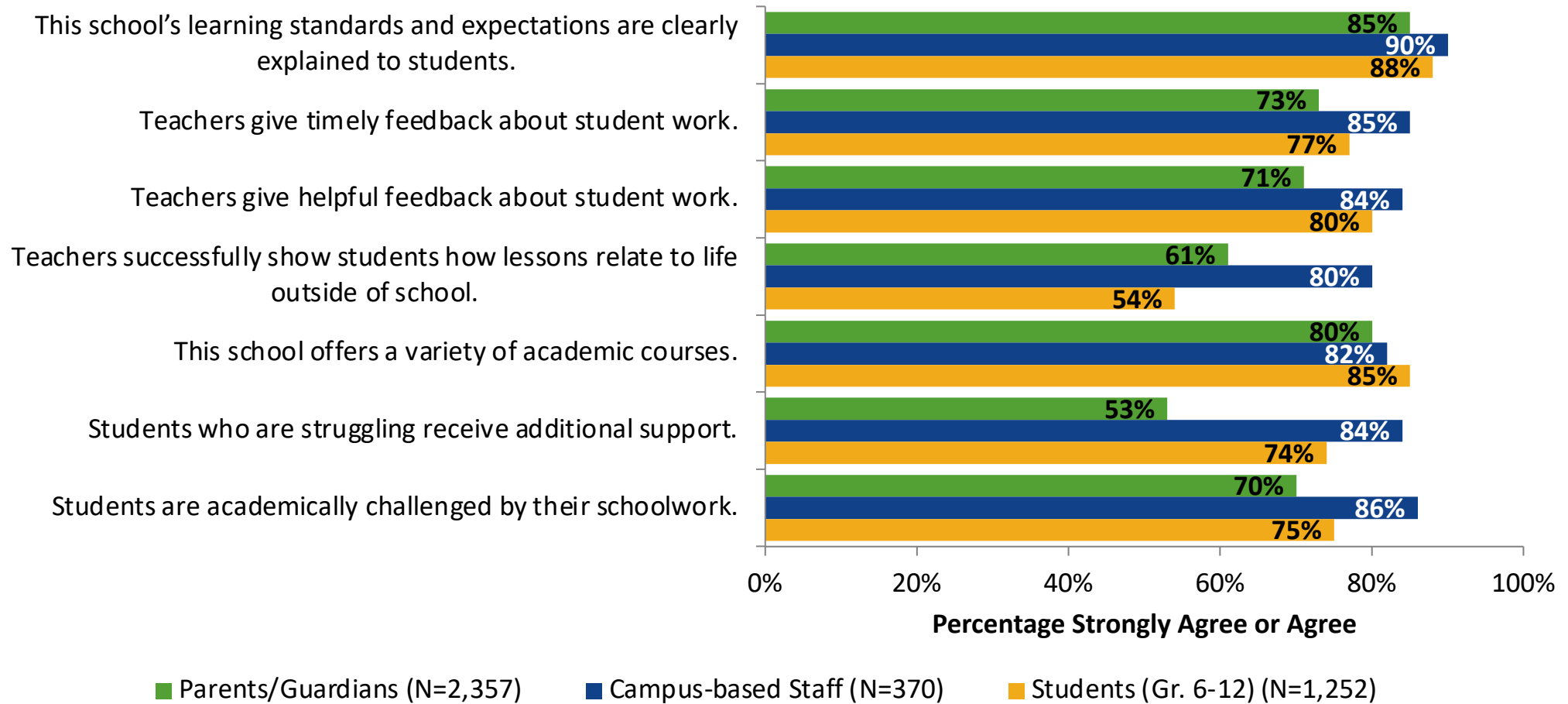


# Academic Support: Comparison by Respondent Type

Pleasanton Unified School District



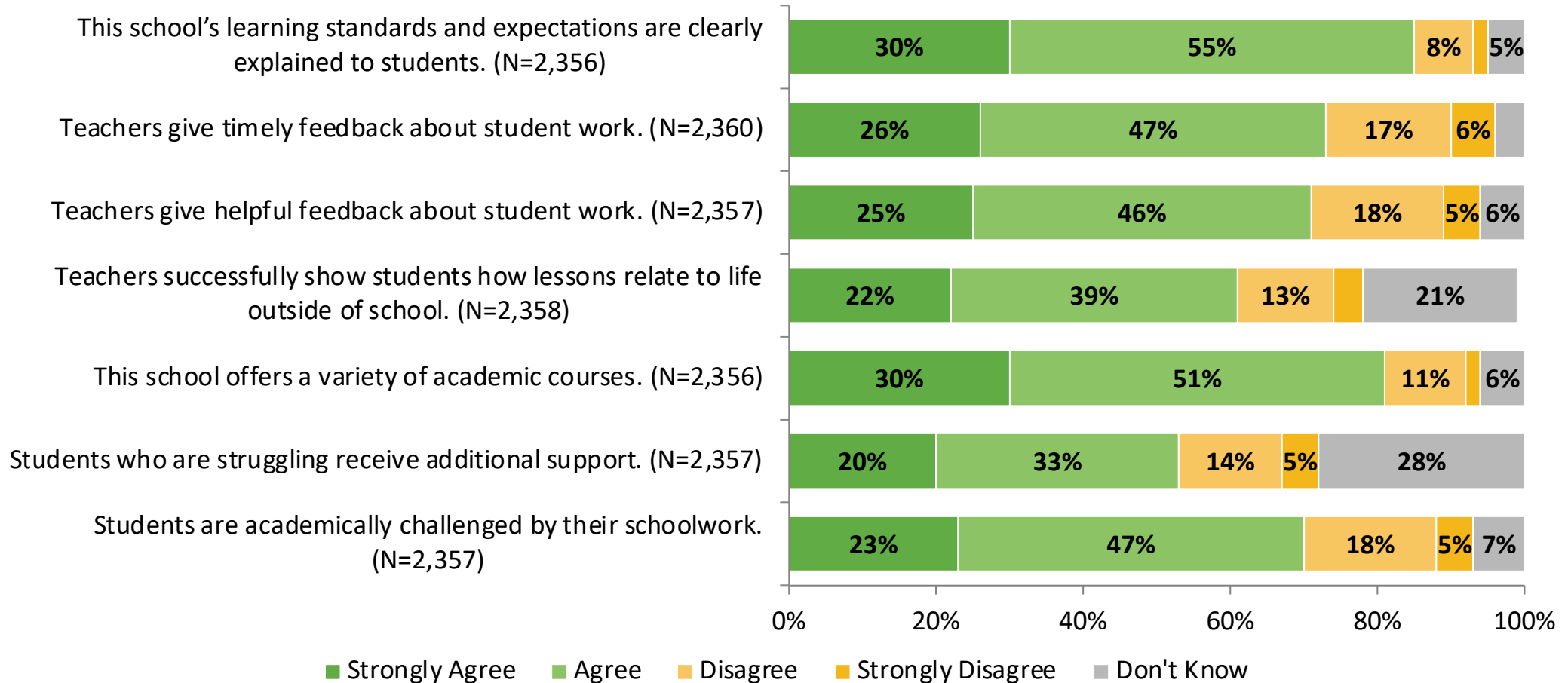
How strongly do you disagree or agree with the following statements?





# Academic Support

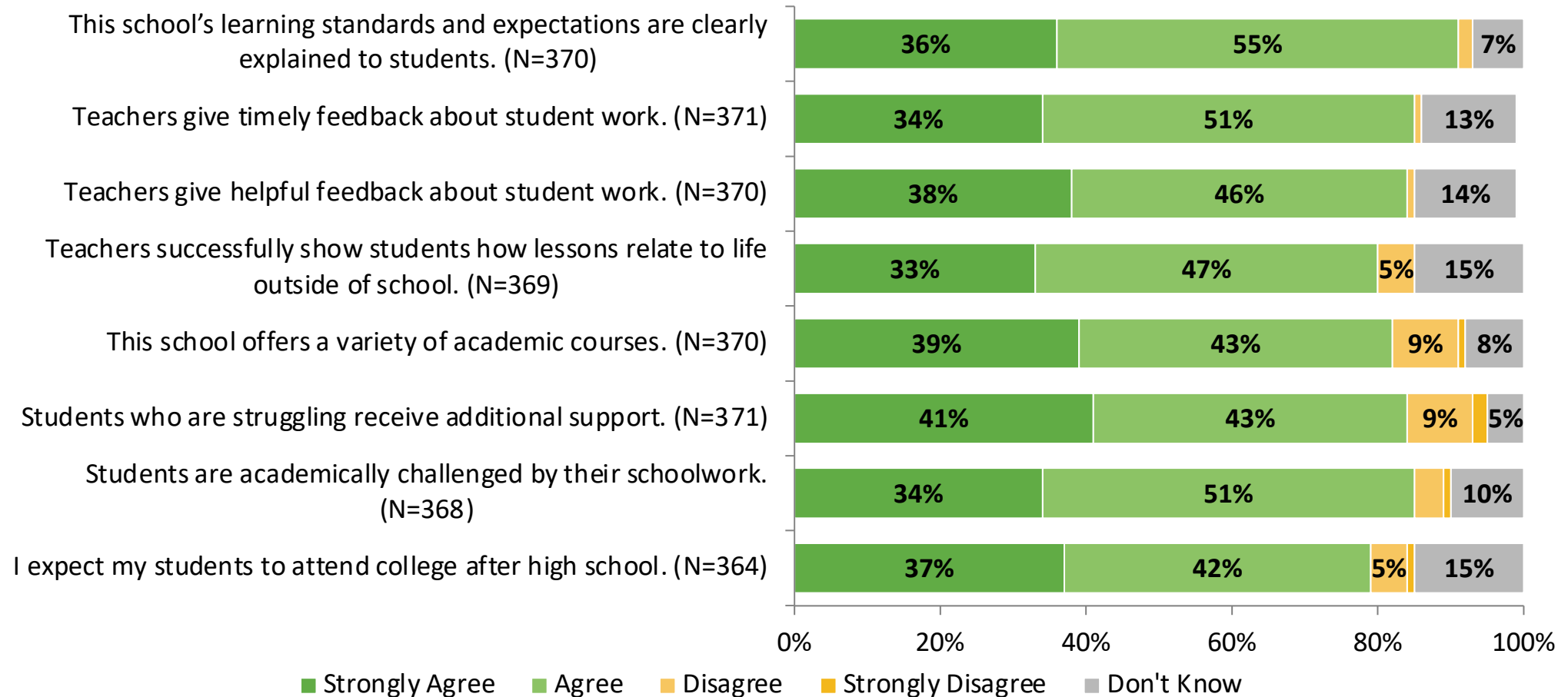
How strongly do you disagree or agree with the following statements?





# Academic Support

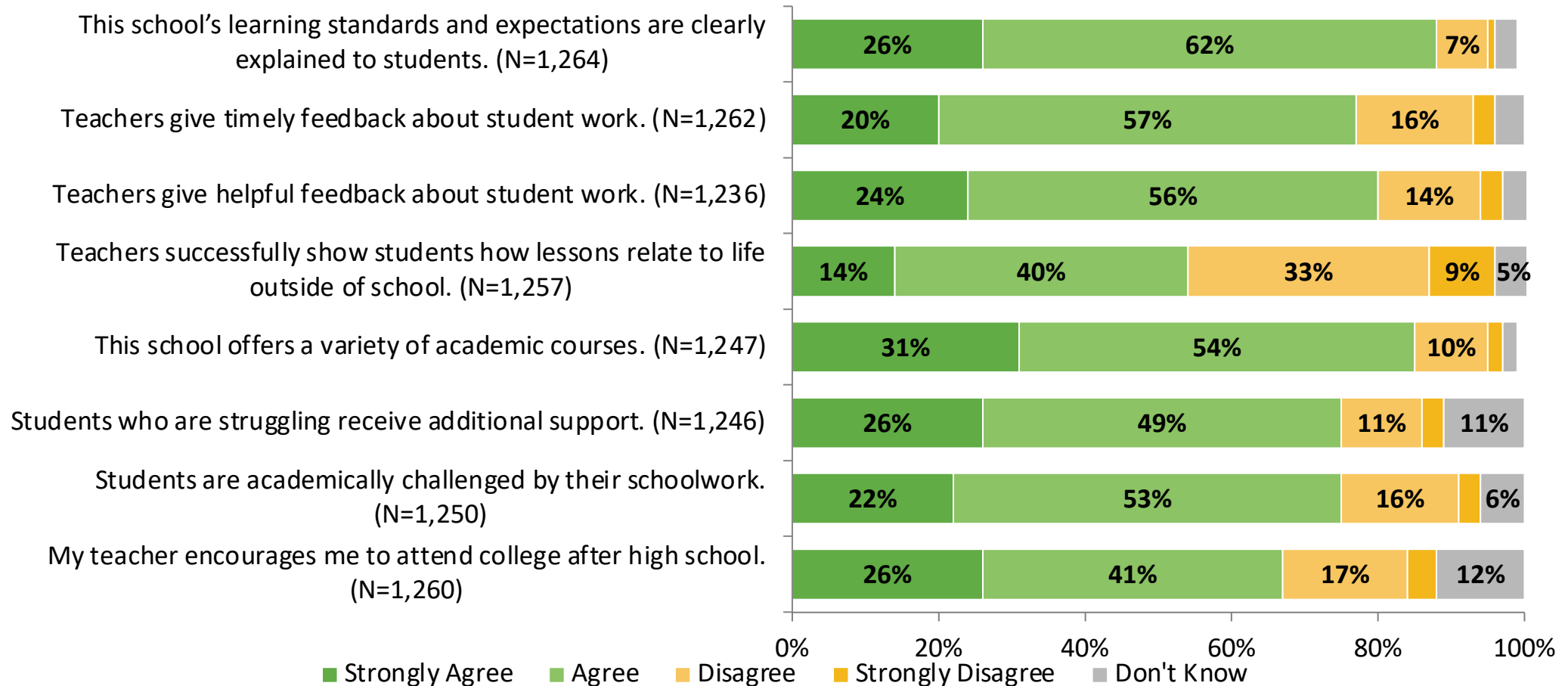
How strongly do you disagree or agree with the following statements?





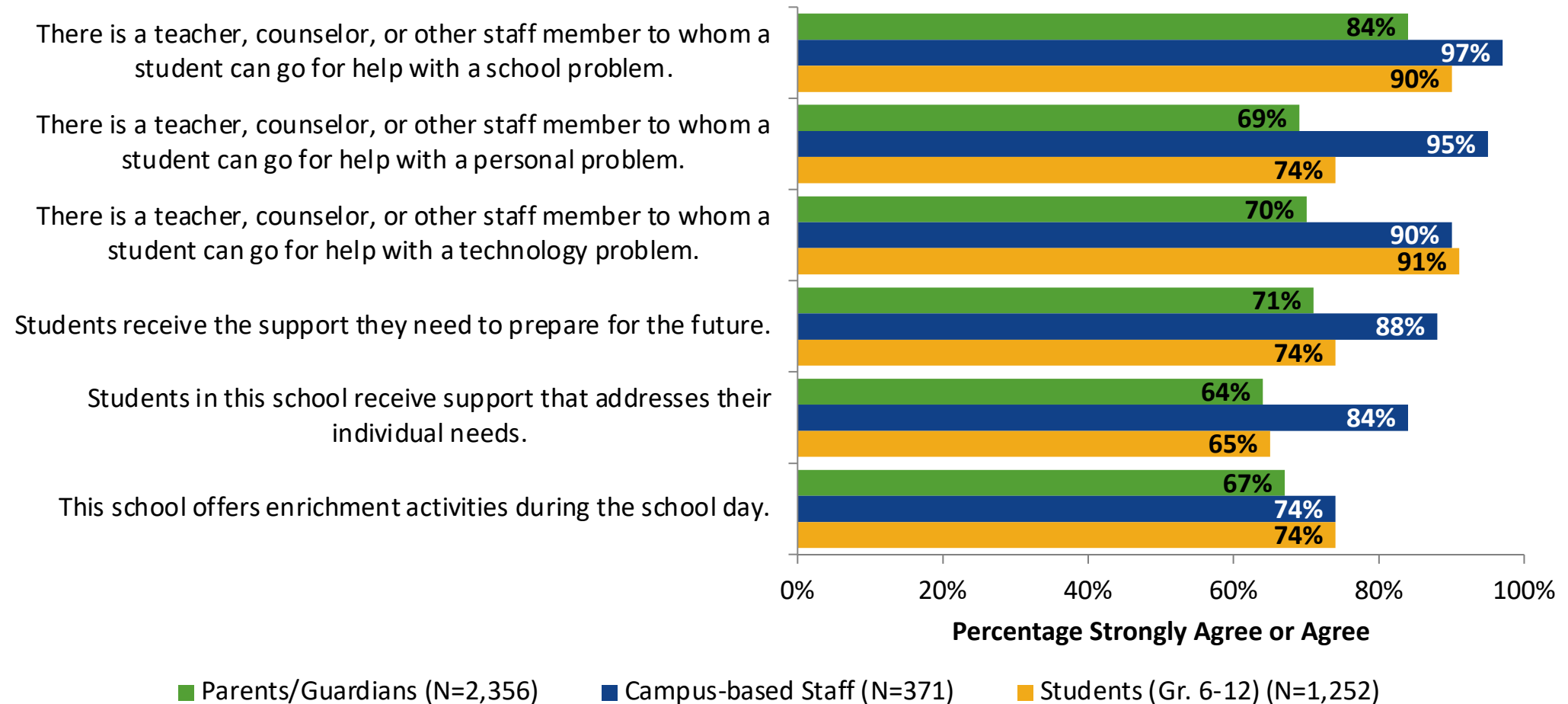
# Academic Support

How strongly do you disagree or agree with the following statements?



# Student Support: Comparison by Respondent Type

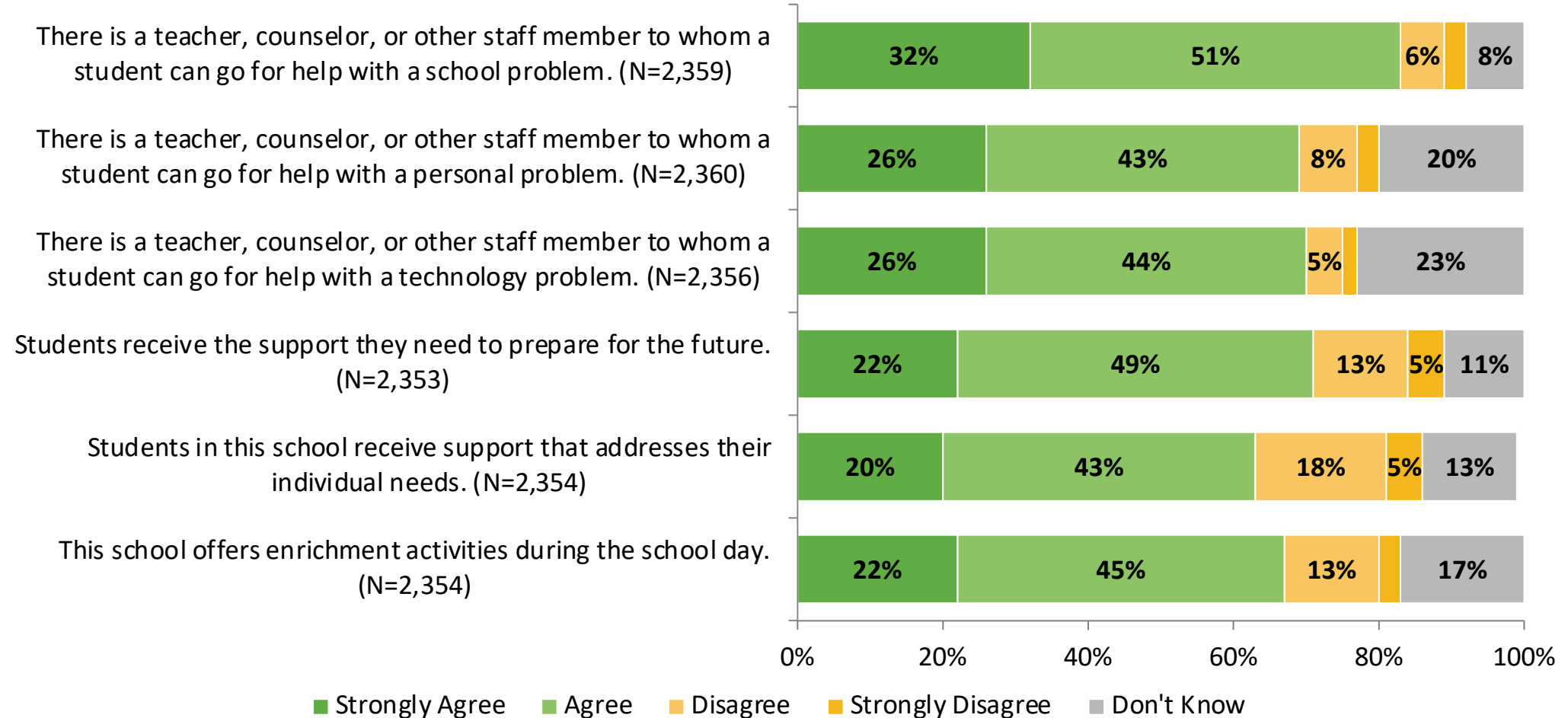
How strongly do you disagree or agree with the following statements?





# Student Support

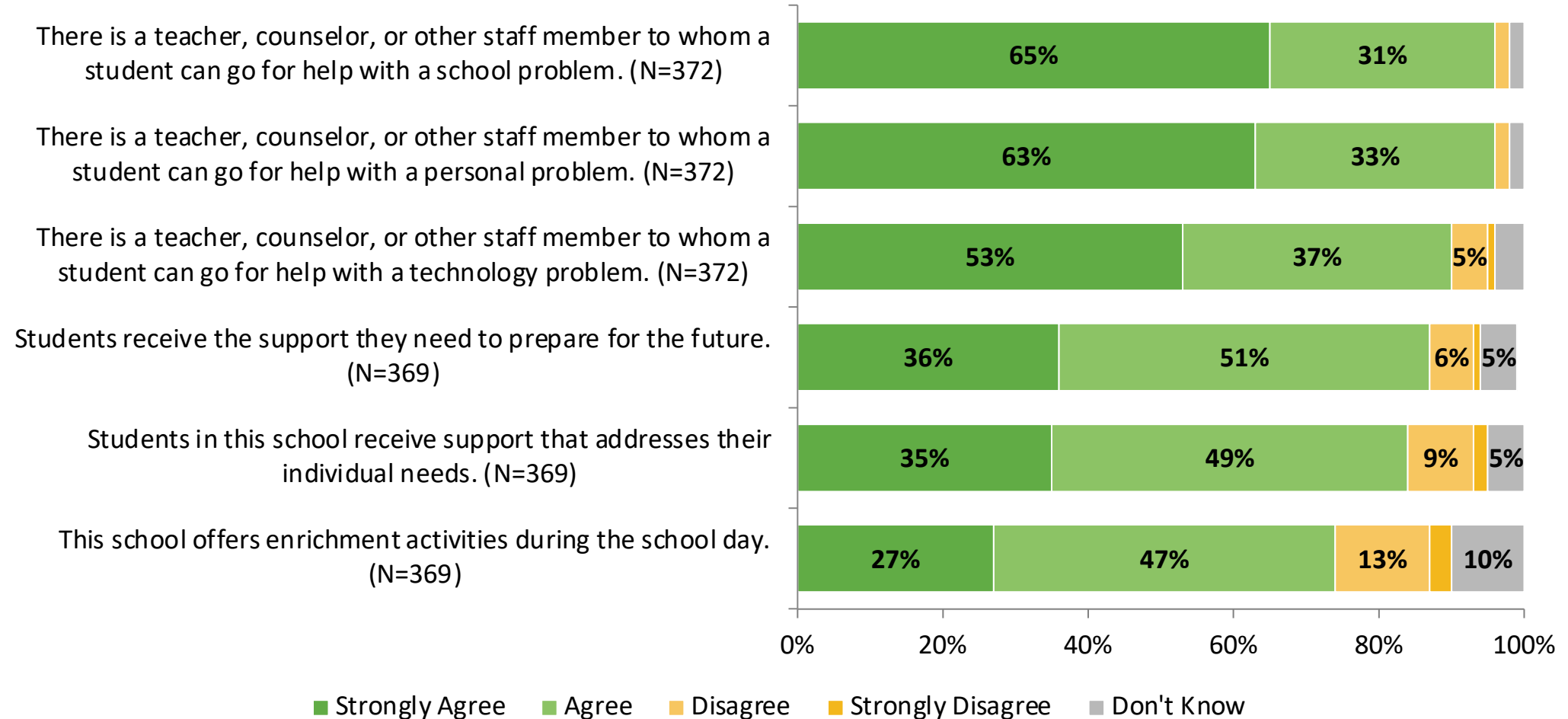
How strongly do you disagree or agree with the following statements?





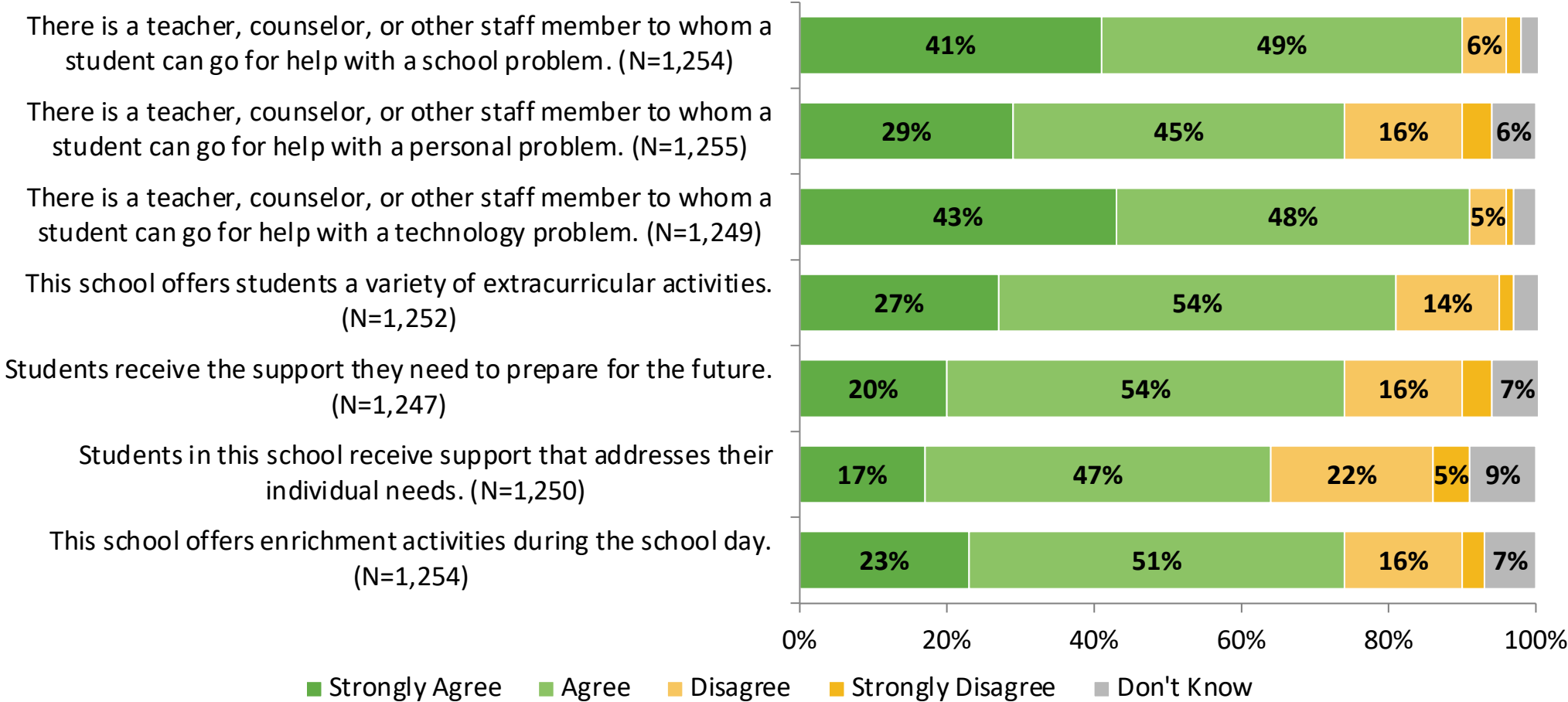
# Student Support

How strongly do you disagree or agree with the following statements?



# Student Support

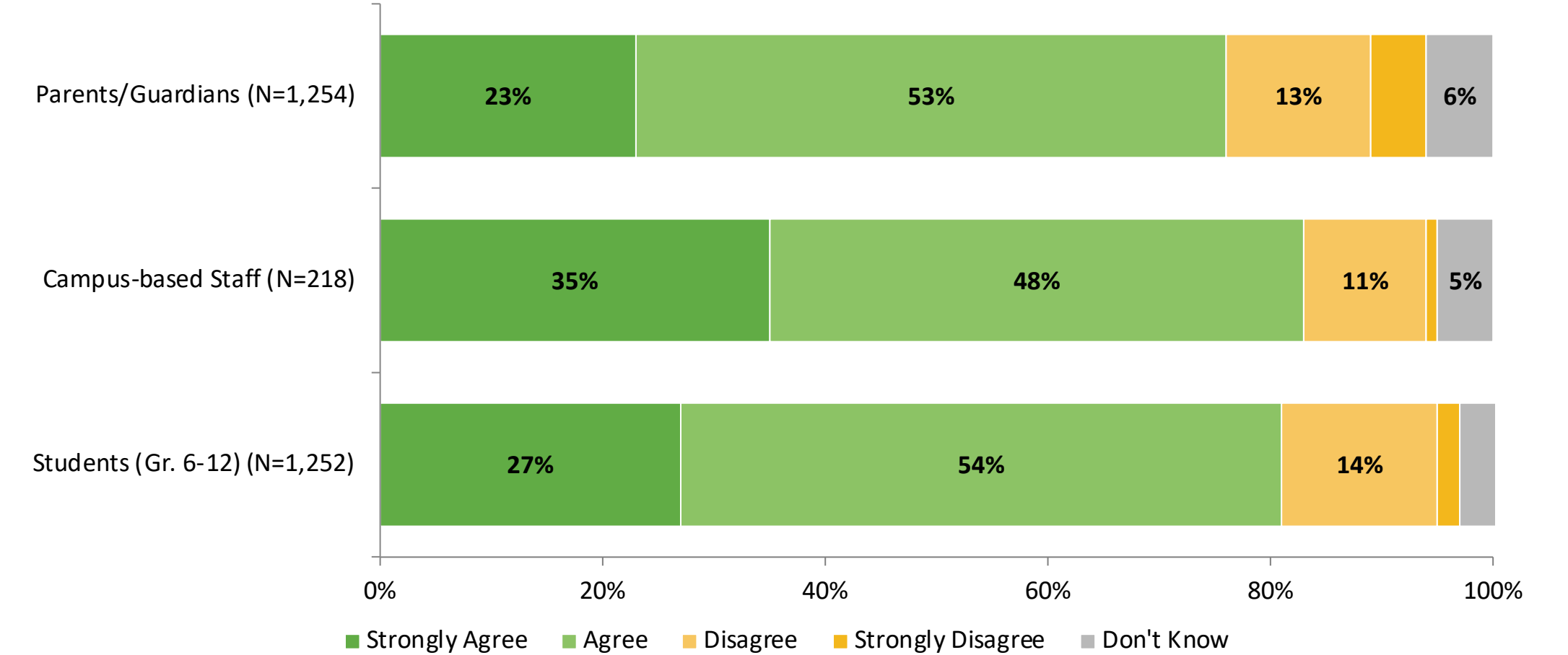
How strongly do you disagree or agree with the following statements?





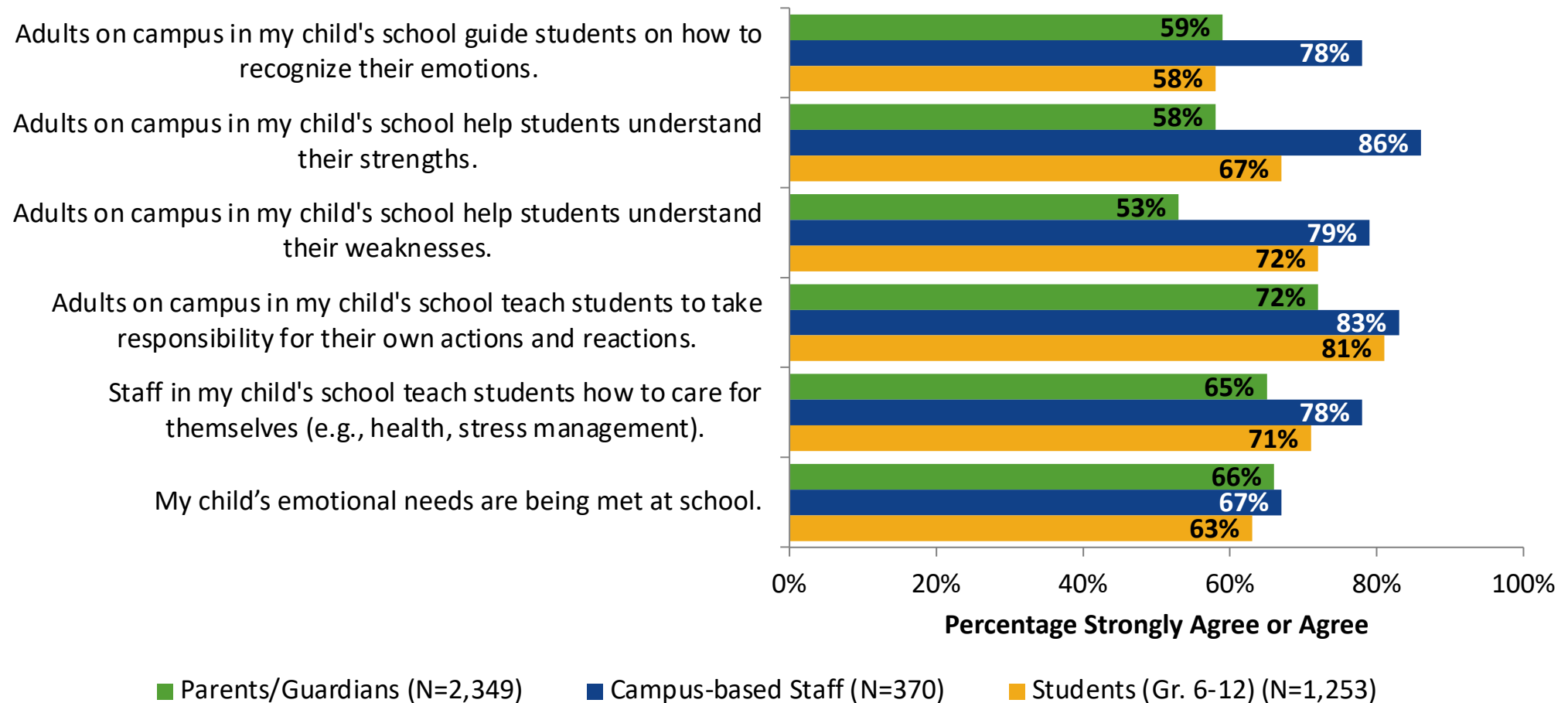
# Extracurricular Activities: Comparison by Respondent Type

How strongly do you disagree or agree with the following statement? This school offers students a variety of extracurricular activities.



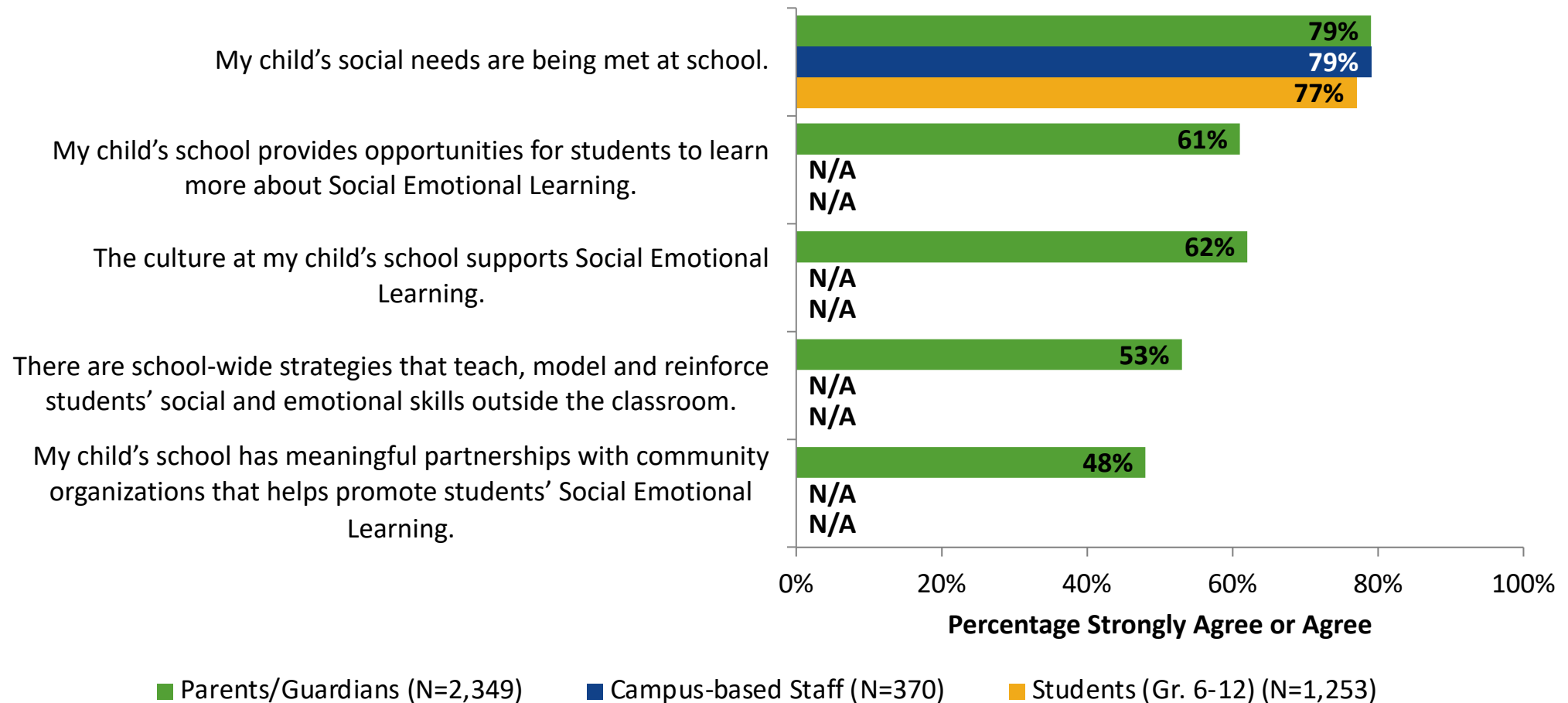
# Social Emotional Learning: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



# Social Emotional Learning: Comparison by Respondent Type (Continued)

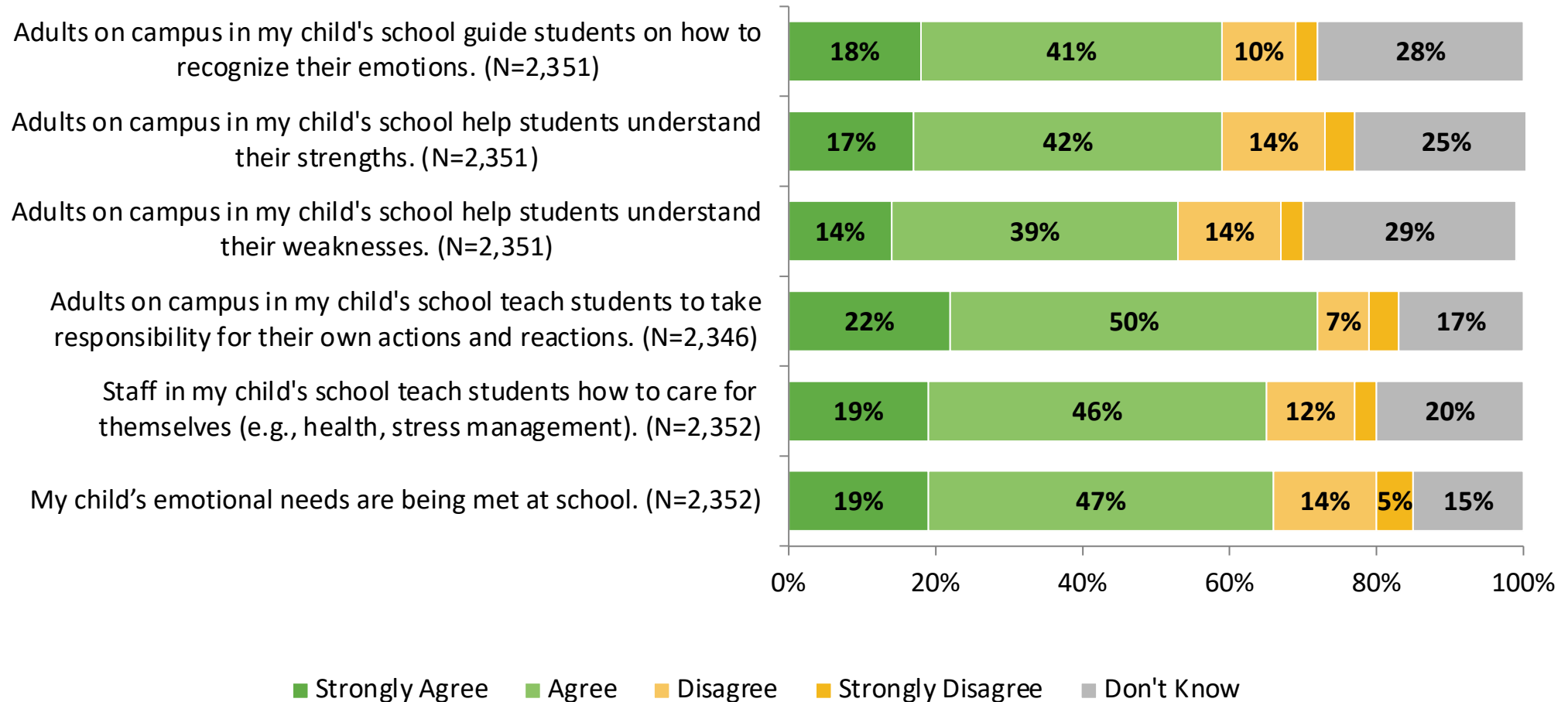
How strongly do you disagree or agree with the following statements?





# Social Emotional Learning

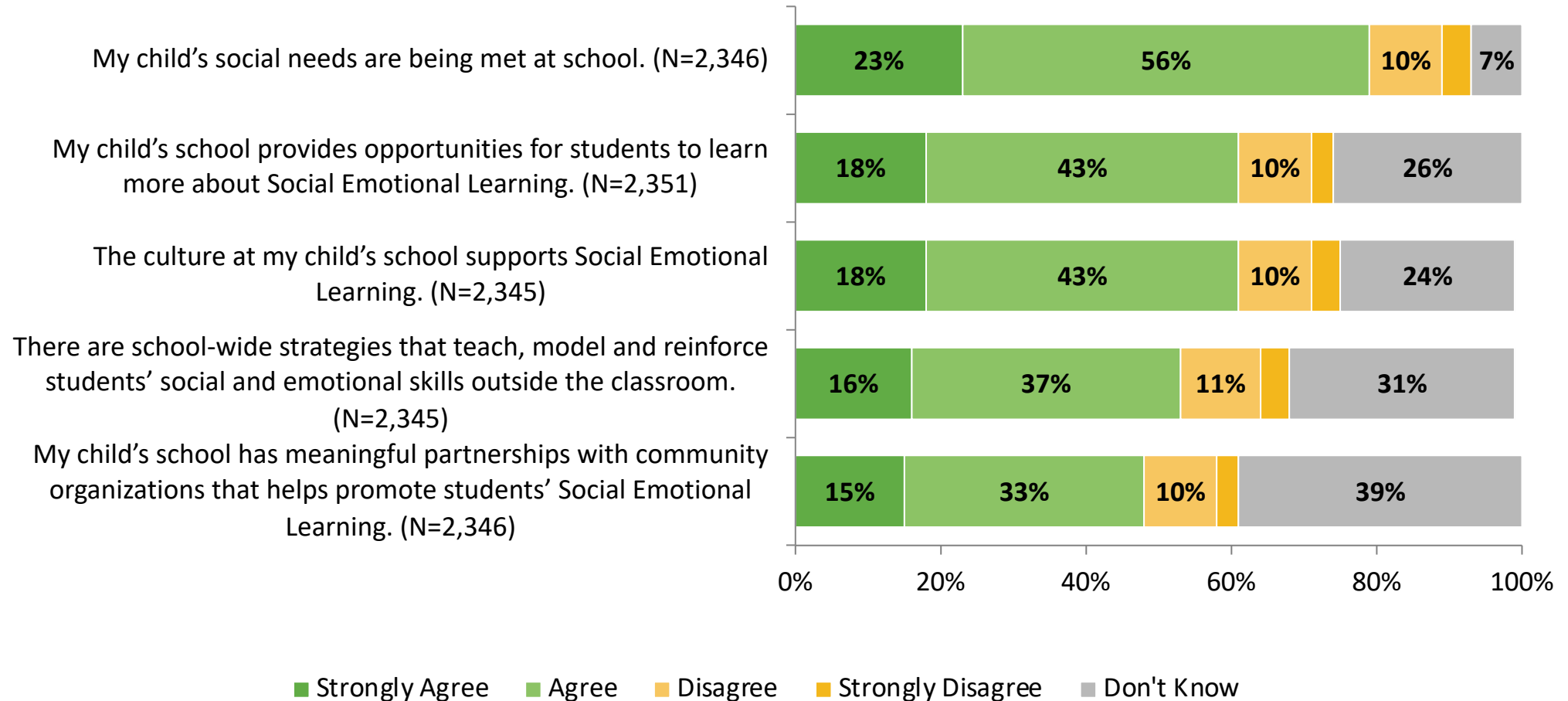
How strongly do you disagree or agree with the following statements?





# Social Emotional Learning (Continued)

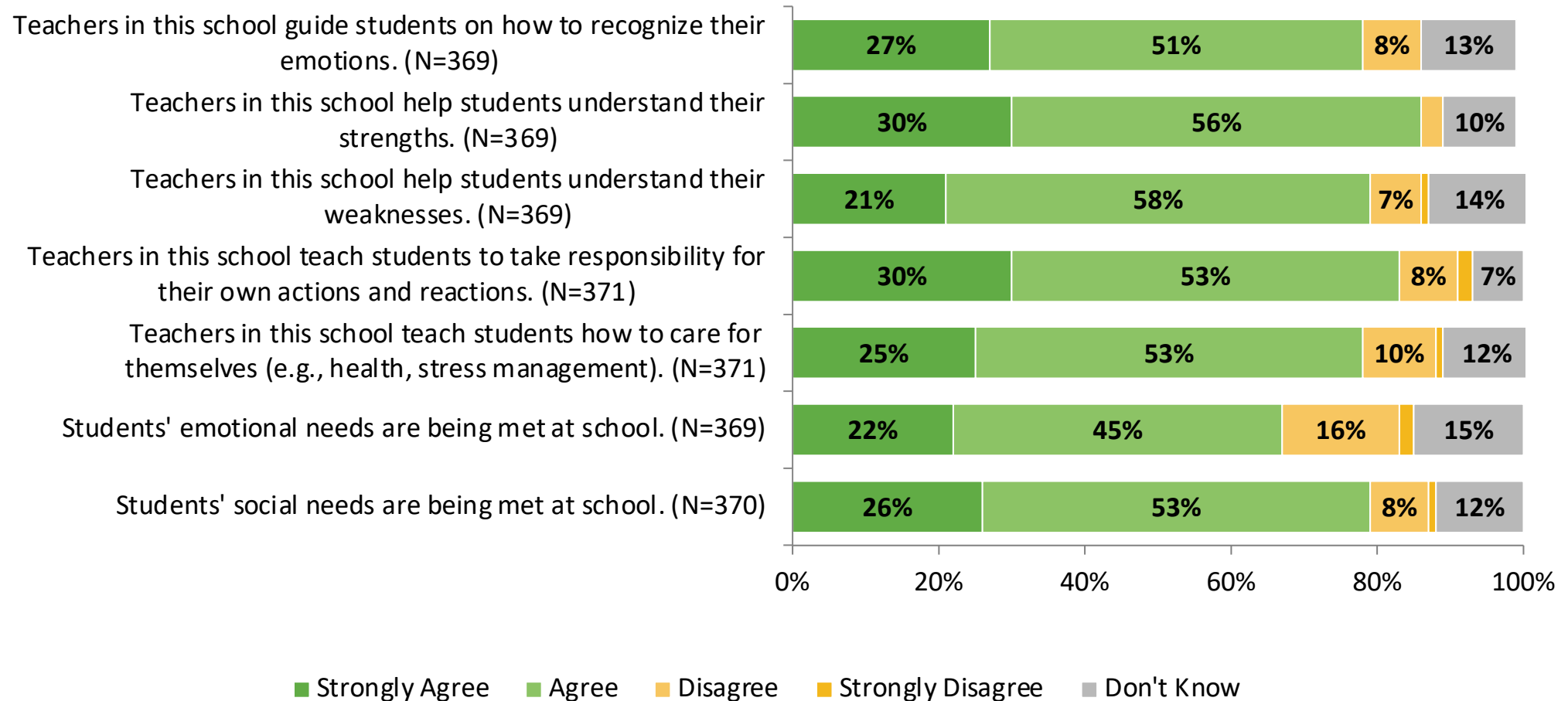
How strongly do you disagree or agree with the following statements?





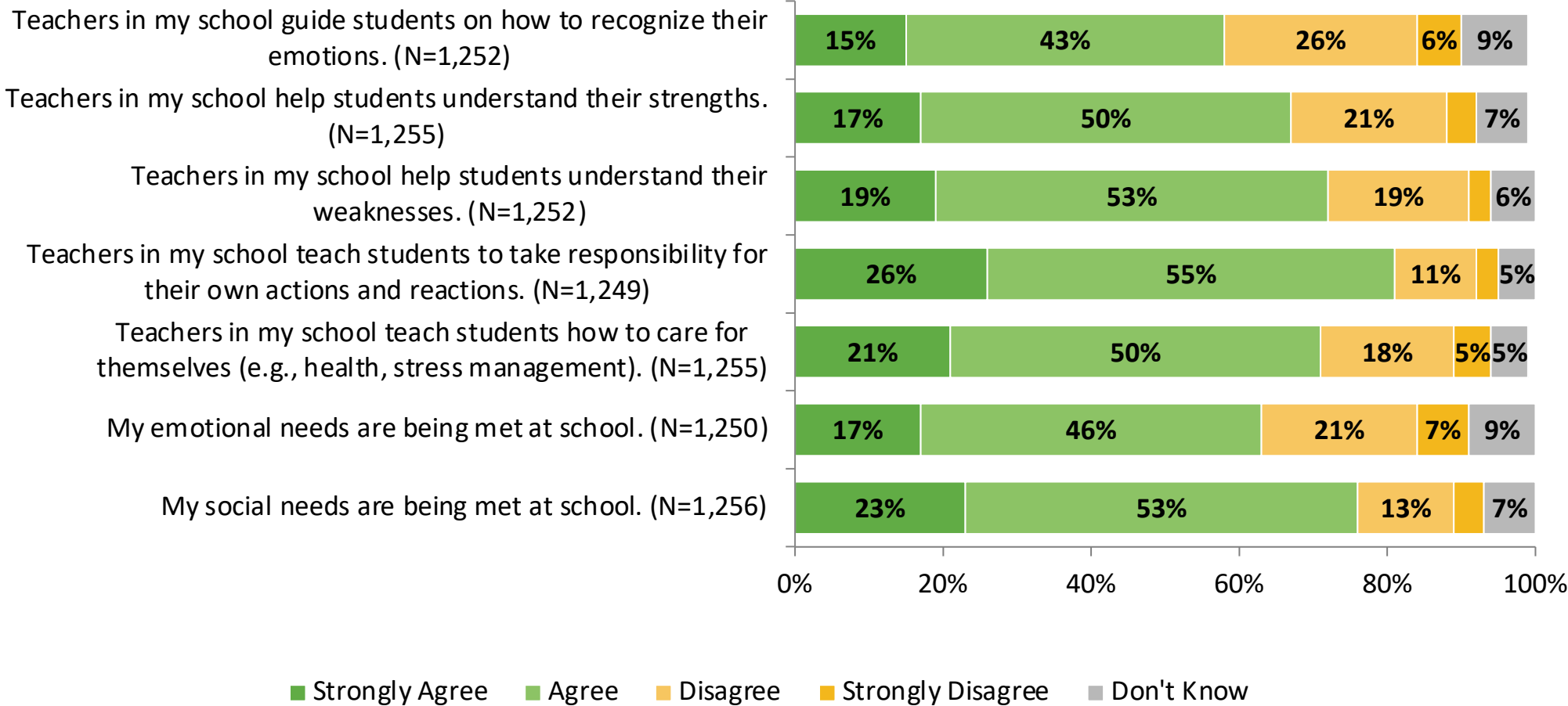
# Social Emotional Learning

How strongly do you disagree or agree with the following statements?



# Social Emotional Learning

How strongly do you disagree or agree with the following statements?

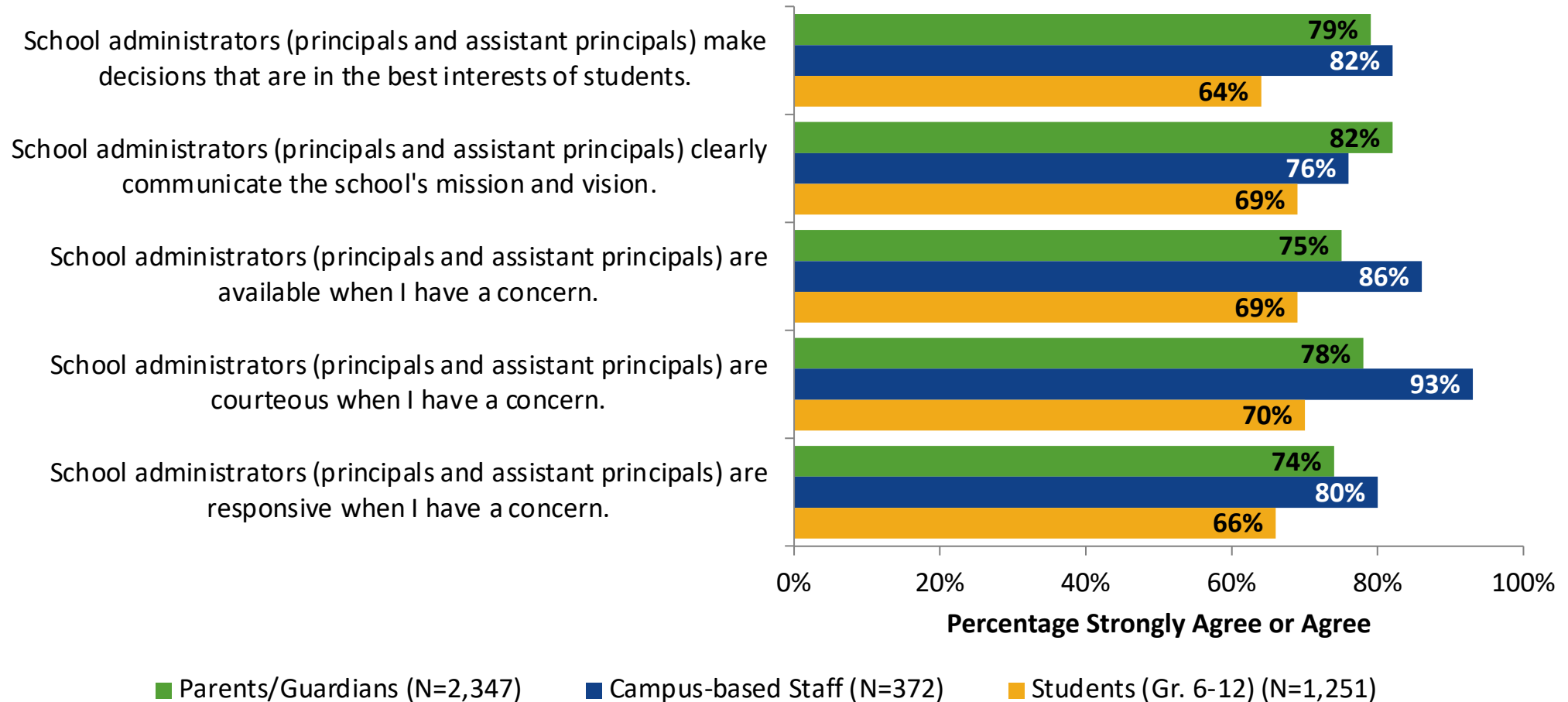


# School Leadership: Comparison by Respondent Type

Pleasanton Unified School District



How strongly do you disagree or agree with the following statements?

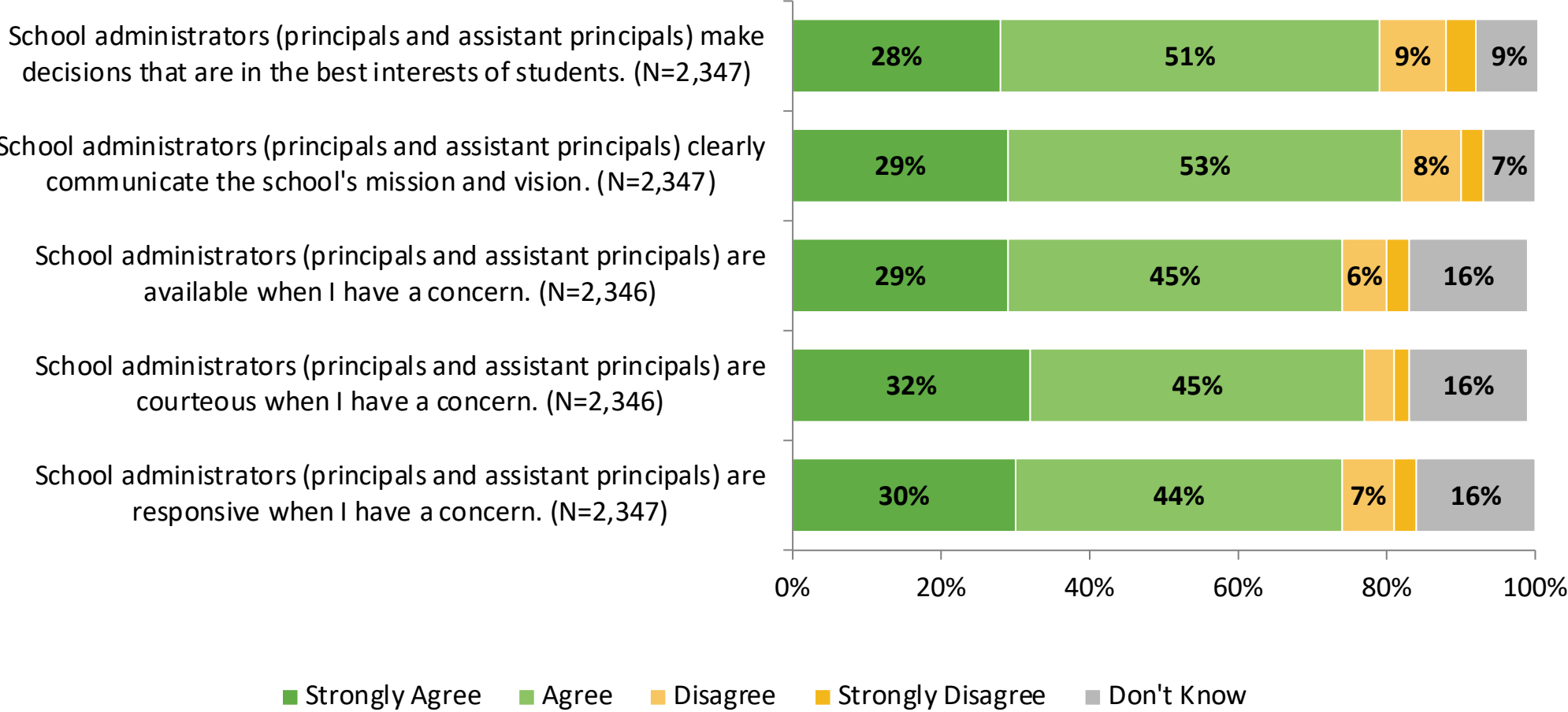






# School Leadership

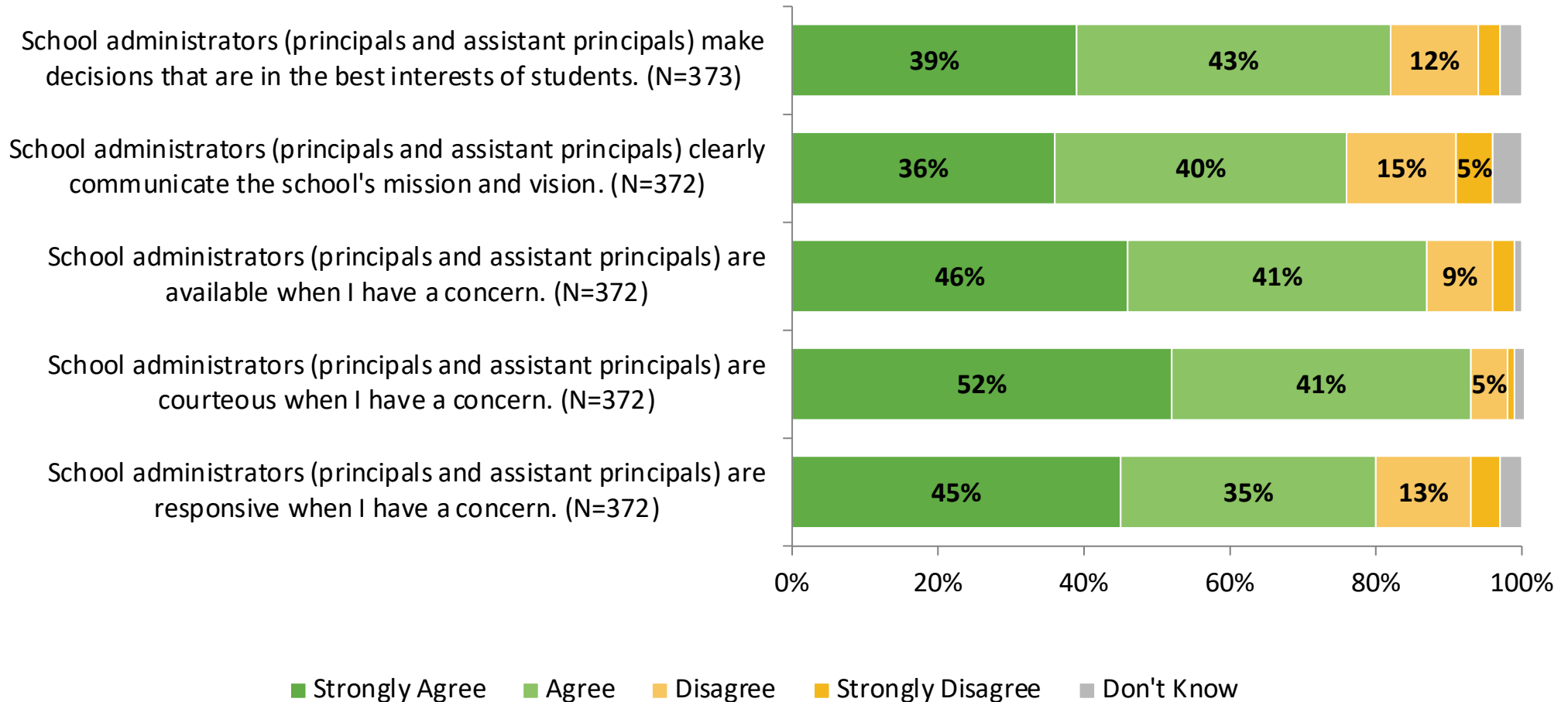
How strongly do you disagree or agree with the following statements?





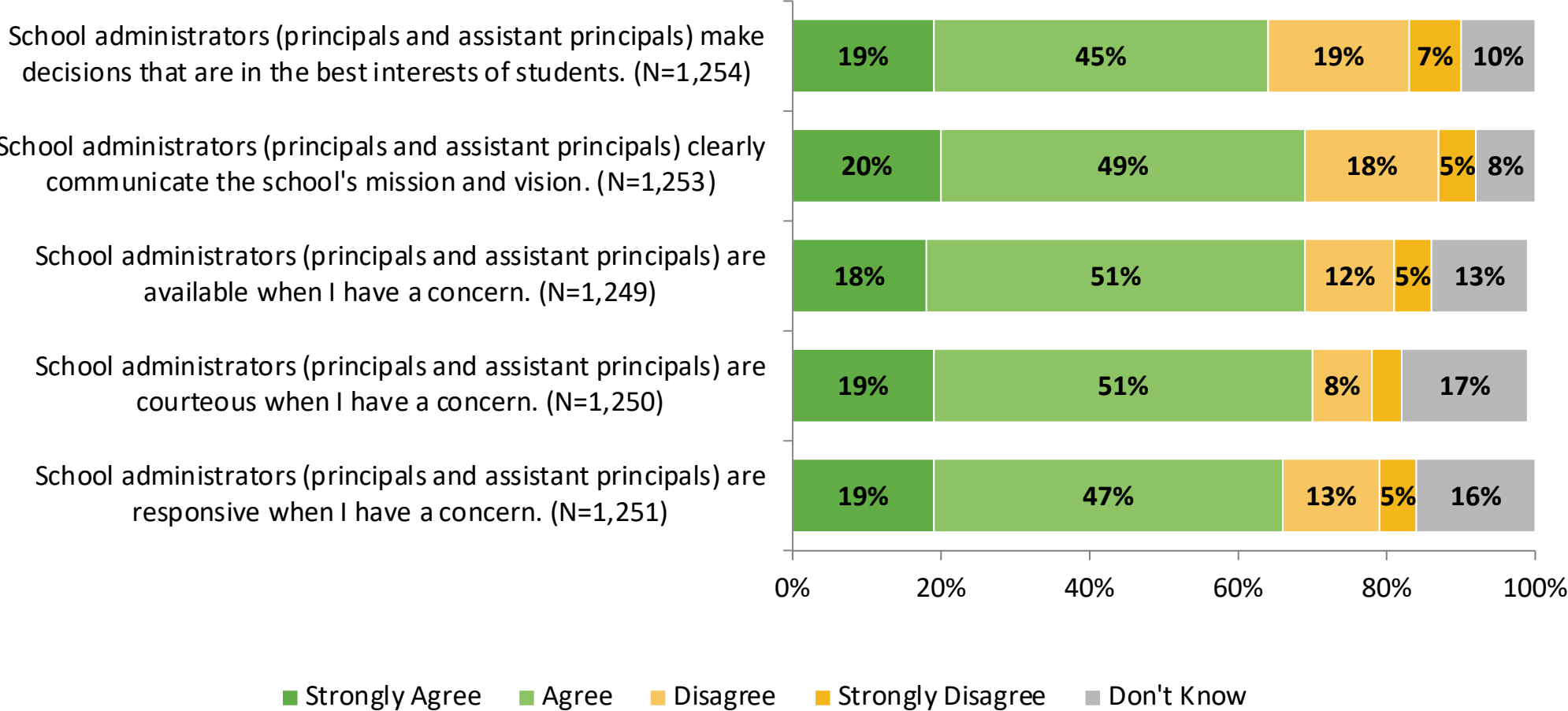
# School Leadership

How strongly do you disagree or agree with the following statements?



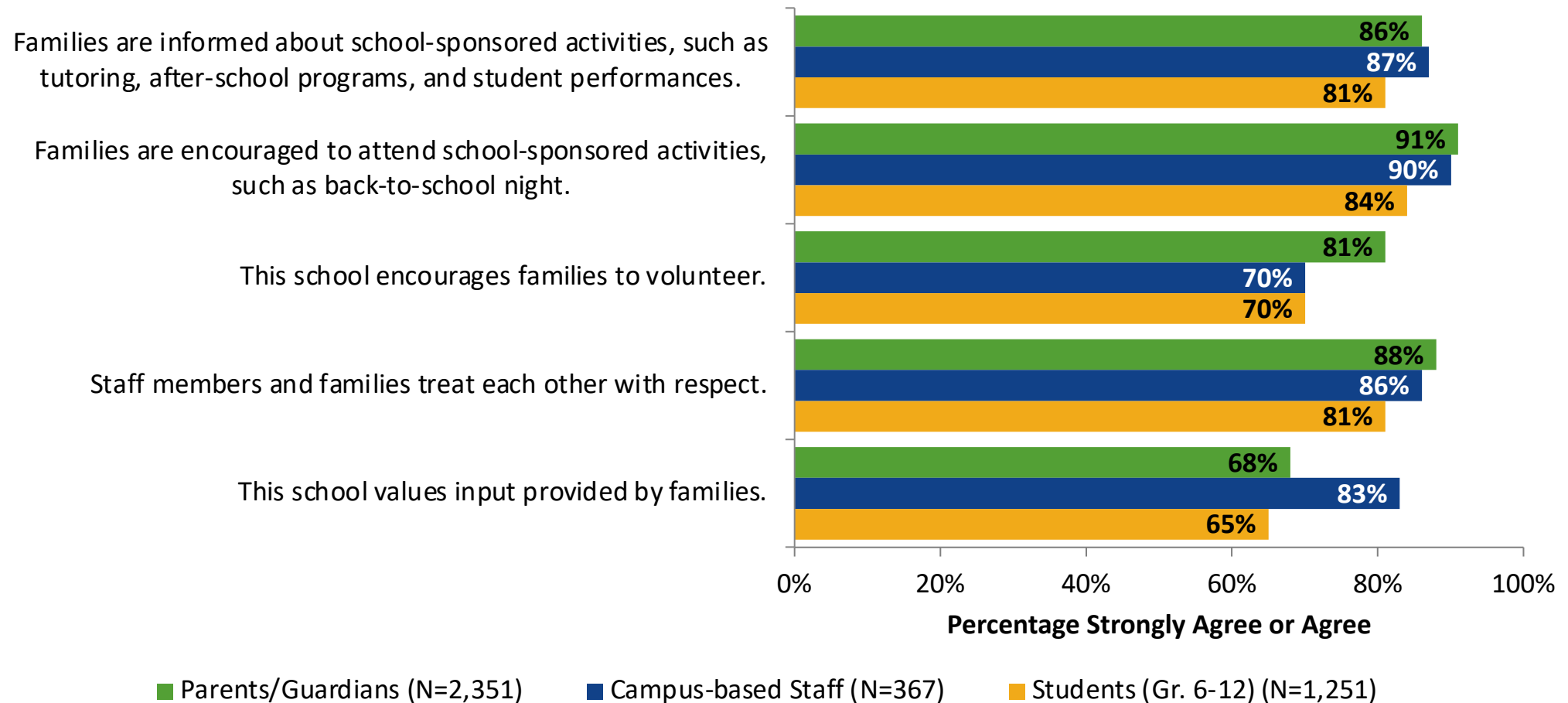
# School Leadership

How strongly do you disagree or agree with the following statements?



# Family Involvement: Comparison by Respondent Type

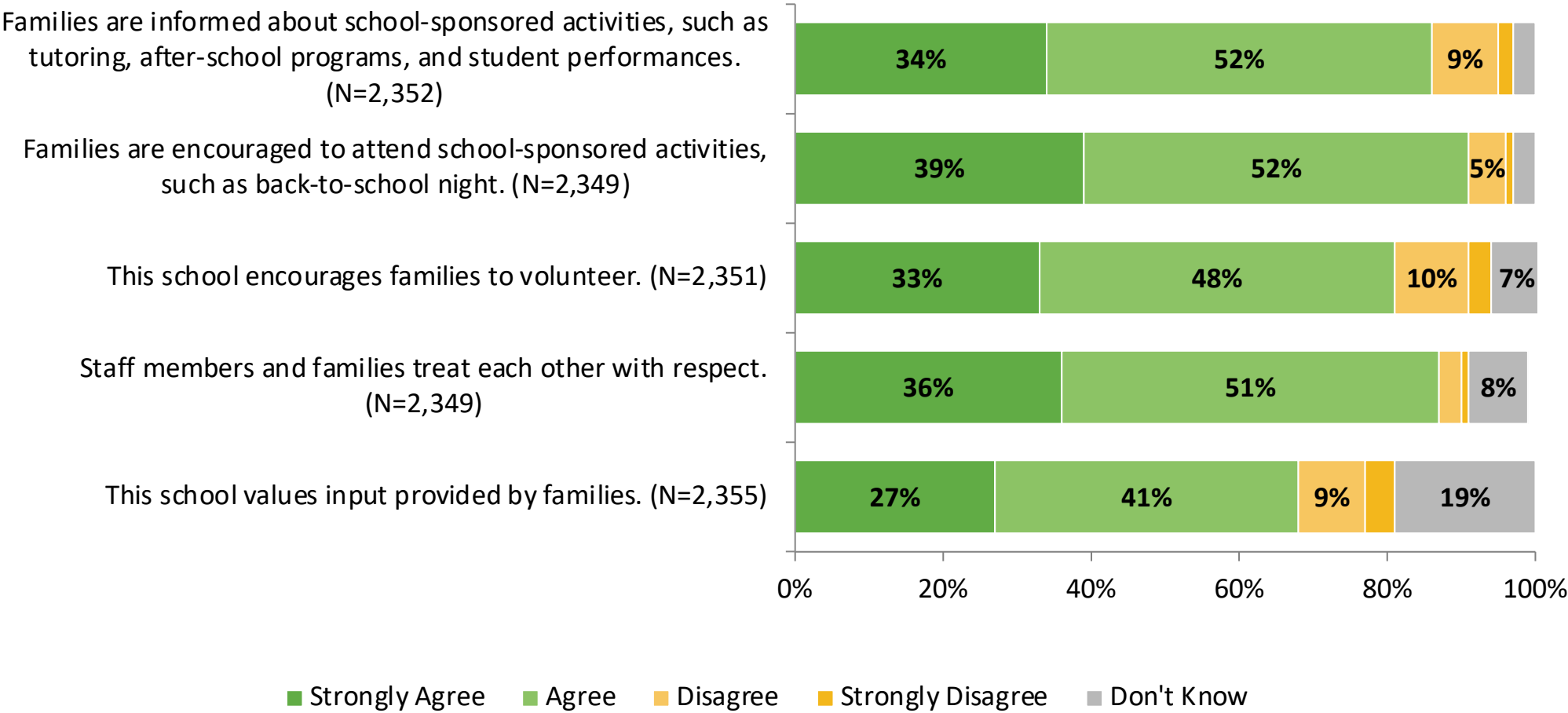
How strongly do you disagree or agree with the following statements?





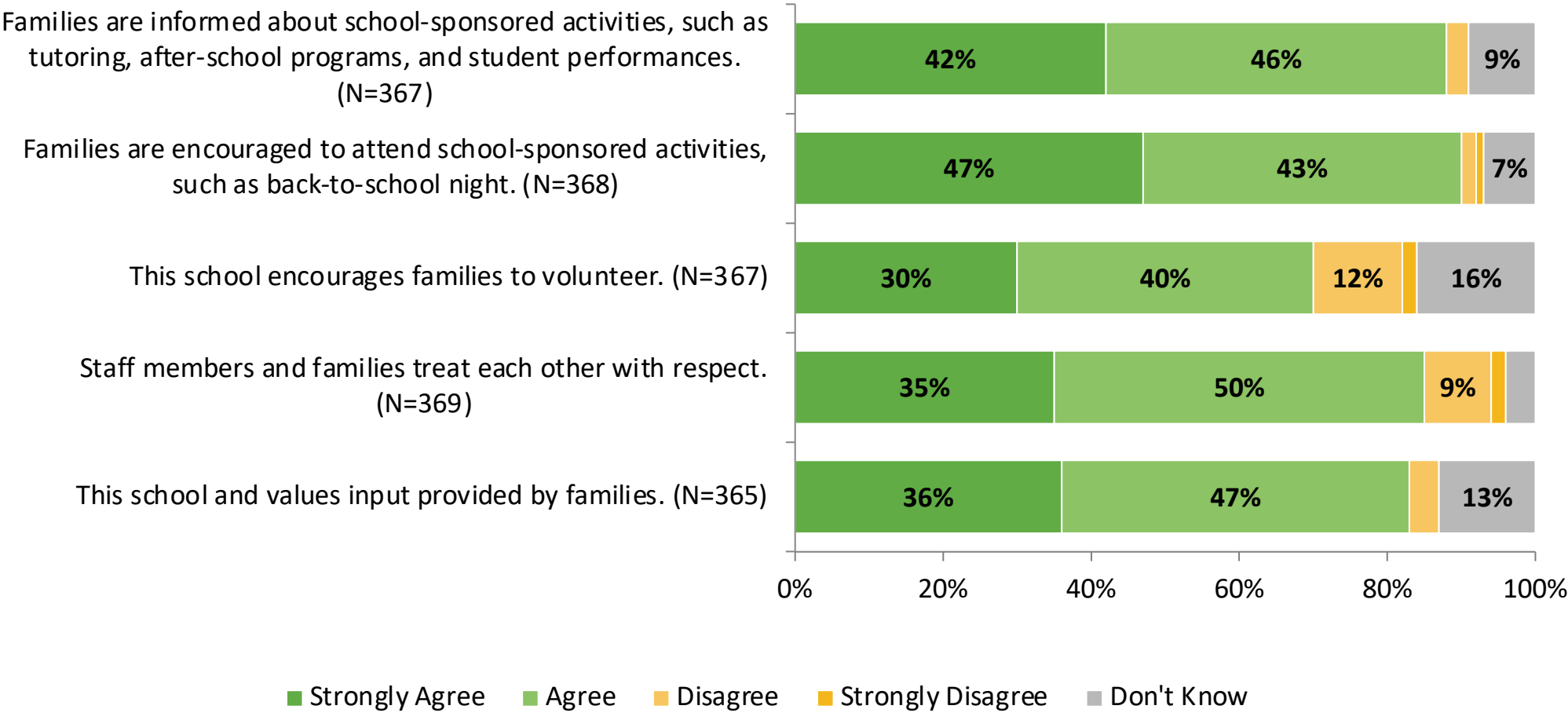
# Family Involvement

How strongly do you disagree or agree with the following statements?



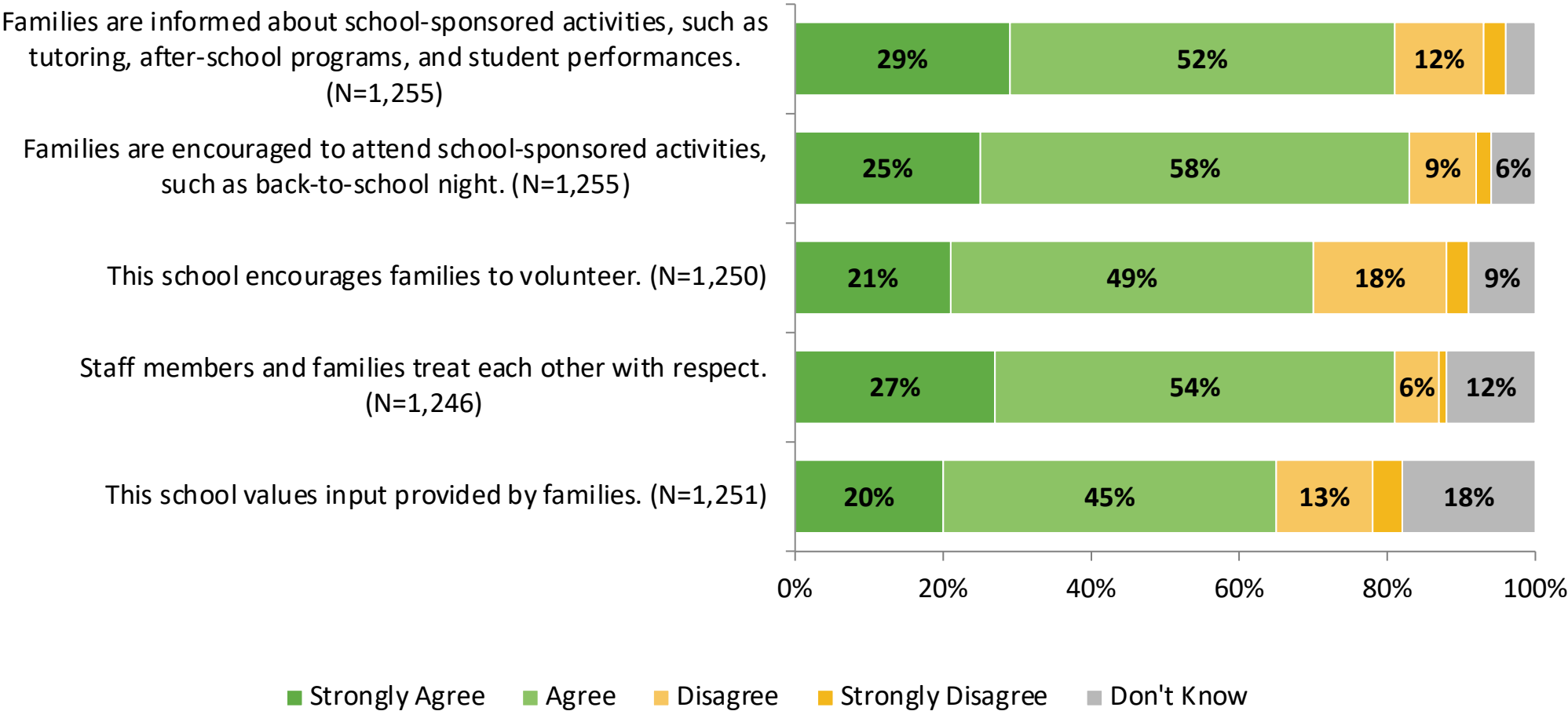
# Family Involvement

How strongly do you disagree or agree with the following statements?



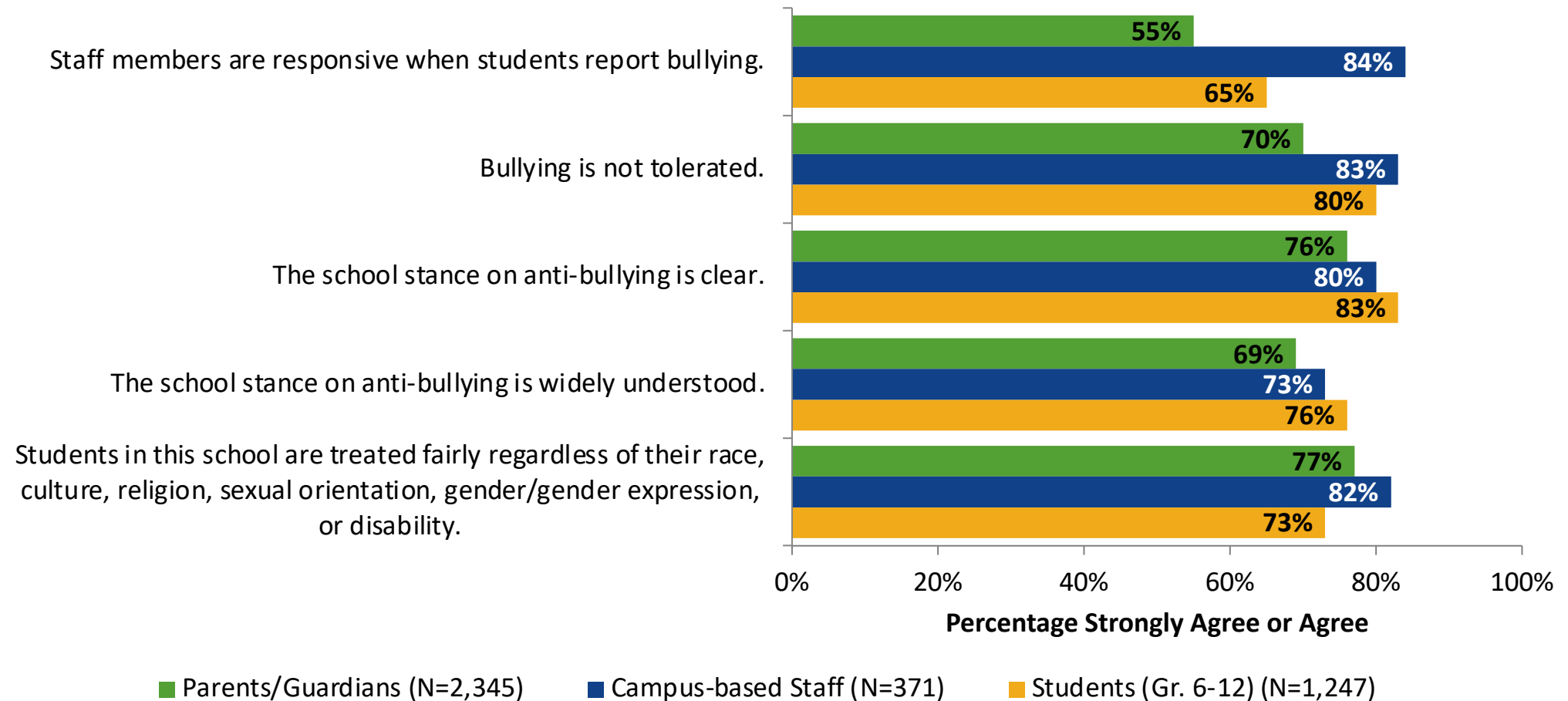
# Family Involvement

How strongly do you disagree or agree with the following statements?



# Safety and Behavior: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

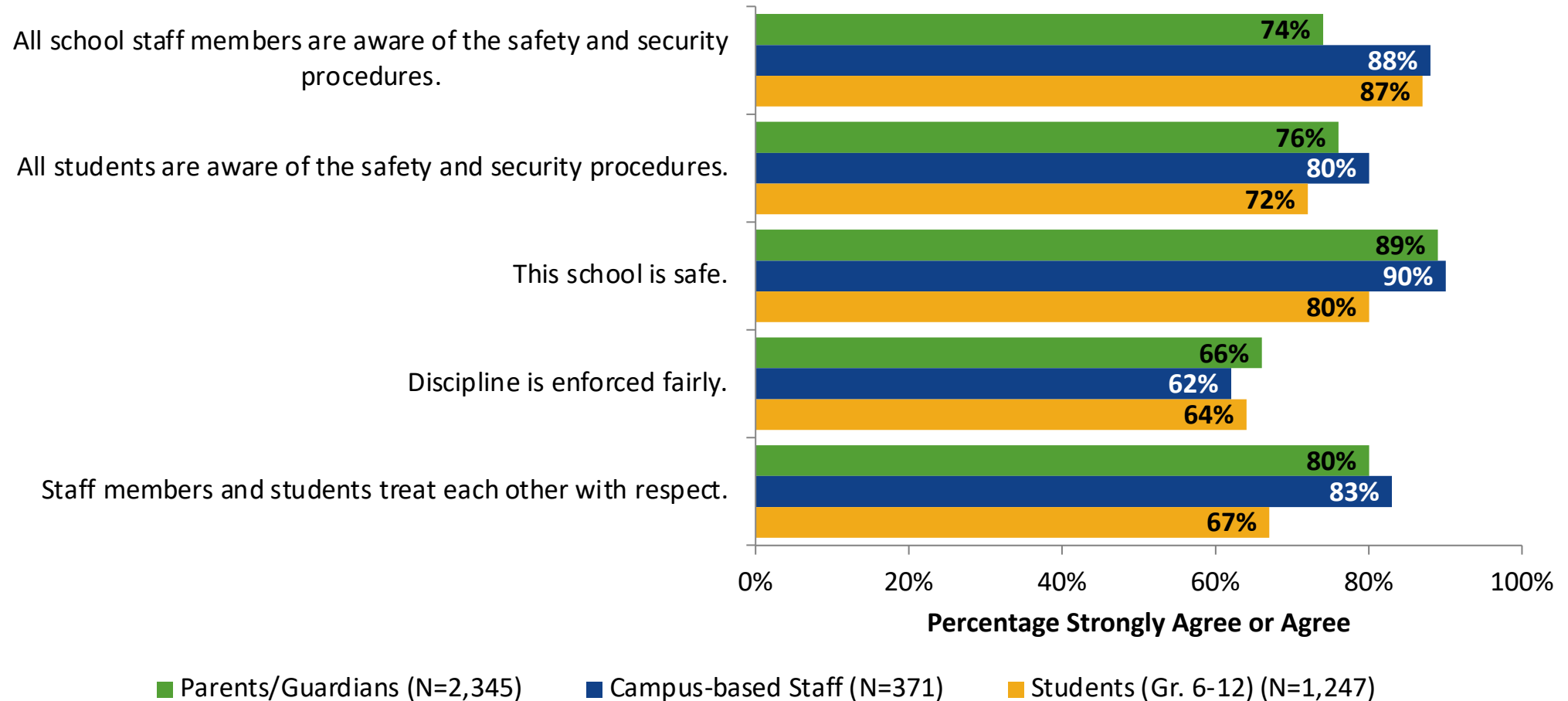




# Safety and Behavior: Comparison by Respondent Type (Continued)



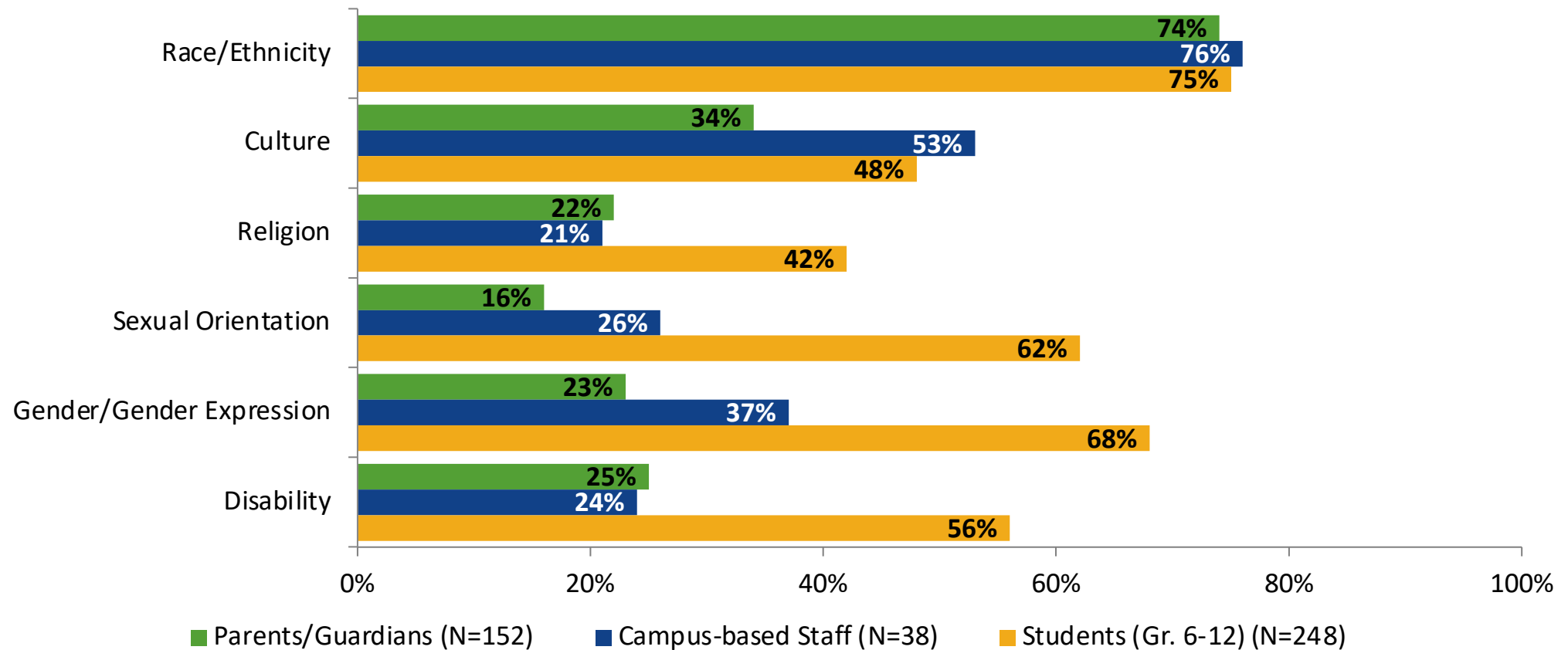
How strongly do you disagree or agree with the following statements?



# Unfair Treatment: Comparison by Respondent Type



For which of the following are students treated unfairly?

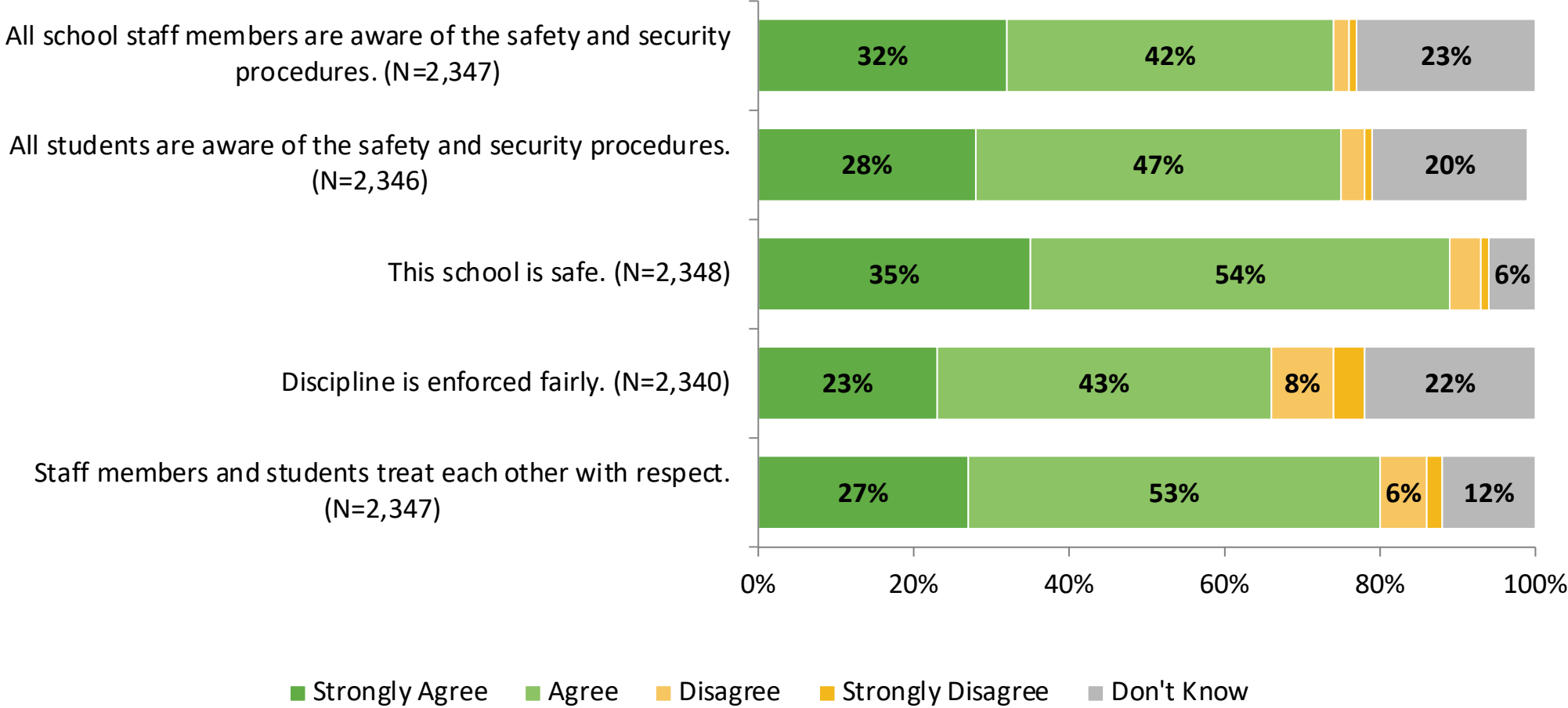


Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.



# Safety and Behavior

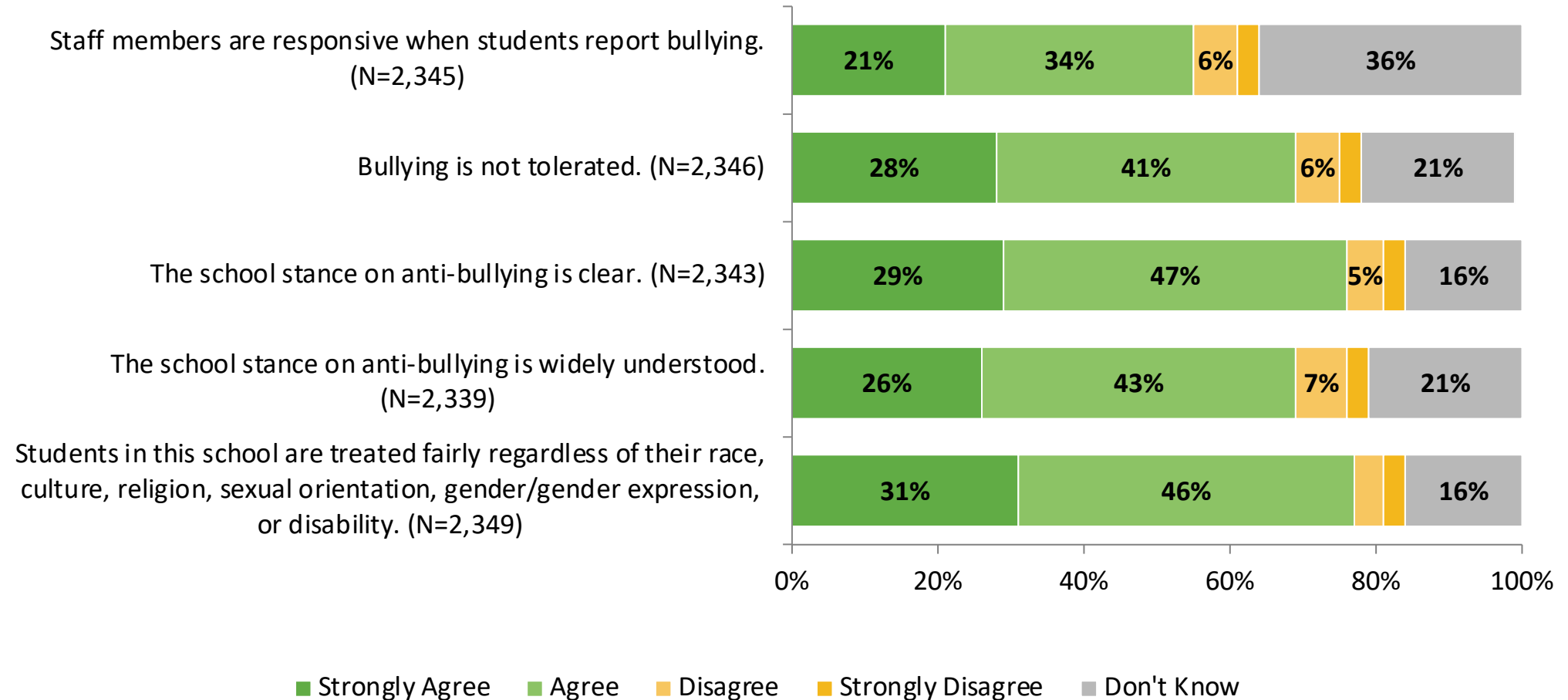
How strongly do you disagree or agree with the following statements?





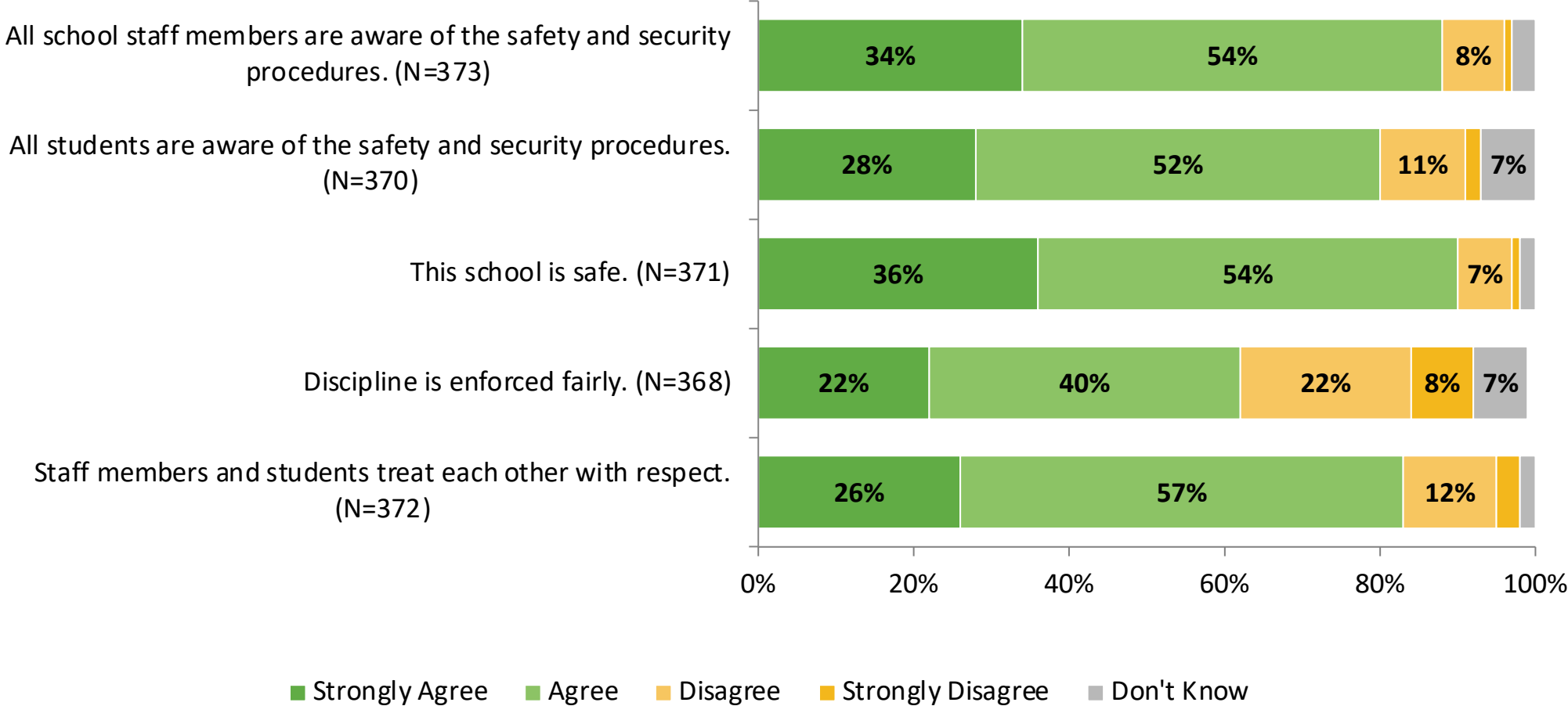
# Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



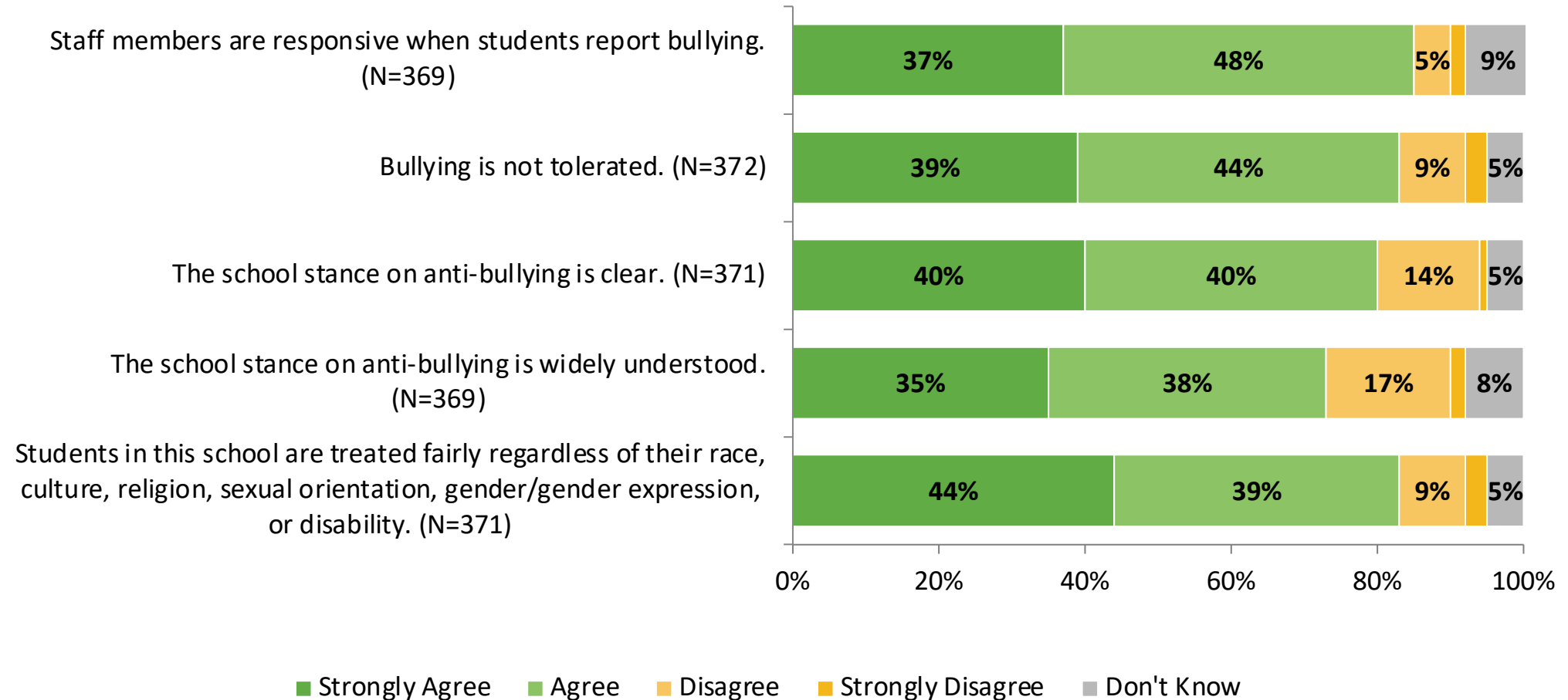
# Safety and Behavior

How strongly do you disagree or agree with the following statements?



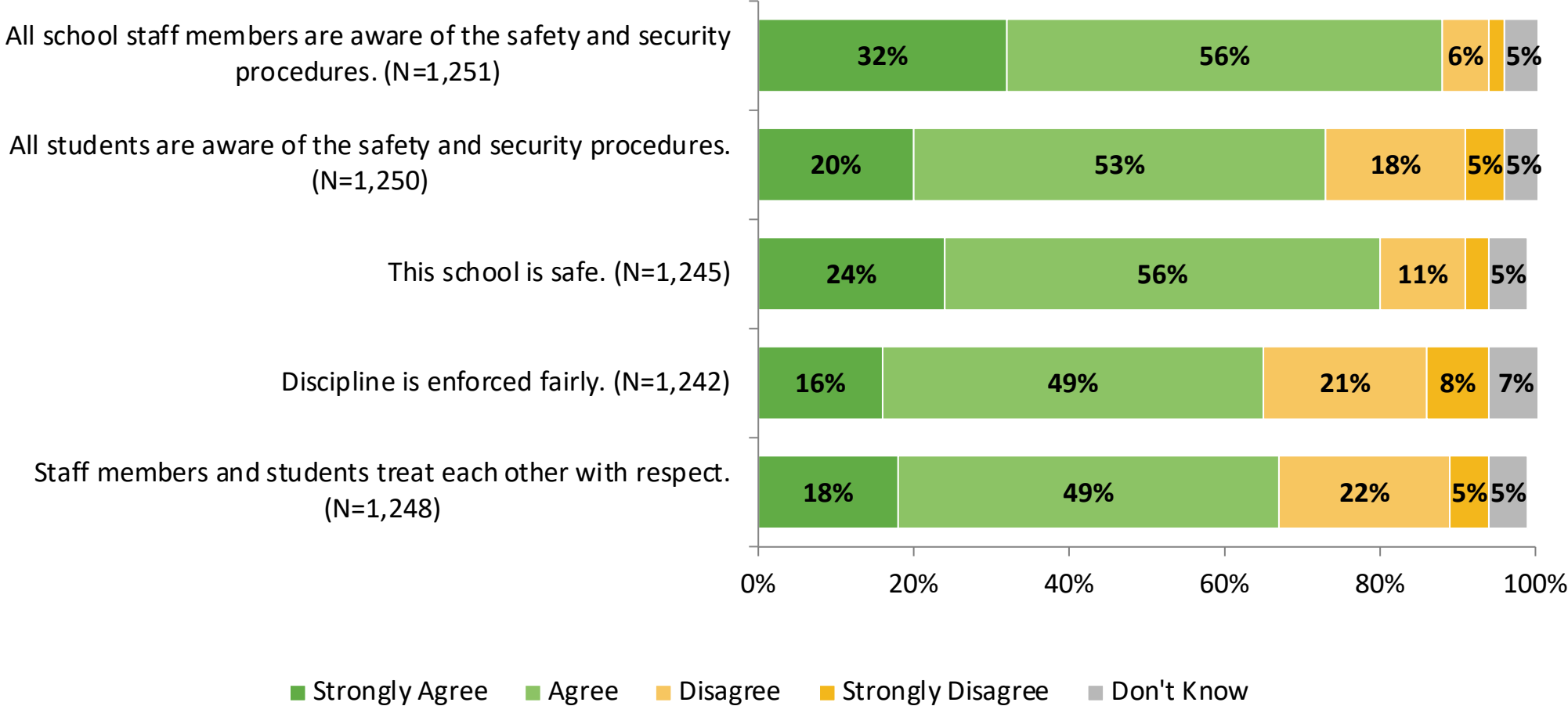
# Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



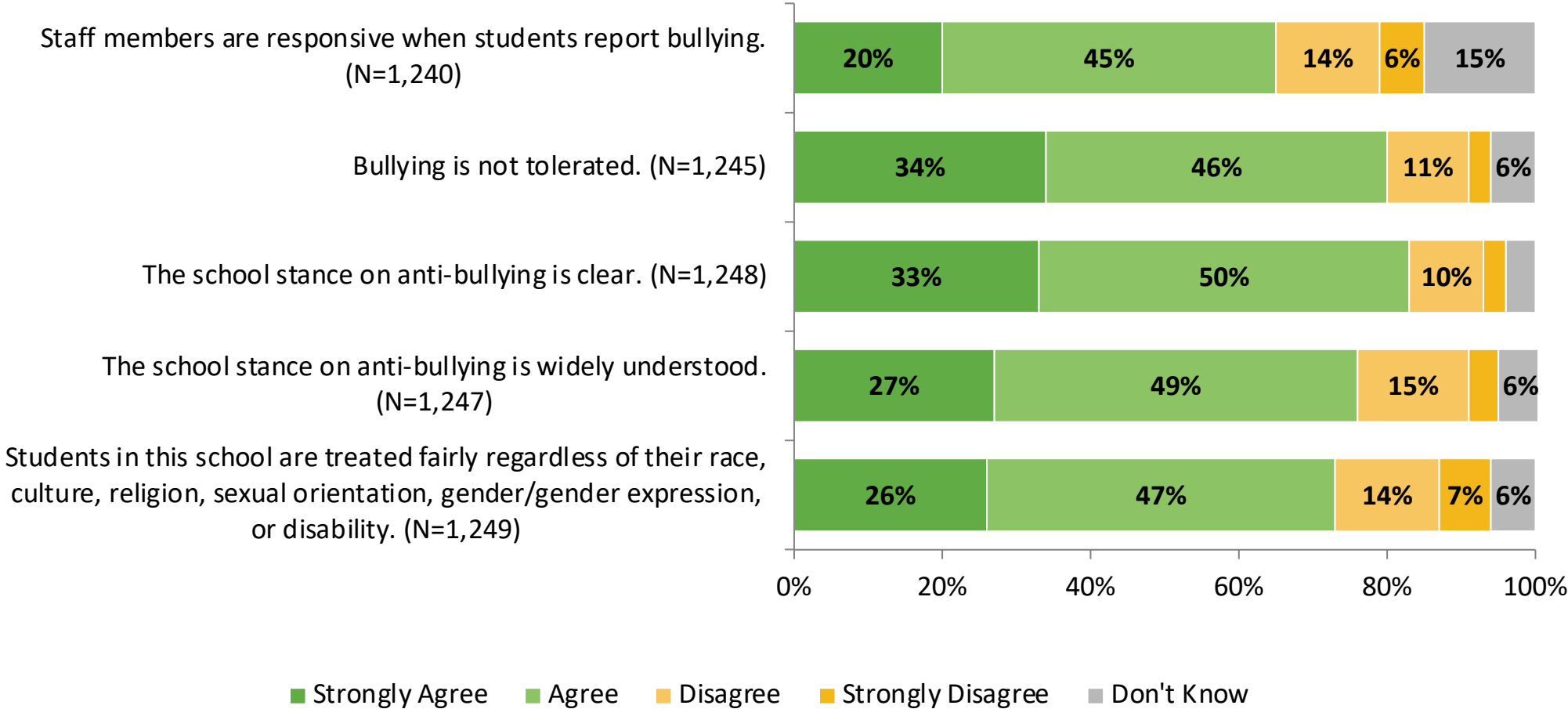
# Safety and Behavior

How strongly do you disagree or agree with the following statements?



# Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?







# Highest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
Families are encouraged to attend school-sponsored activities, such as back-to-school night.	91%	Family Involvement
This school is safe.	89%	Safety and Behavior
Staff members and families treat each other with respect.	88%	Family Involvement
Families are informed about school-sponsored activities, such as tutoring, after-school programs, and student performances.	86%	Family Involvement
This school's learning standards and expectations are clearly explained to students.	85%	Academic Support

# Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers give timely feedback about student work.	23%	Academic Support
Teachers give helpful feedback about student work.	23%	Academic Support
Students are academically challenged by their schoolwork.	23%	Academic Support
Students in this school receive support that addresses their individual needs.	23%	Student Support
Students who are struggling receive additional support.	19%	Academic Support



# Highest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	97%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a personal problem.	95%	Student Support
School administrators (principals and assistant principals) are courteous when I have a concern.	93%	School Leadership
This school's learning standards and expectations are clearly explained to students.	90%	Academic Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.	90%	Student Support



# Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Discipline is enforced fairly.	31%	Safety and Behavior
School administrators (principals and assistant principals) clearly communicate the school's mission and vision.	20%	School Leadership
The school stance on anti-bullying is widely understood.	18%	Safety and Behavior
School administrators (principals and assistant principals) are responsive when I have a concern.	17%	School Leadership
Staff members and students treat each other with respect.	16%	Safety and Behavior

# Highest-ranking Items

Survey Item	Percentage Strongly Agree or Agree (%)	Dimension
There is a teacher, counselor, or other staff member to whom a student can go for help with a technology problem.	91%	Student Support
There is a teacher, counselor, or other staff member to whom a student can go for help with a school problem.	90%	Student Support
This school’s learning standards and expectations are clearly explained to students.	88%	Academic Support
All school staff members are aware of the safety and security procedures.	87%	Safety and Behavior
This school offers a variety of academic courses.	85%	Academic Support

# Lowest-ranking Items

Survey Item	Percentage Strongly Disagree or Disagree (%)	Dimension
Teachers successfully show students how lessons relate to life outside of school.	42%	Academic Support
Discipline is enforced fairly.	29%	Safety and Behavior
Staff members and students treat each other with respect.	28%	Safety and Behavior
Students in this school receive support that addresses their individual needs.	26%	Student Support
School administrators (principals and assistant principals) make decisions that are in the best interests of students.	26%	School Leadership

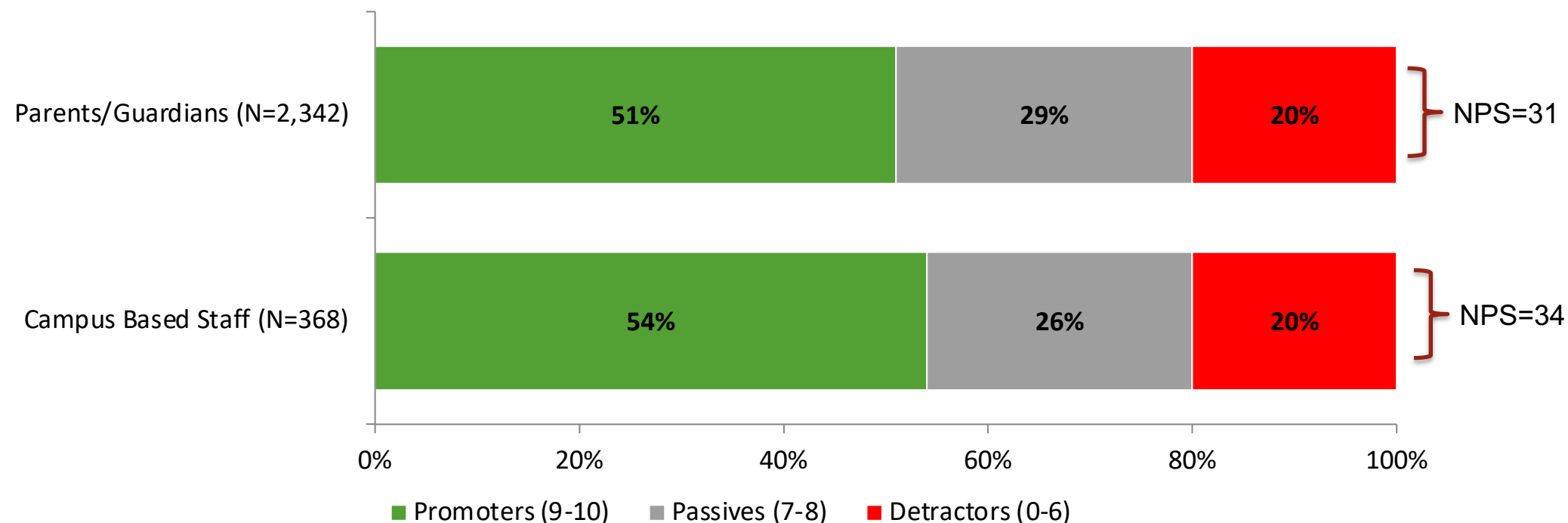


# Net Promoter Score

---

# Net Promoter Score — School

How likely are you to recommend your child's/your school to a family member or friend?

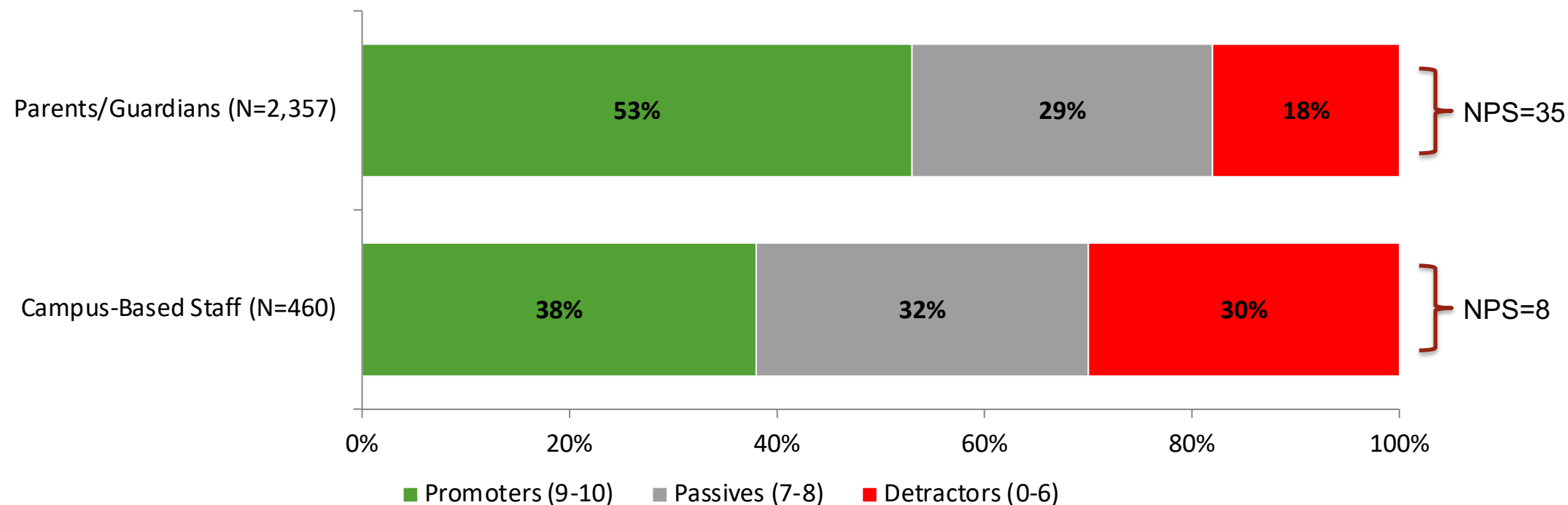


Notes: Only parents/guardians and staff answered this question. The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.



# Net Promoter Score — District

How likely are you to recommend Pleasanton USD to a friend or colleague?



Notes: Only parents/guardians and staff answered this question. The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.



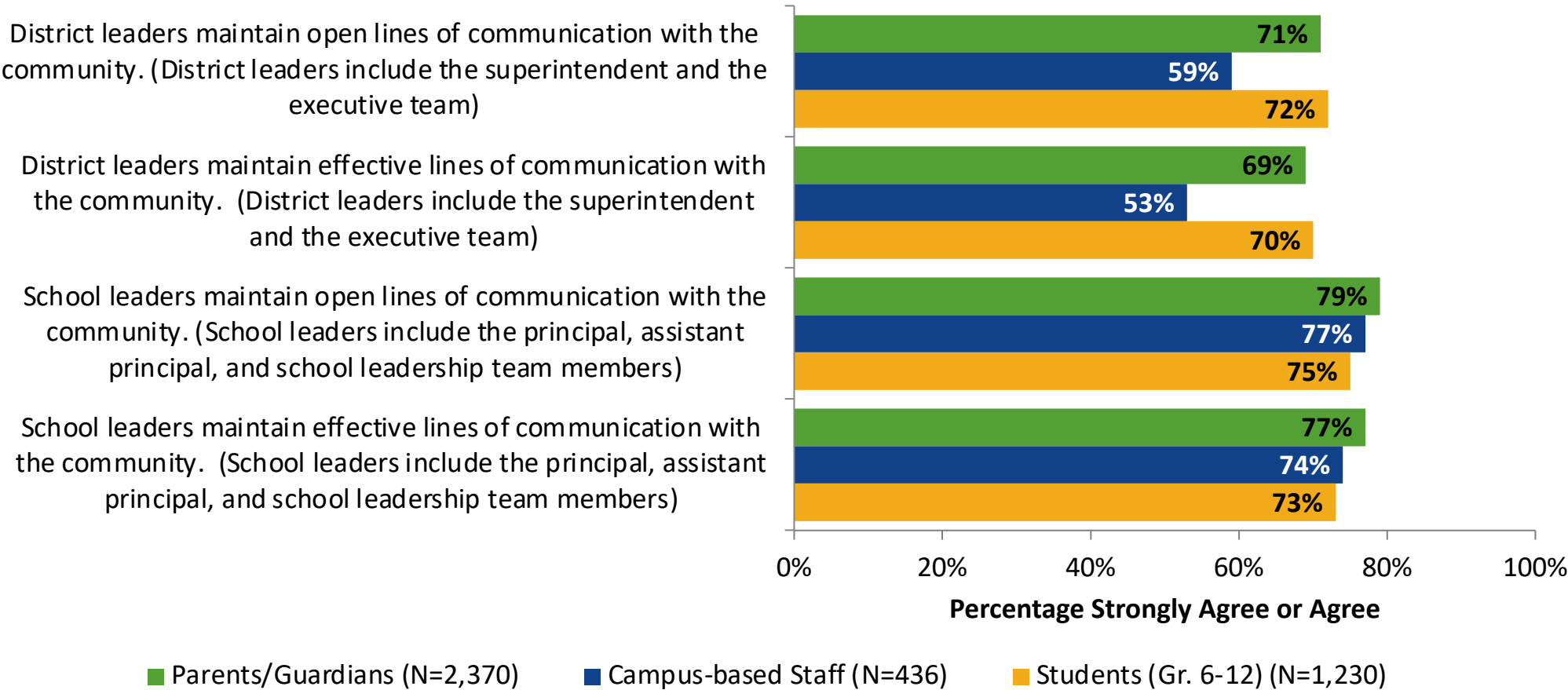
# Communication and Community Building

---

# Communication and Community Building: Comparison by Respondent Type



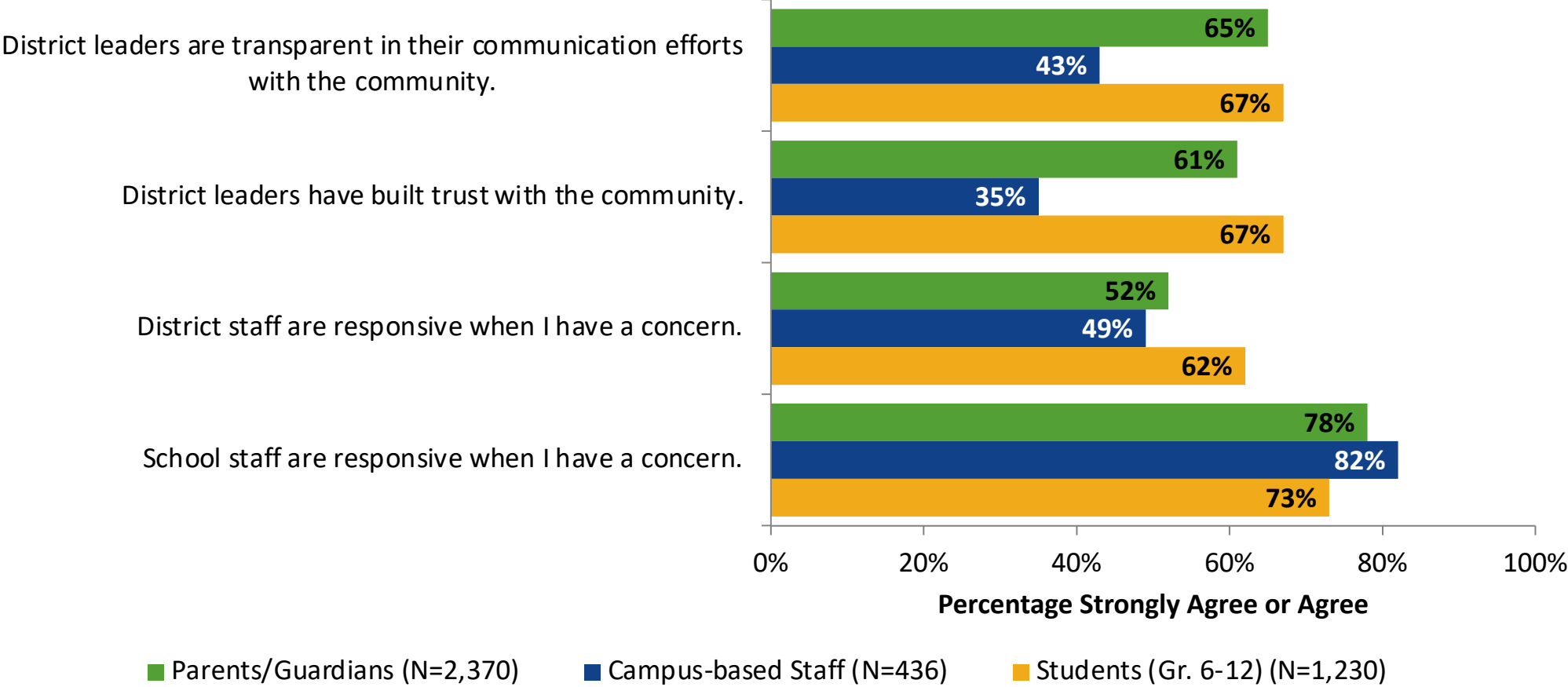
## How strongly do you disagree or agree with the following statements?



# Communication and Community Building: Comparison by Respondent Type



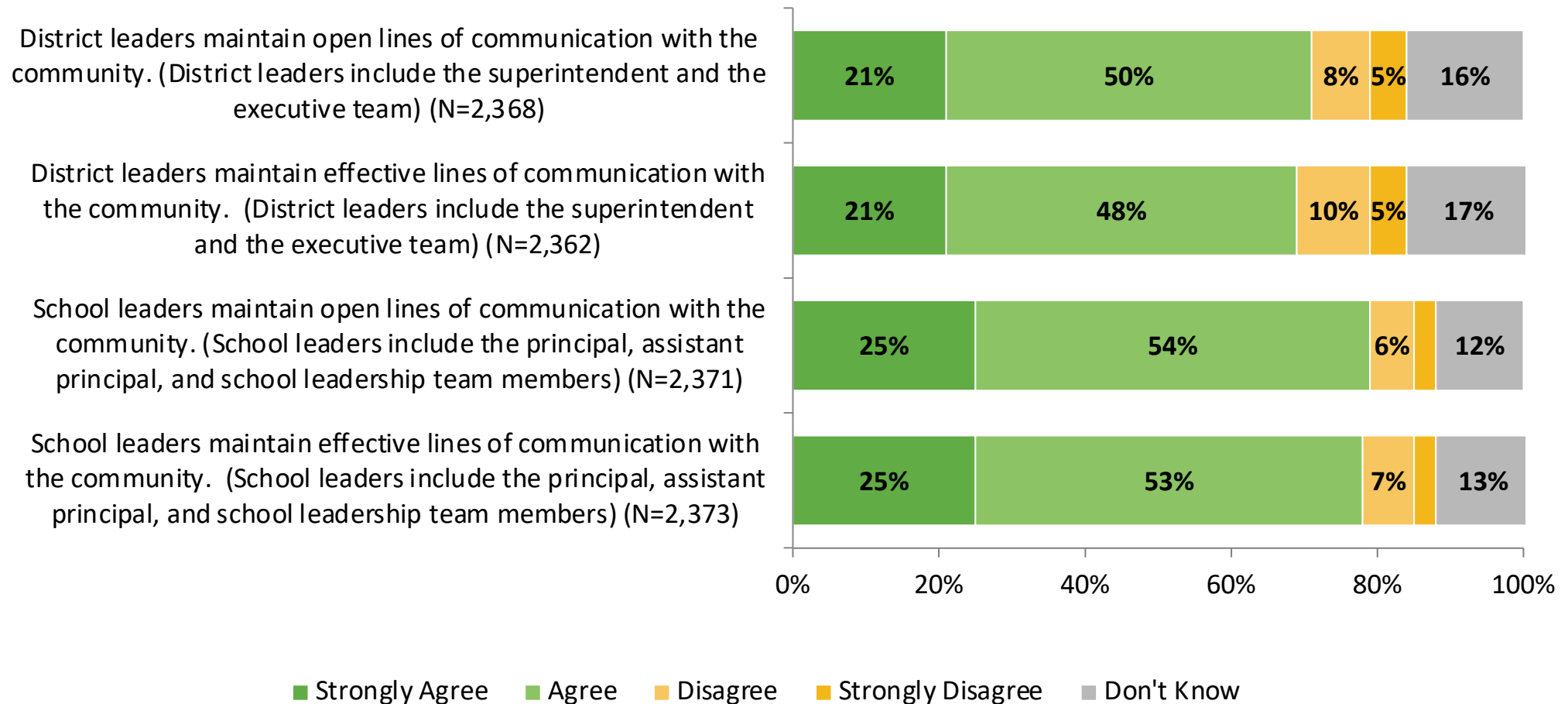
How strongly do you disagree or agree with the following statements?



# Communication and Community Building

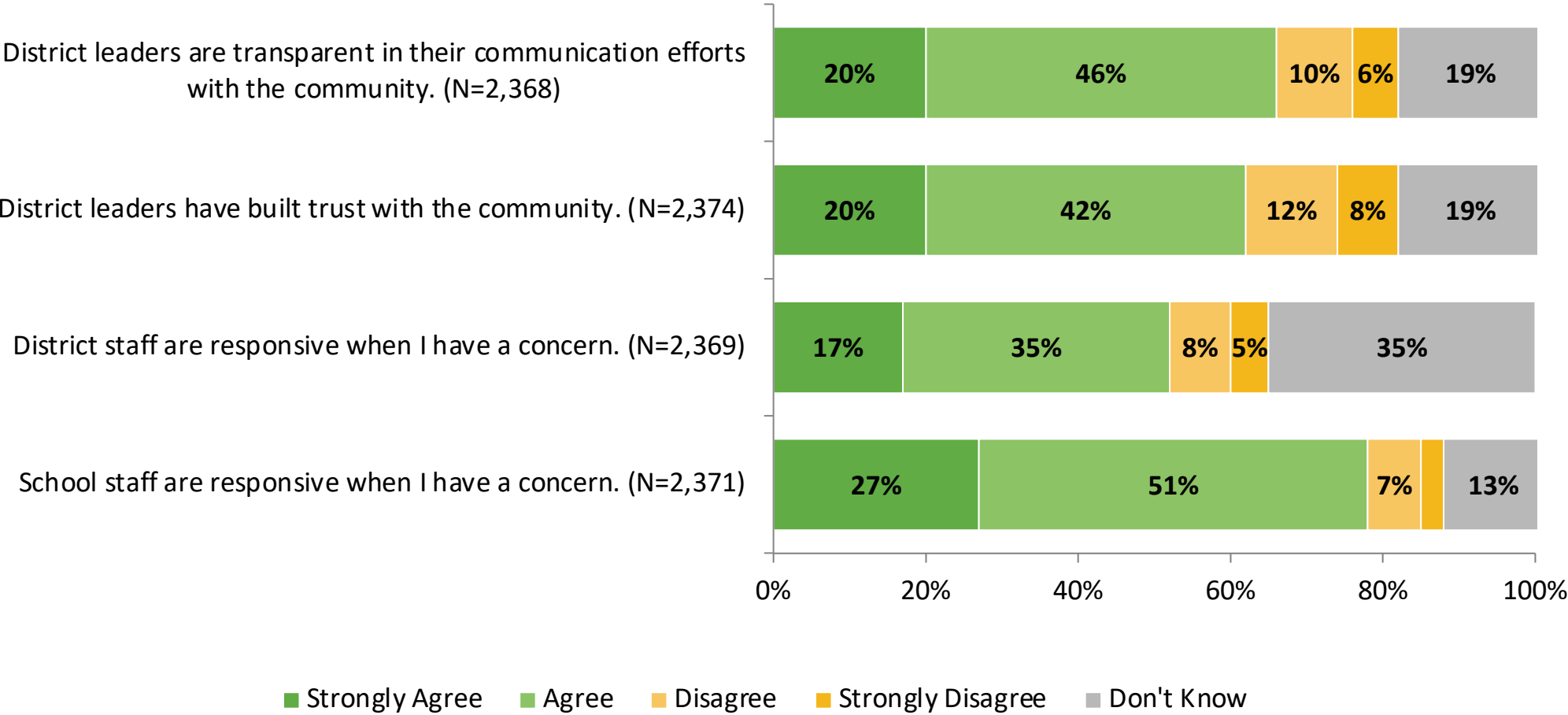


How strongly do you disagree or agree with the following statements?



# Communication and Community Building (Continued)

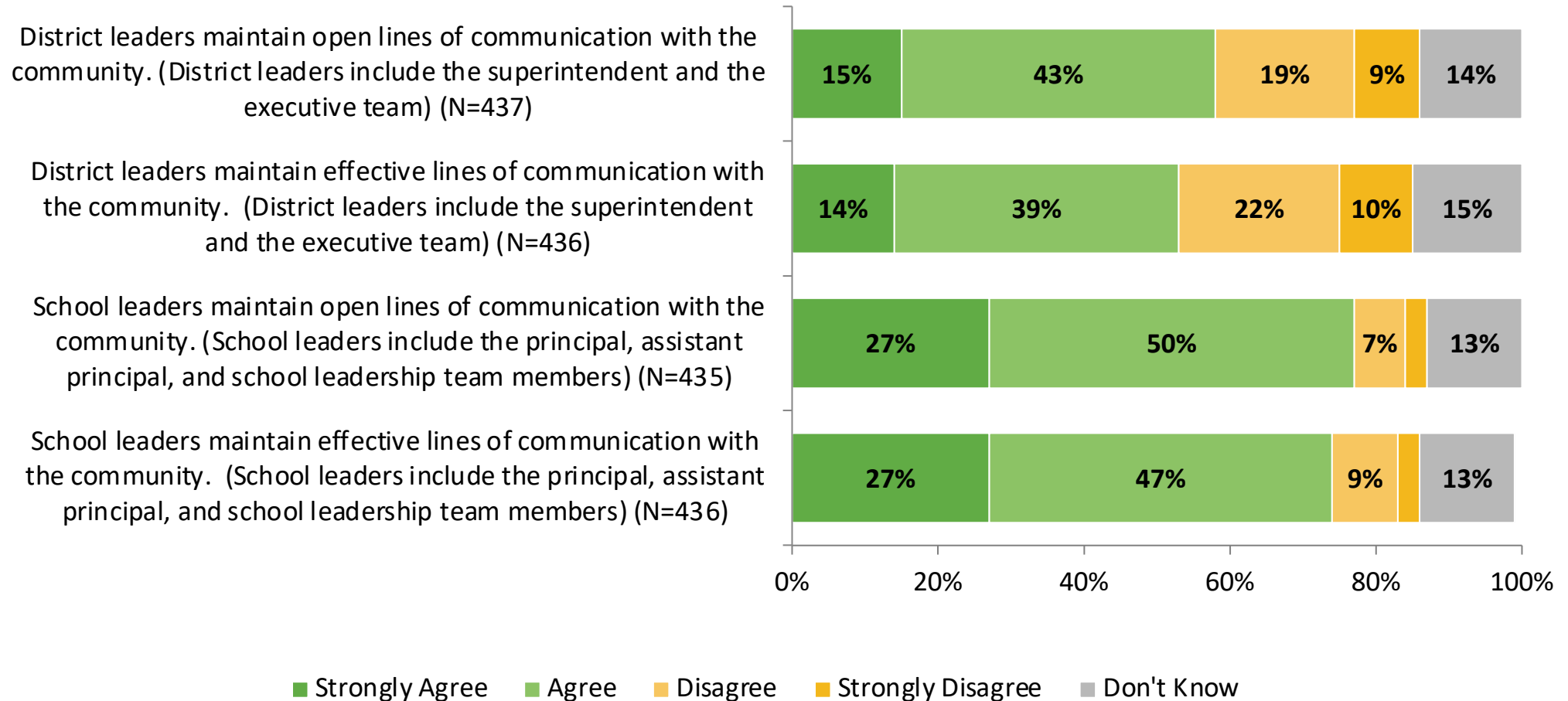
How strongly do you disagree or agree with the following statements?





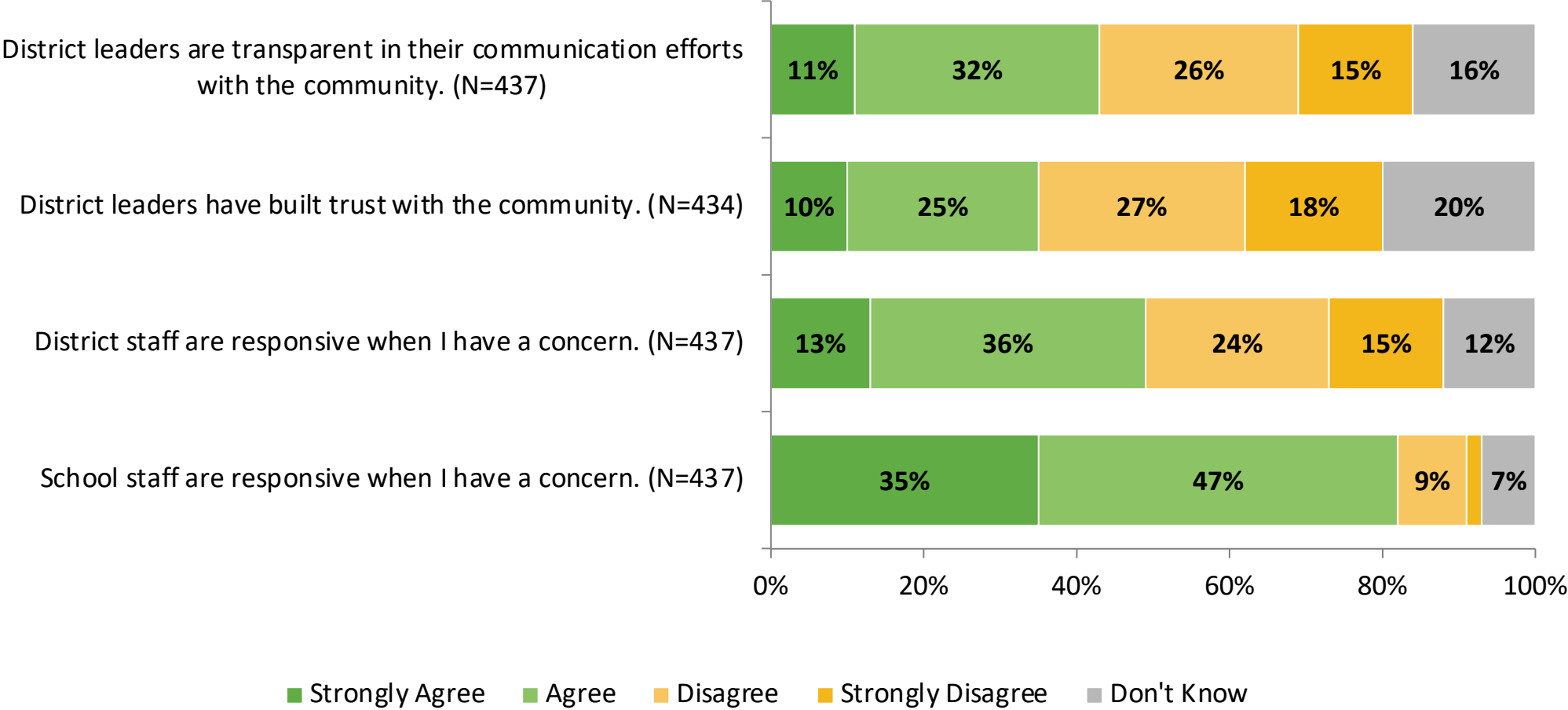
# Communication and Community Building

How strongly do you disagree or agree with the following statements?



# Communication and Community Building (Continued)

How strongly do you disagree or agree with the following statements?



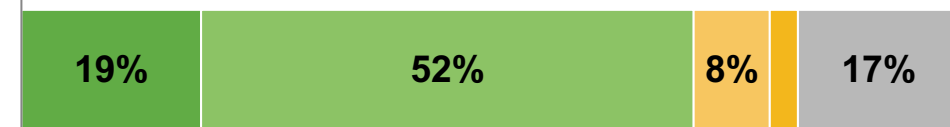




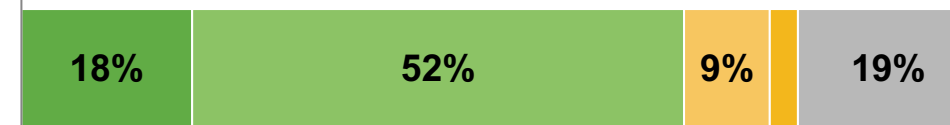
# Communication and Community Building

How strongly do you disagree or agree with the following statements?

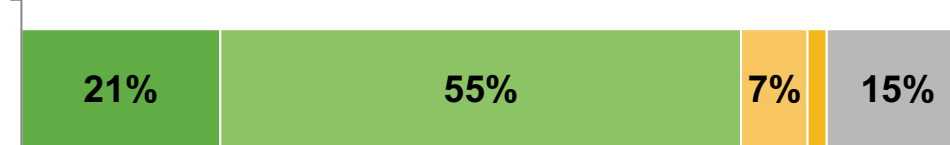
District leaders maintain open lines of communication with the community. (District leaders include the superintendent and the executive team) (N=1,230)



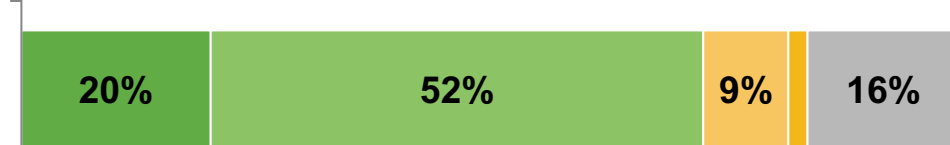
District leaders maintain effective lines of communication with the community. (District leaders include the superintendent and the executive team) (N=1,234)



School leaders maintain open lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members) (N=1,232)



School leaders maintain effective lines of communication with the community. (School leaders include the principal, assistant principal, and school leadership team members) (N=1,232)

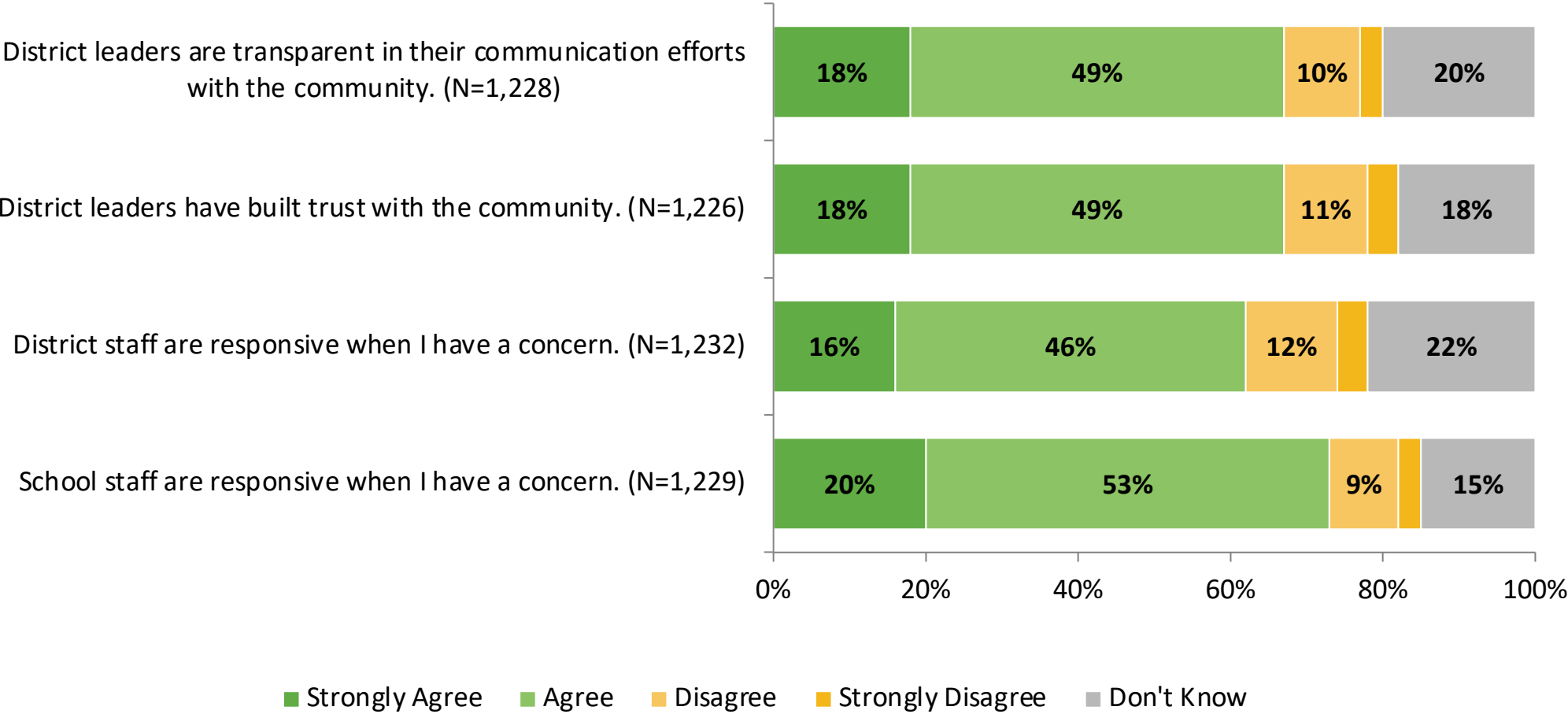


0% 20% 40% 60% 80% 100%

Strongly Agree Agree Disagree Strongly Disagree Don't Know

# Communication and Community Building (Continued)

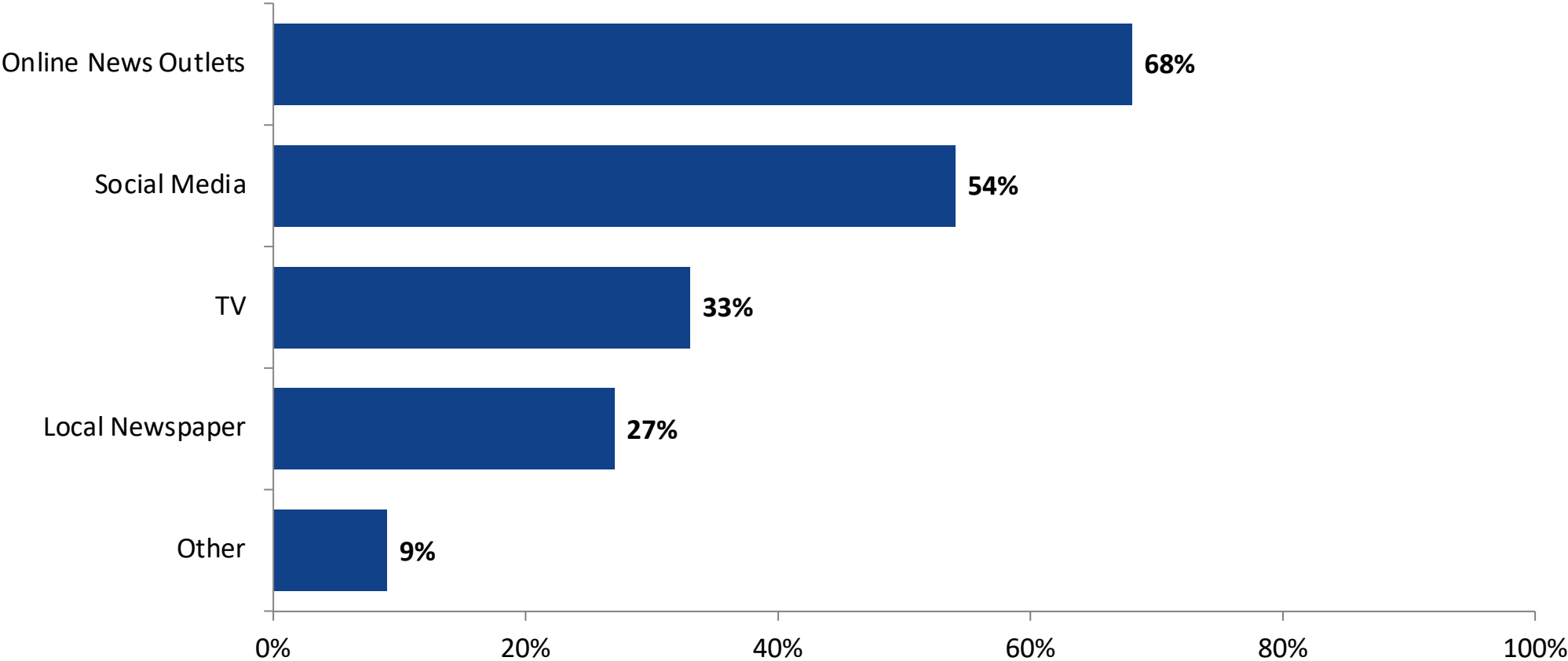
How strongly do you disagree or agree with the following statements?





# News and Information

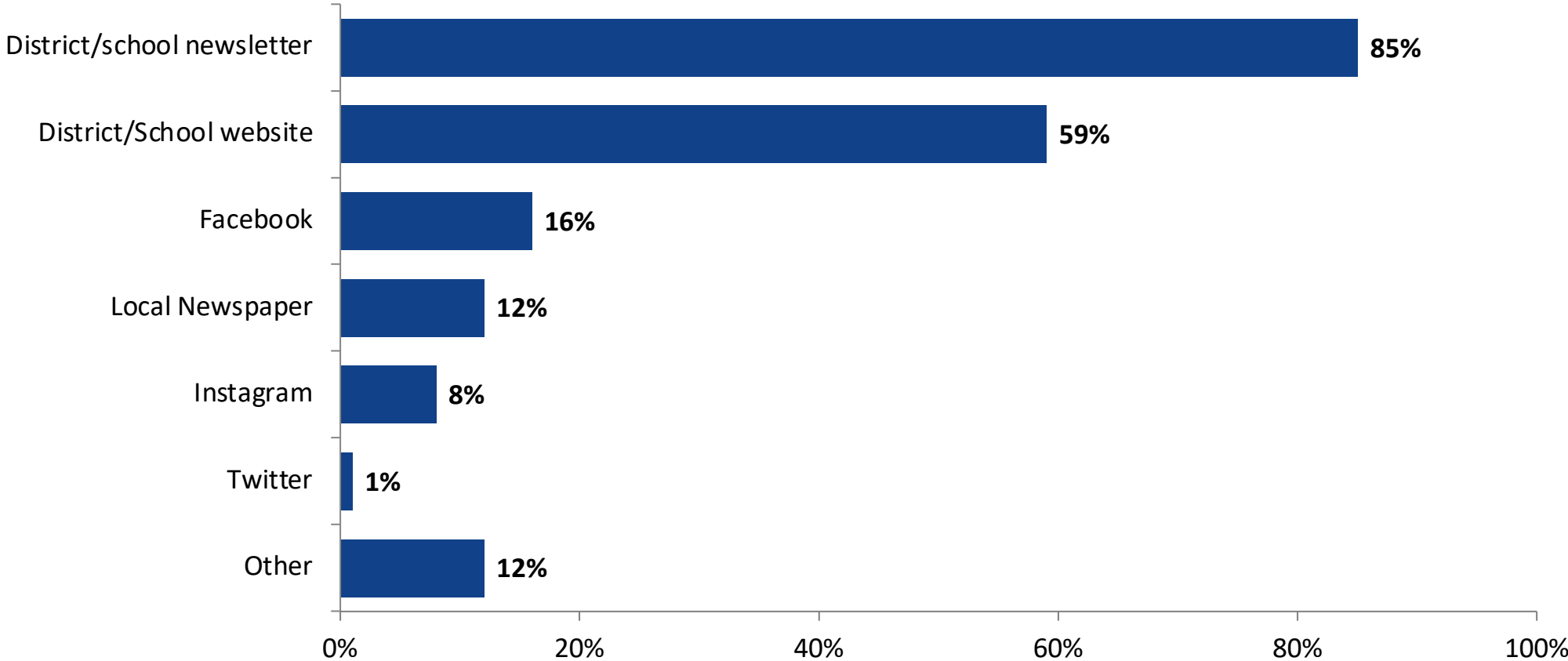
How do you get your news and information? (N=2,322)





# Preferred Communication Methods

How do you get information about/from PUSD? (N=2,352)

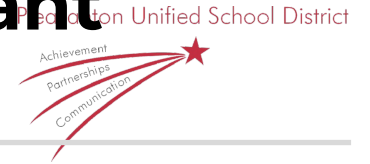




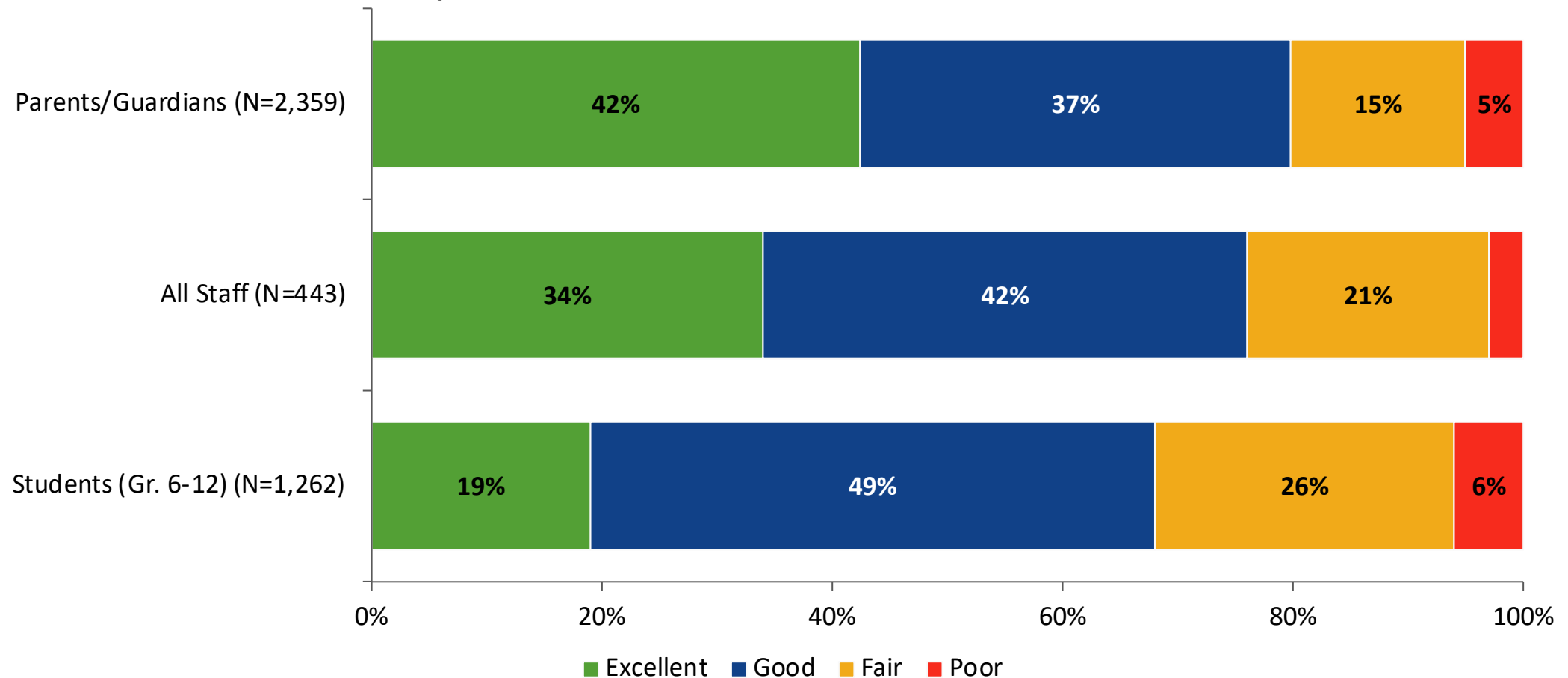
# COVID-19 Management

---

# COVID-19 Management: Comparison by Participant Group

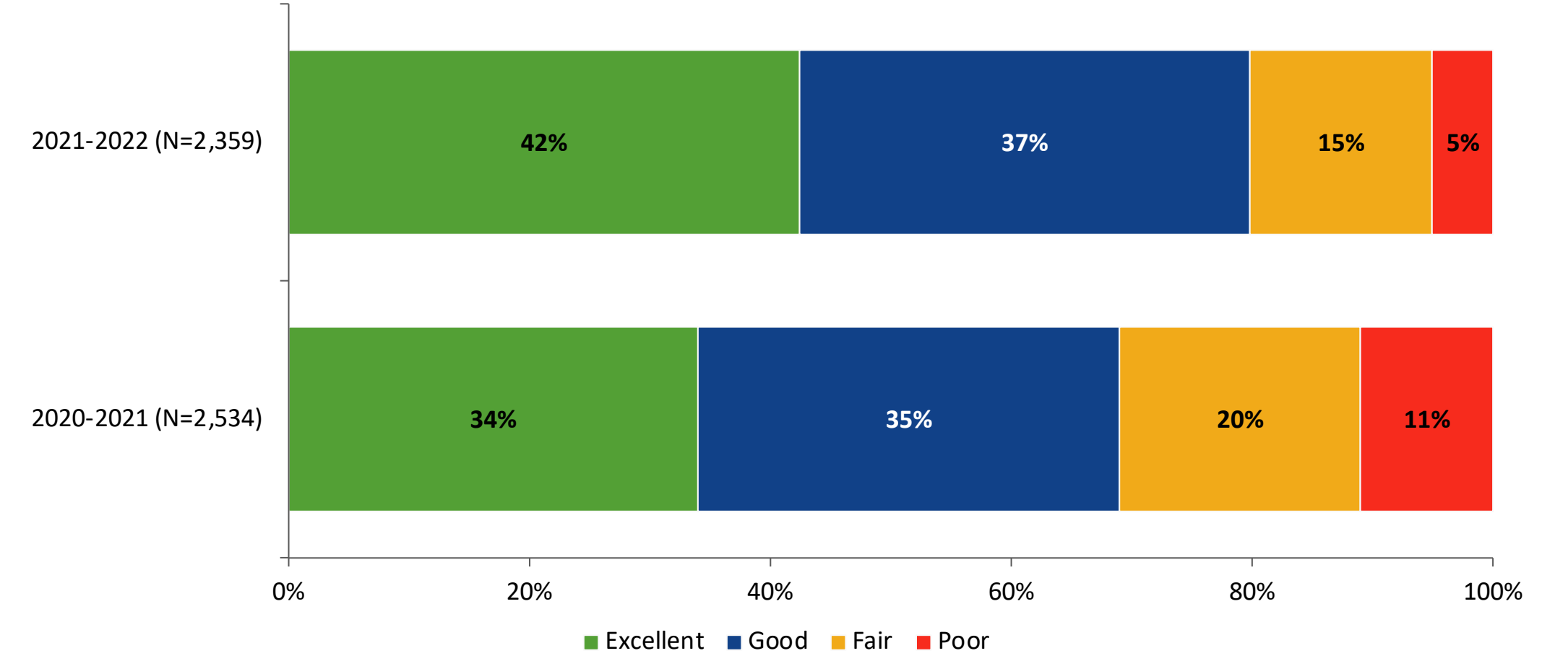


How would you rate how Pleasanton Unified School District handled the Covid pandemic for the 2021-2022 school year?



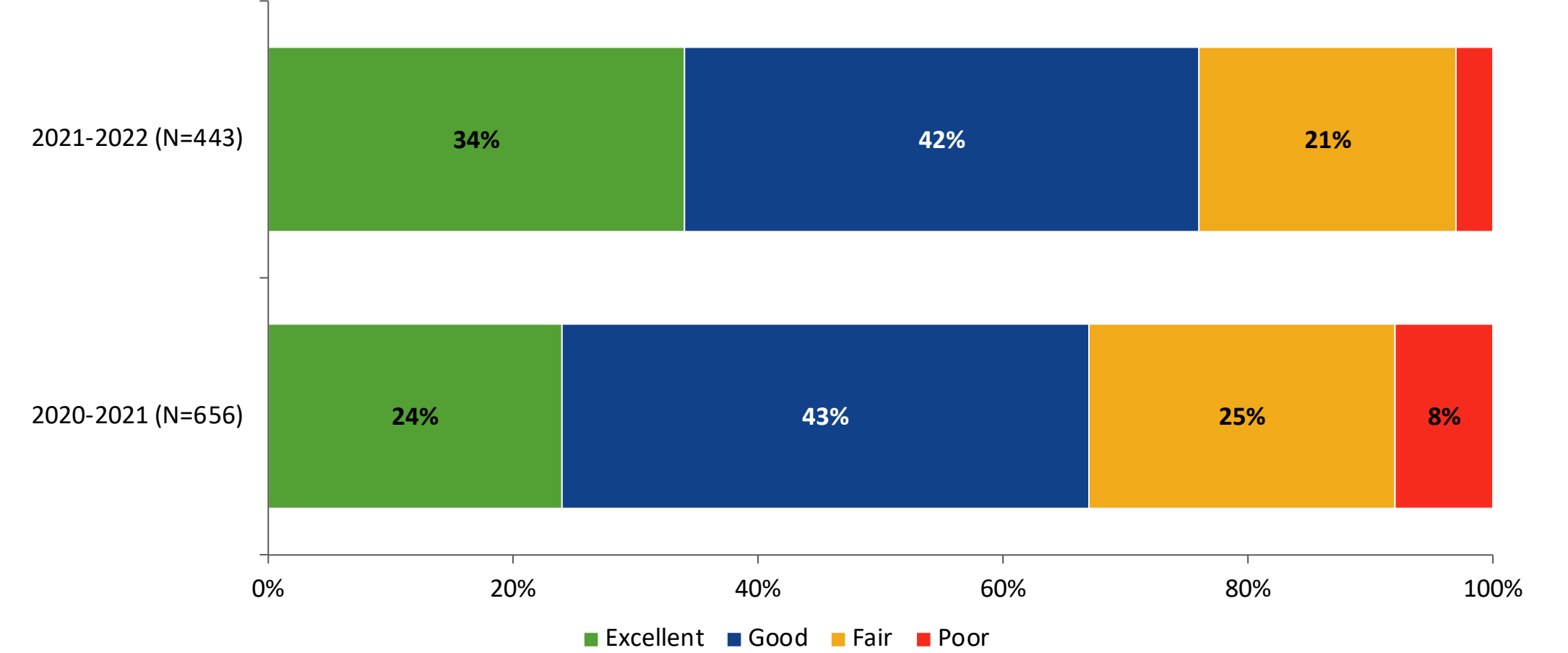
# COVID-19 Management: Comparison Over Time

How would you rate how Pleasanton Unified School District handled the Covid pandemic for the 2021-2022 school year?



# COVID-19 Management: Comparison Over Time

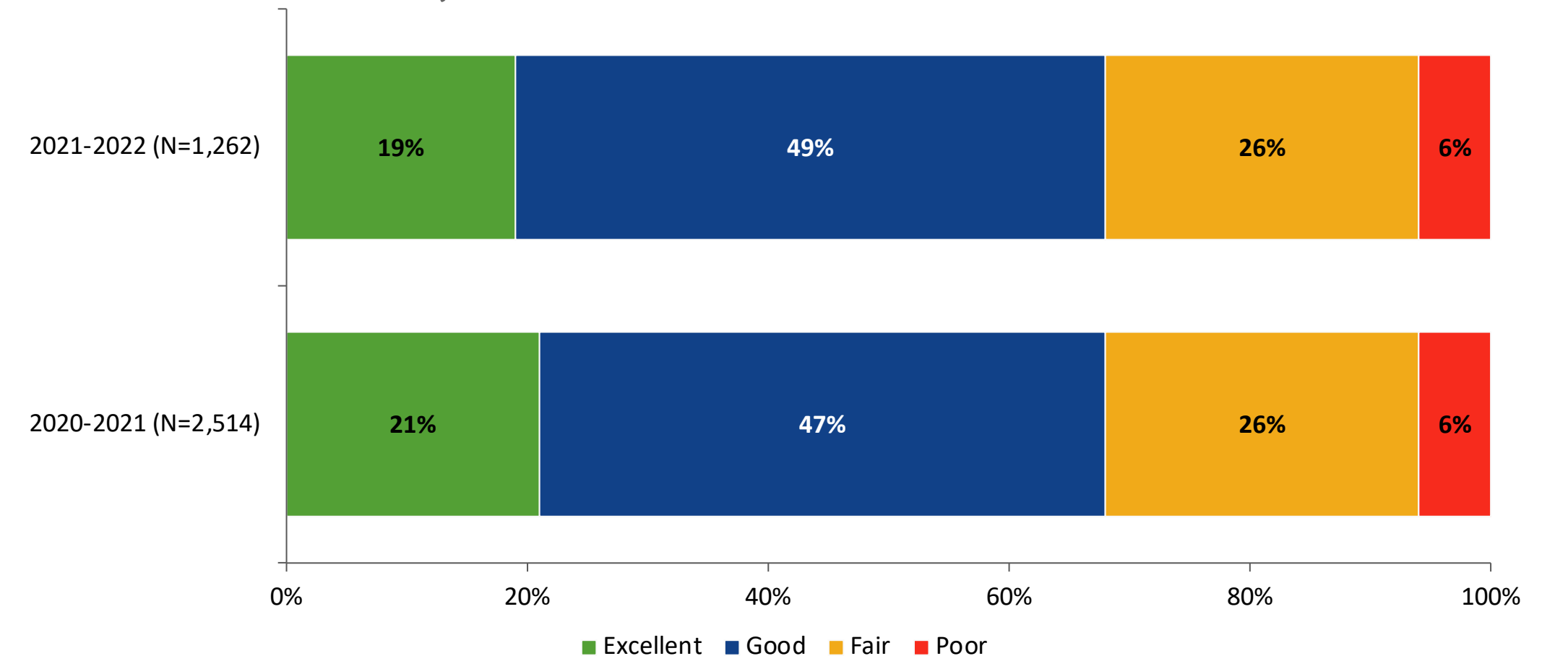
How would you rate how Pleasanton Unified School District handled the Covid pandemic for the 2021-2022 school year?





# COVID-19 Management: Comparison Over Time

How would you rate how Pleasanton Unified School District handled the Covid pandemic for the 2021-2022 school year?



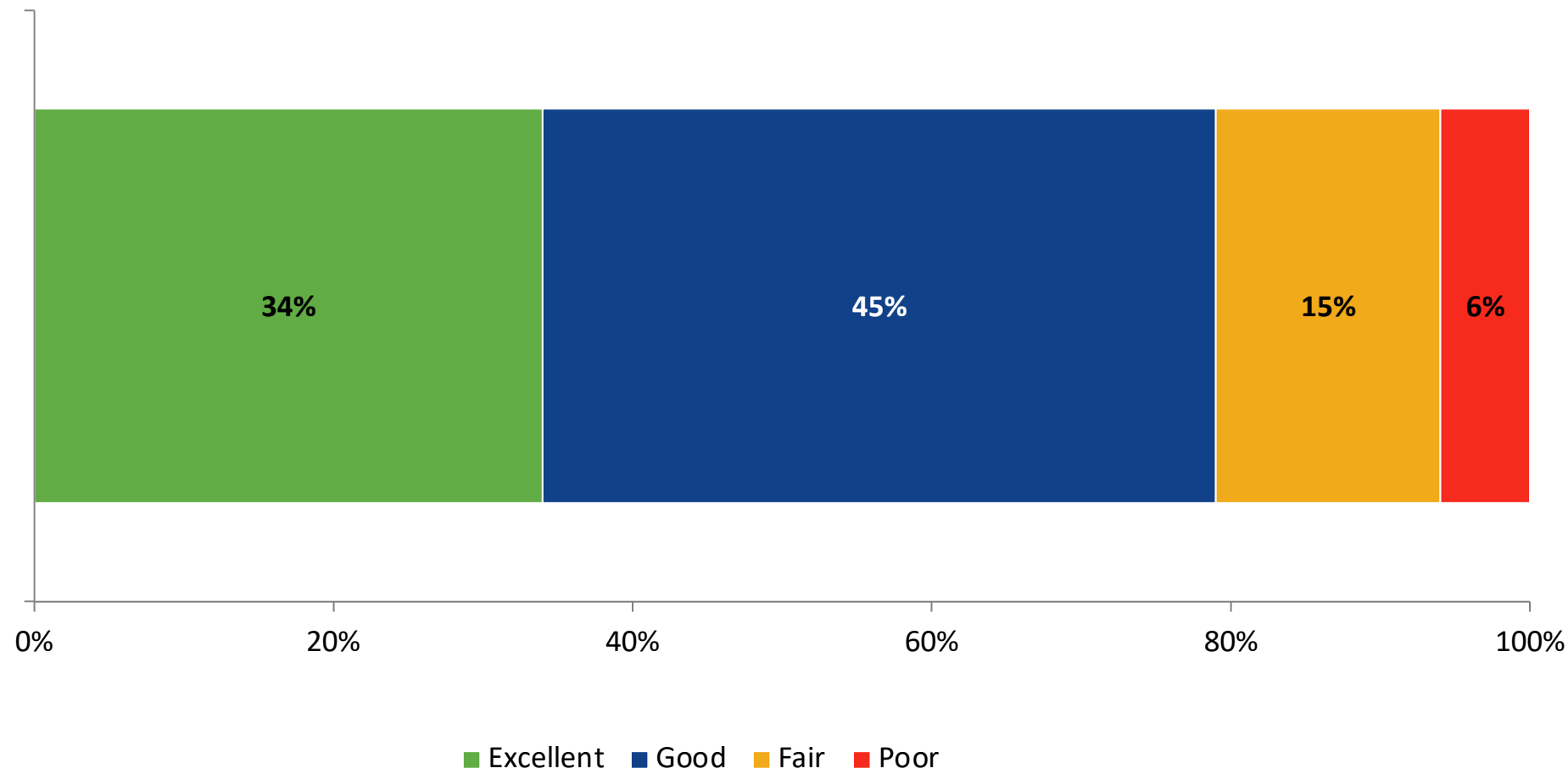


# Additional Questions for Community Members

---

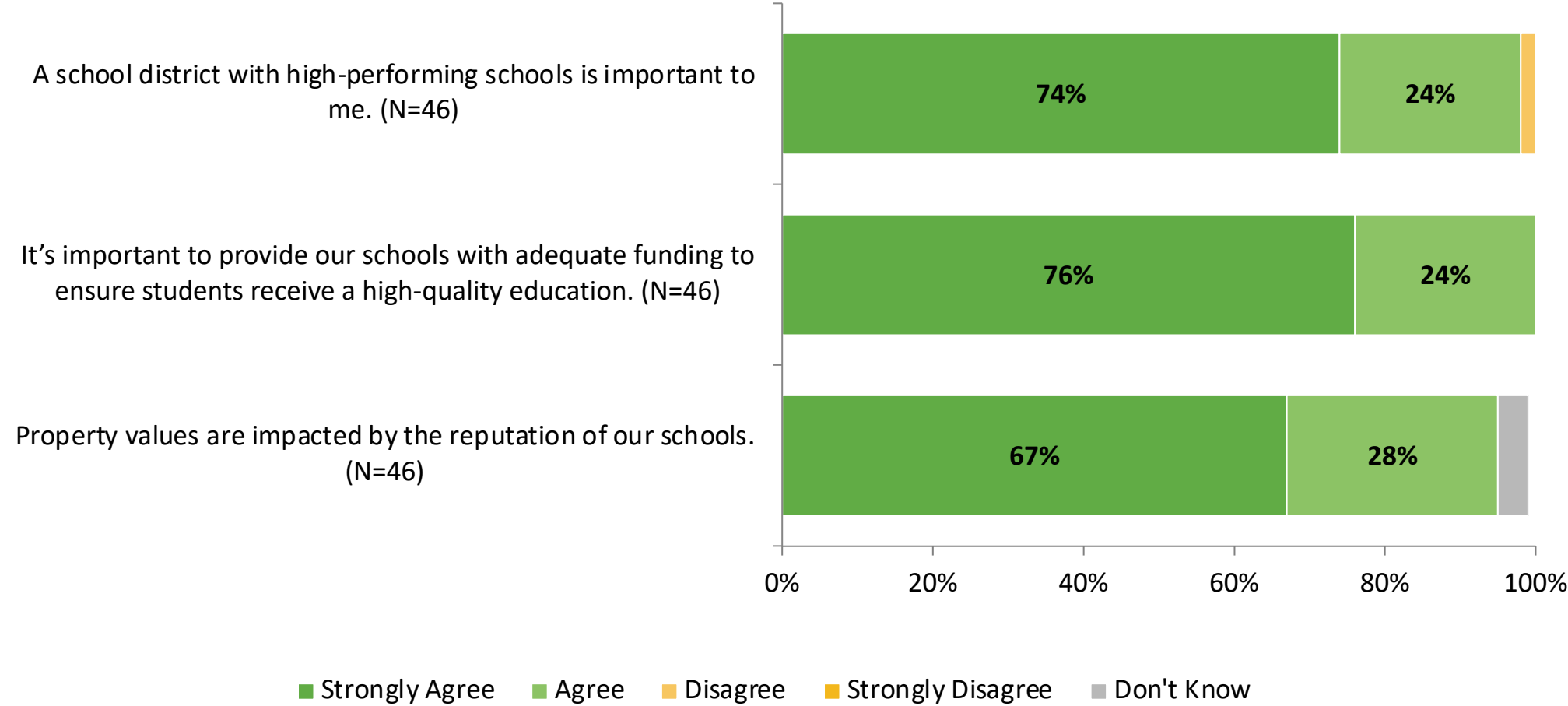
# Overall District Quality

How would you rate the overall quality of the district? (N=47)



# Community Member Feedback

As a community member, how strongly do you disagree or agree with the following statements?

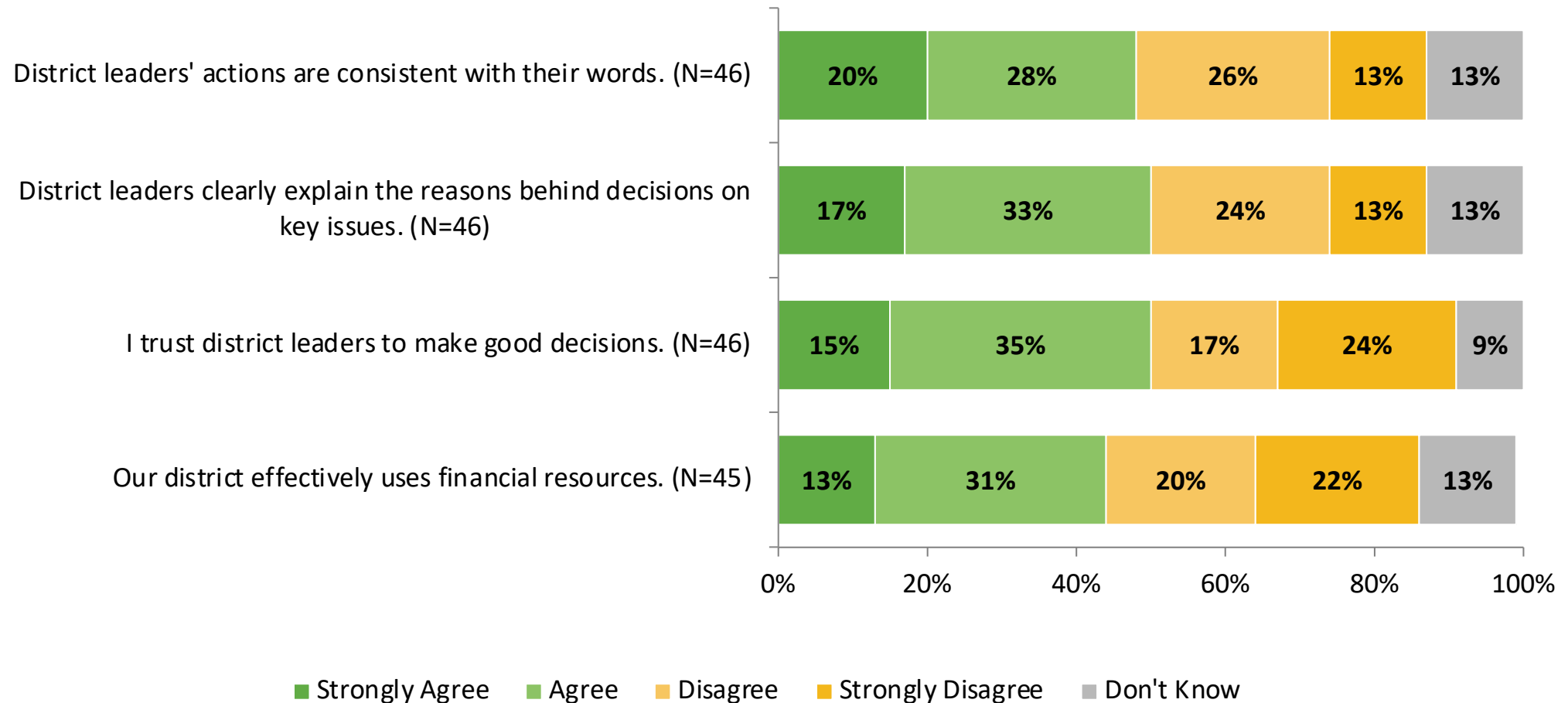


*Note: Only community members answered these questions.*



# Community Member Feedback (Continued)

As a community member, how strongly do you disagree or agree with the following statements?





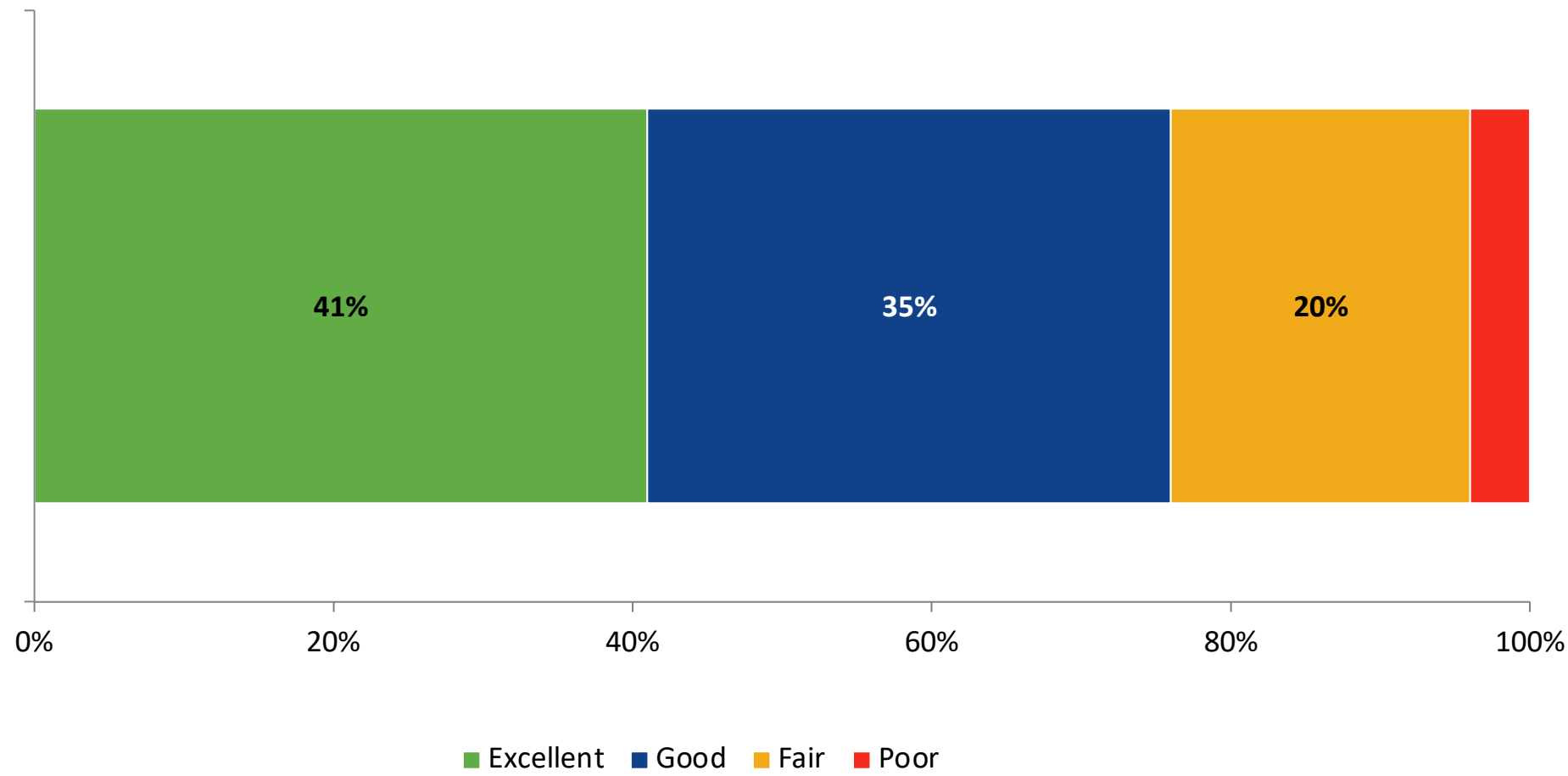
# District Office Staff Questions

---



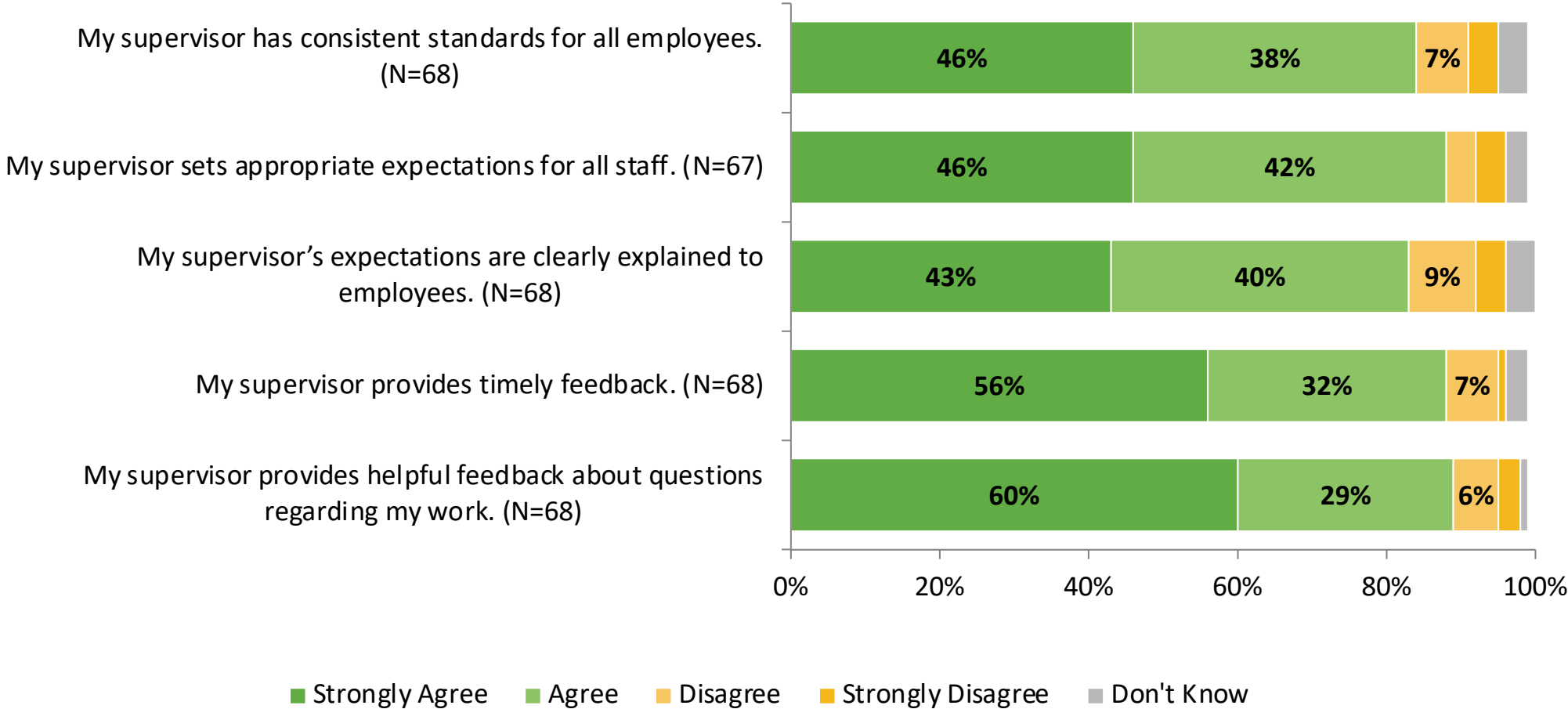
# Overall District Office Experience

How would you rate your overall experience as an employee of the district office? (N=69)



# District Office Experience

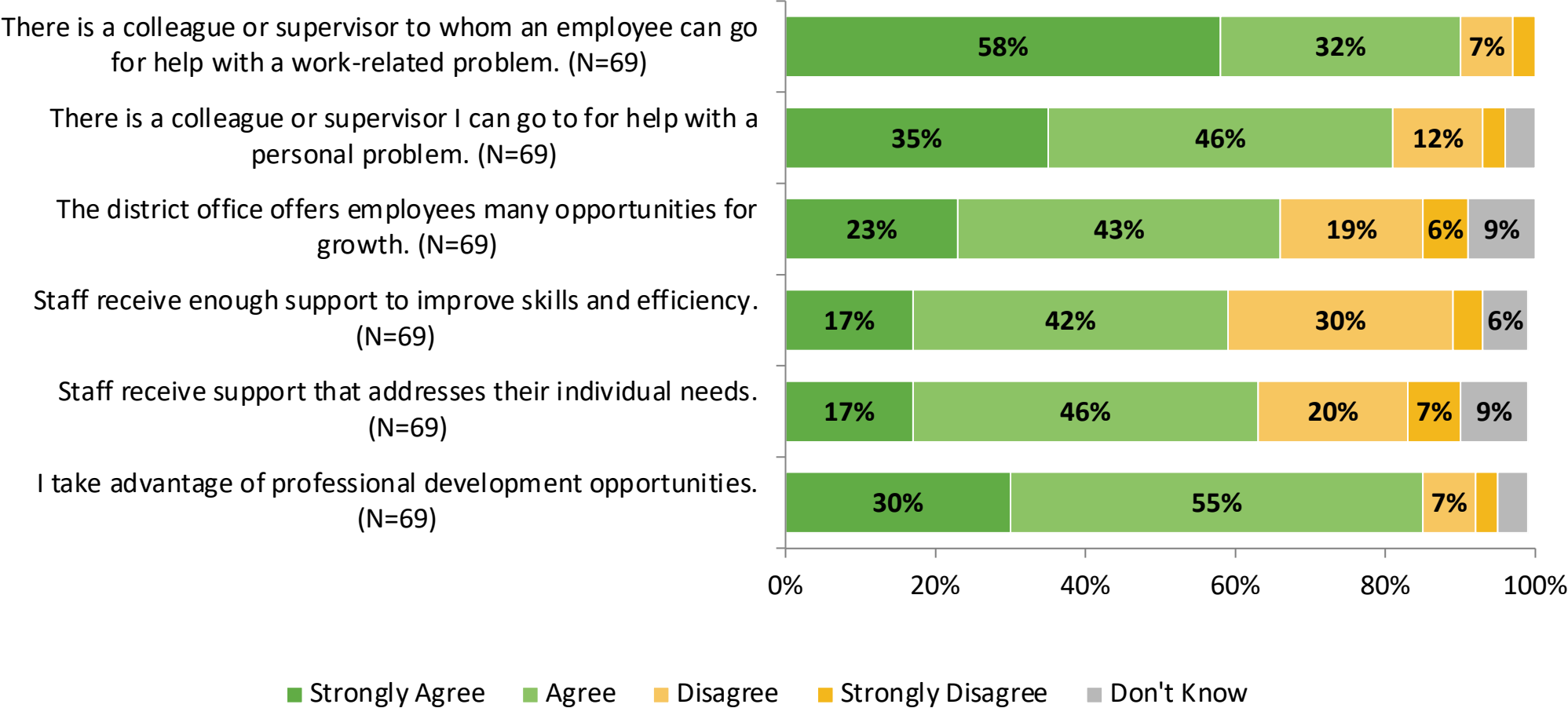
How strongly do you disagree or agree with the following statements?





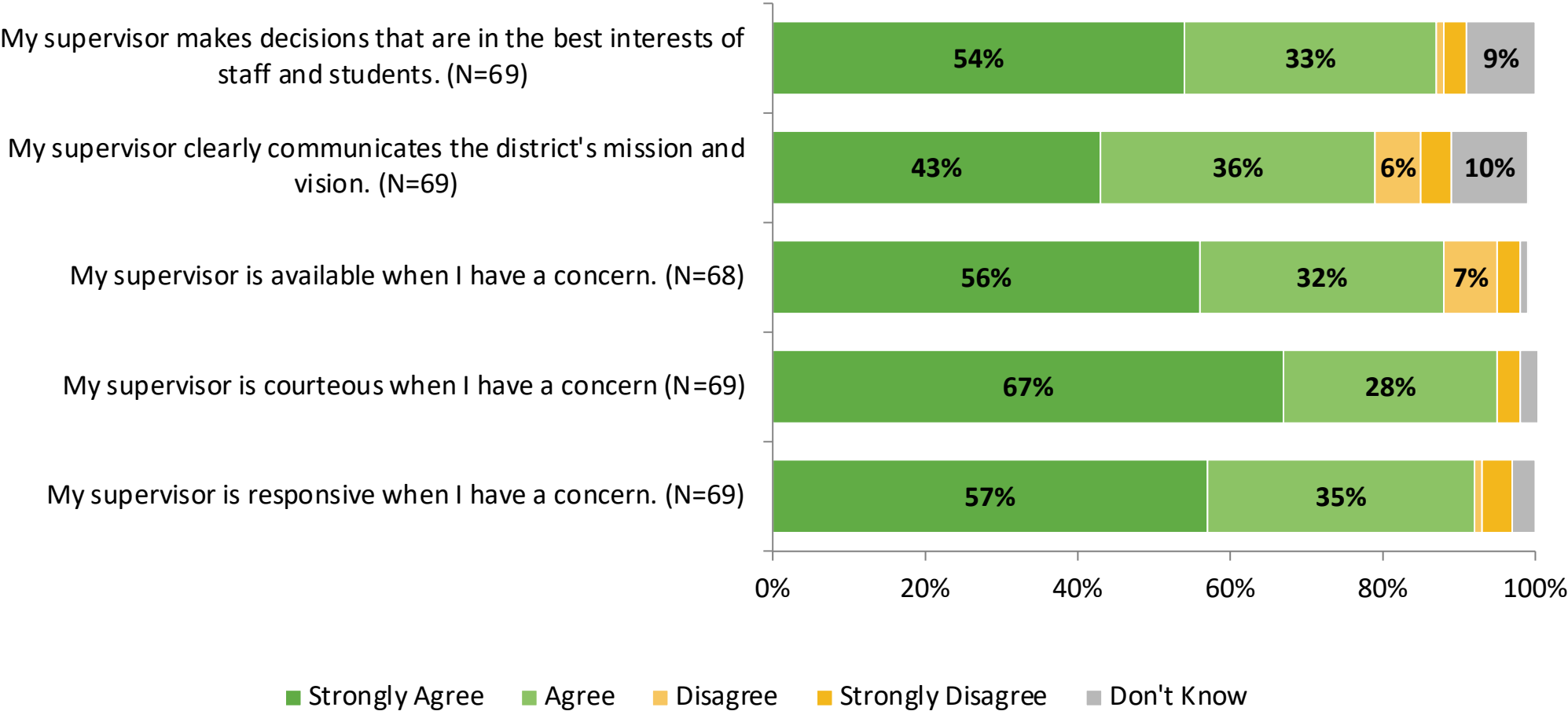
# Employee Support

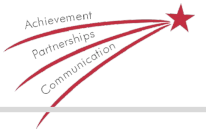
How strongly do you disagree or agree with the following statements?



# District Office Leadership

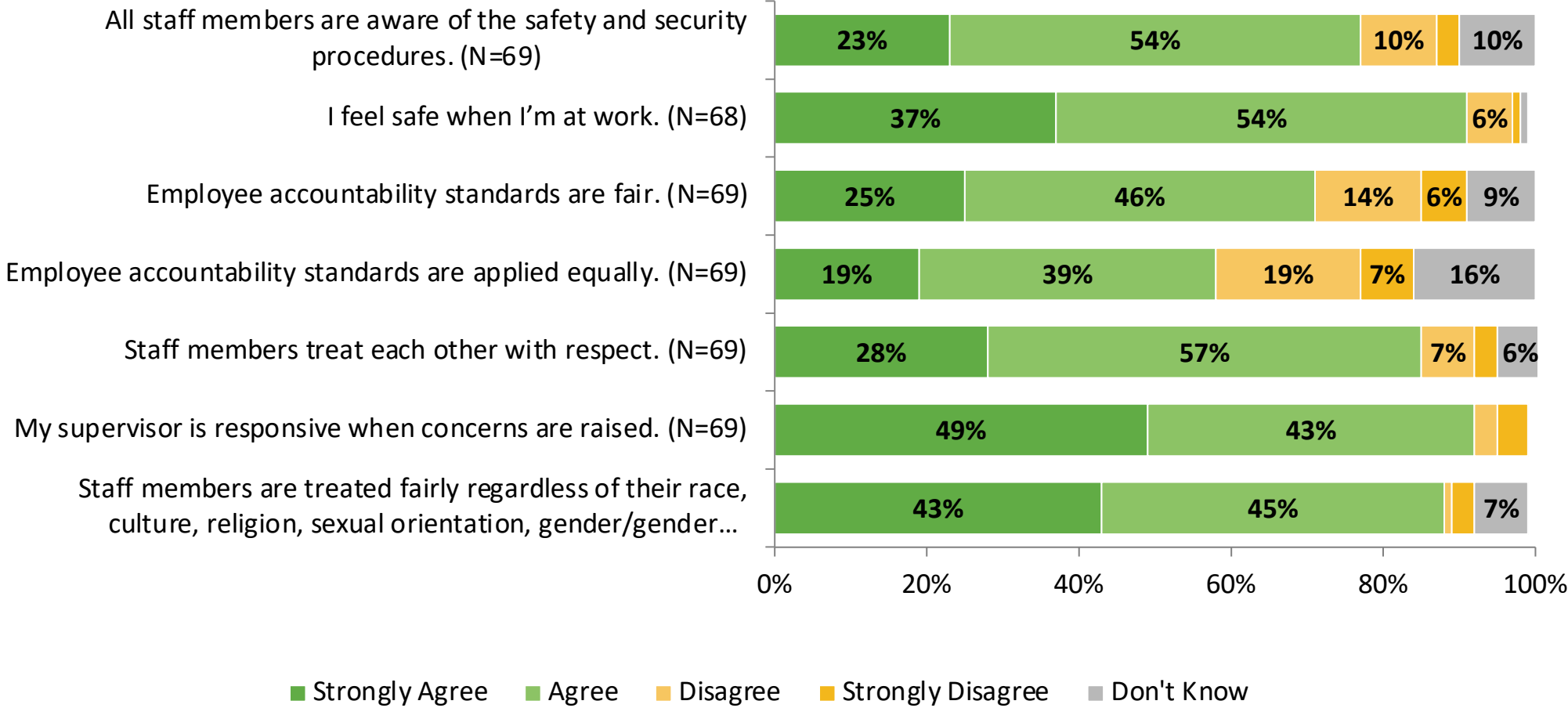
How strongly do you disagree or agree with the following statements?





# Safety and Behavior

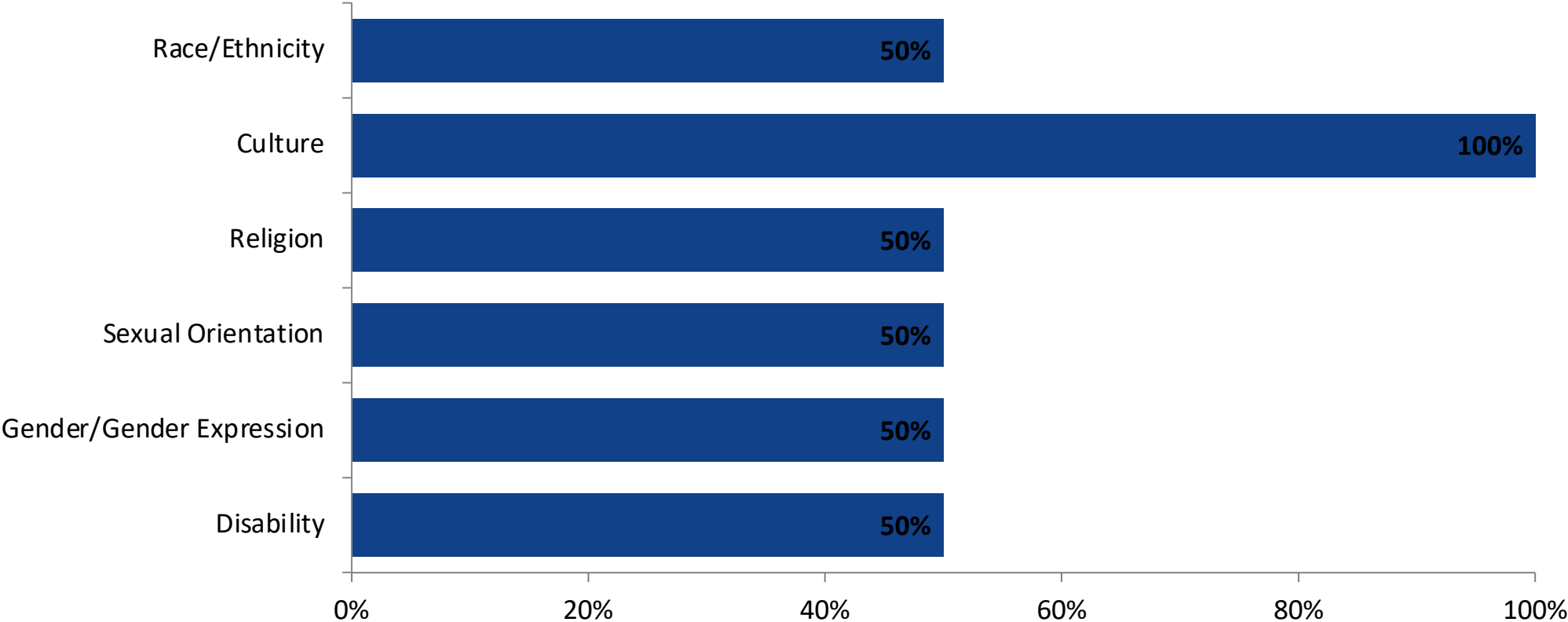
How strongly do you disagree or agree with the following statements?





# Unfair Treatment

For which of the following are staff members treated unfairly? (N=2)



Notes: Only district office staff members who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities answered this question. The sum may exceed 100 percent since participants could select more than one answer.



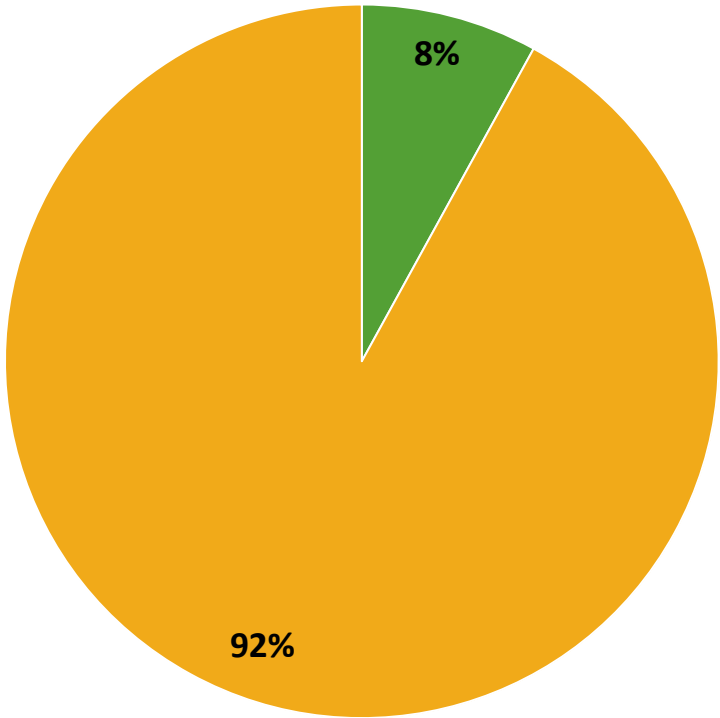
# **Special Education Services and 504 Plans (Parents/Guardians Only)**

---



# Special Education Services

Does your child receive special education services? (N=2,363)

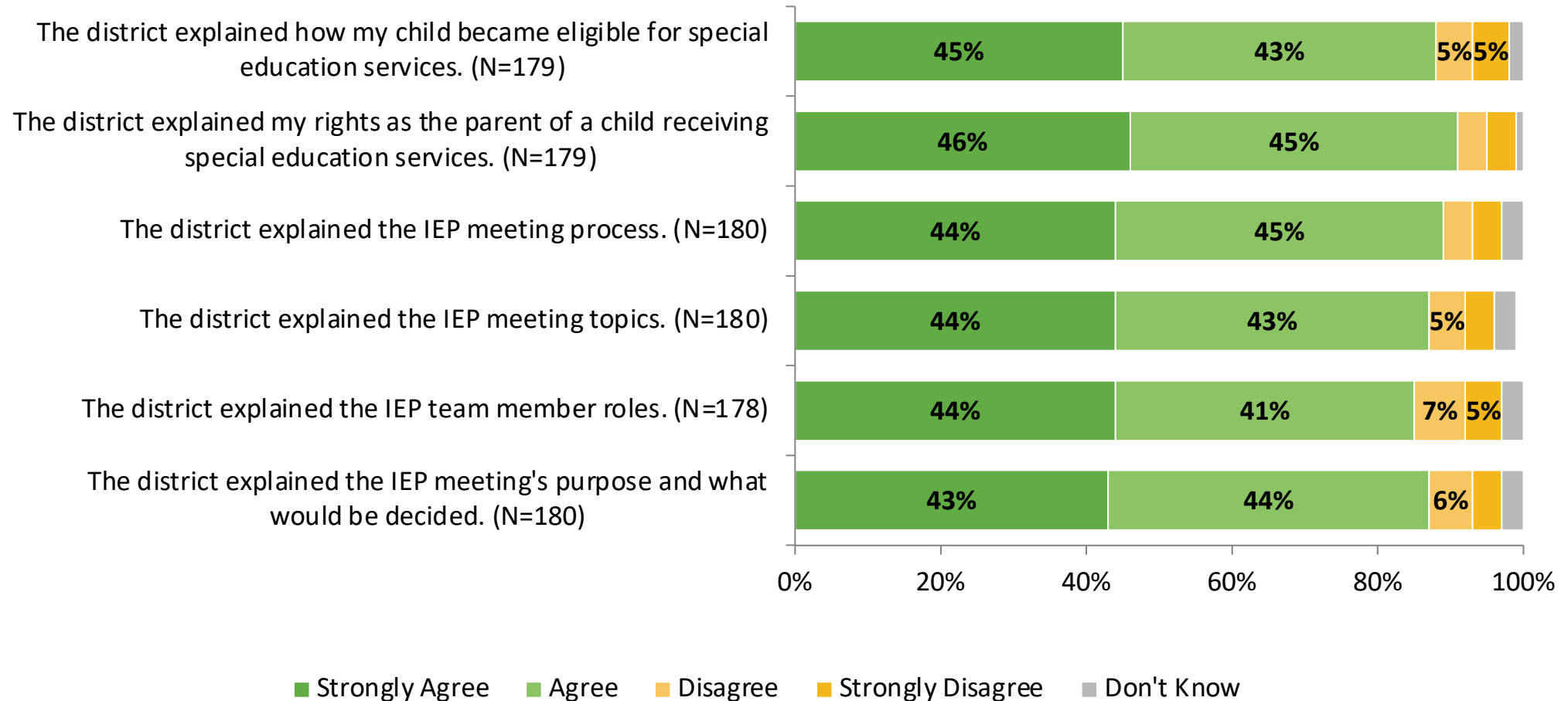


■ Yes ■ No



# Understanding Special Education

How strongly do you agree or disagree with the following statements?

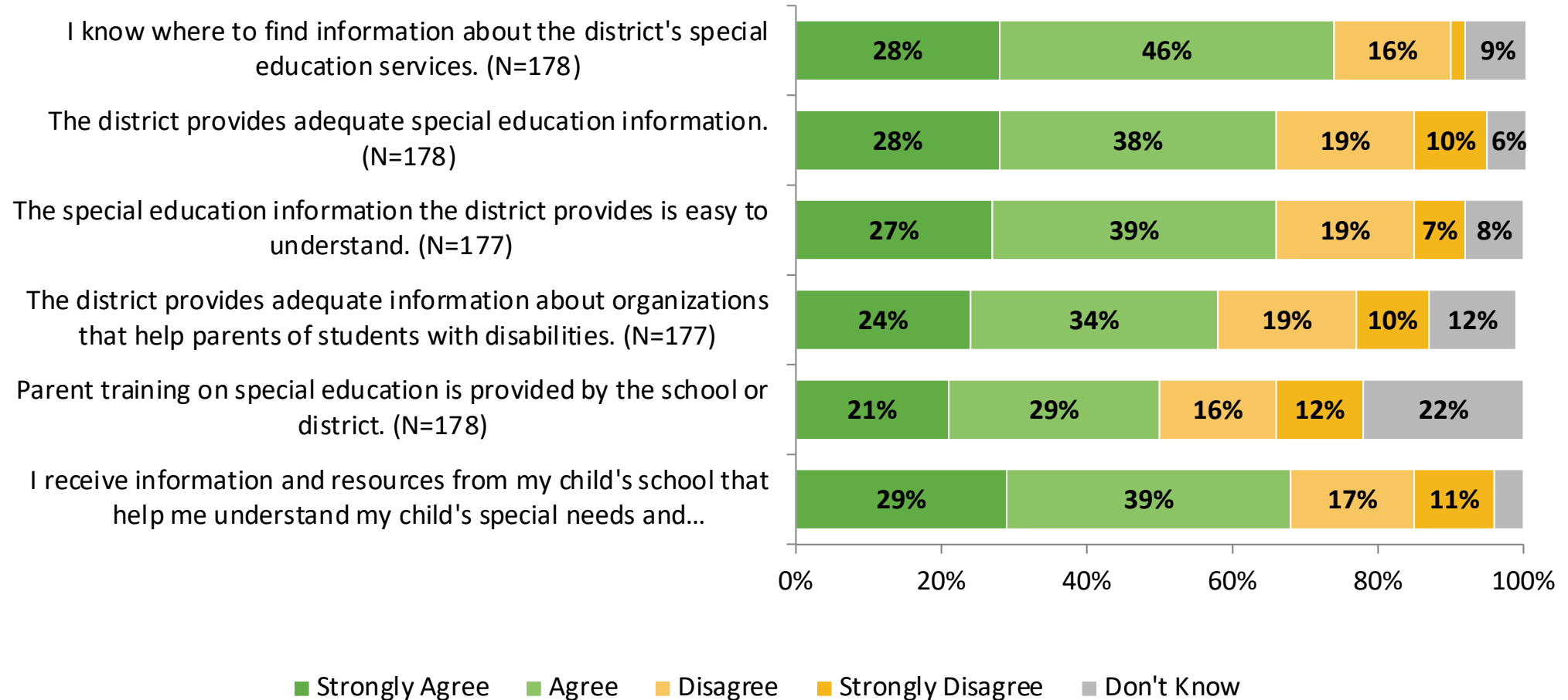


11/10/2022



# Special Education Information

How strongly do you agree or disagree with the following statements?

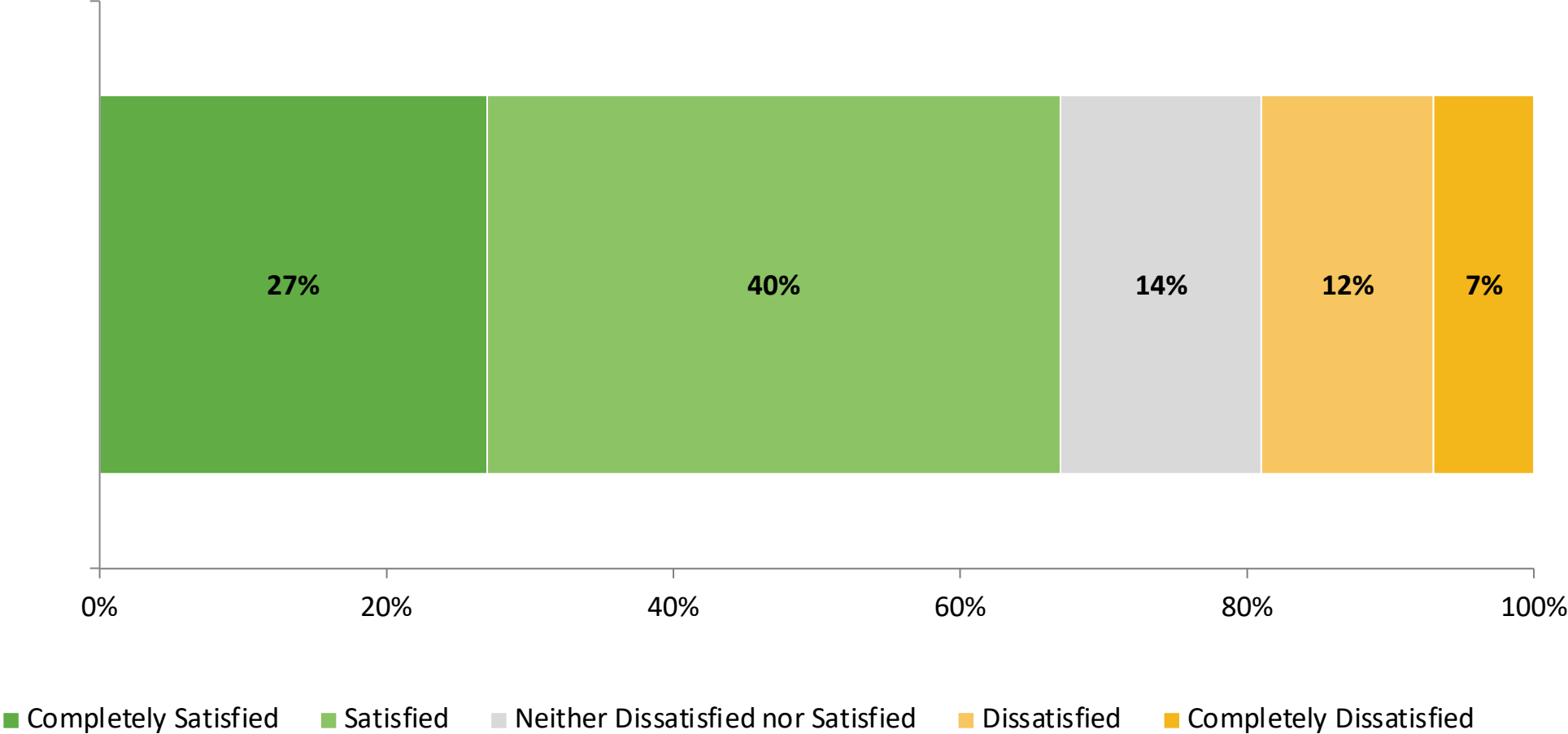






# Quality of Special Education Information

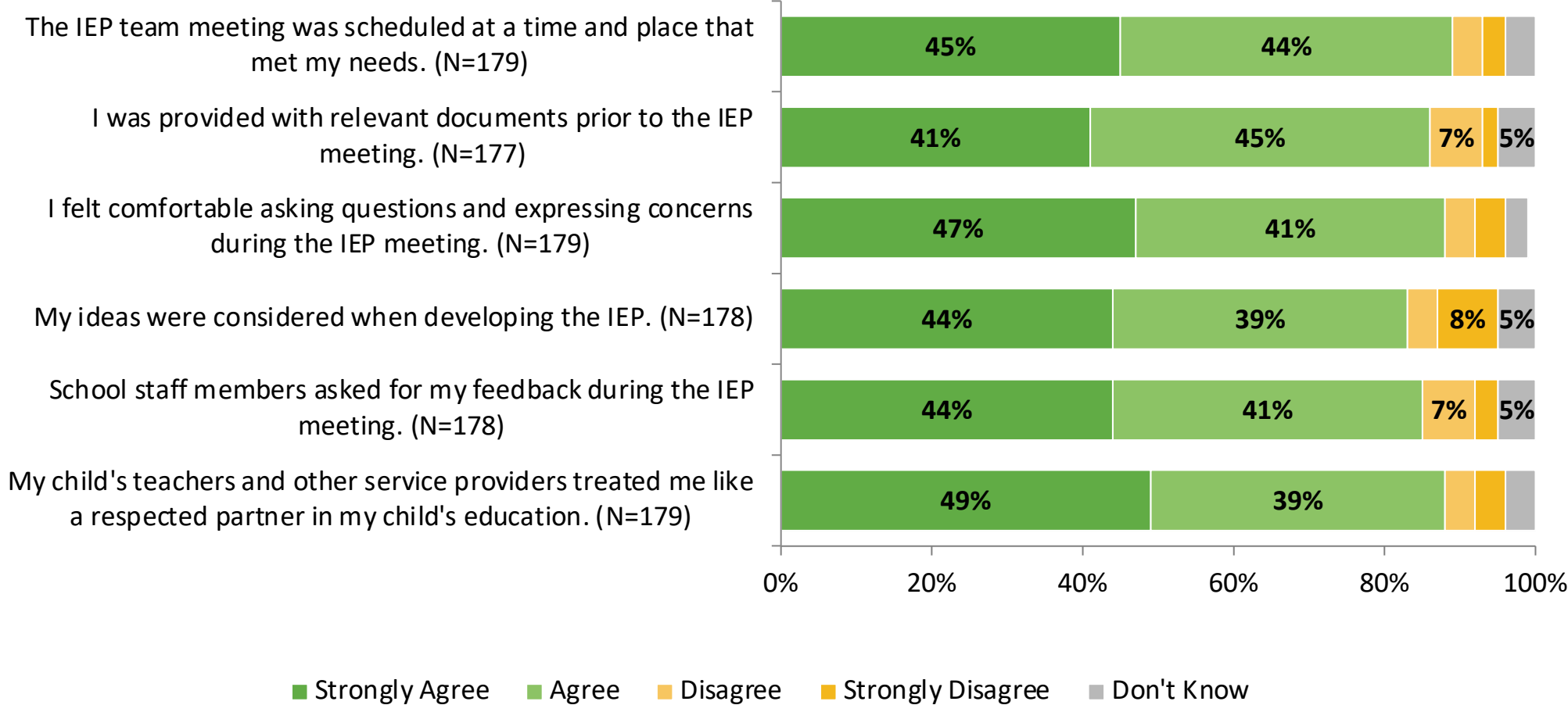
Overall, how satisfied or dissatisfied are you with the quality of the special education information the school district provides? (N=177)





# IEP Meeting Experience

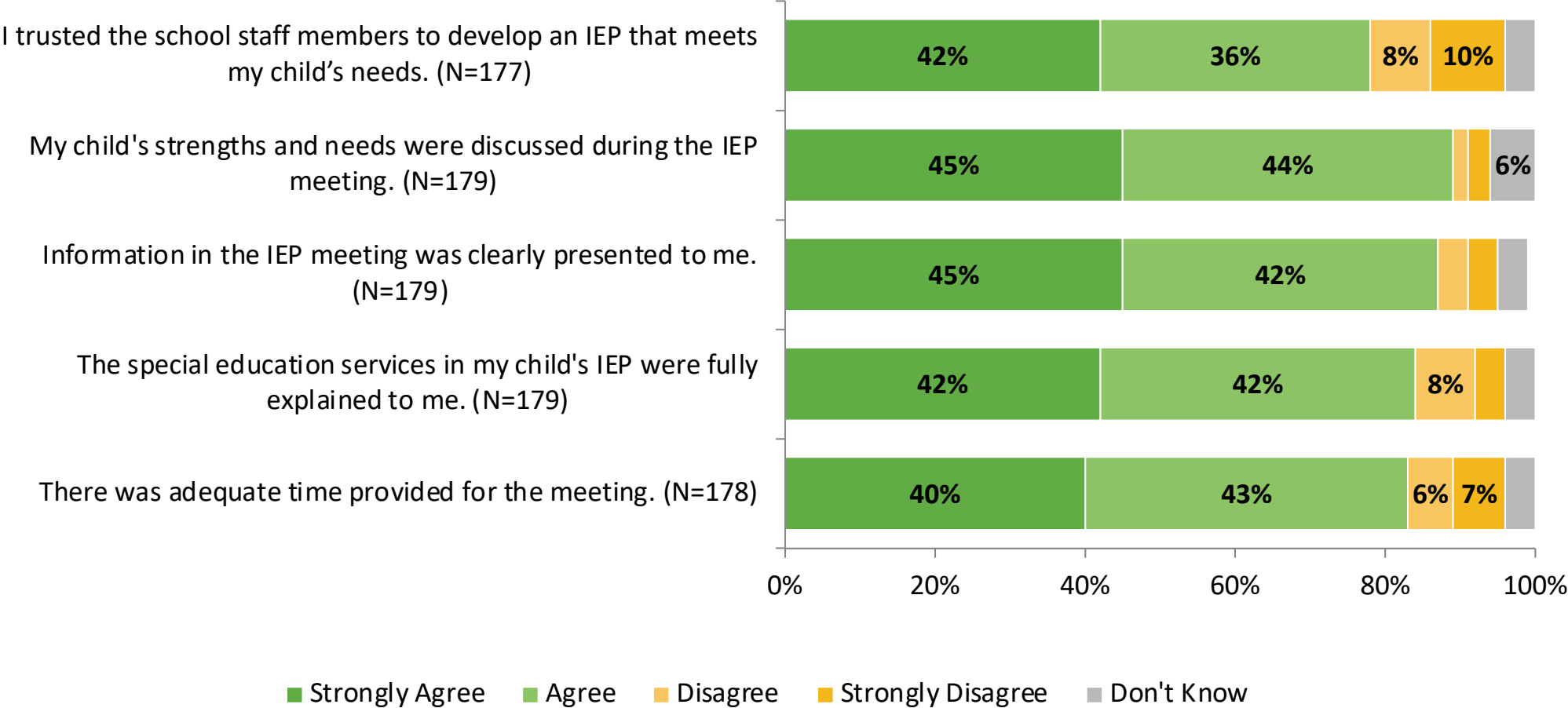
How strongly do you agree or disagree with the following statements?





# IEP Meeting Experience (Continued)

How strongly do you agree or disagree with the following statements?

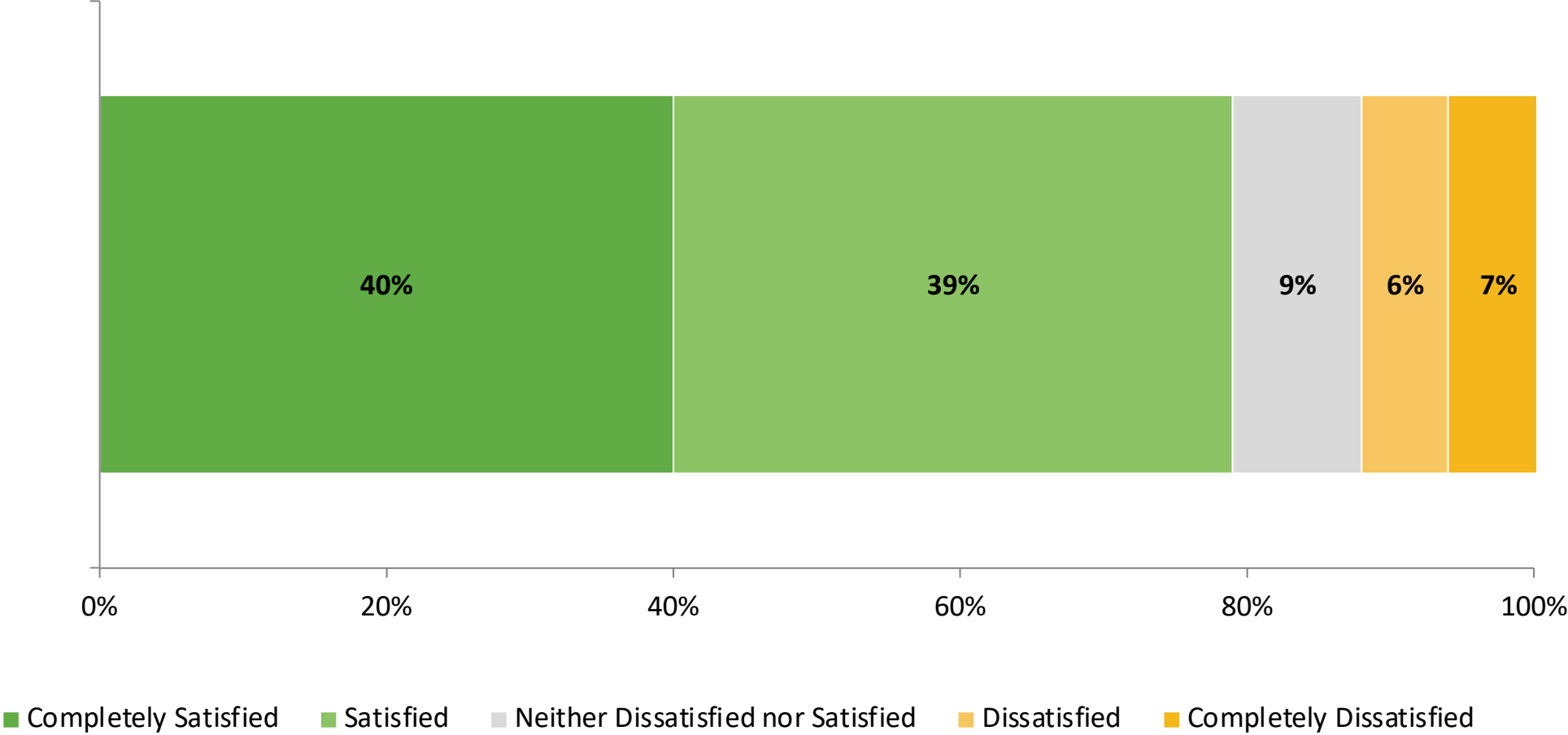


83 11/10/2022  
Note: Only parents with children receiving special education services answered these questions.



# Overall IEP Satisfaction

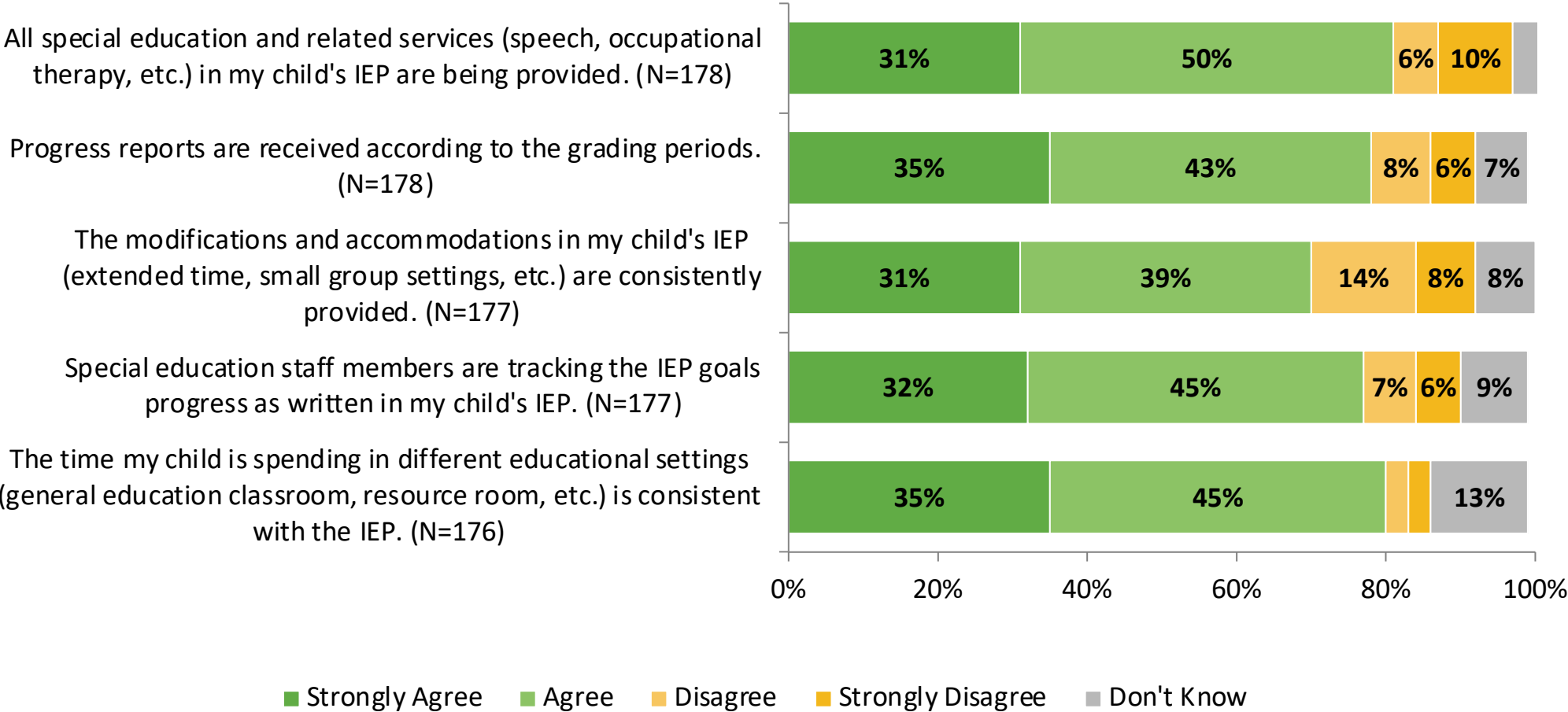
Overall, how satisfied or dissatisfied are you with your level of participation in developing your child's current IEP? (N=176)





# IEP Implementation

How strongly do you agree or disagree with the following statements?

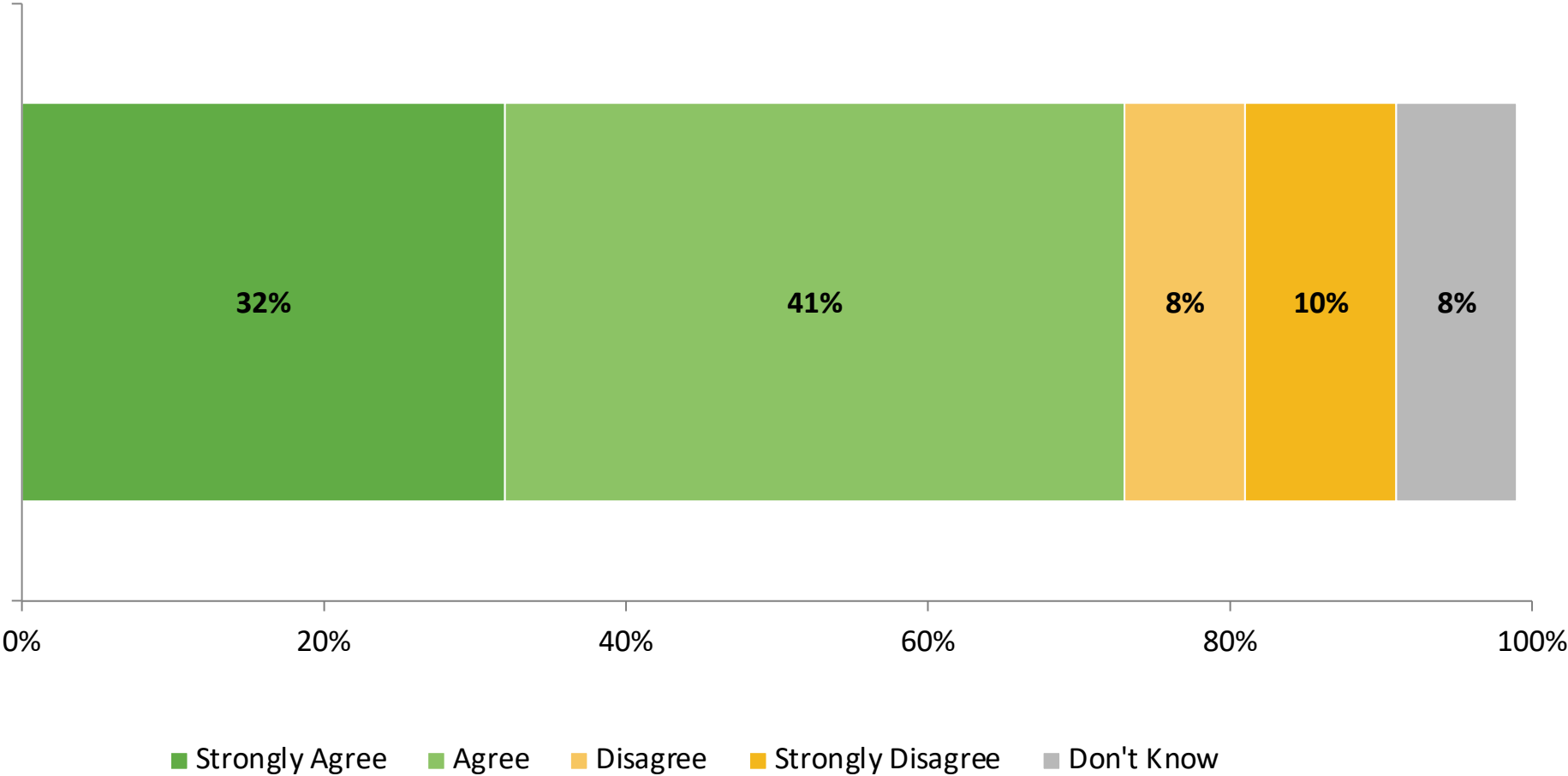


11/10/2022  
Note: Only parents with children receiving special education services answered these questions.



# Overall IEP Implementation

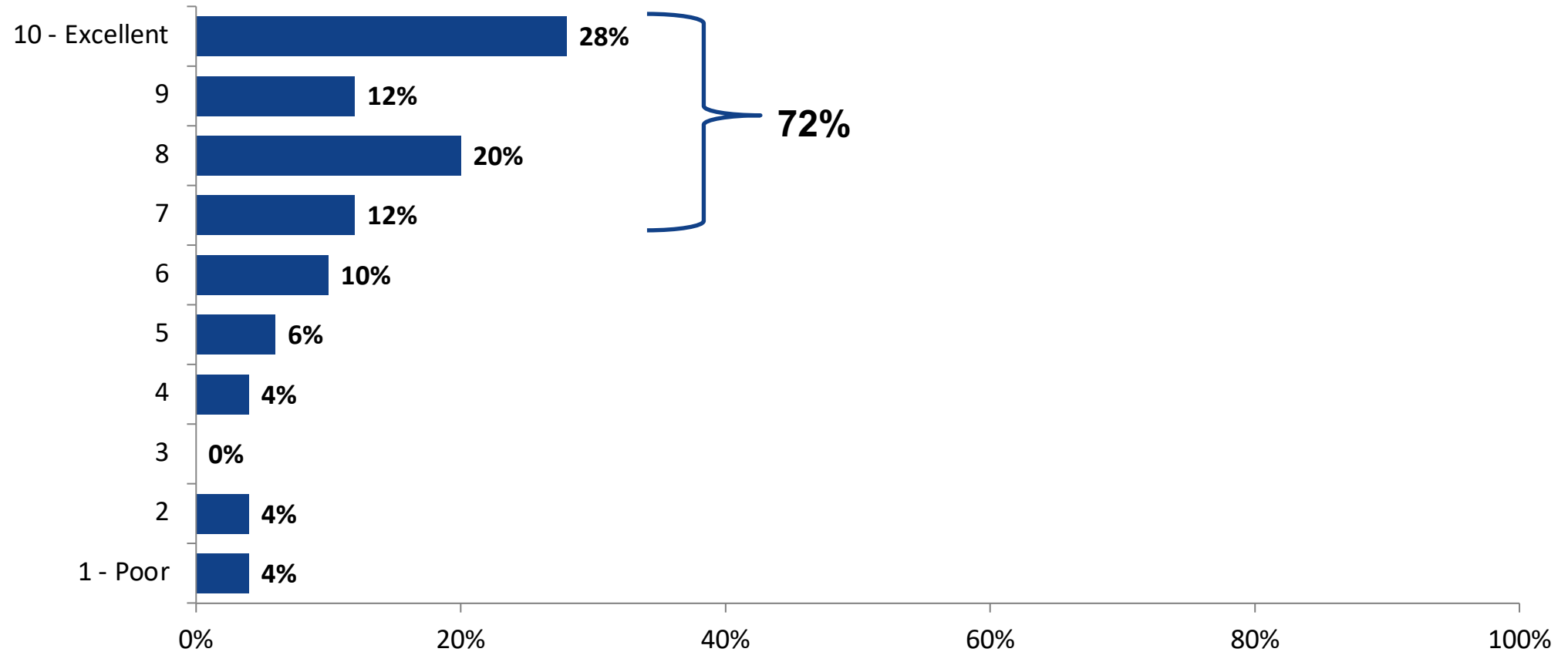
How strongly do you agree or disagree with the following statement? Overall, my child's current IEP is being fully implemented. (N=177)





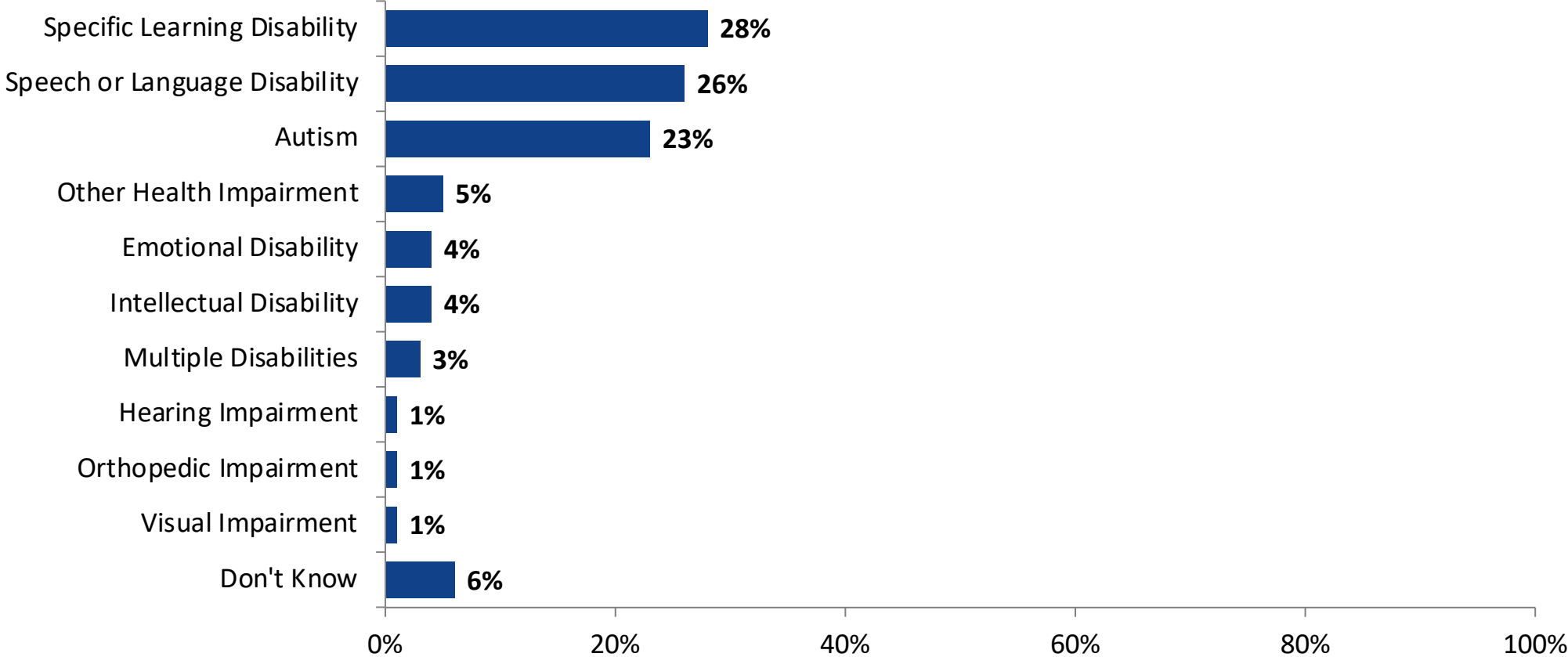
# Quality of Special Education Support

Service and Support On a scale of 1-10, how would you rate the quality of special education support your child receives? (N=165)



# Disability Classification

What is your child's primary disability category for which they receive special education services? (N=160)



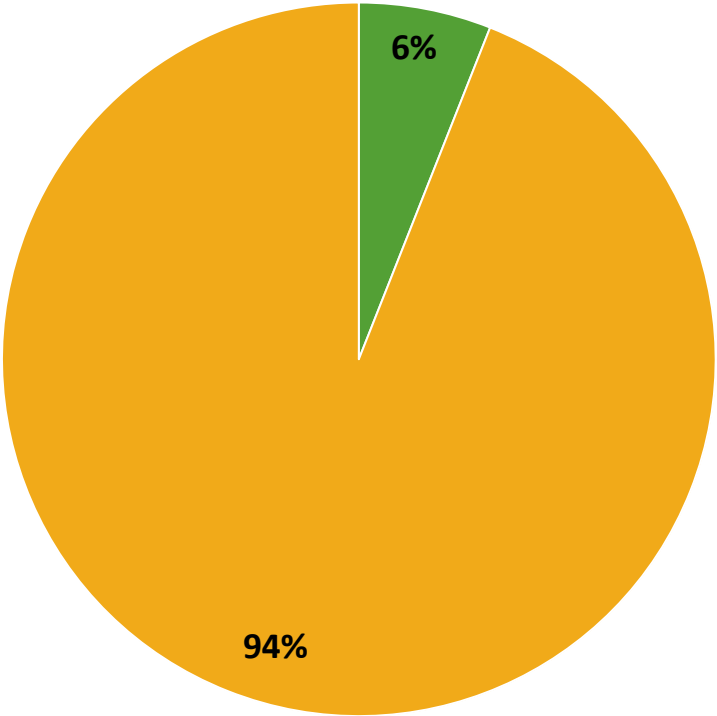
Notes: Only parents with children receiving special education services answered this question. Answer options with no responses are excluded from display.





# 504 Plans

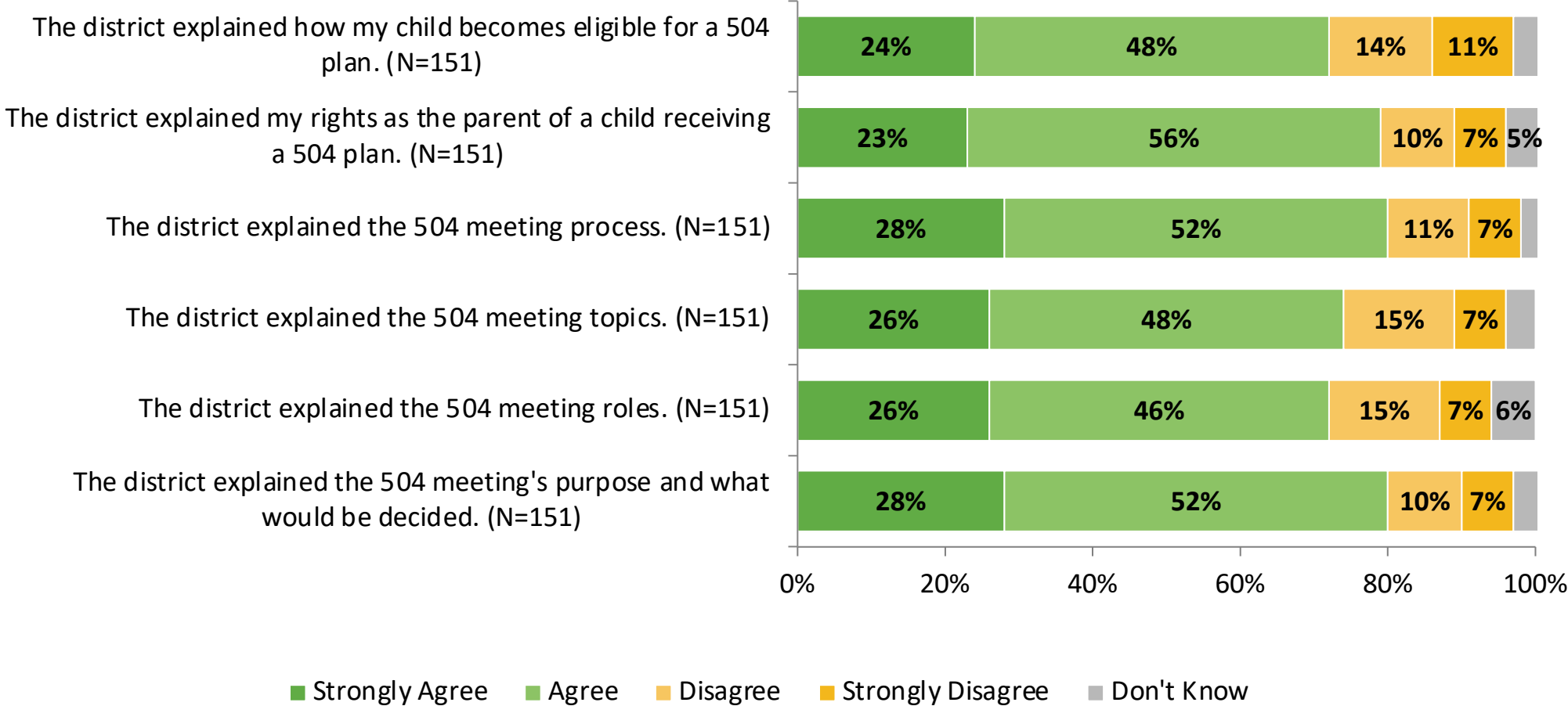
Is your child on a 504 Plan? (N=2,363)



■ Yes ■ No

# Understanding 504 Plan Services

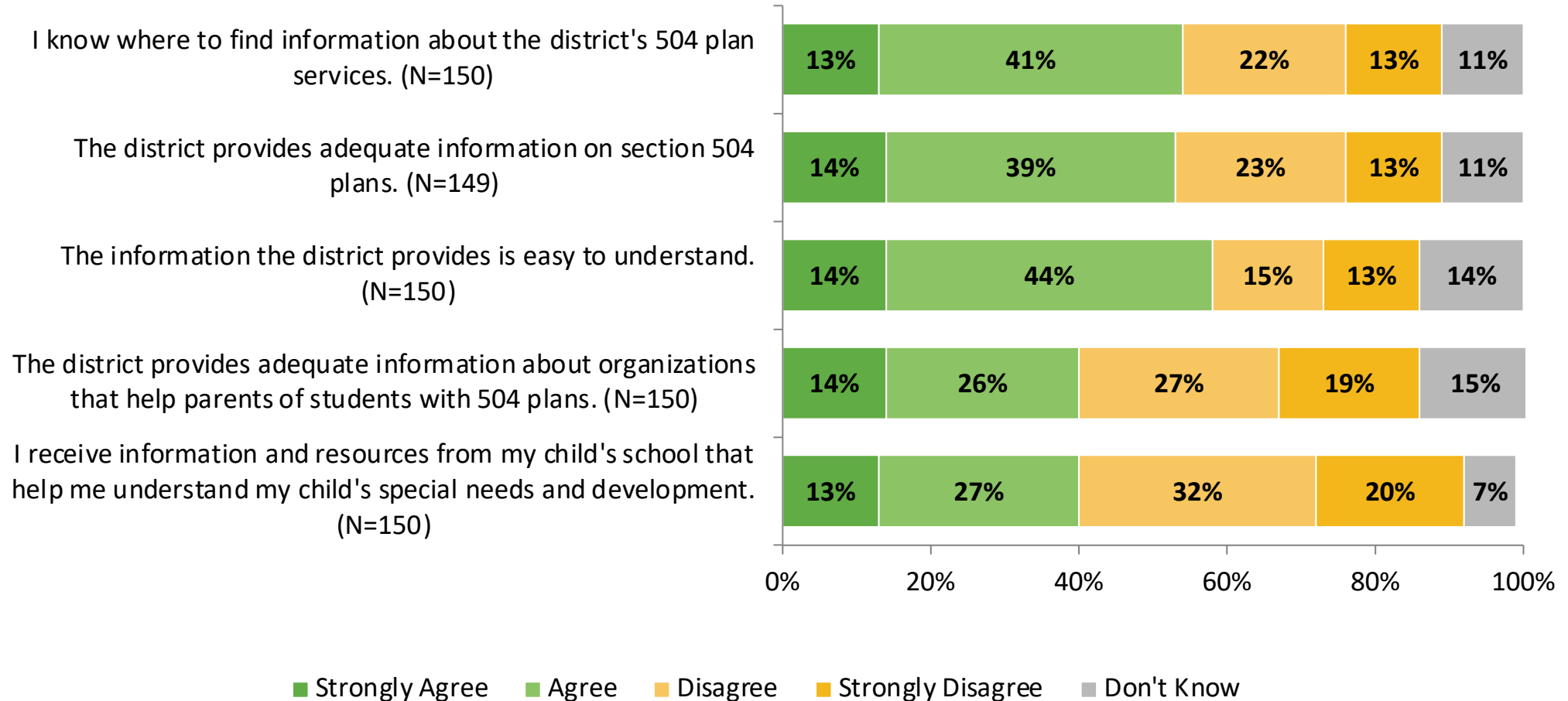
How strongly do you agree or disagree with the following statements?





# 504 Plan Information

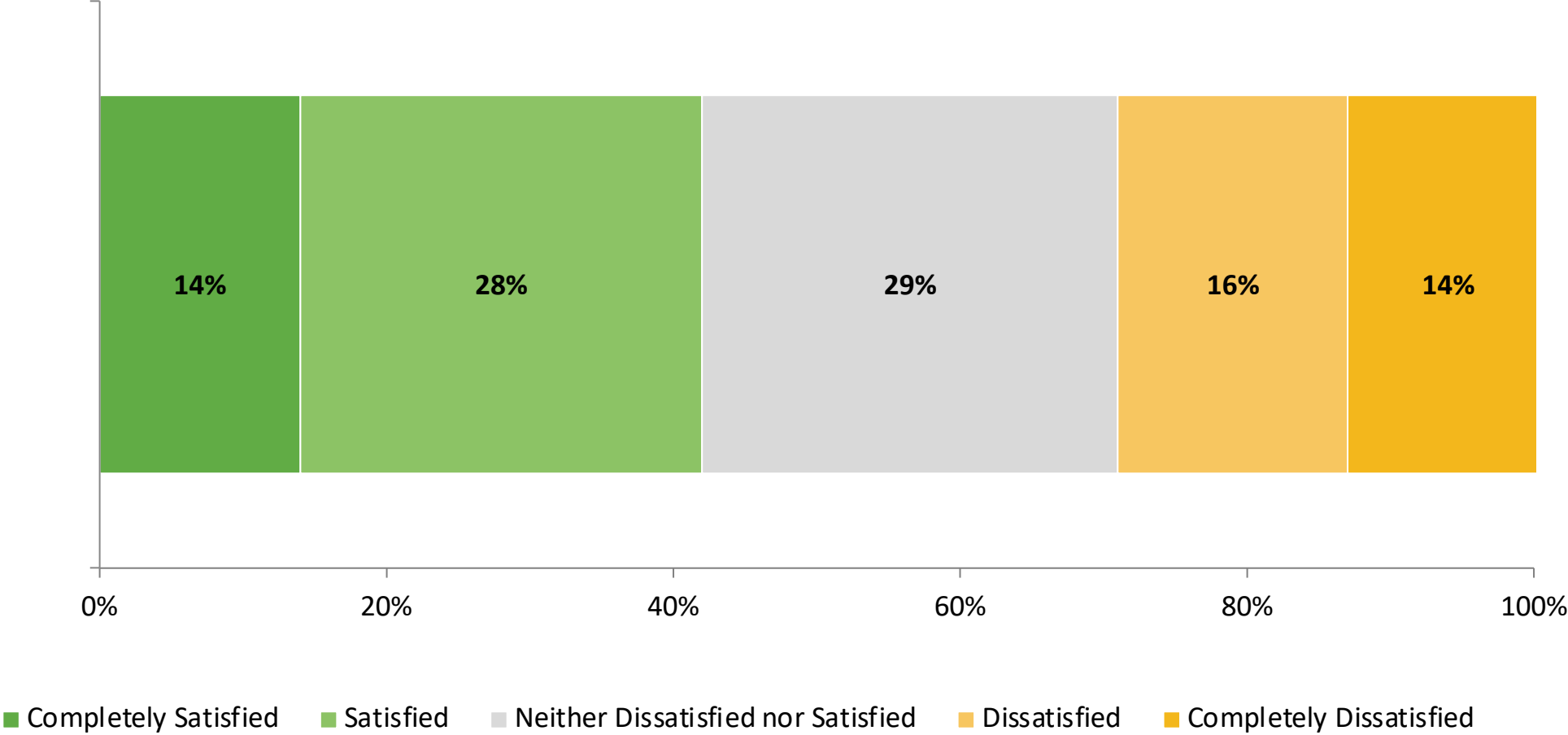
How strongly do you agree or disagree with the following statements?





# Satisfaction With 504 Plan Information

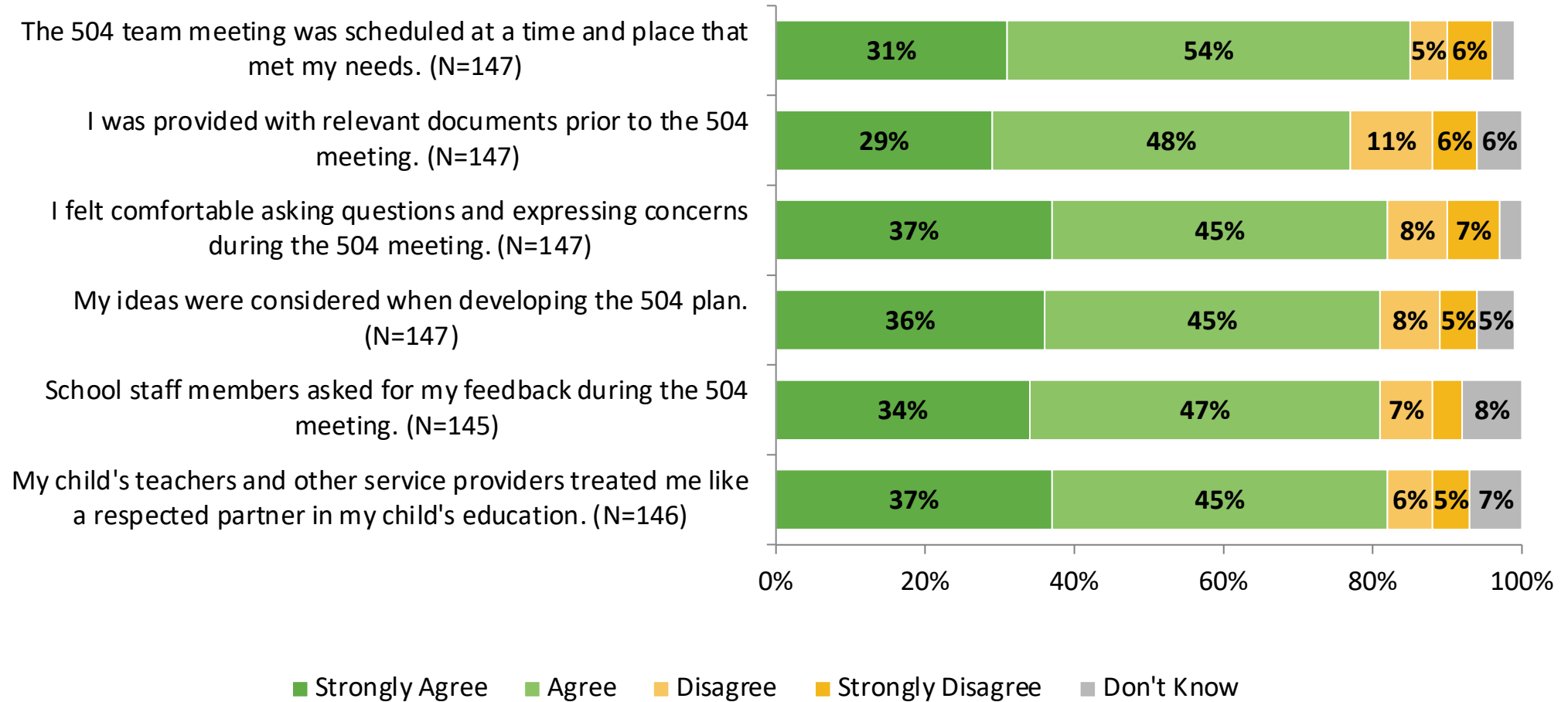
Overall, how satisfied or dissatisfied are you with the quality of the section 504 plan information the school district provides? (N=148)





# 504 Plan Meeting

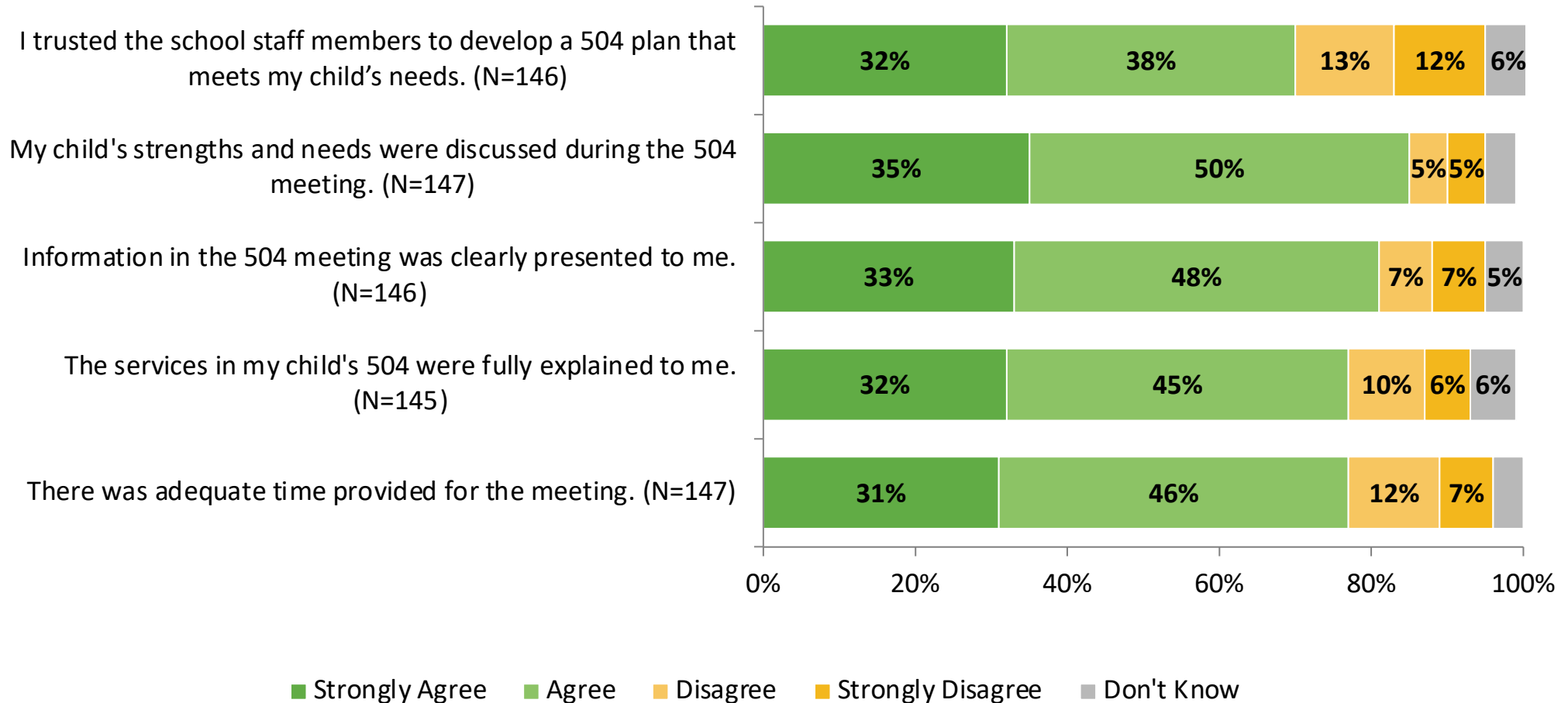
How strongly do you agree or disagree with the following statements?





# 504 Plan Meeting

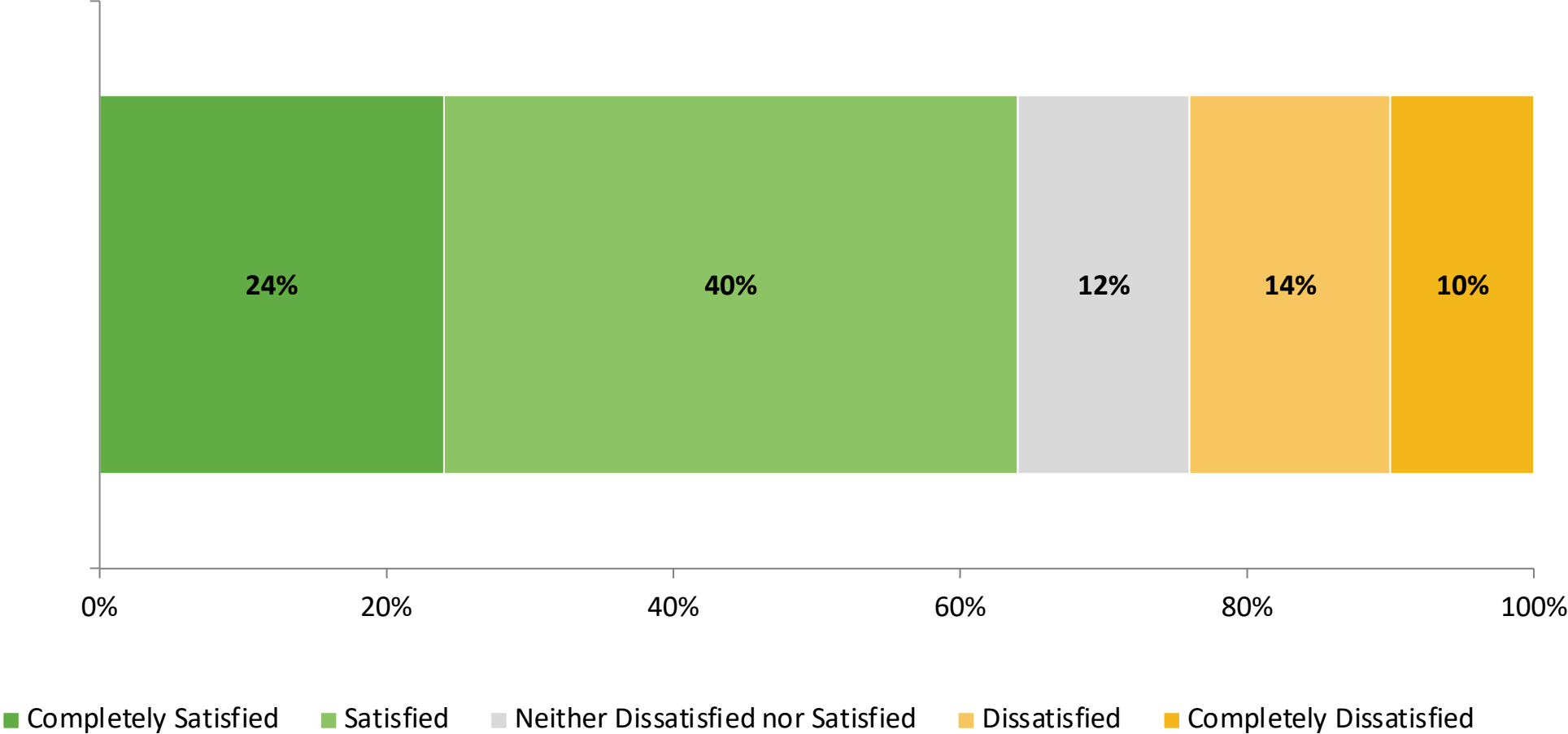
How strongly do you agree or disagree with the following statements?





# Satisfaction With 504 Plan Development

Overall, how satisfied or dissatisfied are you with your level of participation in developing your child's current 504 plan? (N=147)

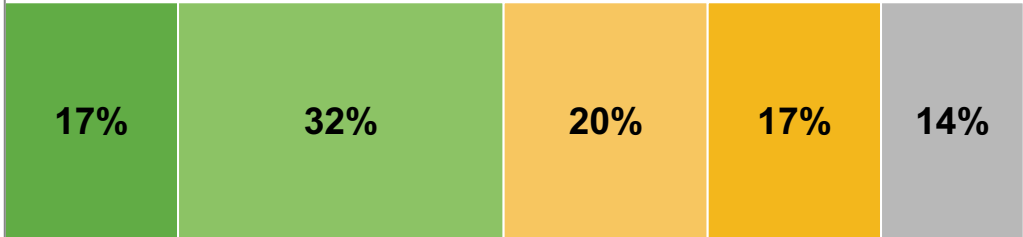




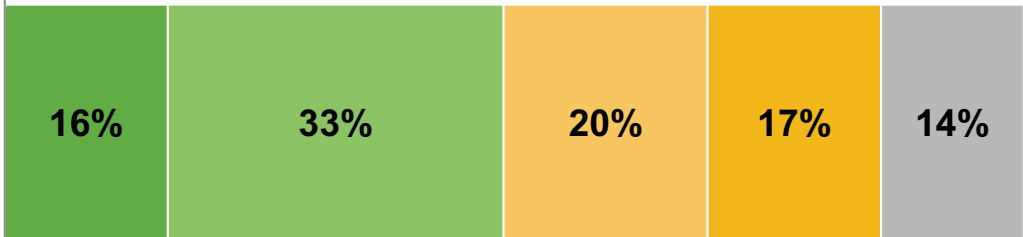
# 504 Plan Implementation

How strongly do you agree or disagree with the following statements?

The accommodations in my child's 504 plan (extended time, etc.) are consistently provided. (N=145)



Overall, my child's current 504 plan is being fully implemented. (N=148)



0% 20% 40% 60% 80% 100%

Strongly Agree Agree Disagree Strongly Disagree Don't Know





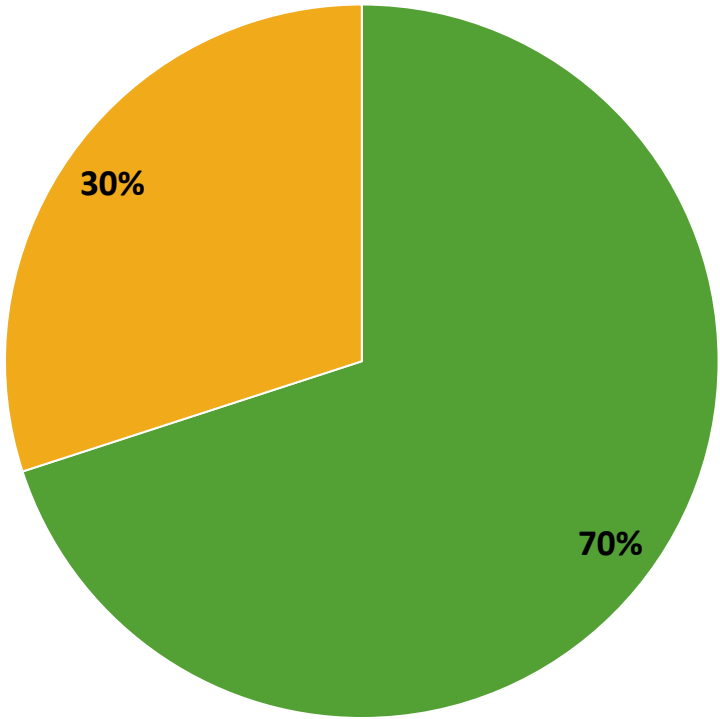
# Special Education Services and 504 Plans (Staff Only)

---



# Special Education Services

Do you work with students who receive special education services through an IEP?  
(N=444)

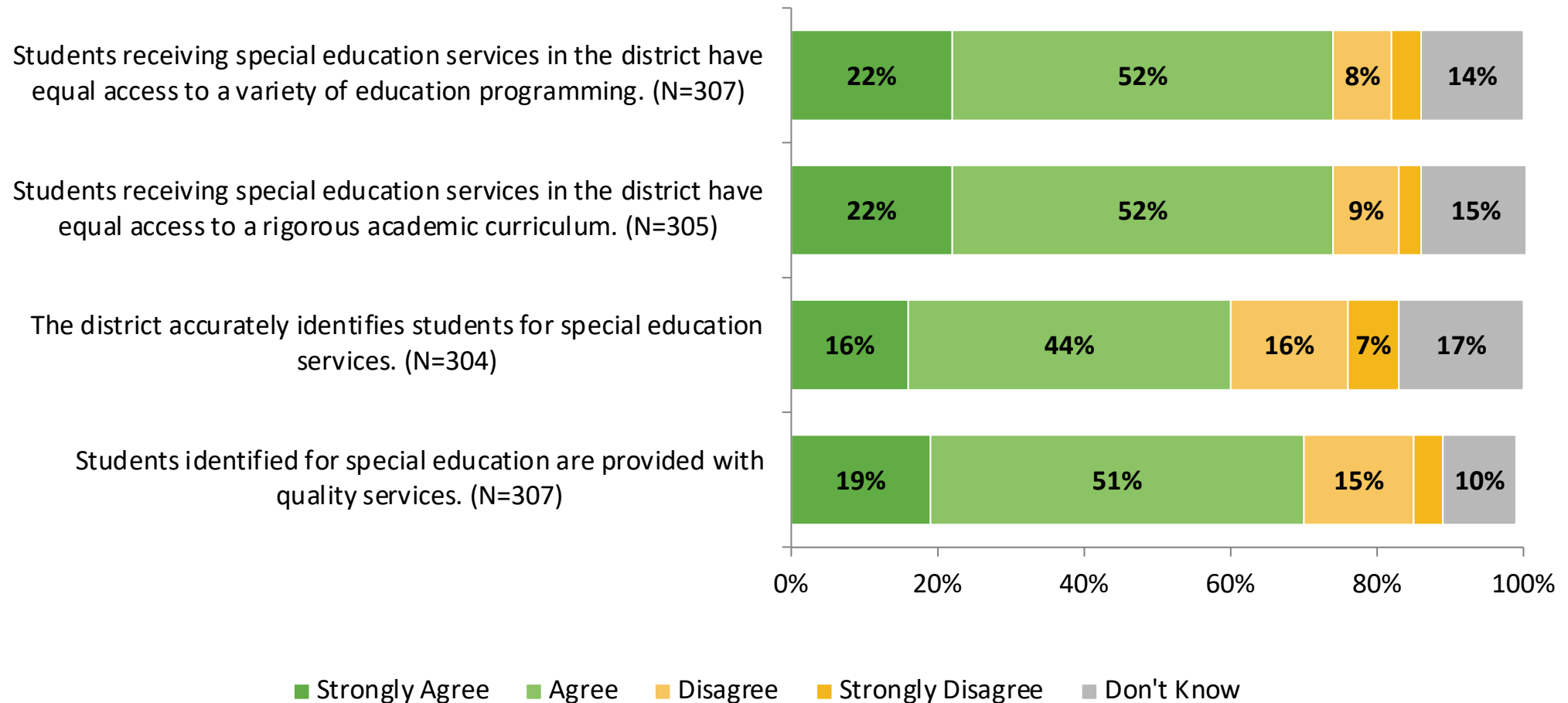


■ Yes ■ No



# Special Education Programming

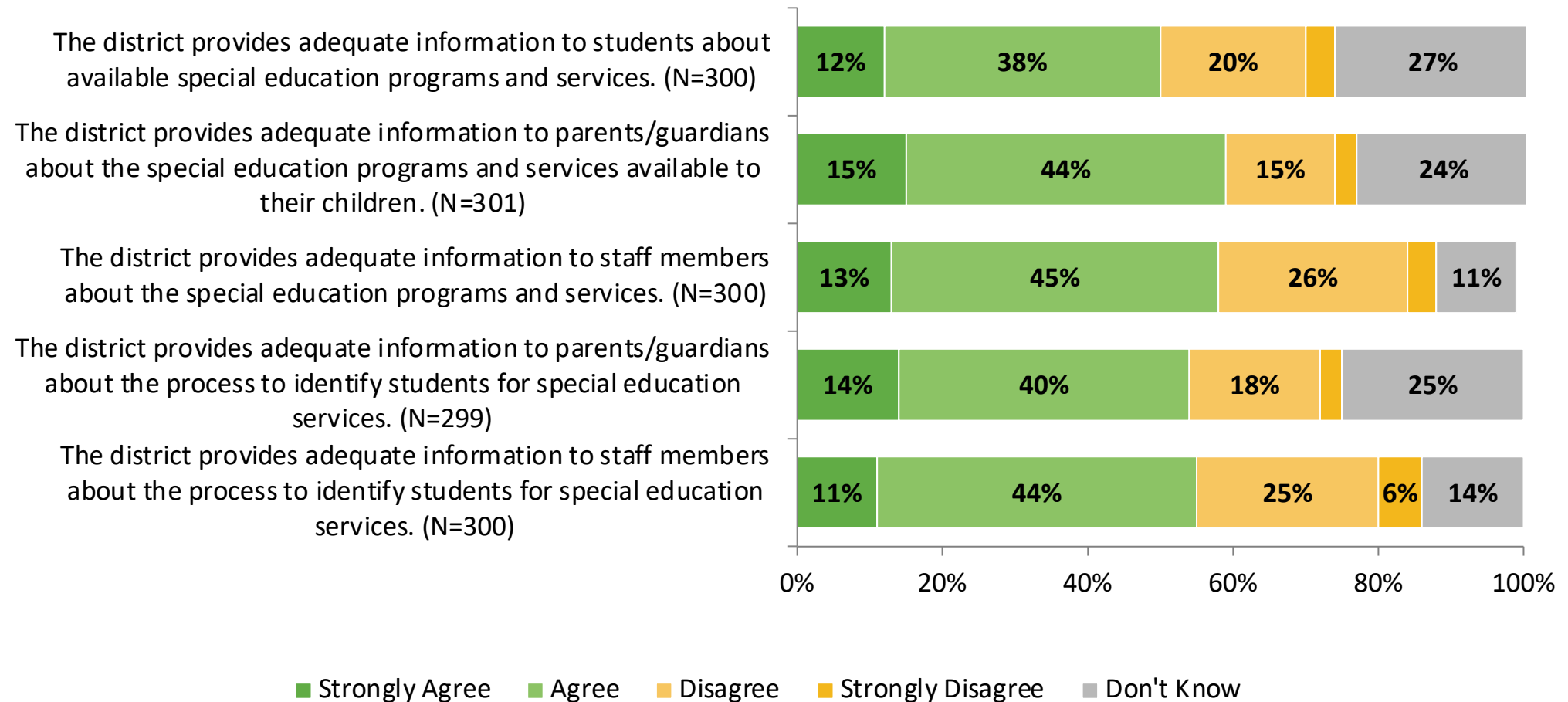
Please tell us how strongly you agree or disagree with the following statements.





# Special Education Communication

Please tell us how strongly you agree or disagree with the following statements.



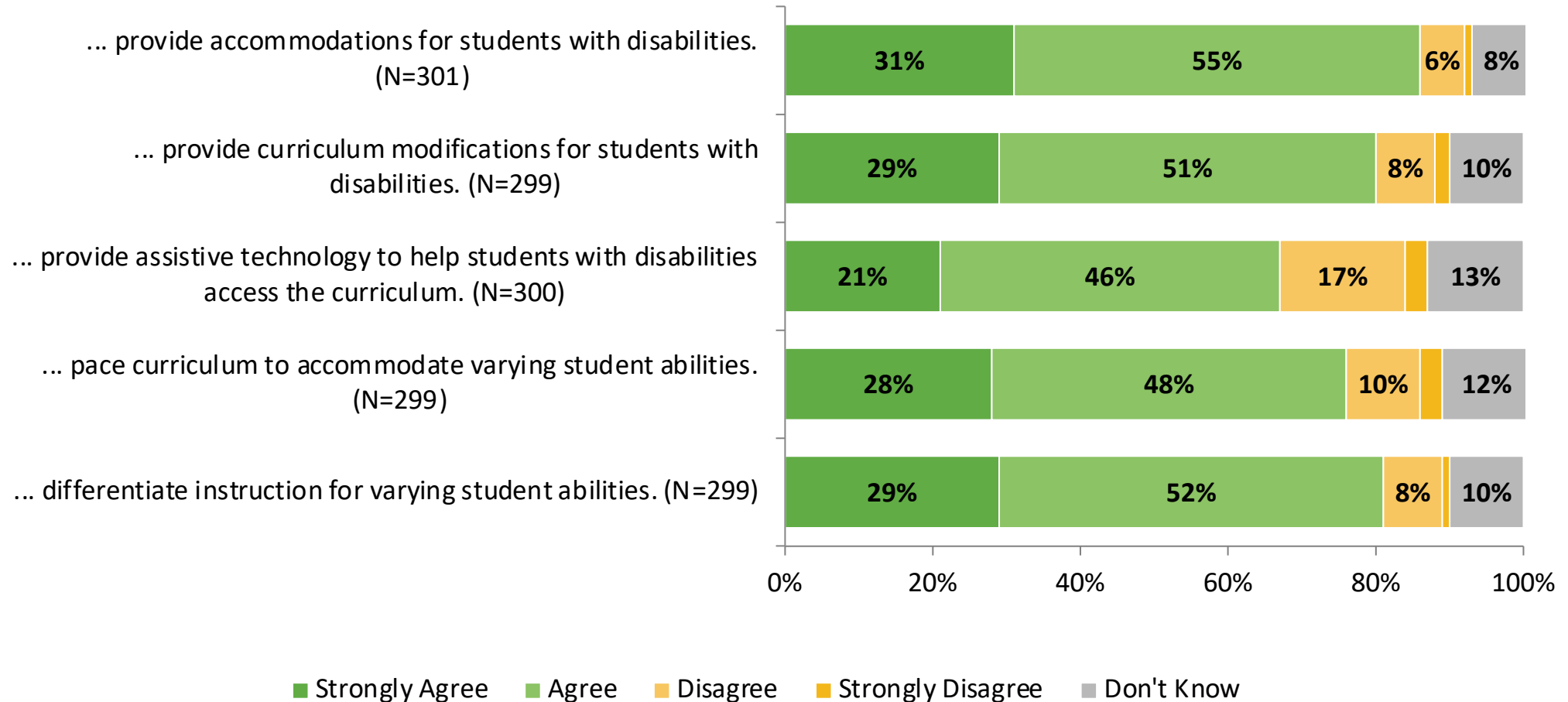
11/10/2022

Note: Only staff members who work with students who receive special education services answered these questions.



# Special Education Inclusion

Please tell us how strongly you agree or disagree with the following statements. I am confident in my ability to...



11/10/2022

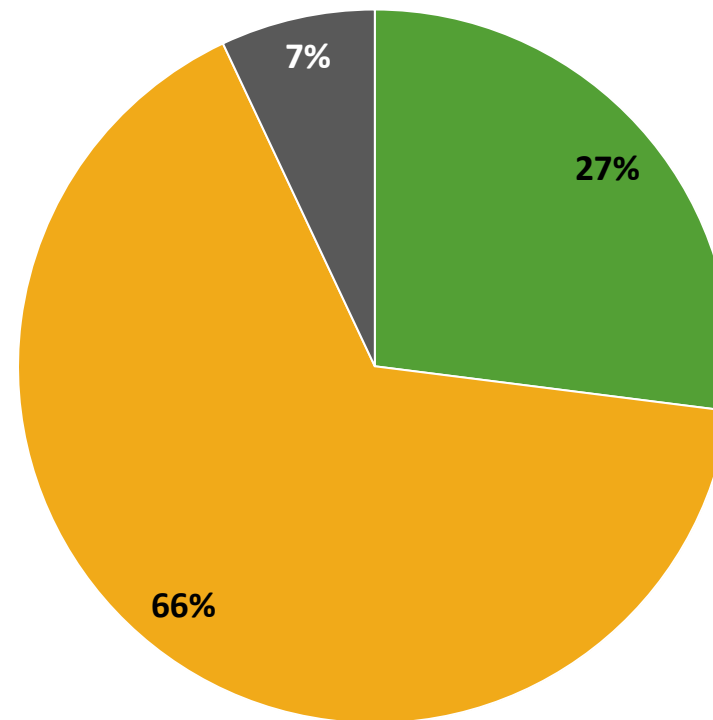
Page 33

Note: Only staff members who work with students who receive special education services answered these questions.



# Special Education Co-teaching

Have you had any experience in a co-taught classroom with a special education teacher and a general education teacher? (N=307)



■ Yes ■ No ■ Don't Know

11/10/2022

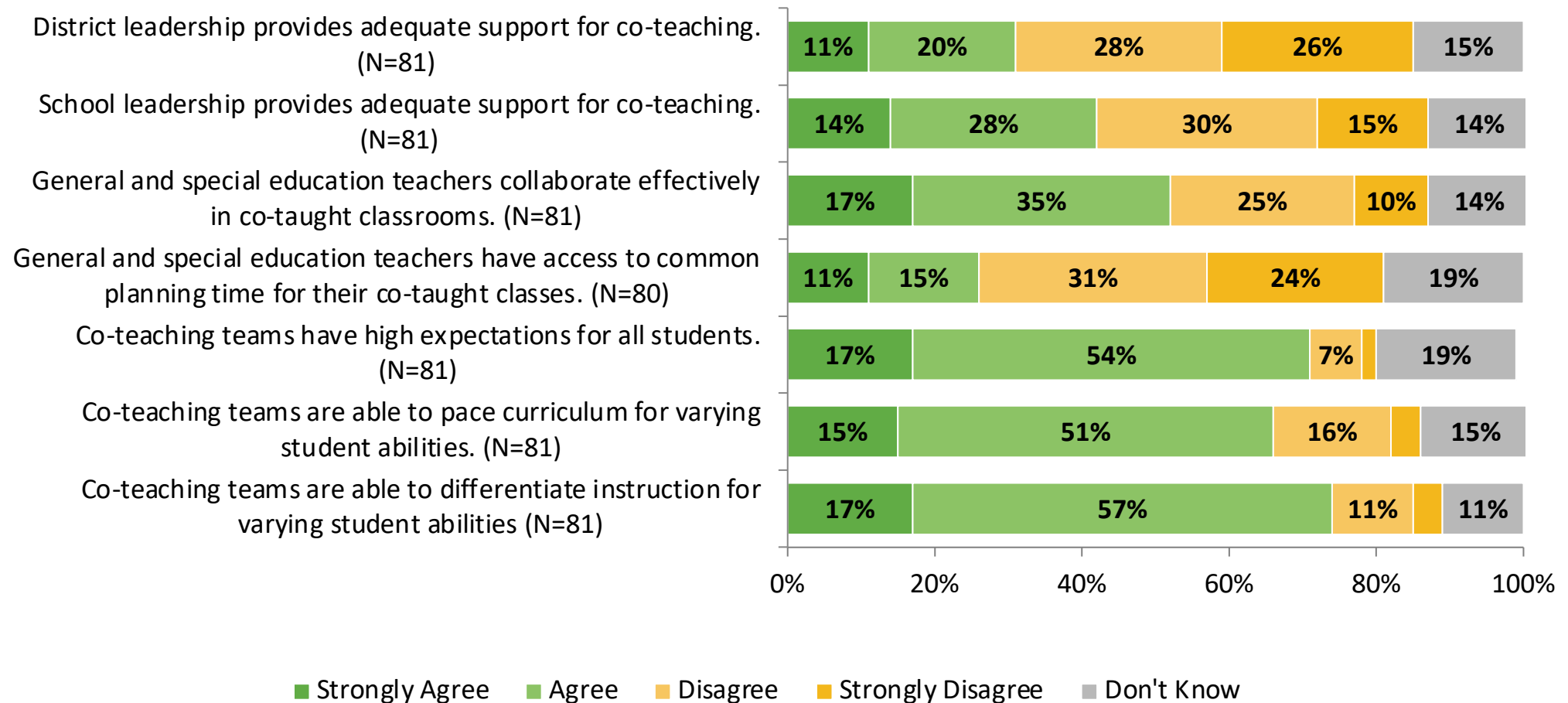
Population 307

*Note: Only staff members who work with students who receive special education services answered this question.*



# Special Education Co-Teaching (Continued)

Please tell us how strongly you agree or disagree with the following statements.



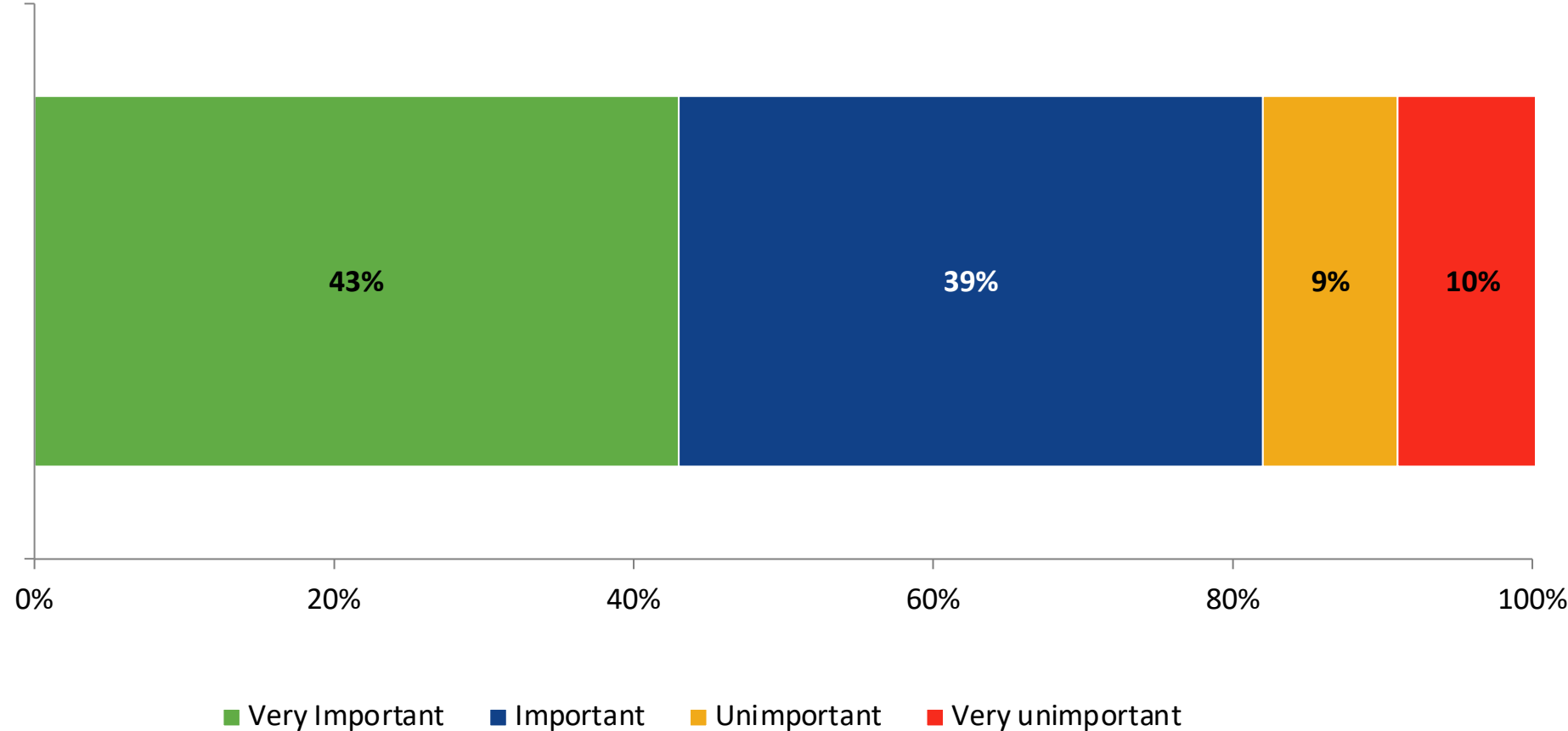
11/10/2022

Page 10 of 13

Note: Only staff members who work with students who receive special education services answered these questions.

# Co-teaching Importance

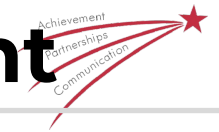
How important is it for Pleasanton Unified School District to offer co-taught/supported classrooms to students receiving special education services? (N=251)



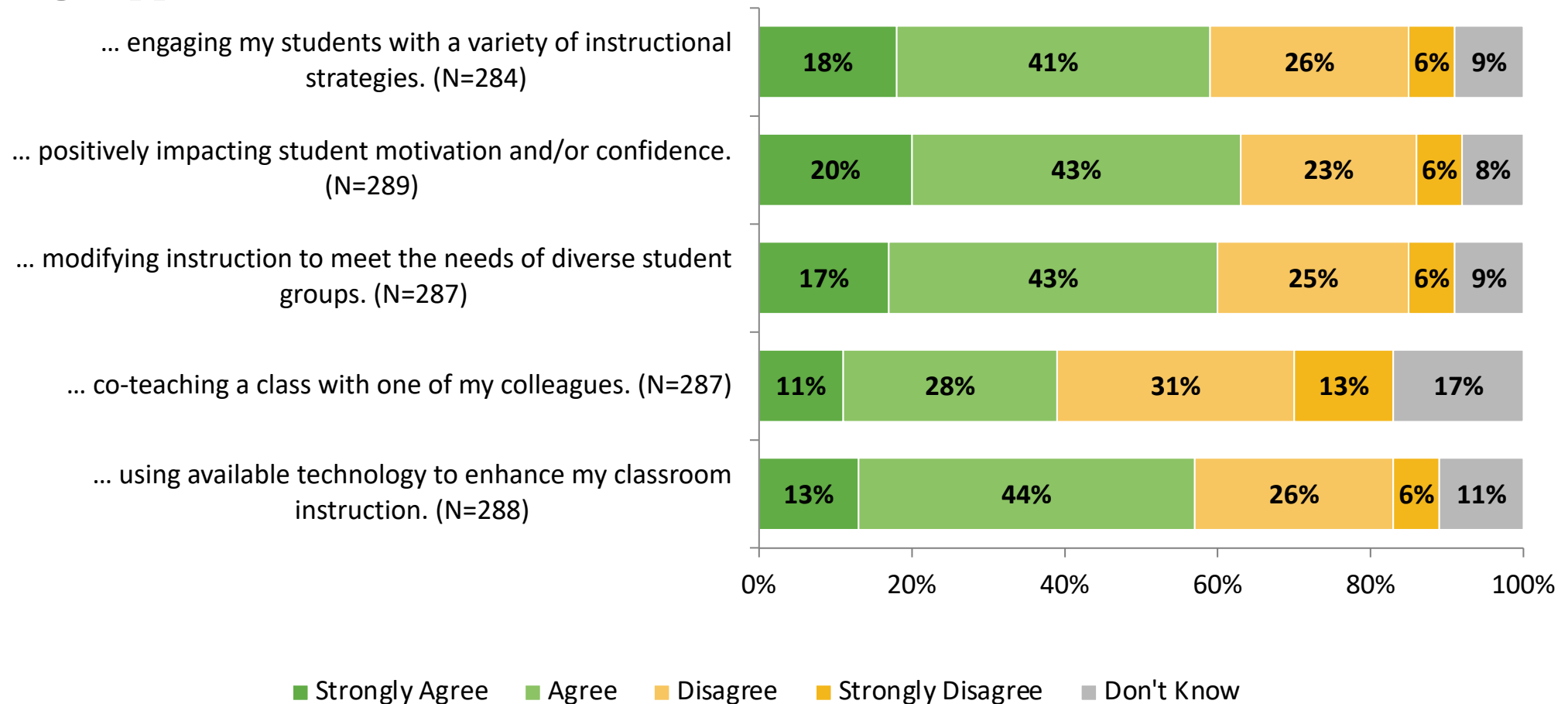
*Note: Only staff members who work with students who receive special education services answered this question. Not Sure responses have been excluded from calculations.*



# Special Education Professional Development



Please tell us how strongly you agree or disagree with each statement. I would like more training/support...



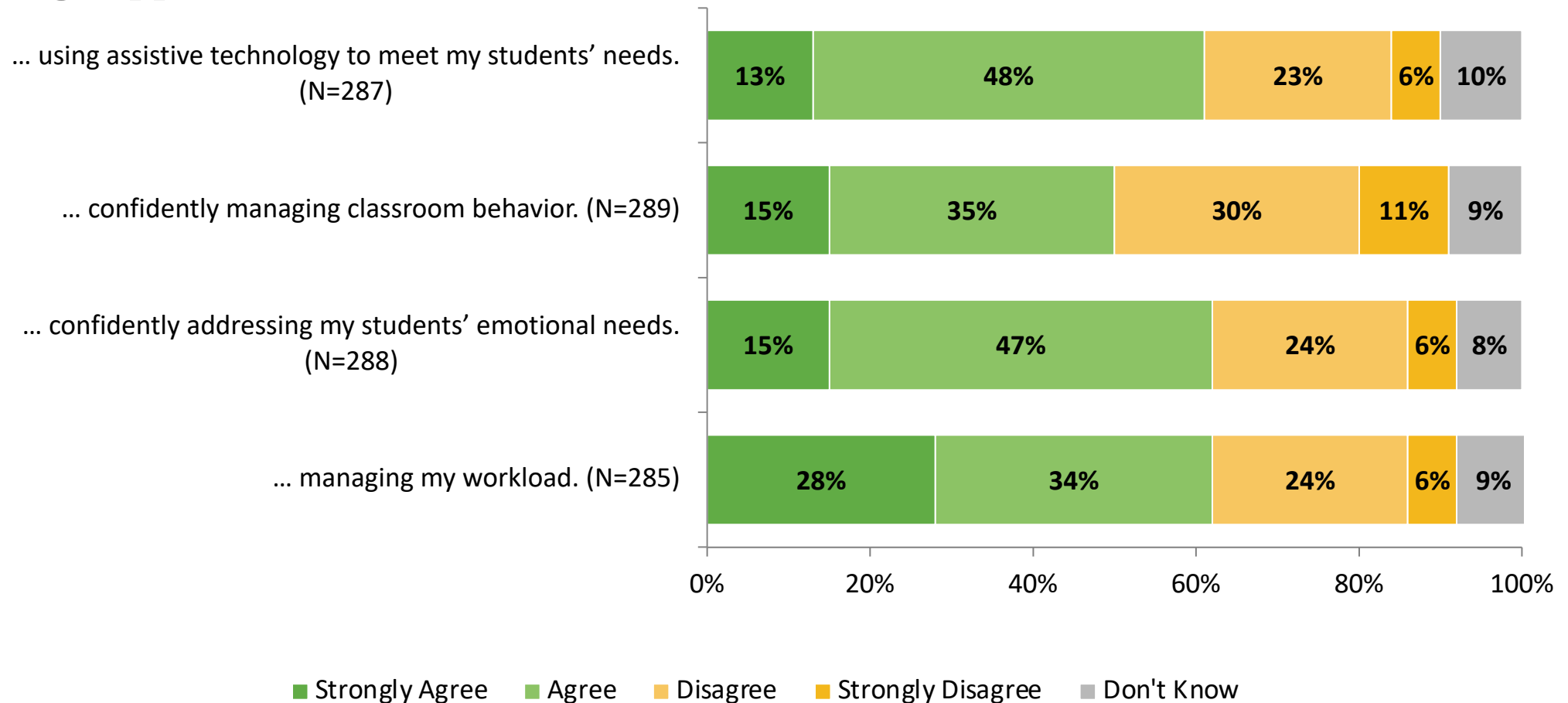
11/10/2022

Page 105 of 103

Note: Only staff members who work with students who receive special education services answered these questions.

# Special Education Professional Development (Continued)

Please tell us how strongly you agree or disagree with each statement. I would like more training/support...

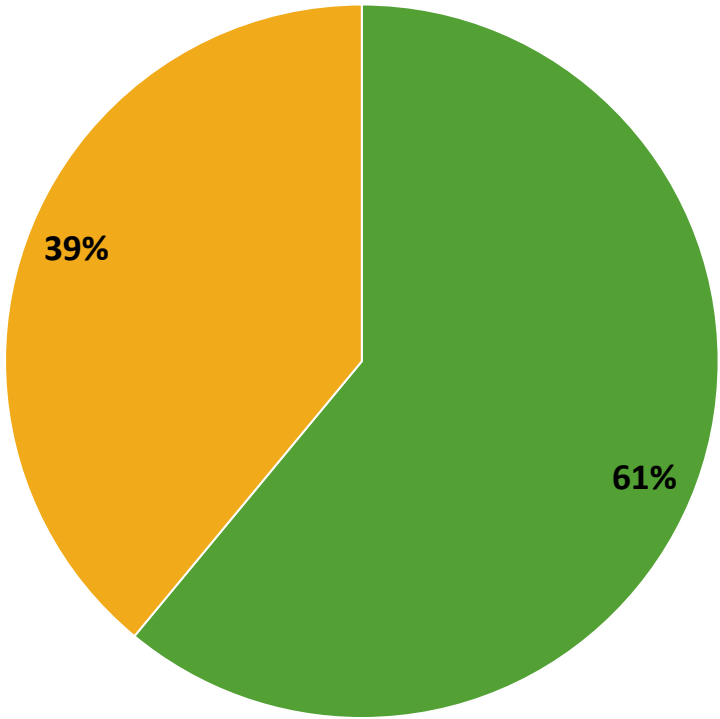


11/10/2022



# 504 plans

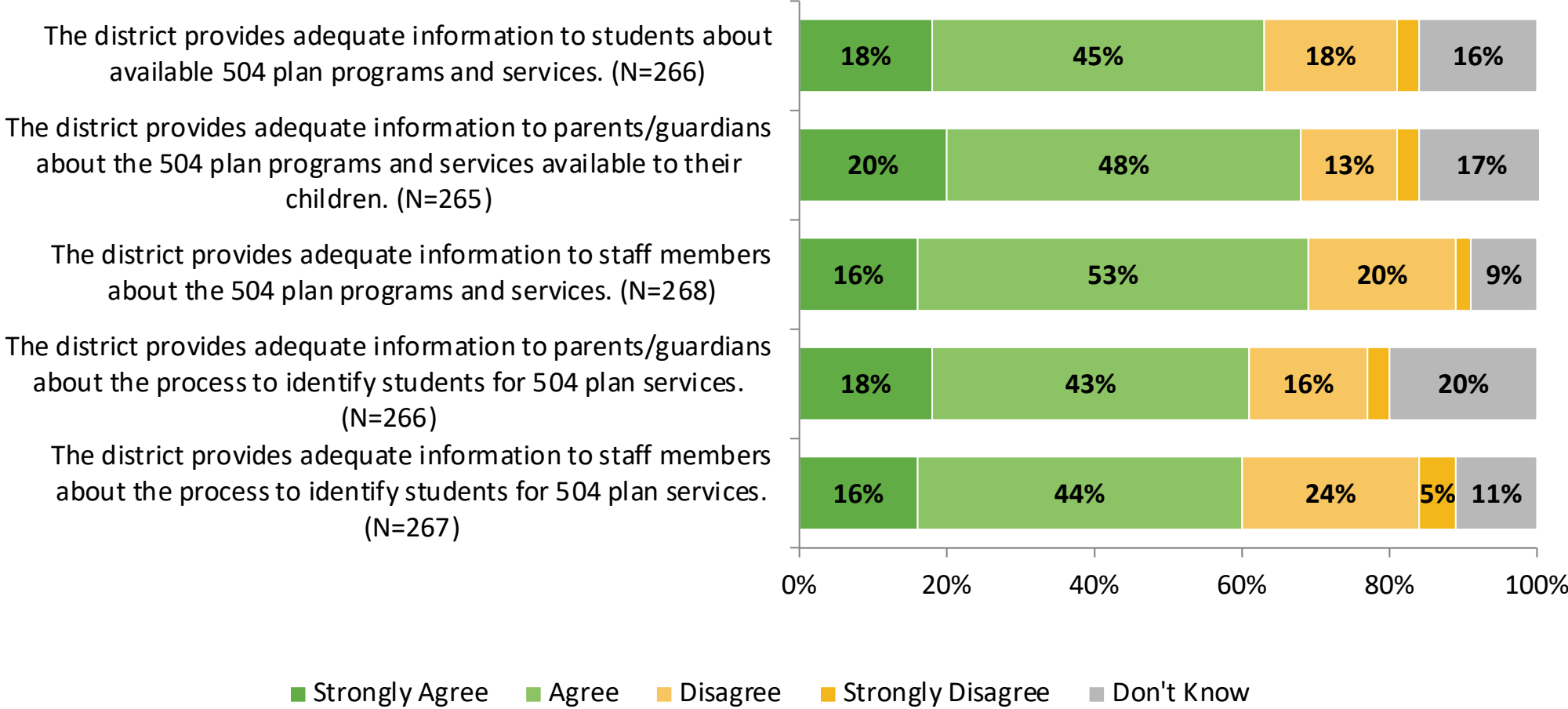
Do you work with students who receive services through a 504 plan? (N=444)



■ Yes ■ No

# 504 Plan Communication

Please tell us how strongly you agree or disagree with the following statements.



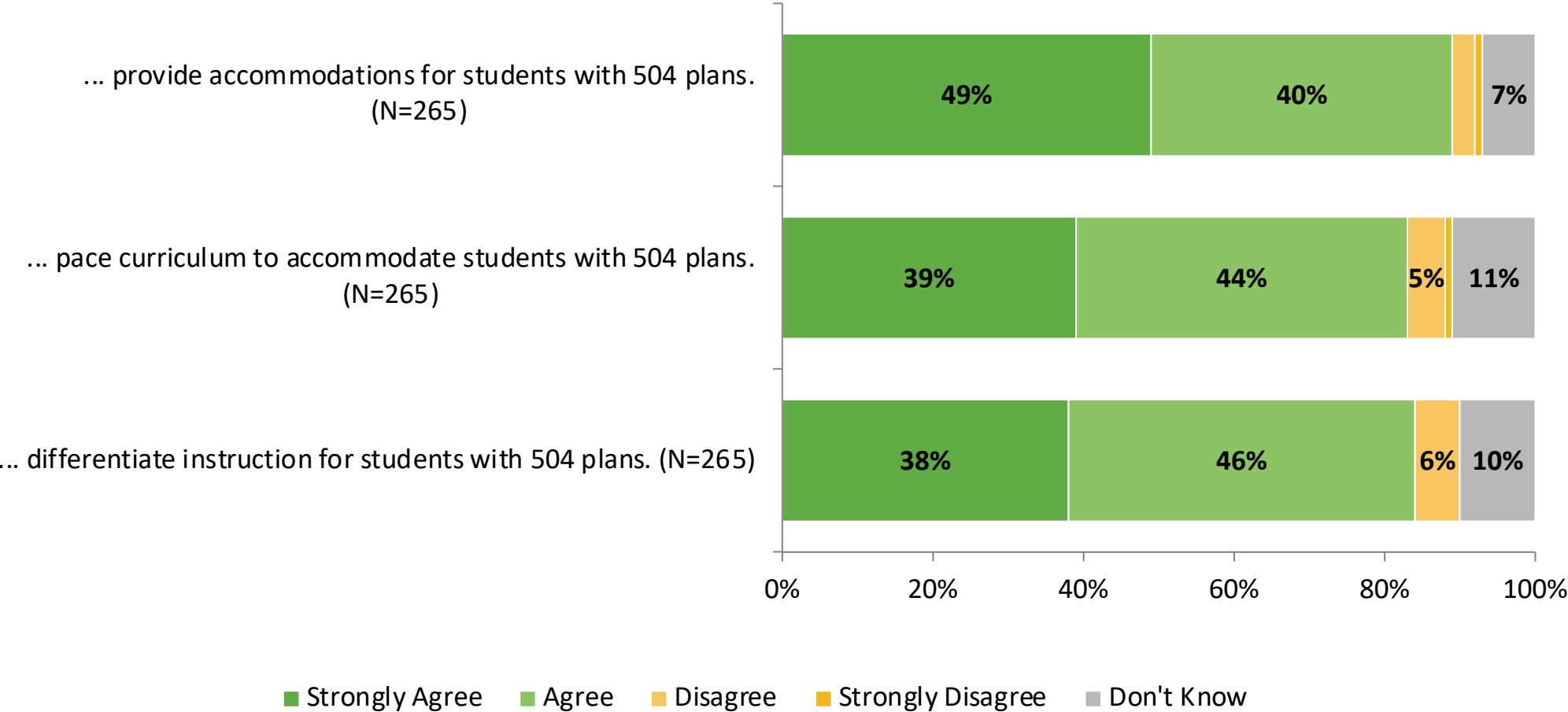
11/10/2022

Path 108.173

Note: Only staff members who work with students who receive services through a 504 plan answered these questions.

# 504 Plan Inclusionary Practices

Please tell us how strongly you agree or disagree with the following statements. I am confident in my ability to...



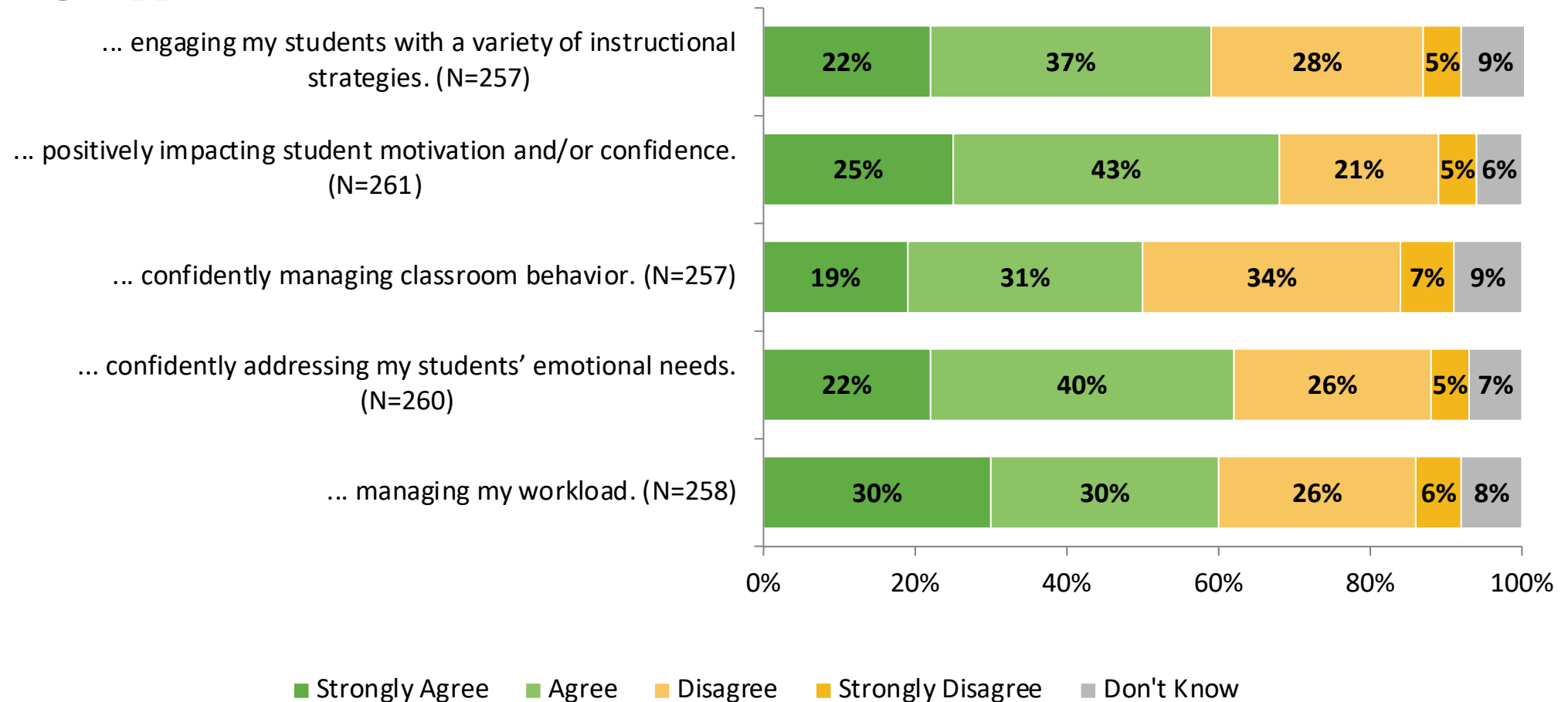
11/10/2022

Note: Only staff members who work with students who receive services through a 504 plan answered these questions.



# 504 Plan Professional Development

Please tell us how strongly you agree or disagree with each statement. I would like more training/support...



11/10/2022

Page 10 of 17

Note: Only staff members who work with students who receive services through a 504 plan answered these questions.

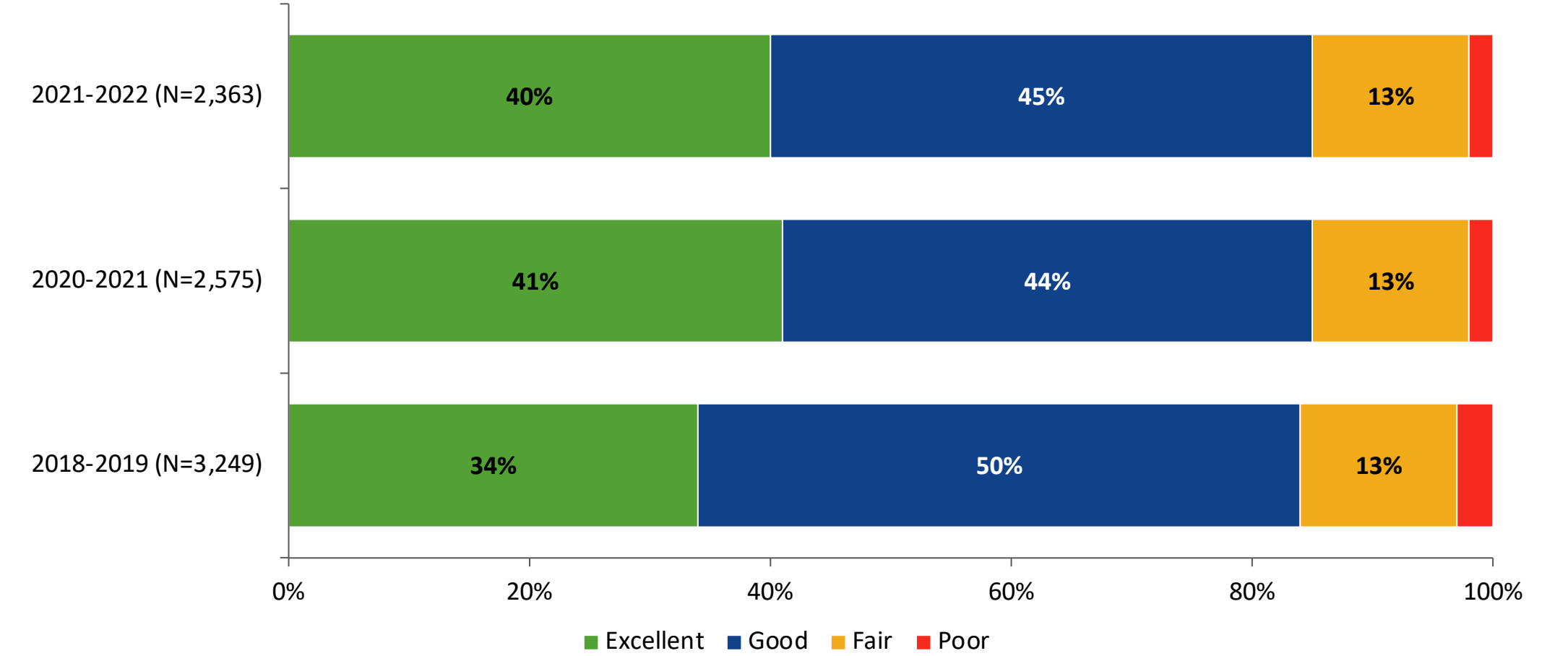


# Trending Slides

---

# Overall School Quality: Comparison Over Time

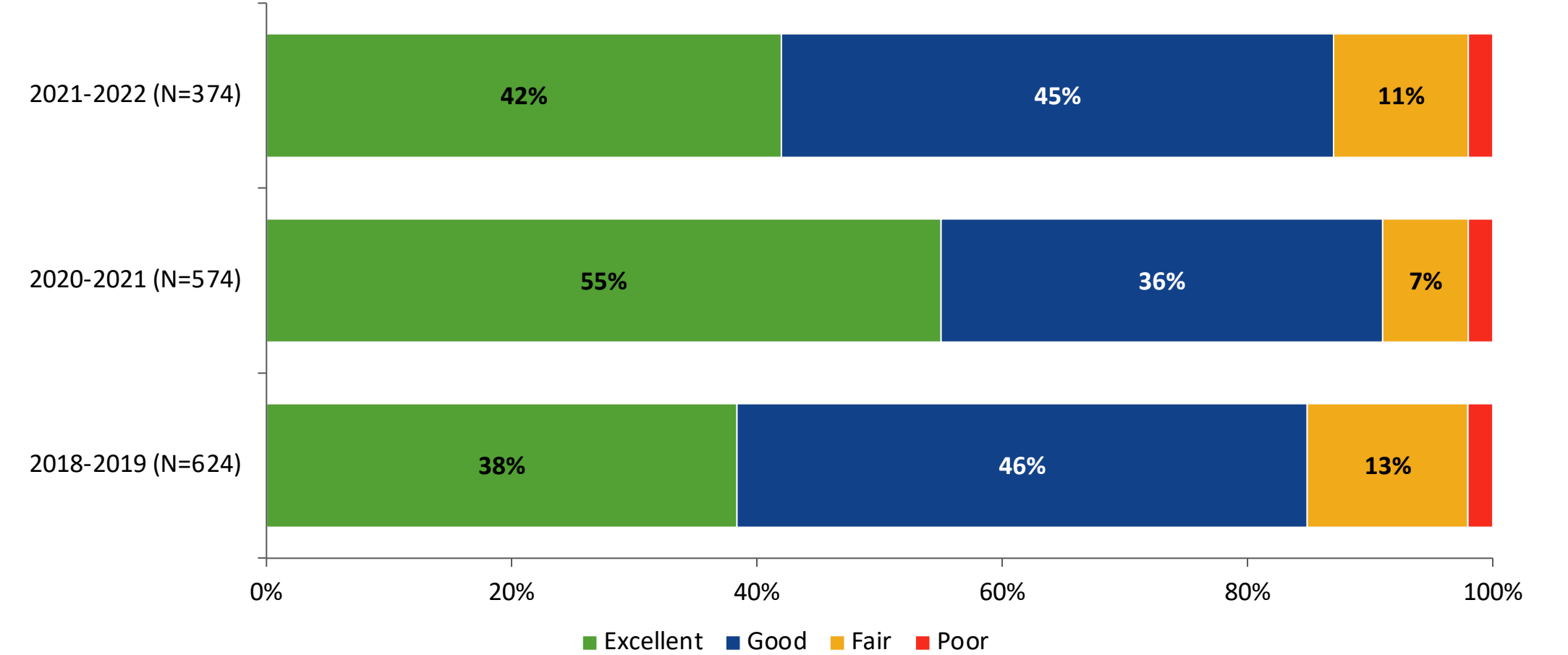
How would you rate the overall quality of this school?





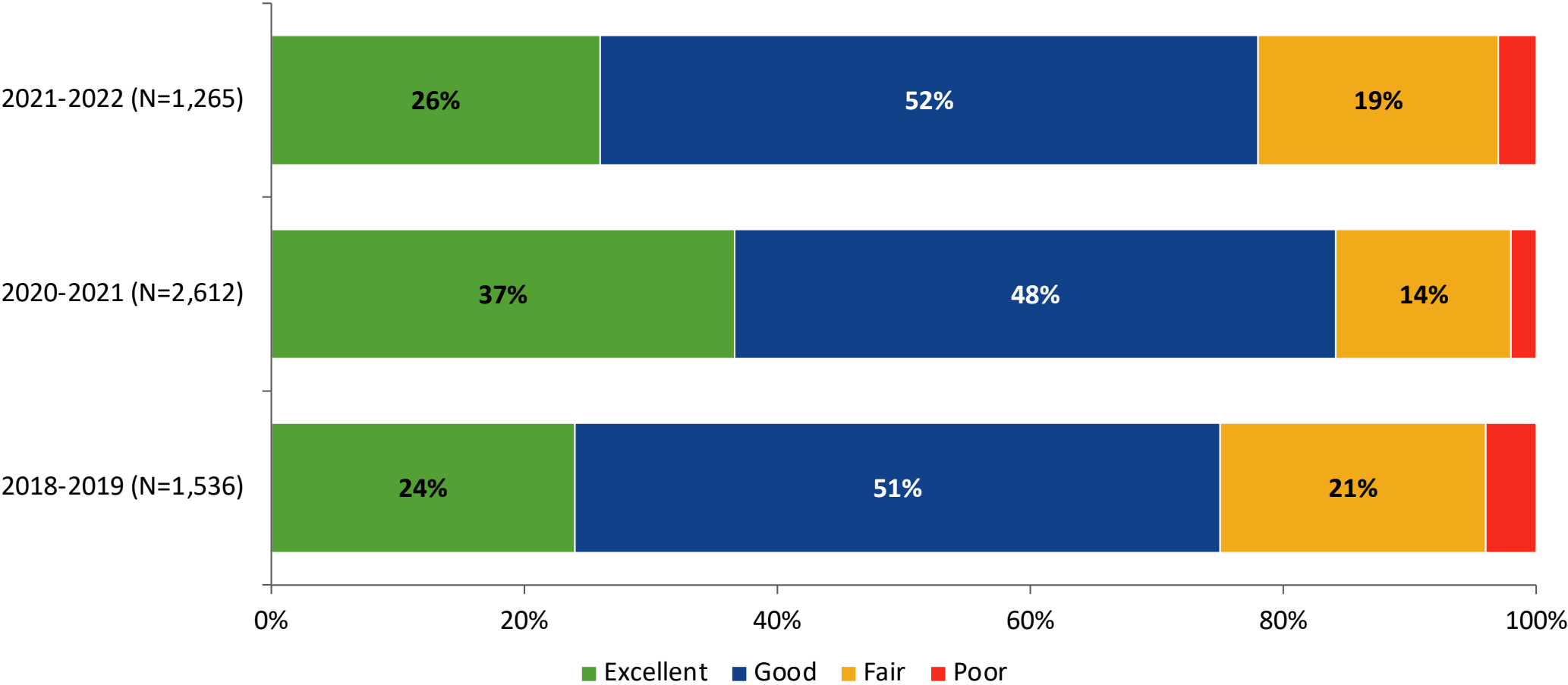
# Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?



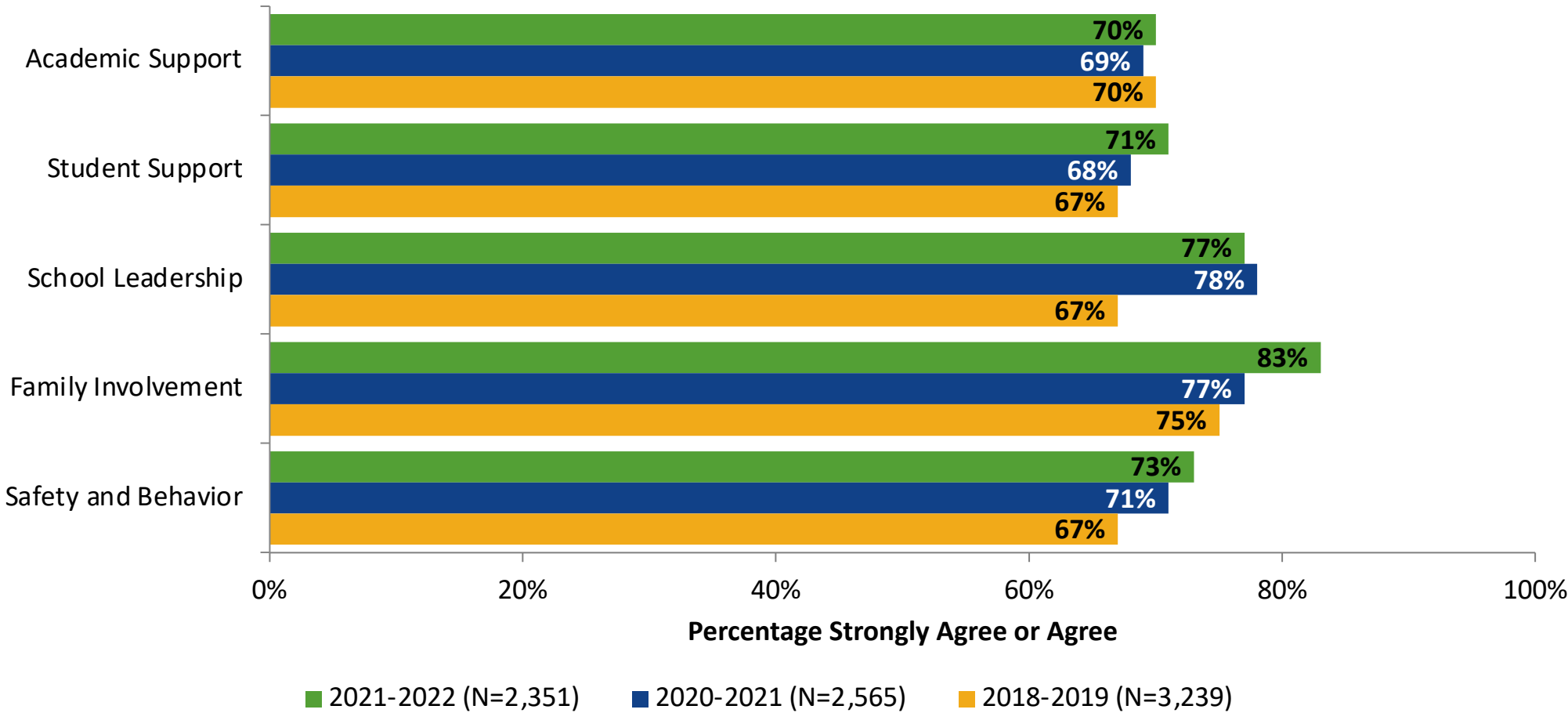
# Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?





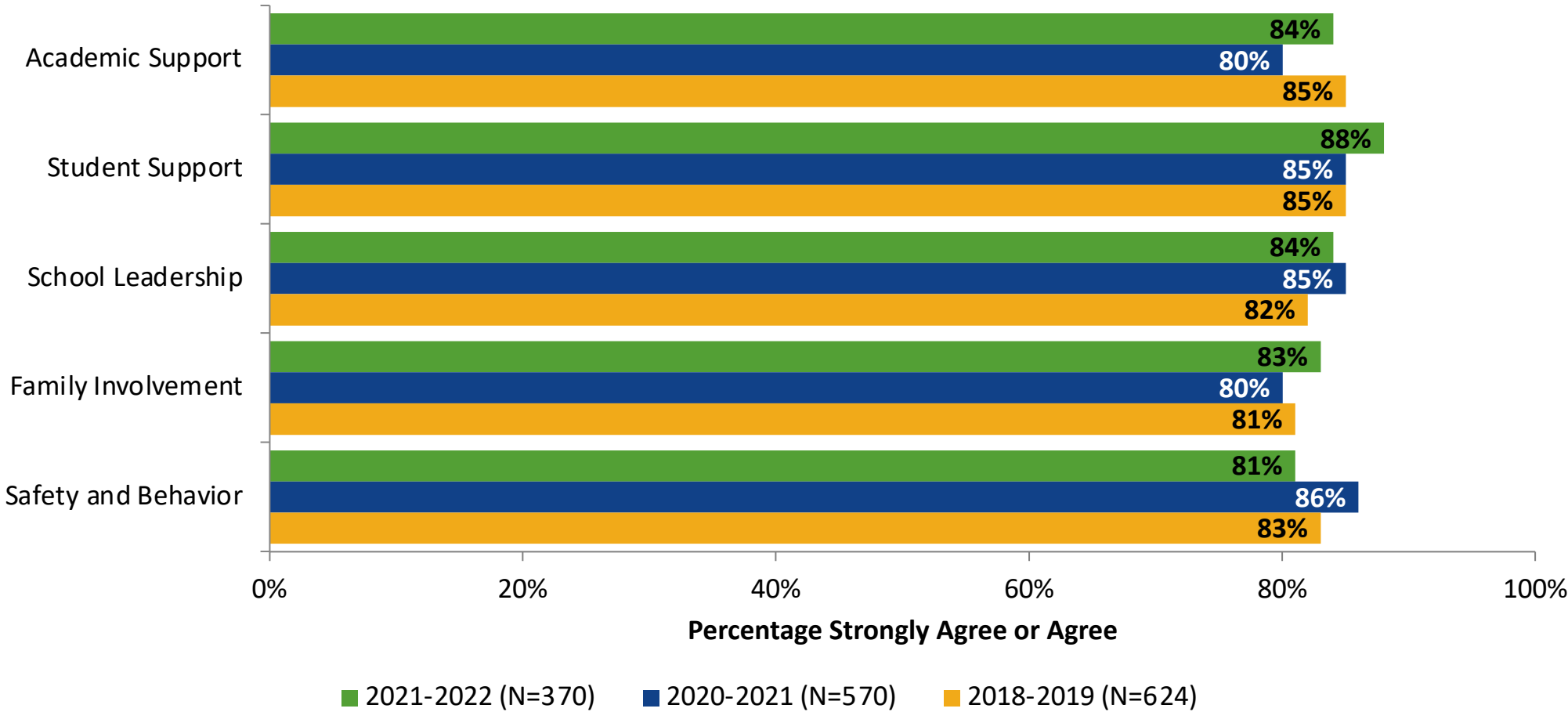
# Dimension Scores: Comparison Over Time



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

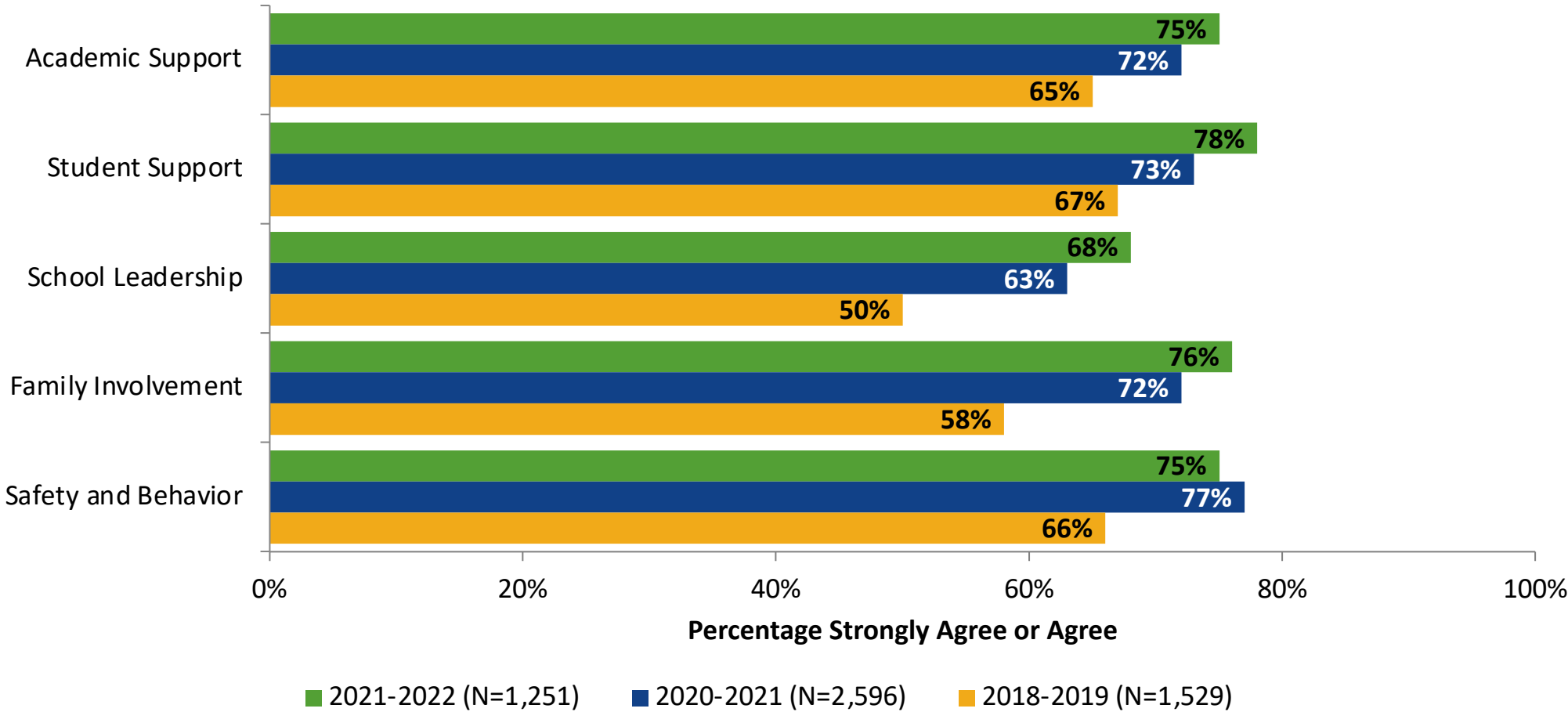


# Dimension Scores: Comparison Over Time



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

# Dimension Scores: Comparison Over Time

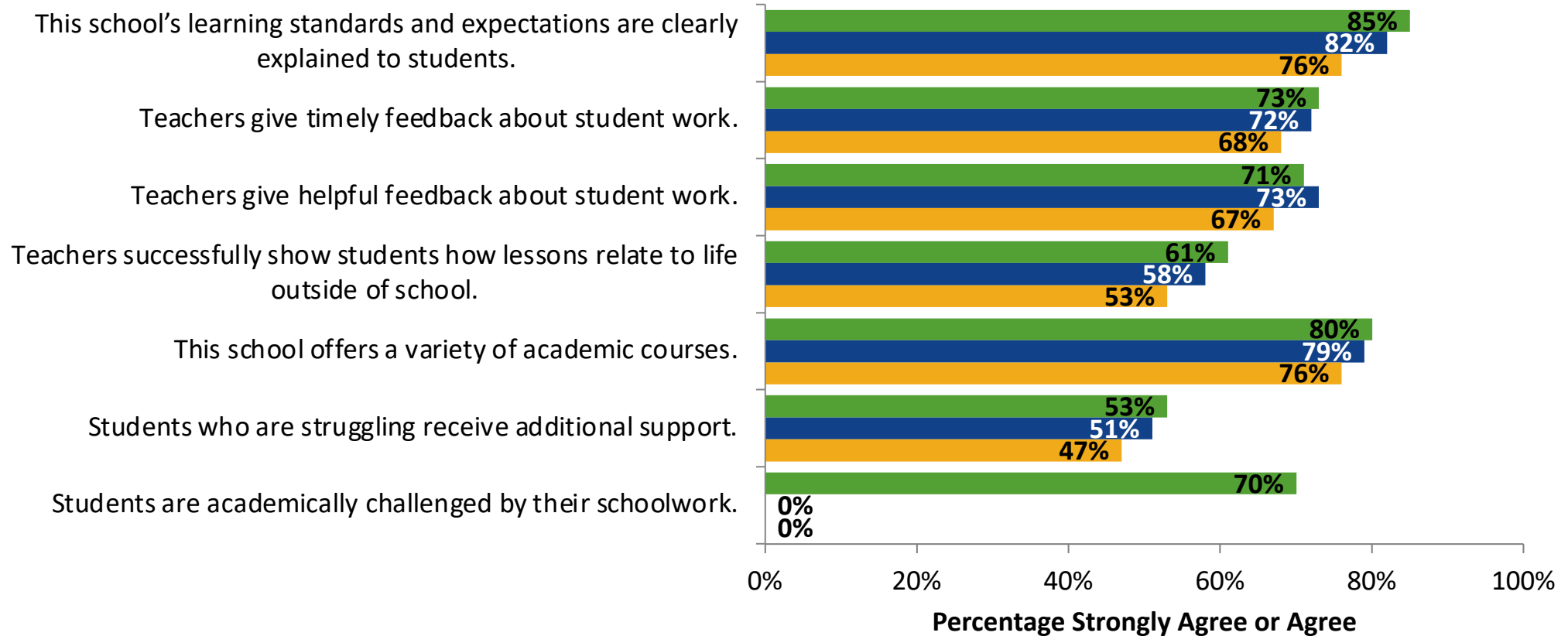


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.



# Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



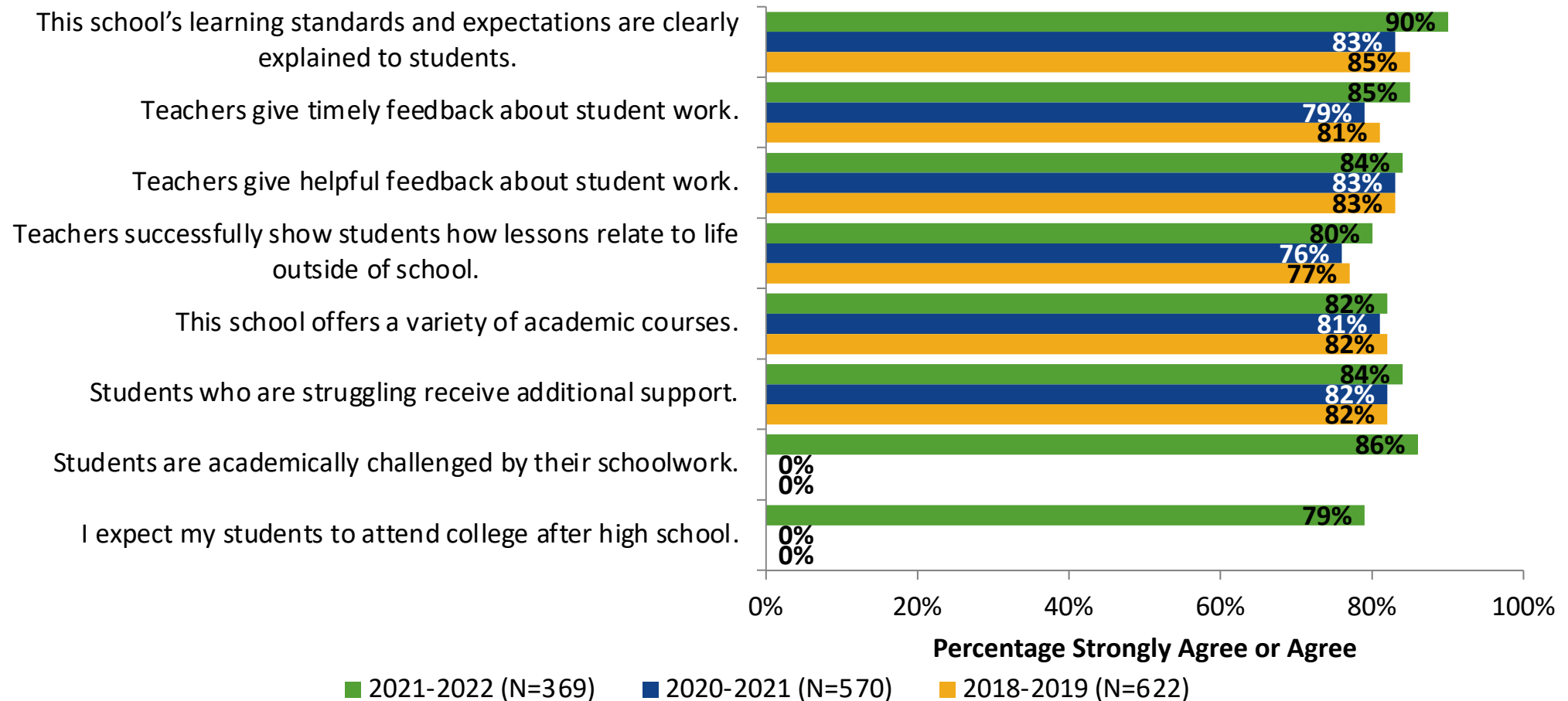
■ 2021-2022 (N=2,357) ■ 2020-2021 (N=2,564) ■ 2018-2019 (N=3,241)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: 0% indicates a question was not asked during that survey administration.



# Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

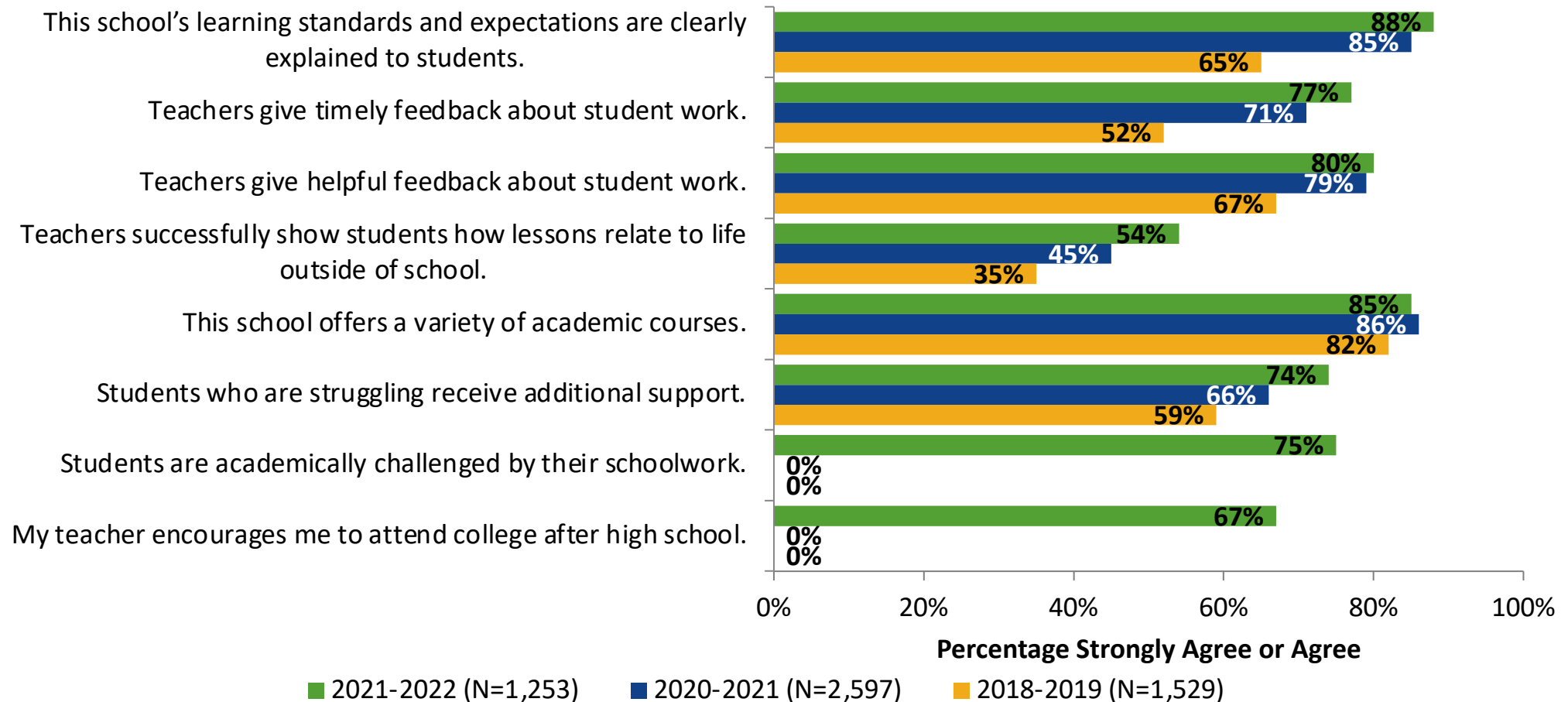


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
 Note: 0% indicates a question was not asked during that survey administration.



# Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



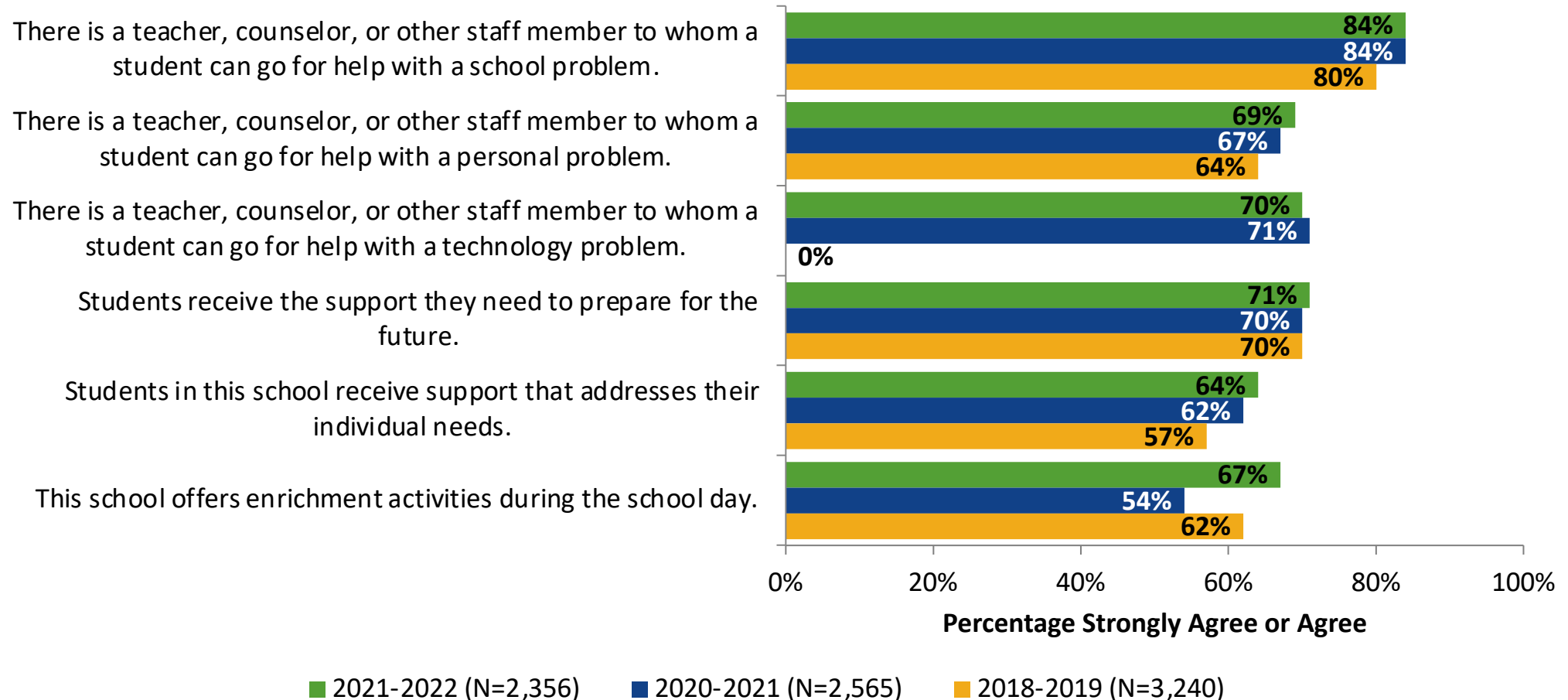
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: 0% indicates a question was not asked during that survey administration.





# Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

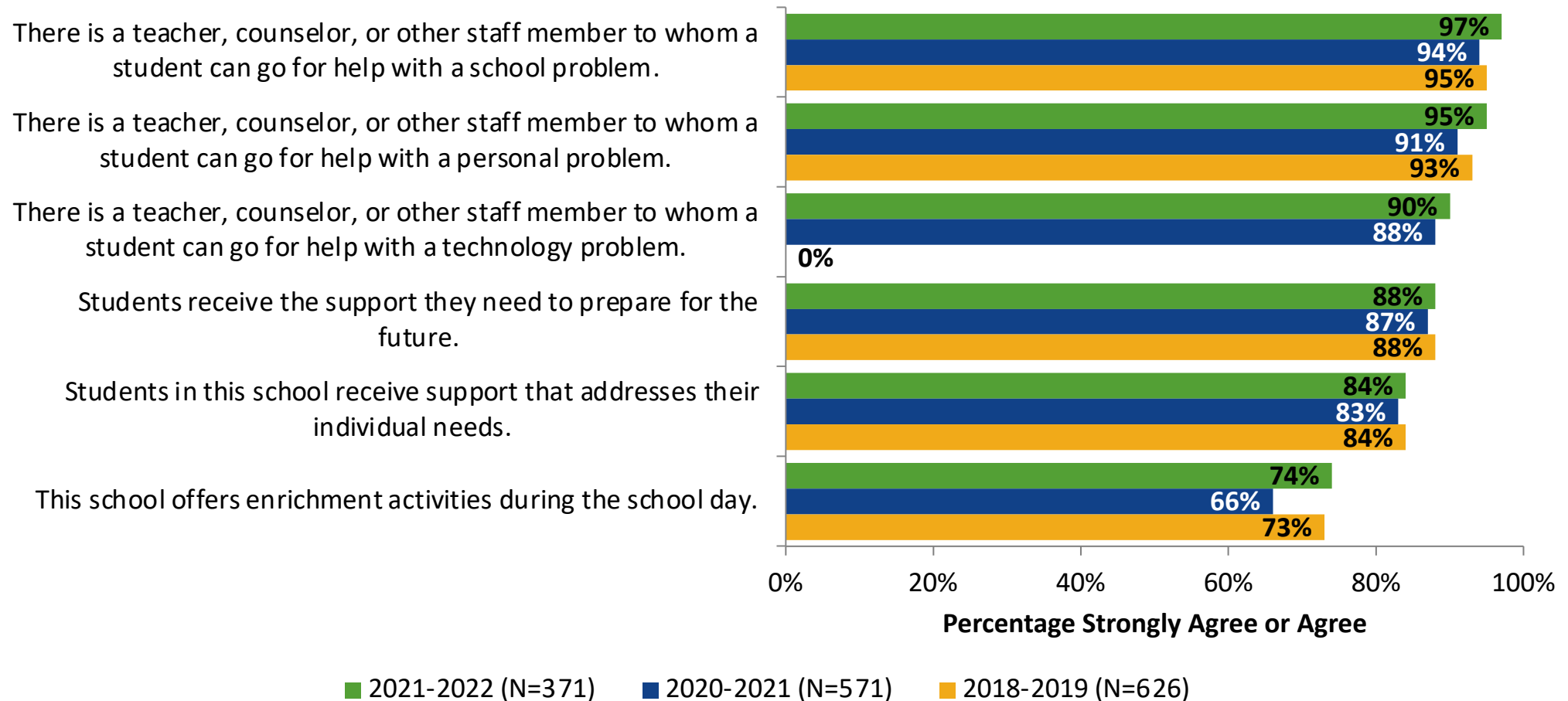


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: 0% indicates a question was not asked during that survey administration.



# Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

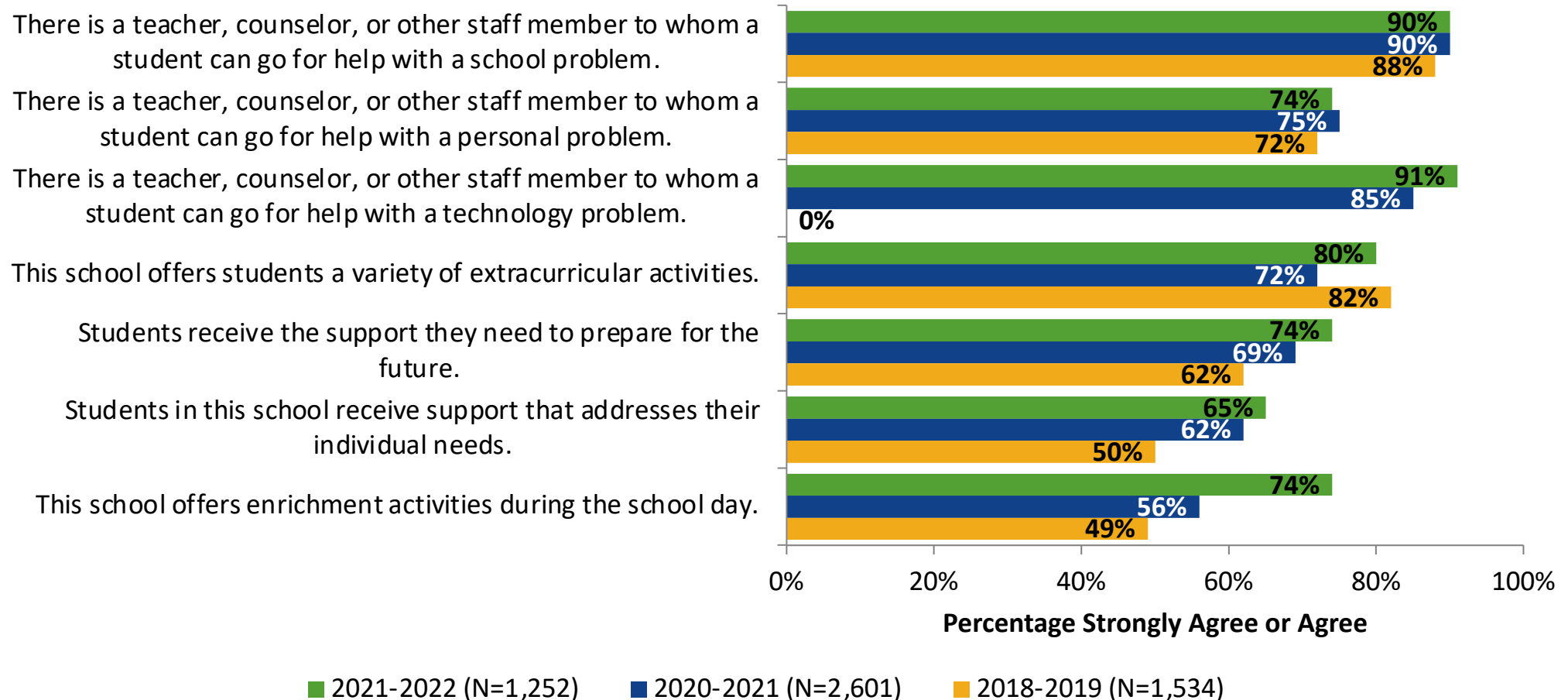


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
 Note: 0% indicates a question was not asked during that survey administration.



# Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

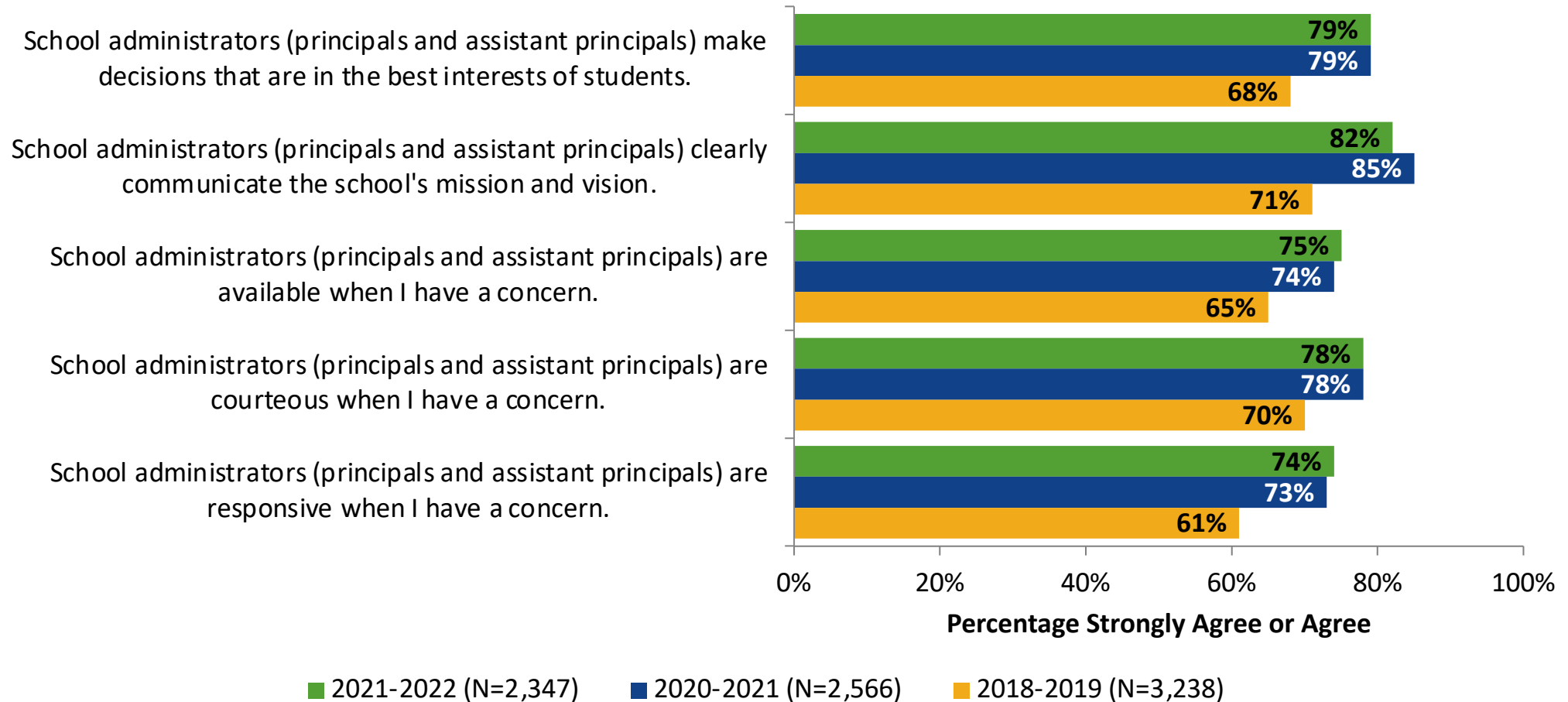


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: 0% indicates a question was not asked during that survey administration.



# School Leadership: Comparison Over Time

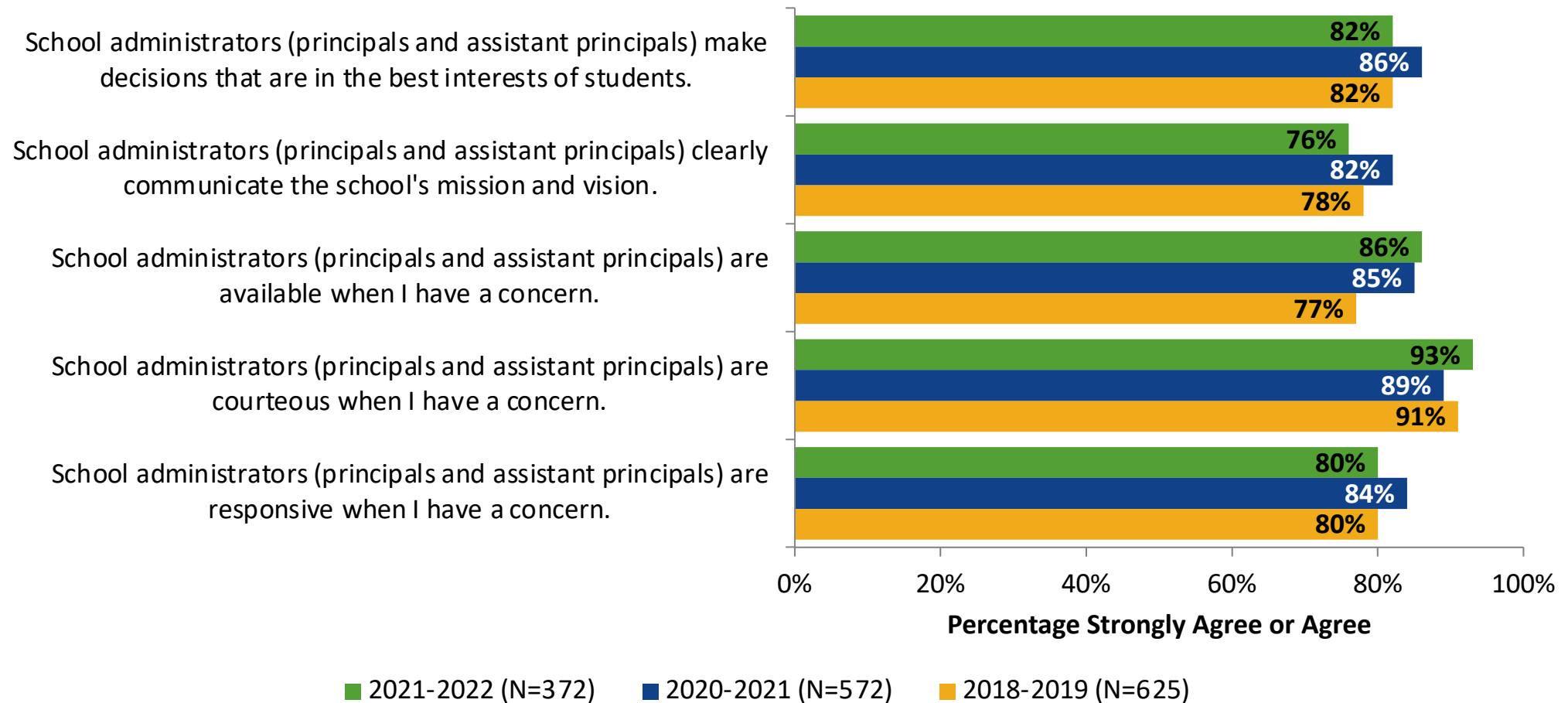
How strongly do you disagree or agree with the following statements?





# School Leadership: Comparison Over Time

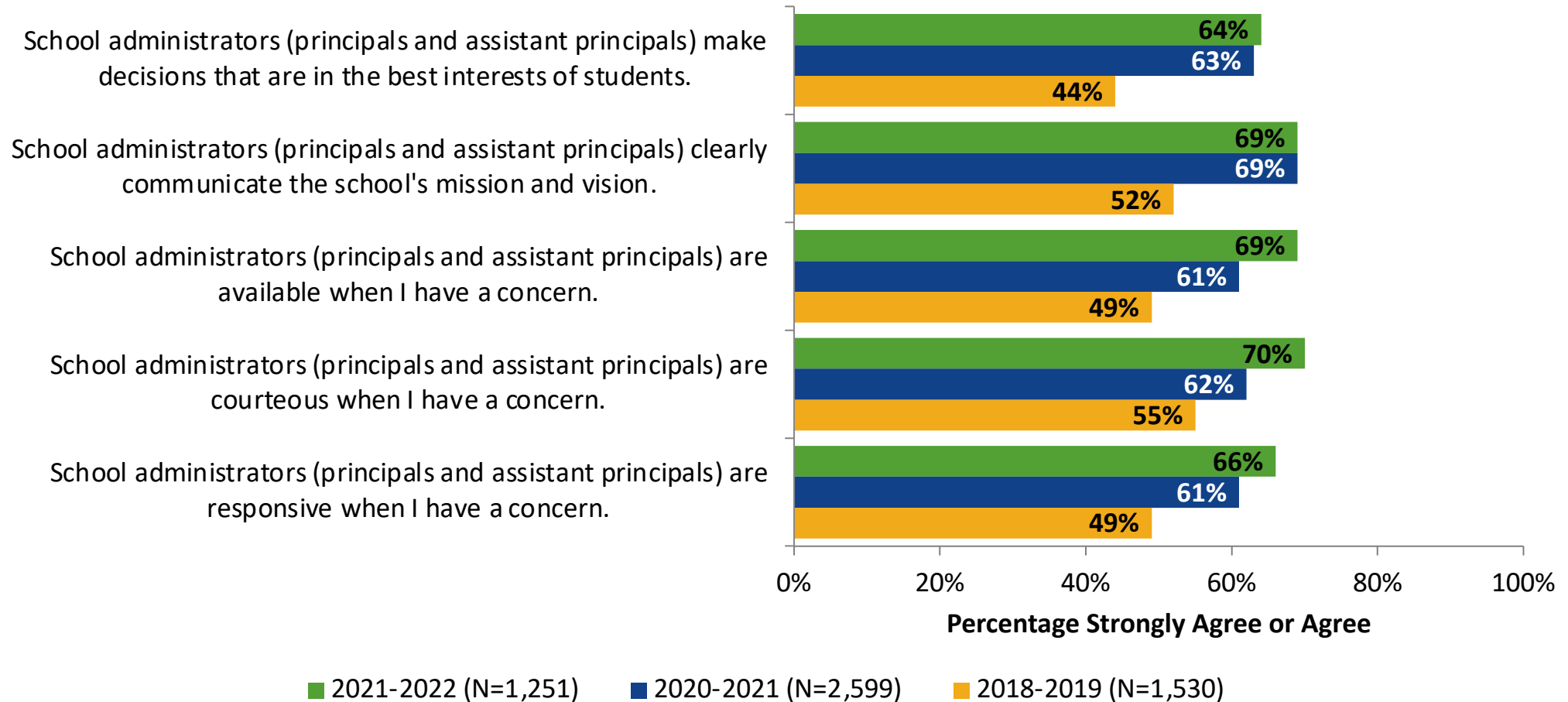
How strongly do you disagree or agree with the following statements?





# School Leadership: Comparison Over Time

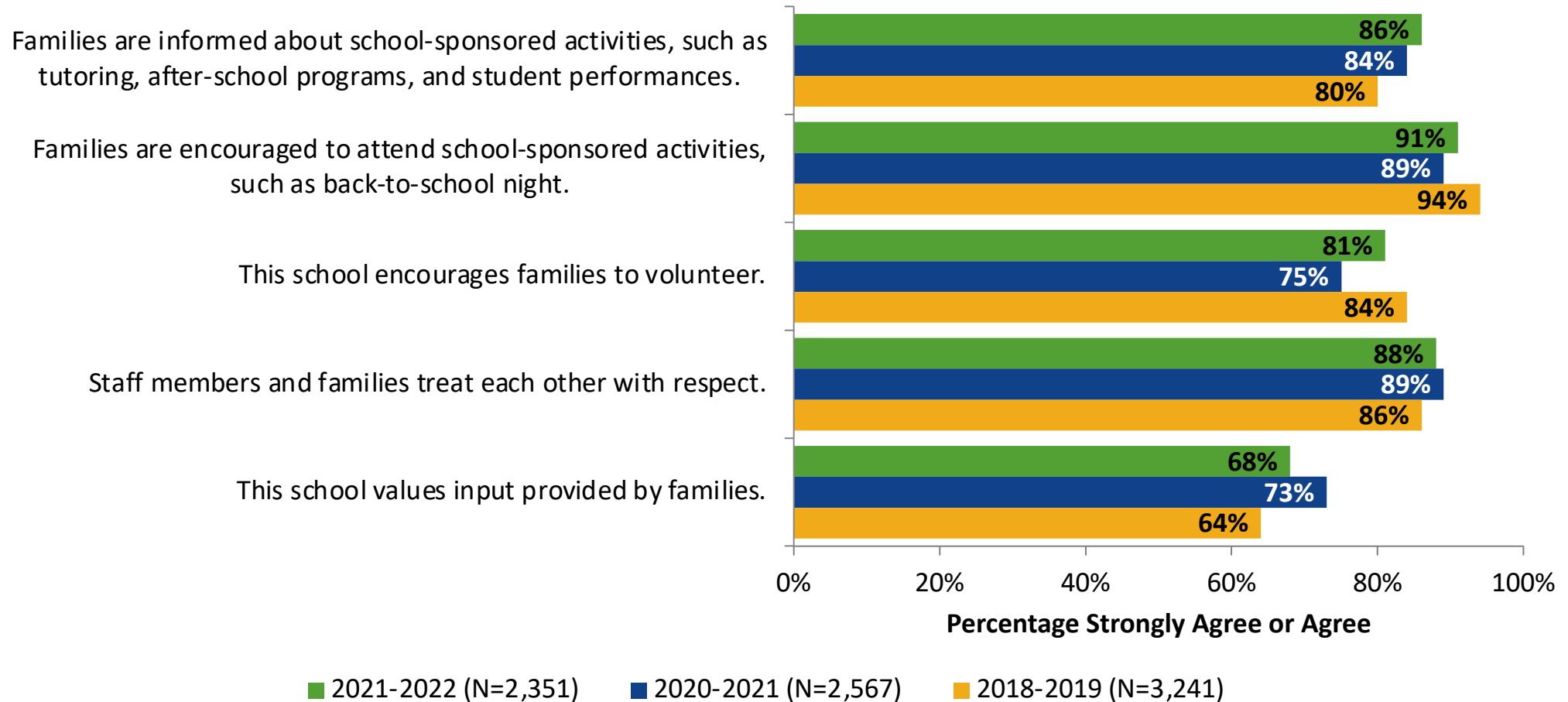
How strongly do you disagree or agree with the following statements?



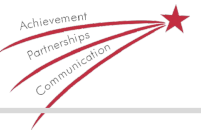
# Family Involvement: Comparison Over Time



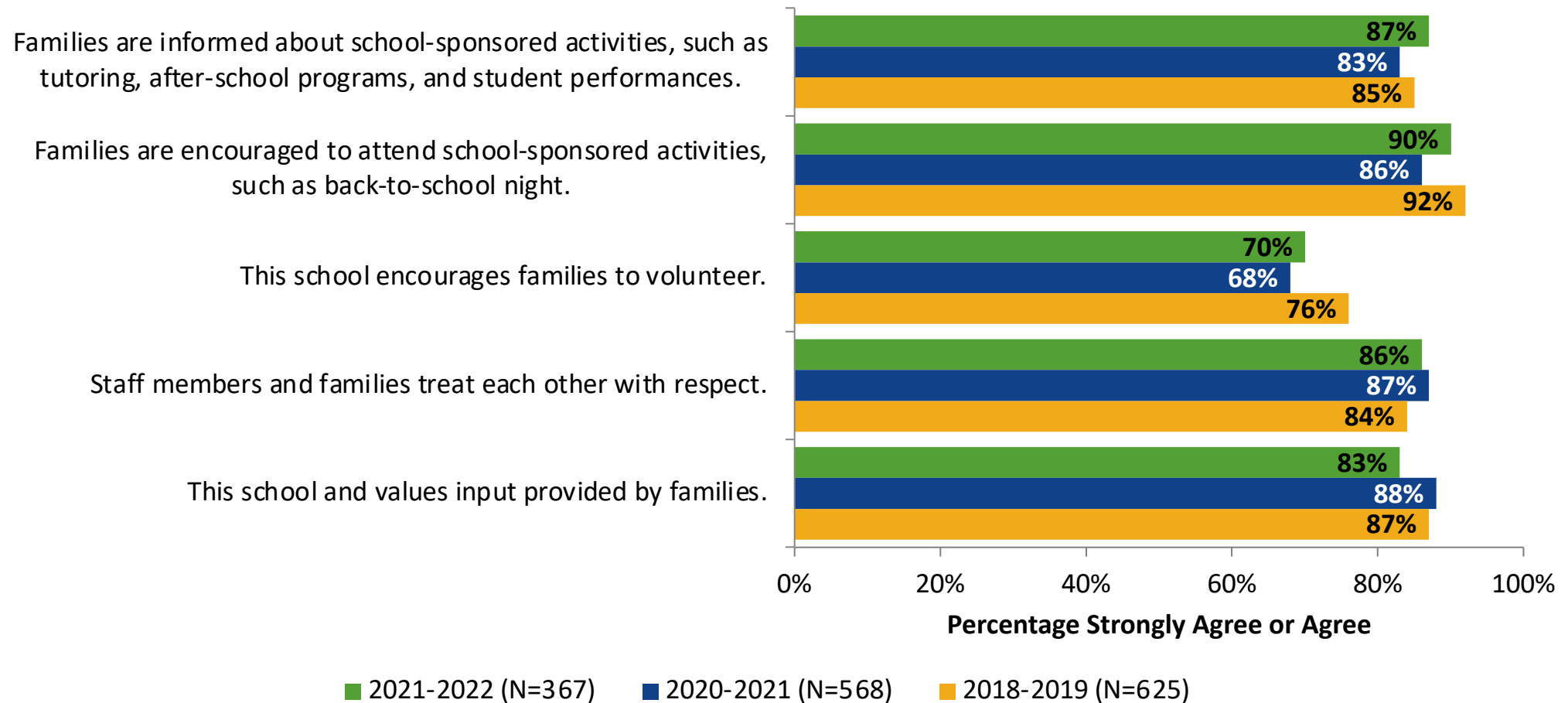
How strongly do you disagree or agree with the following statements?



# Family Involvement: Comparison Over Time



How strongly do you disagree or agree with the following statements?

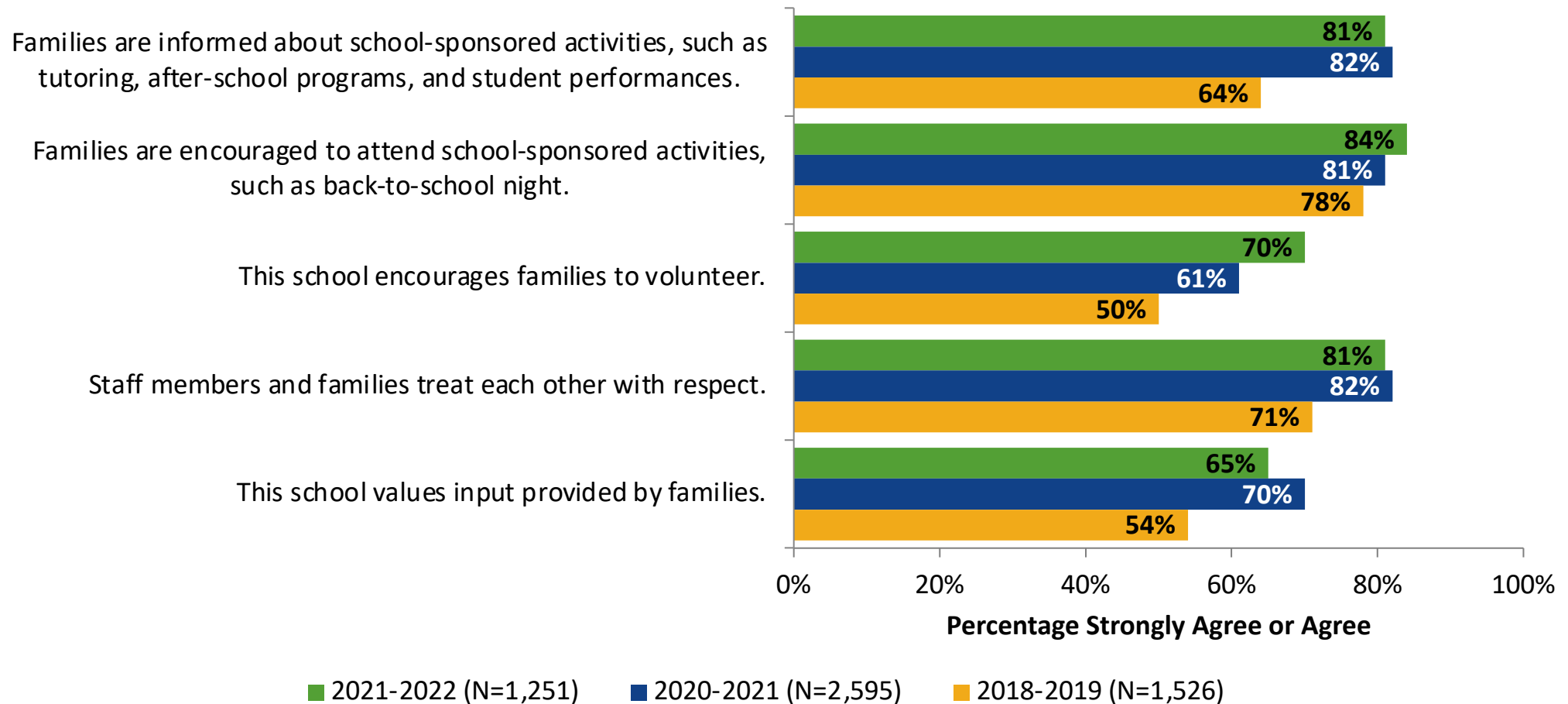




# Family Involvement: Comparison Over Time



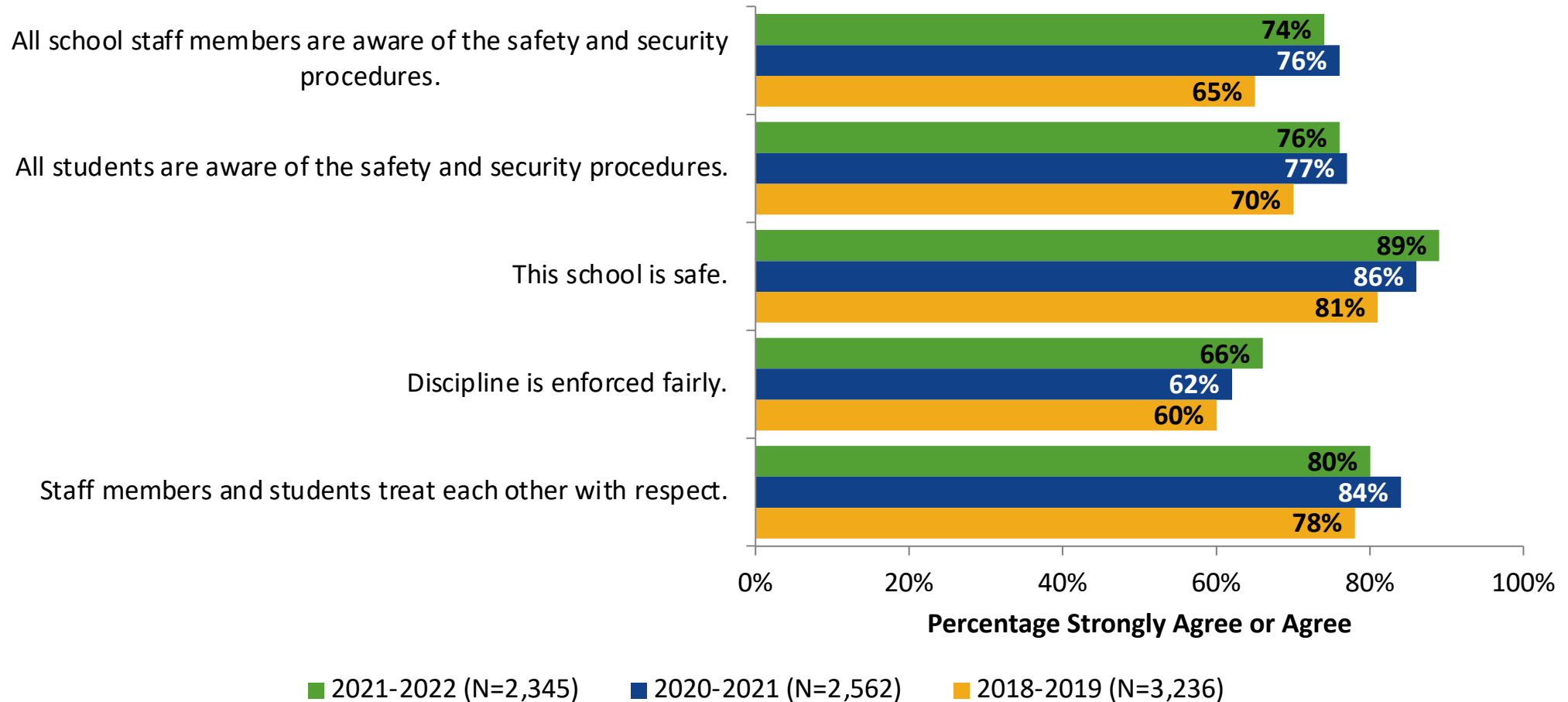
How strongly do you disagree or agree with the following statements?



# Safety and Behavior: Comparison Over Time



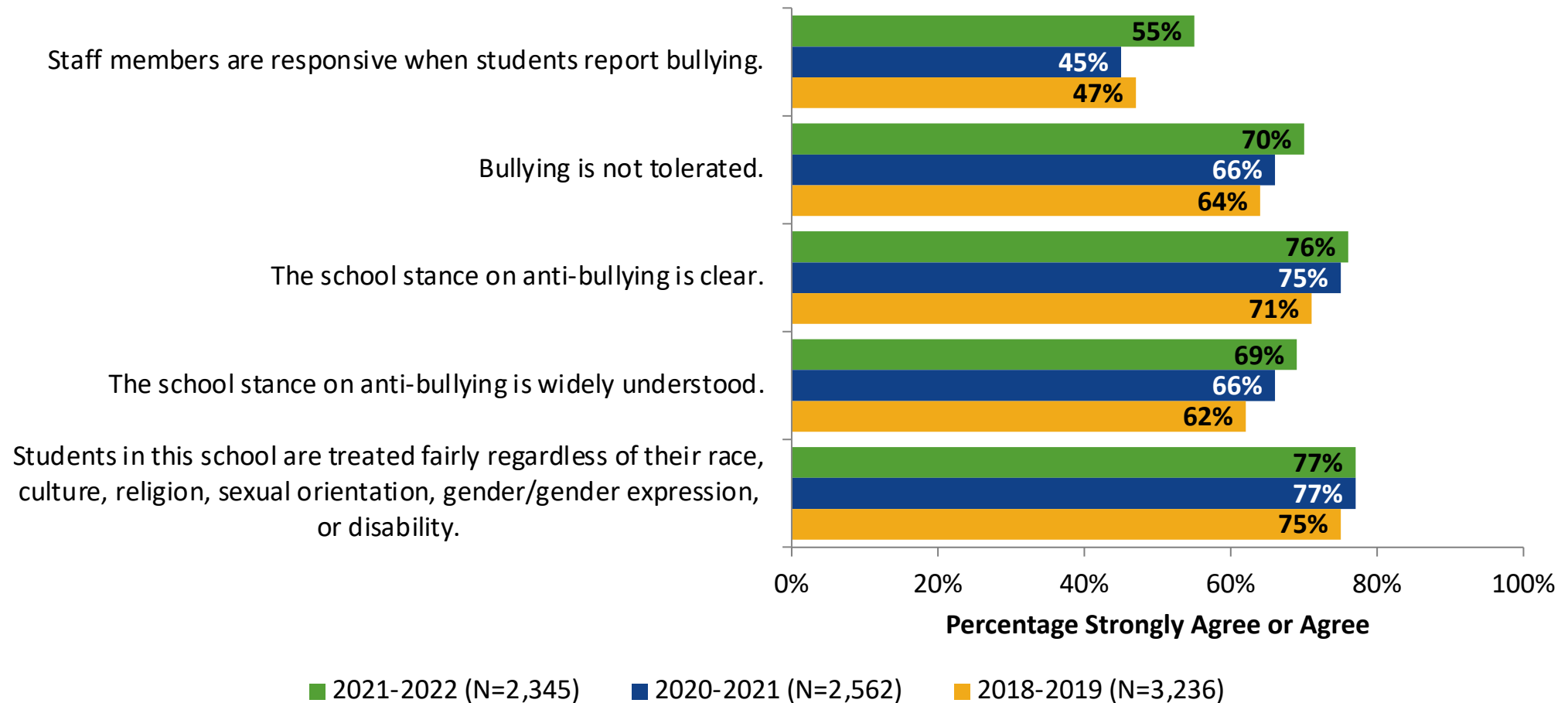
How strongly do you disagree or agree with the following statements?



11/10/2022

# Safety and Behavior: Comparison Over Time (Continued)

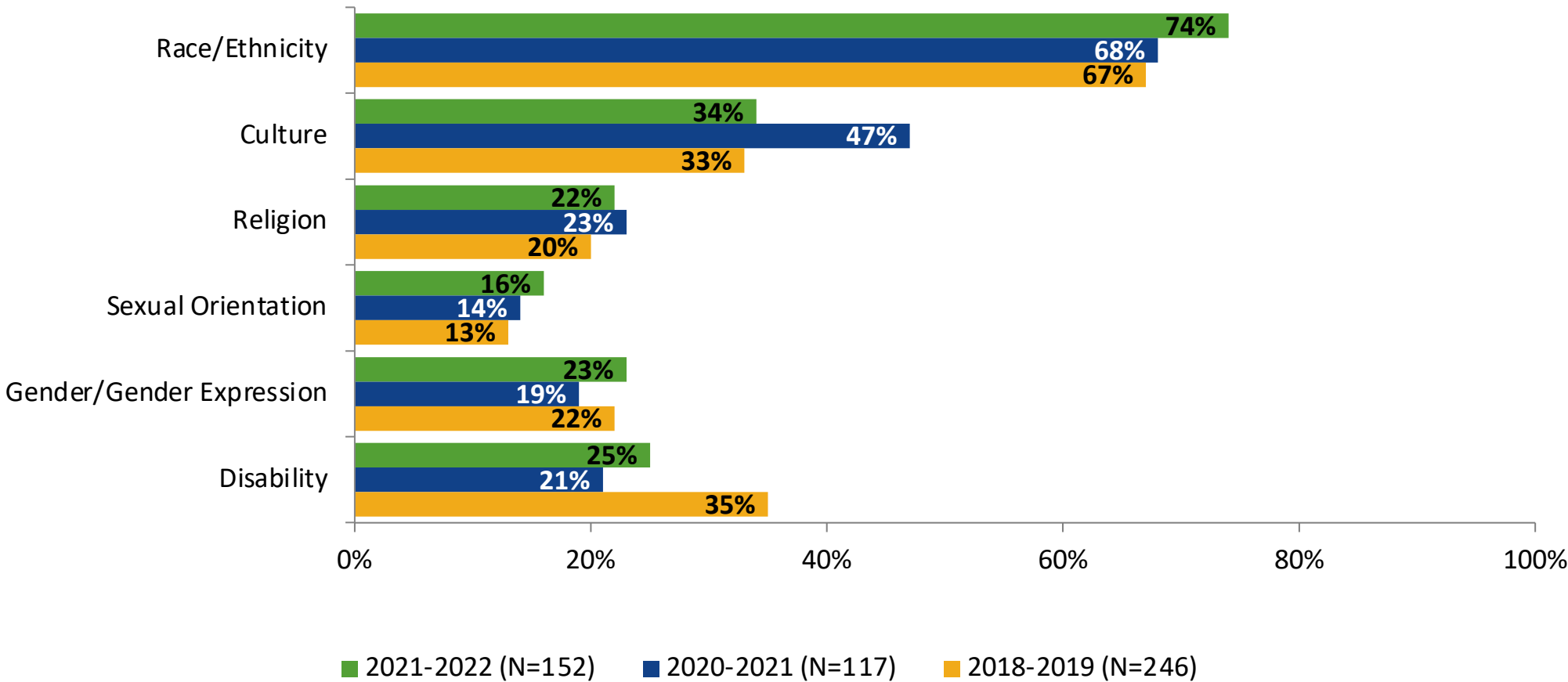
How strongly do you disagree or agree with the following statements?





# Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?

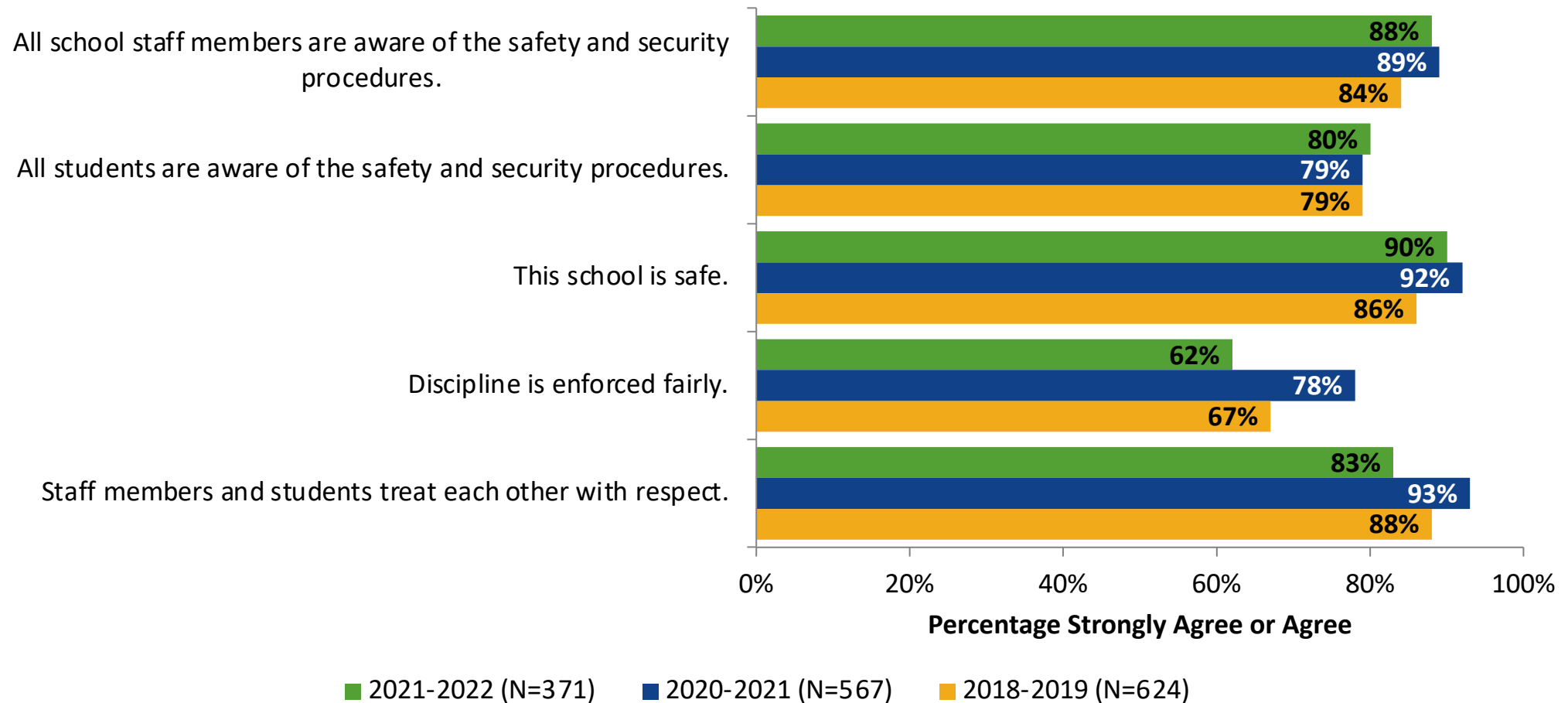


Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

# Safety and Behavior: Comparison Over Time

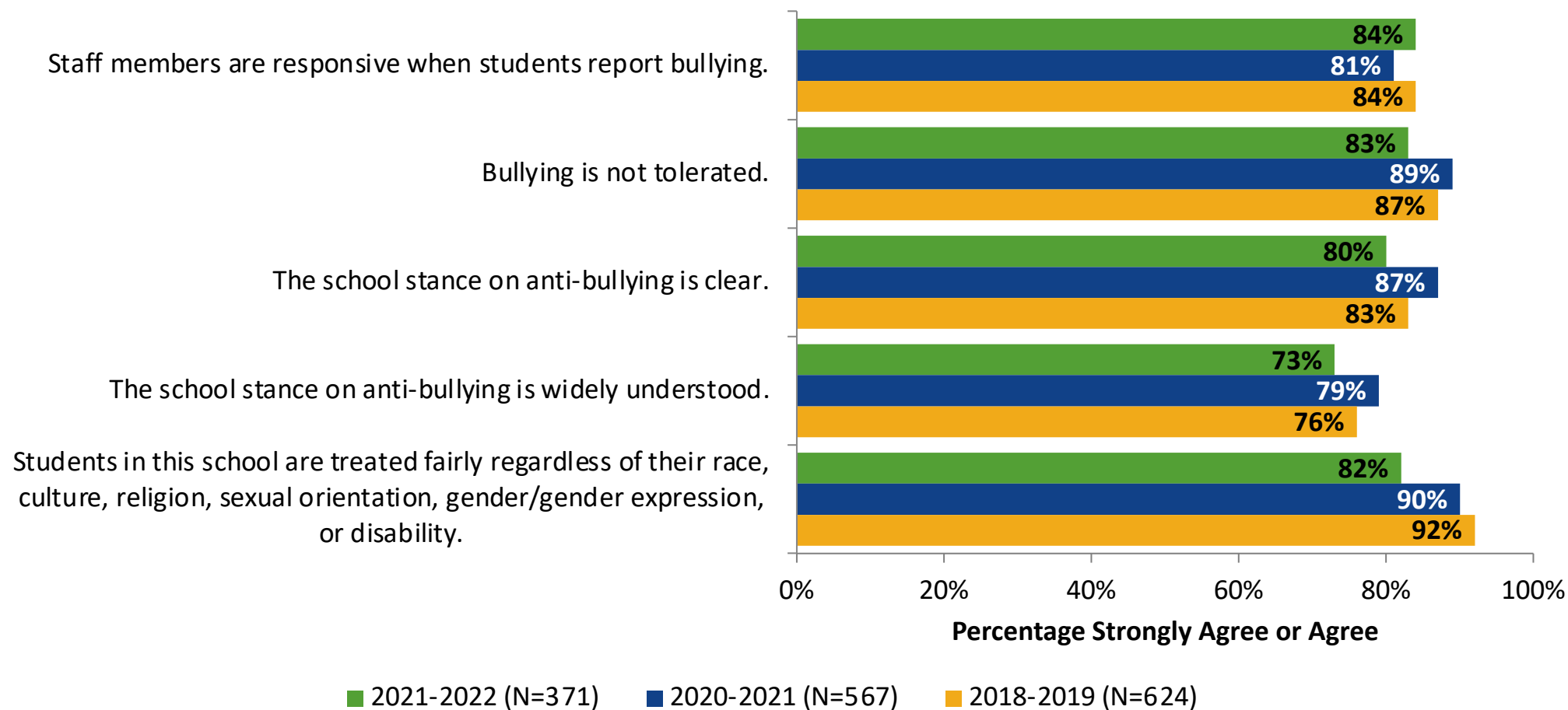


How strongly do you disagree or agree with the following statements?



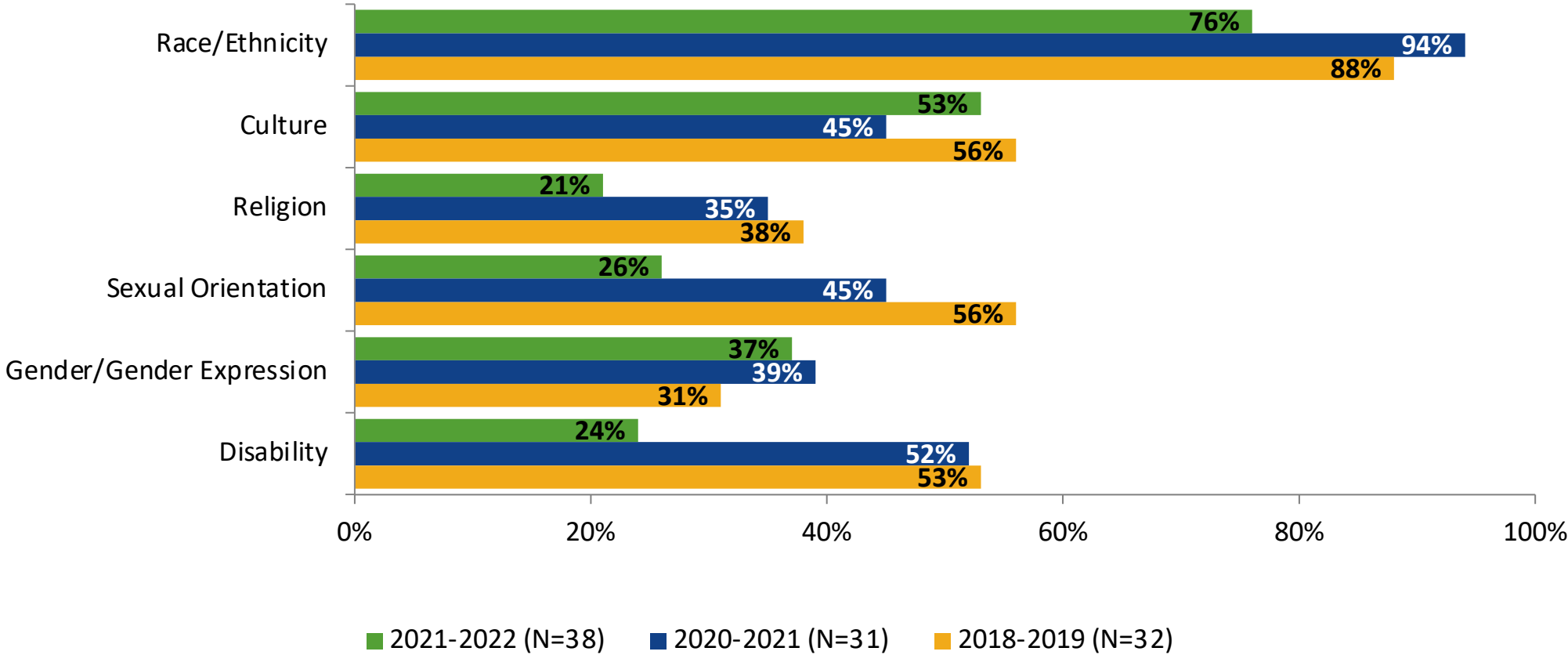
# Safety and Behavior: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



# Unfair Treatment: Comparison Over Time

For which of the following are students treated unfairly?

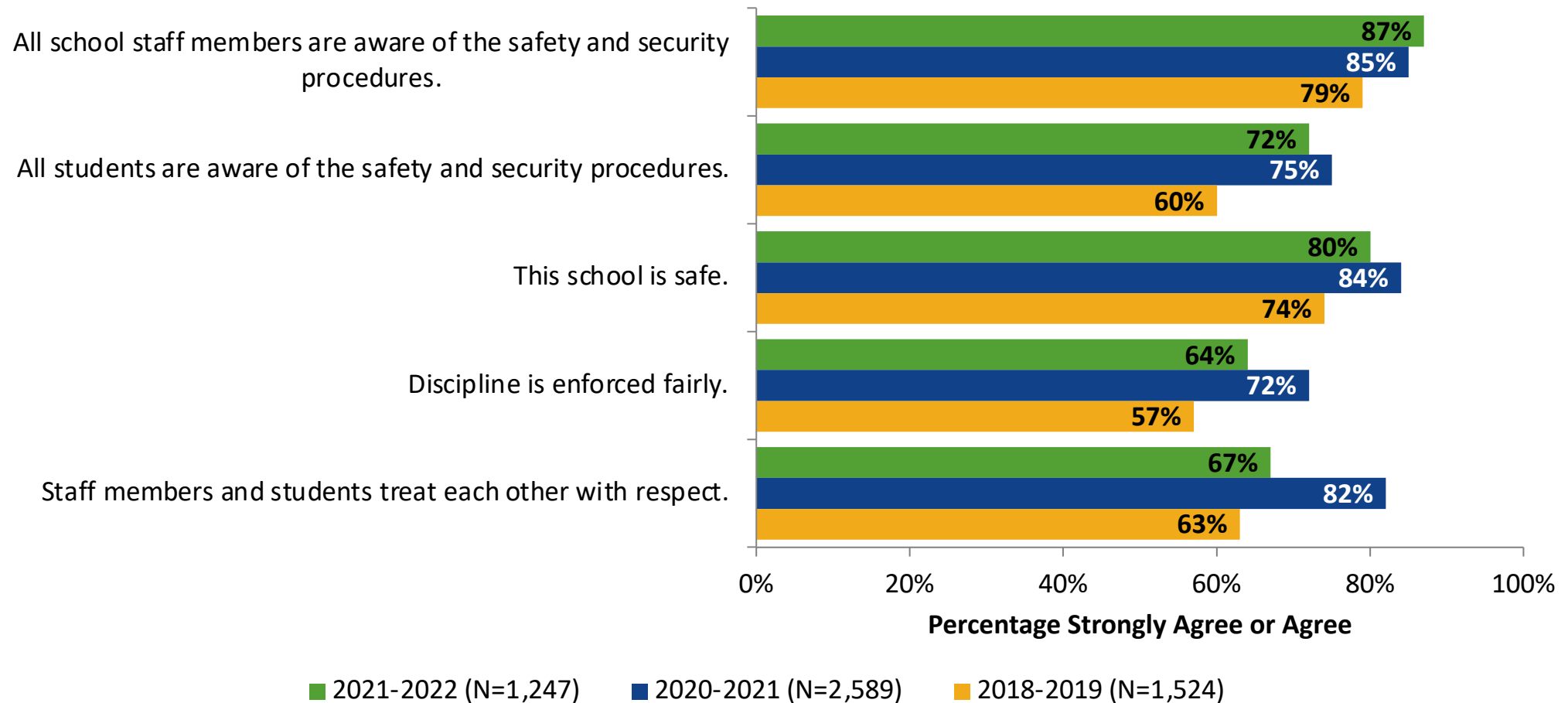


Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

# Safety and Behavior: Comparison Over Time



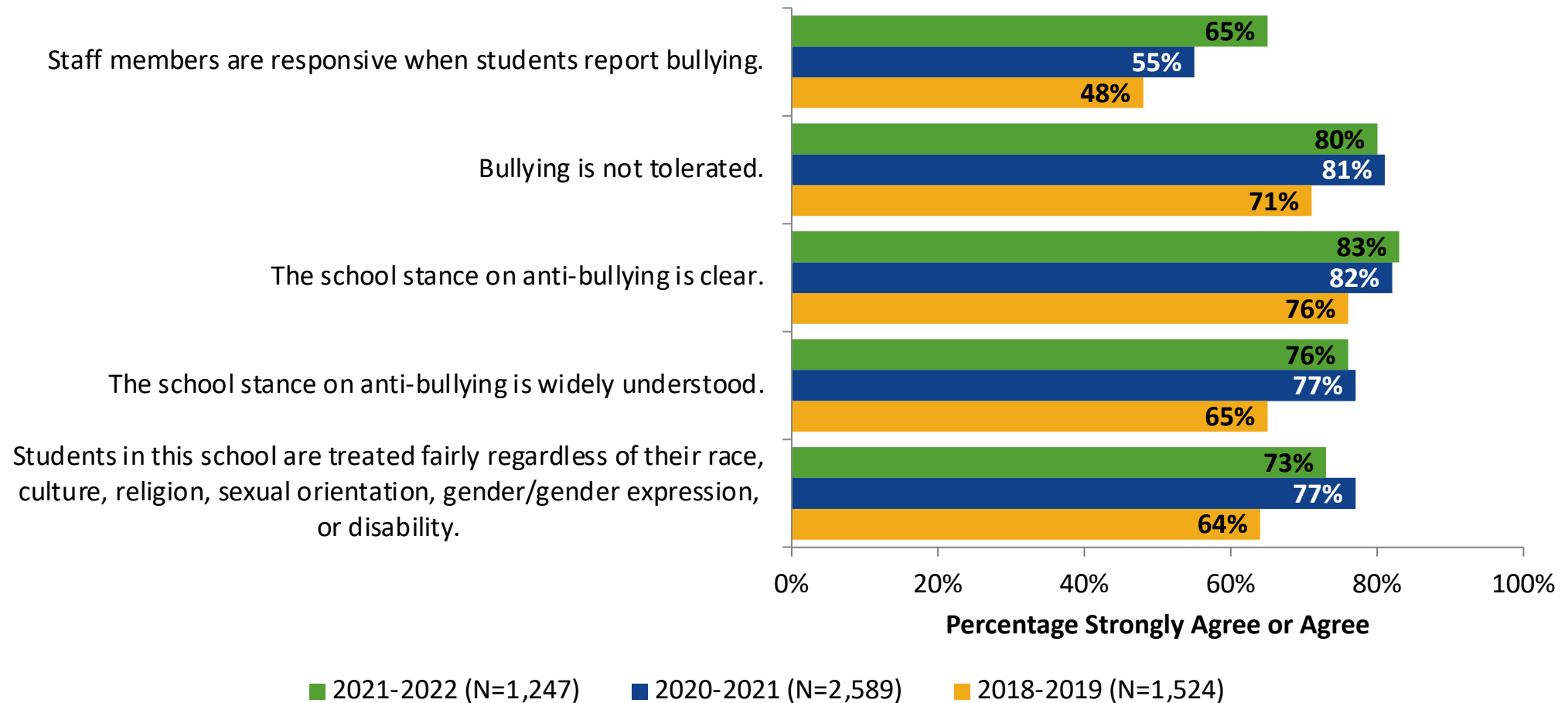
How strongly do you disagree or agree with the following statements?





# Safety and Behavior: Comparison Over Time (Continued)

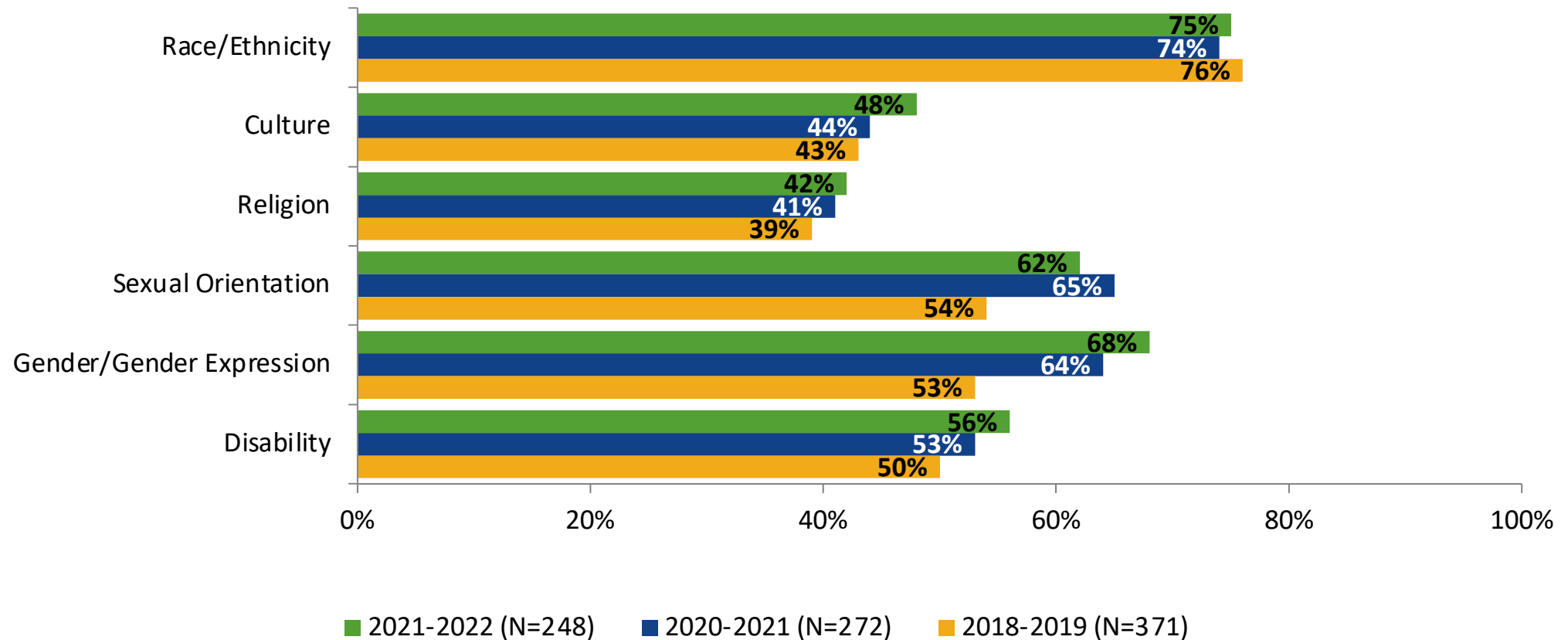
How strongly do you disagree or agree with the following statements?





# Unfair Treatment: Comparison Over Time

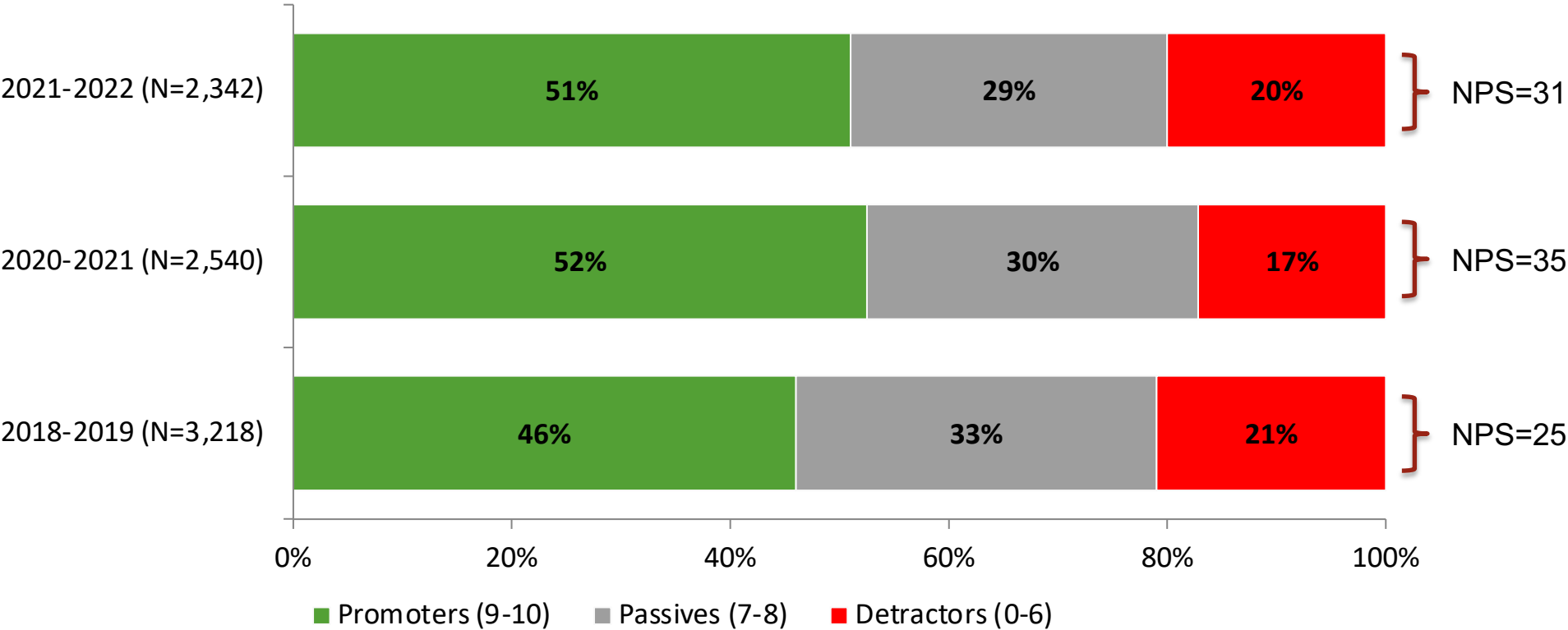
For which of the following are students treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

# Net Promoter Score — School: Comparison Over Time

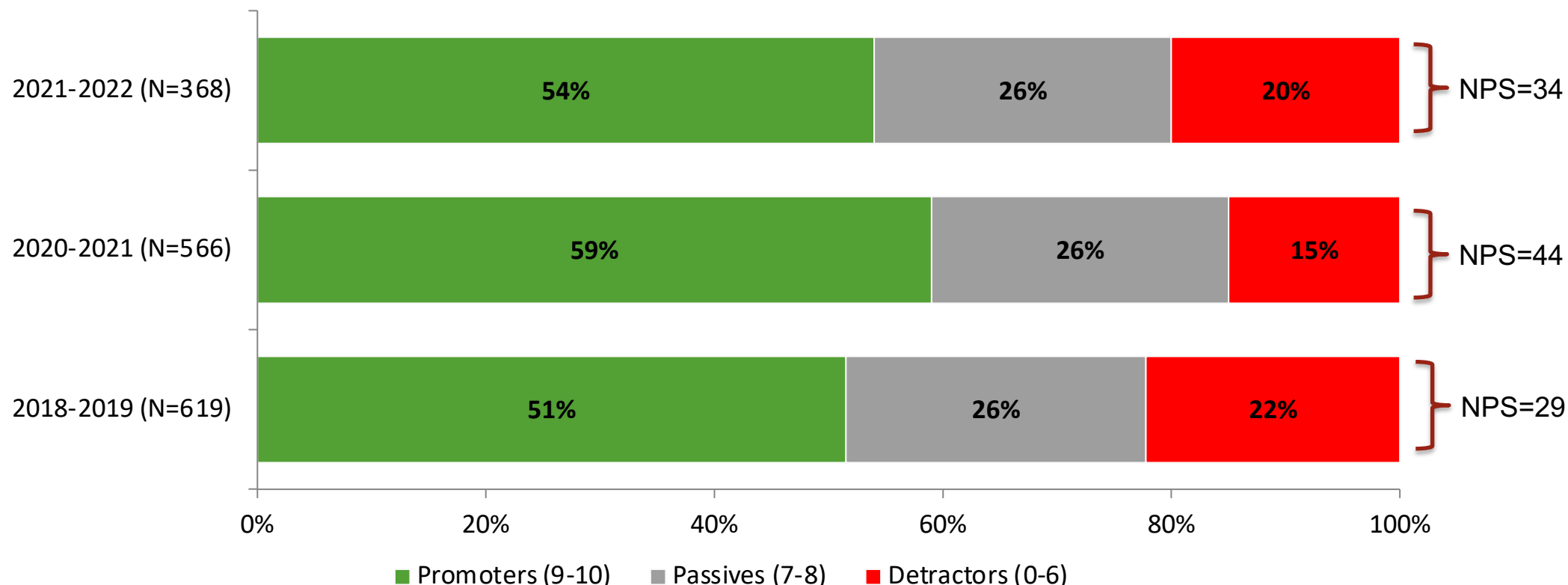
How likely are you to recommend your school to a family member or friend?



Notes: Only parents/guardians and staff answered this question. The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

# Net Promoter Score — School: Comparison Over Time

How likely are you to recommend your school to a family member or friend?

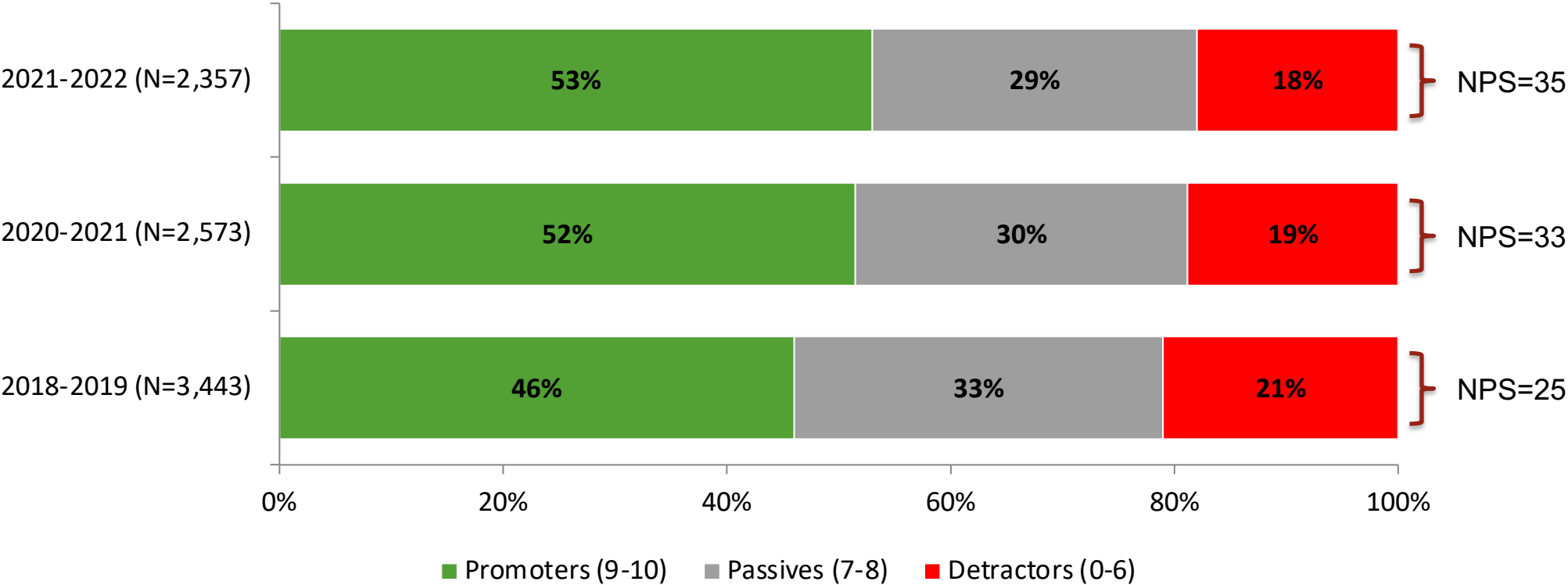


Notes: Only parents/guardians and campus-based staff answered this question. The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.



# Net Promoter Score — District: Comparison Over Time

How likely are you to recommend Pleasanton USD to a family member or friend?

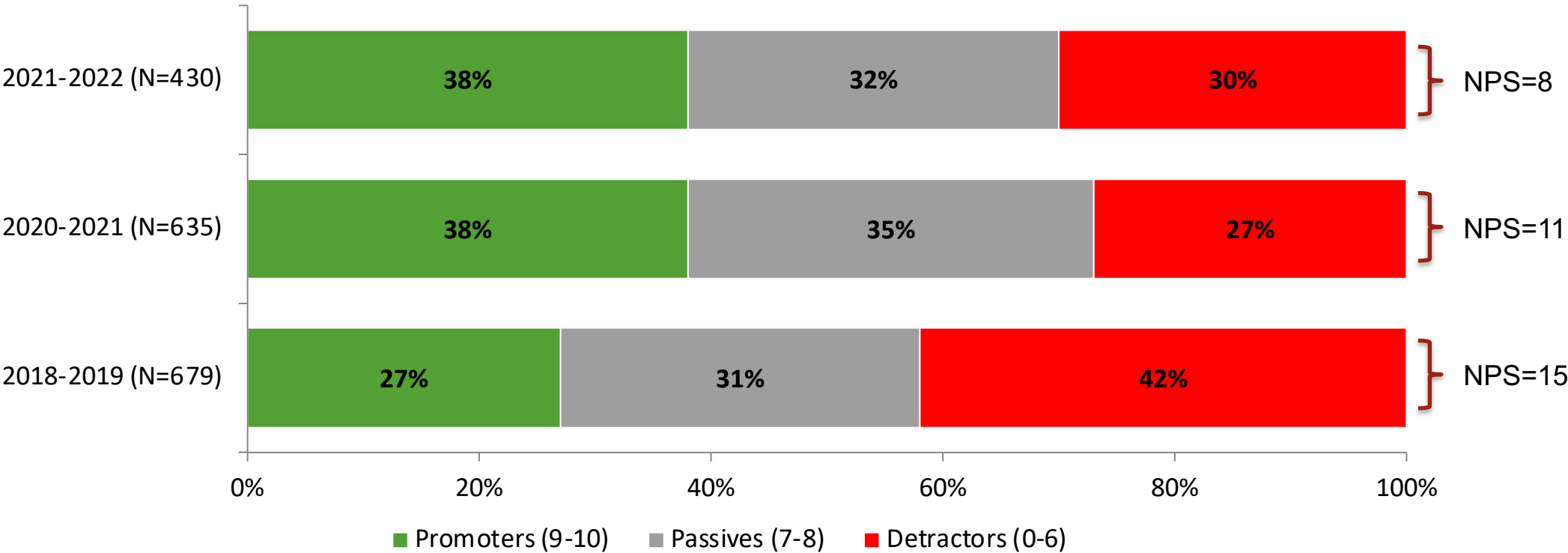


Notes: Only parents/guardians and staff answered this question. The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.



# Net Promoter Score — District: Comparison Over Time

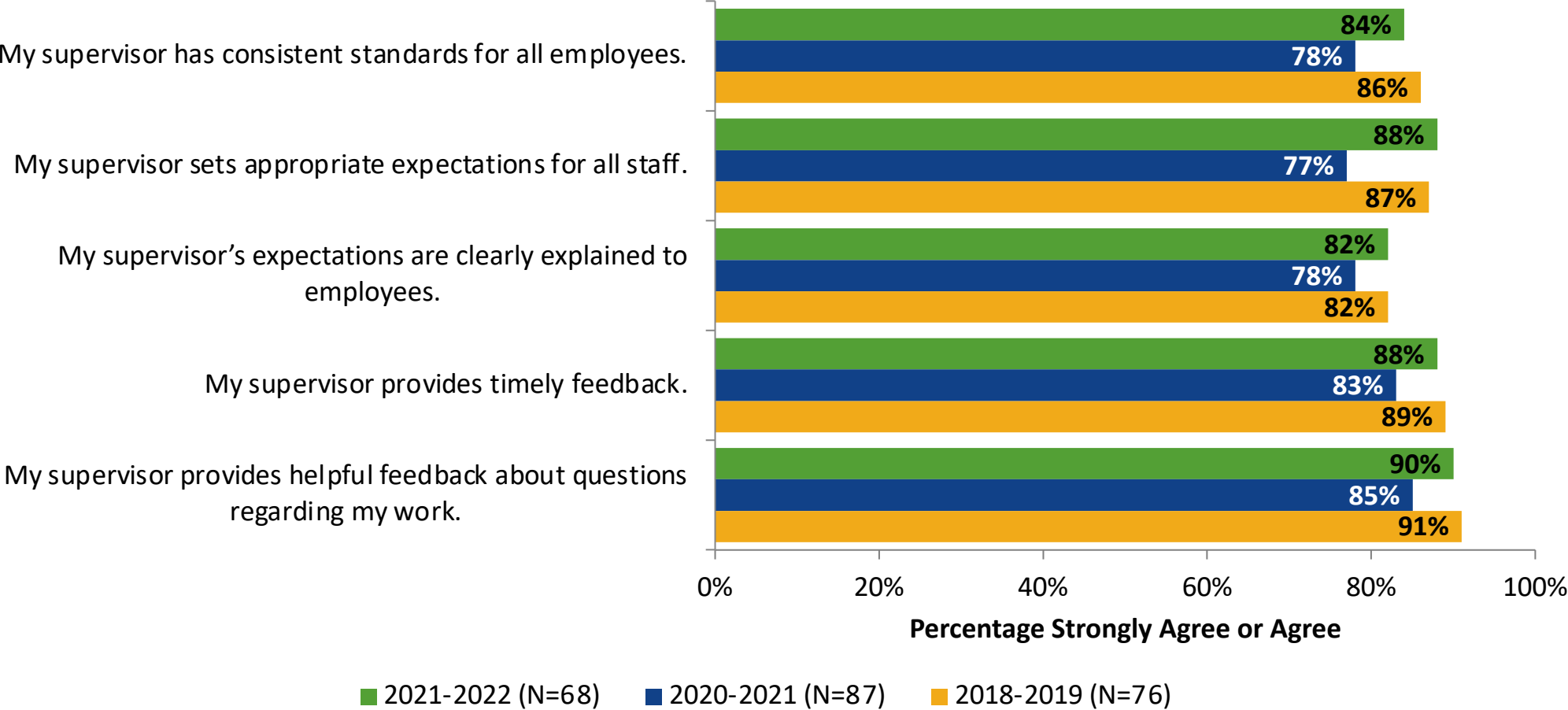
How likely are you to recommend Pleasanton Unified School District to a family member or friend?



Notes: Only parents/guardians and staff answered this question. The Net Promoter Score (NPS) serves as a proxy for public confidence in a school/the district and can potentially be connected to district growth. It is calculated by subtracting the percentage of detractors from promoters, which gives a value between -100 and 100. A positive score means there are more people promoting the district than detracting from it. Passives represent individuals who do not have an unequivocal opinion about their school or the district. The Net Promoter Score has been rounded to a whole number.

# District Office Experience: Comparison Over Time

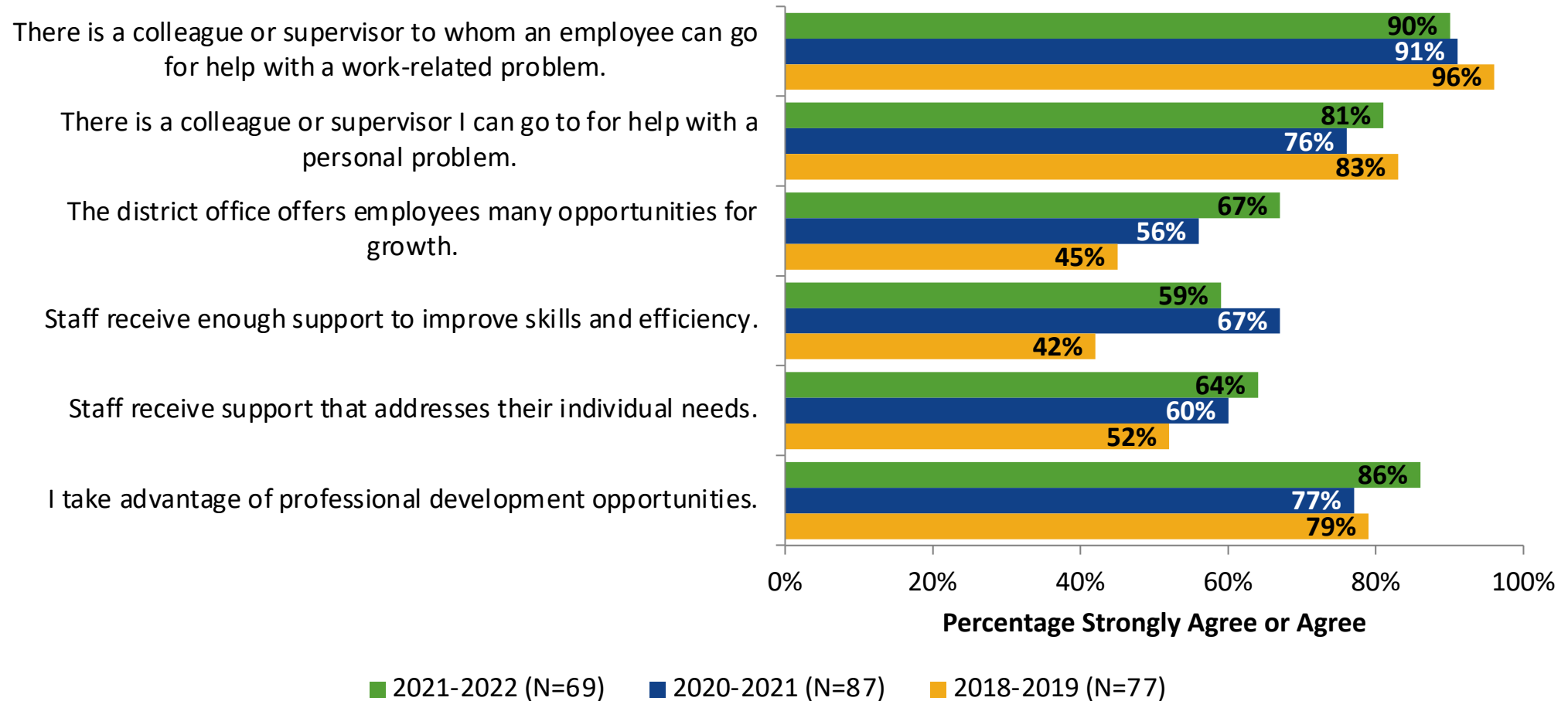
How strongly do you disagree or agree with the following statements?





# Employee Support: Comparison Over Time

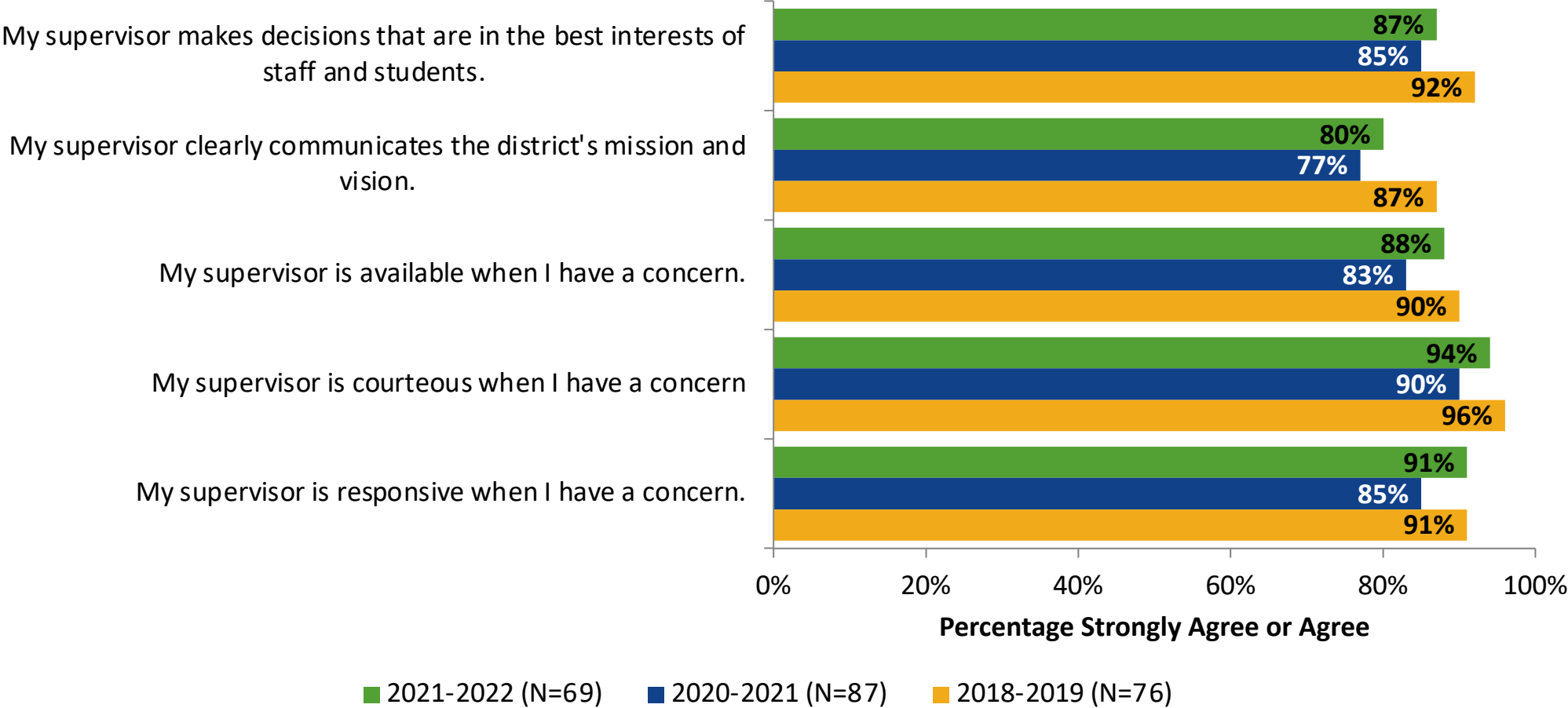
How strongly do you disagree or agree with the following statements?





# District Office Leadership: Comparison Over Time

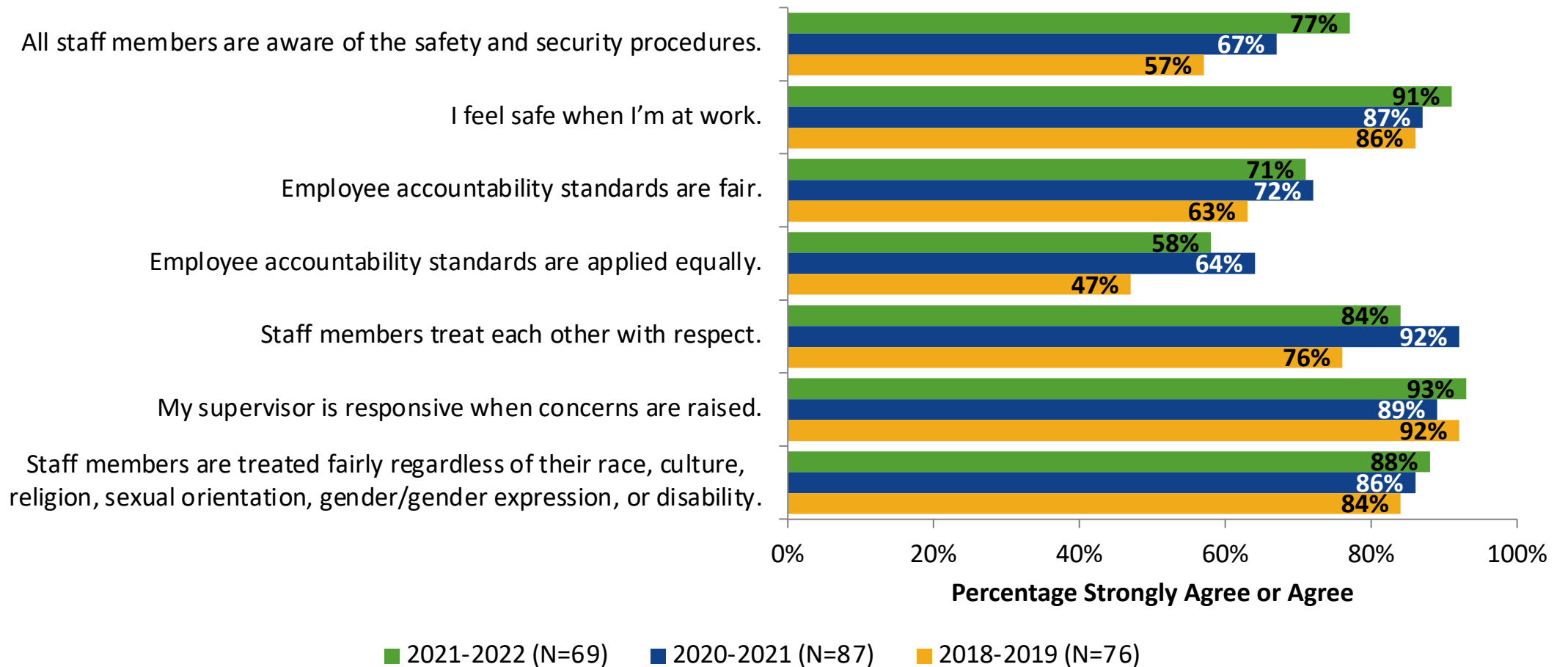
How strongly do you disagree or agree with the following statements?



# Safety and Behavior: Comparison Over Time

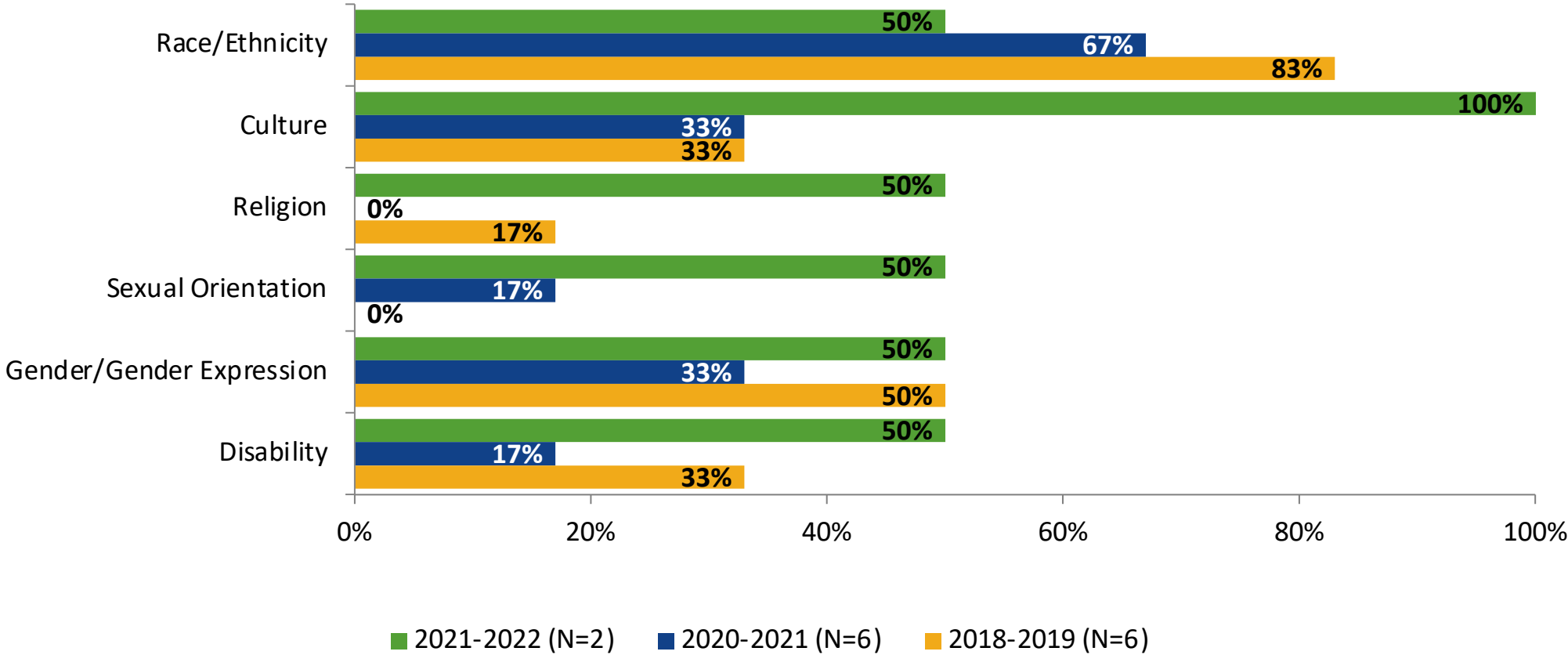


How strongly do you disagree or agree with the following statements?



# Unfair Treatment: Comparison Over Time

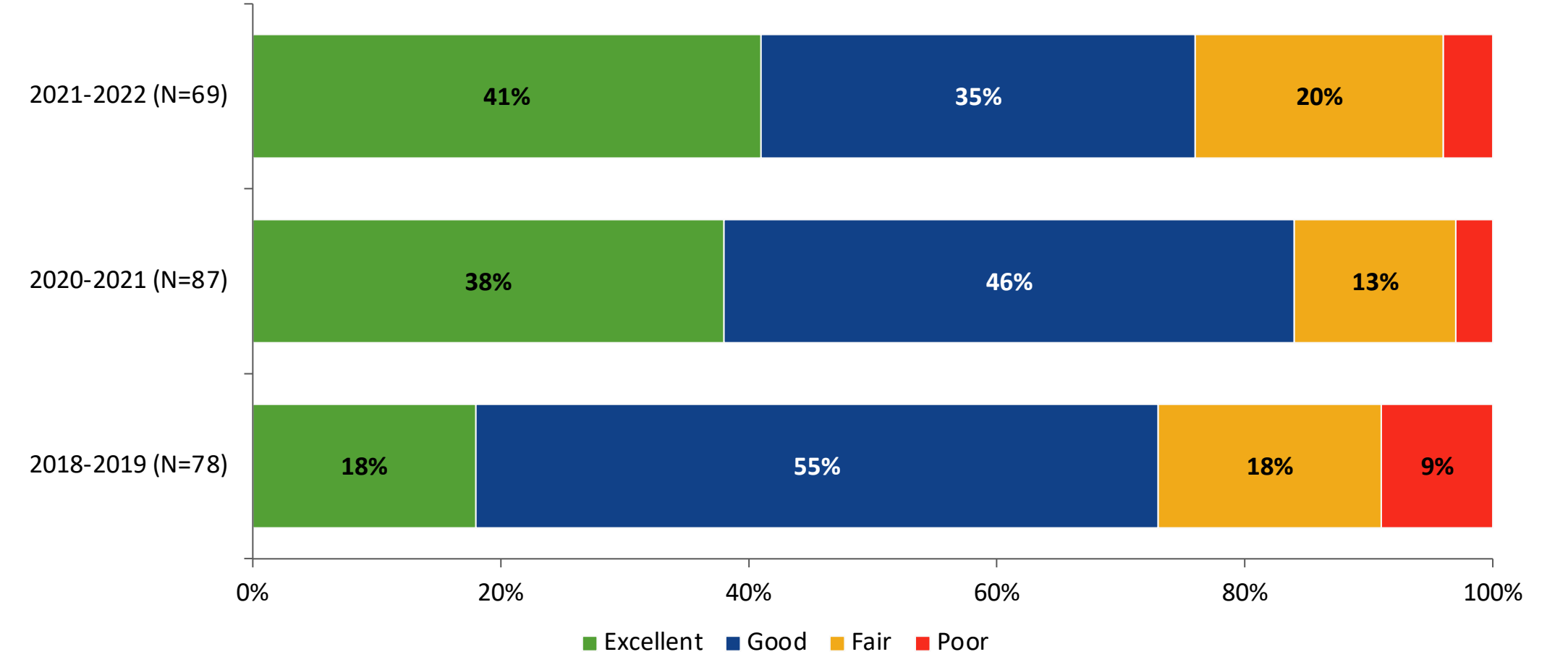
For which of the following are staff members treated unfairly?



Notes: Only participants who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender/gender expression, or disability answered this question. Percentage totals may exceed 100 since participants could select more than one answer.

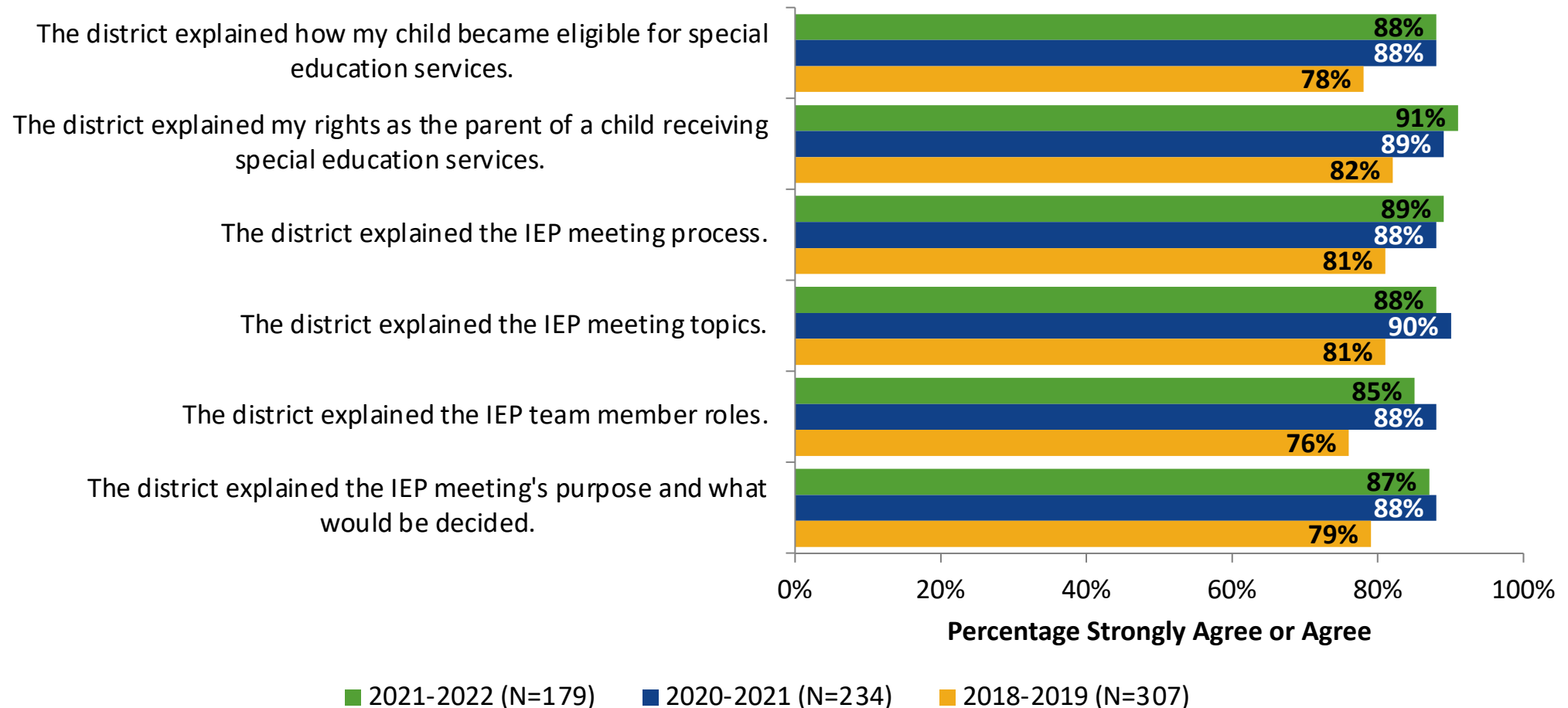
# Overall District Office Experience: Comparison Over Time

How would you rate your overall experience as an employee of the district office?



# Understanding Special Education: Comparison Over Time

How strongly do you agree or disagree with the following statements?

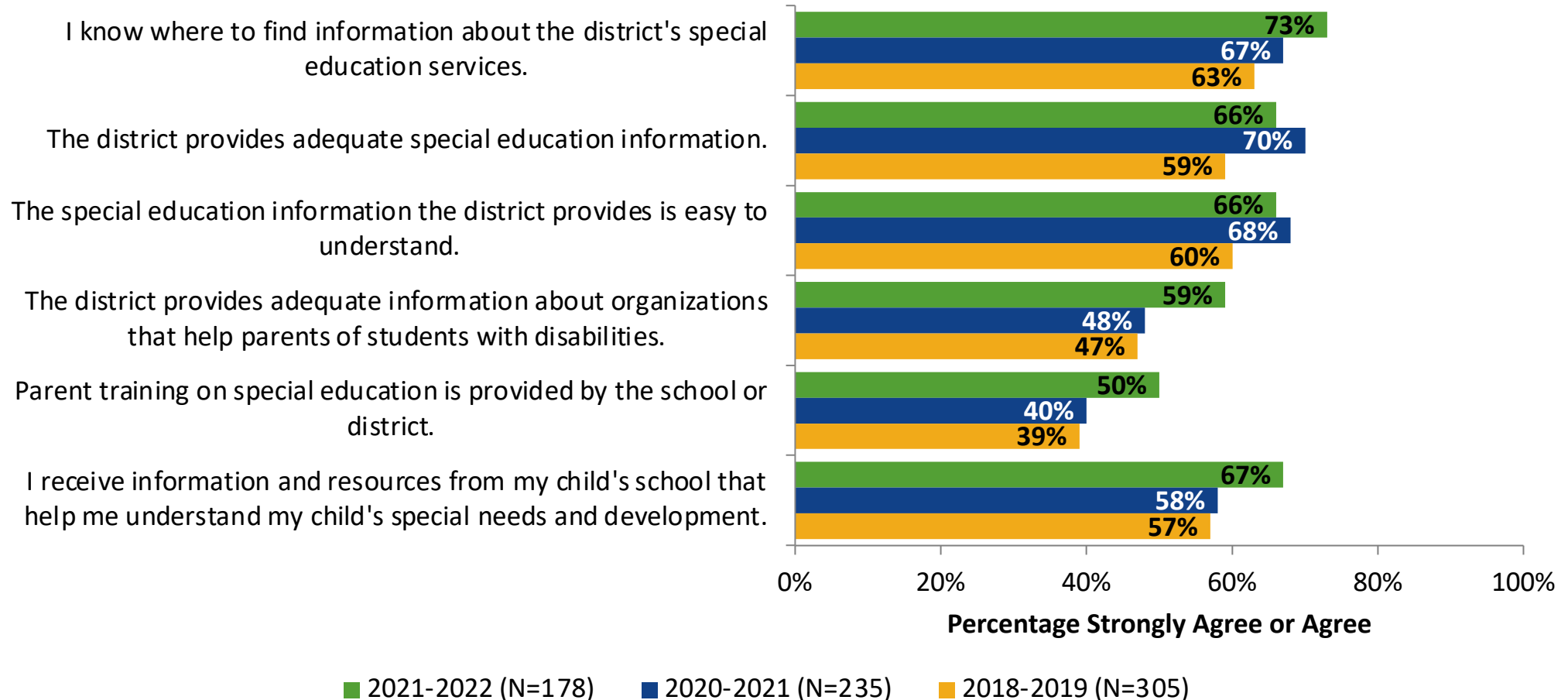


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents with students receiving special education services answered these questions.

# Special Education Information: Comparison Over Time

How strongly do you agree or disagree with the following statements?



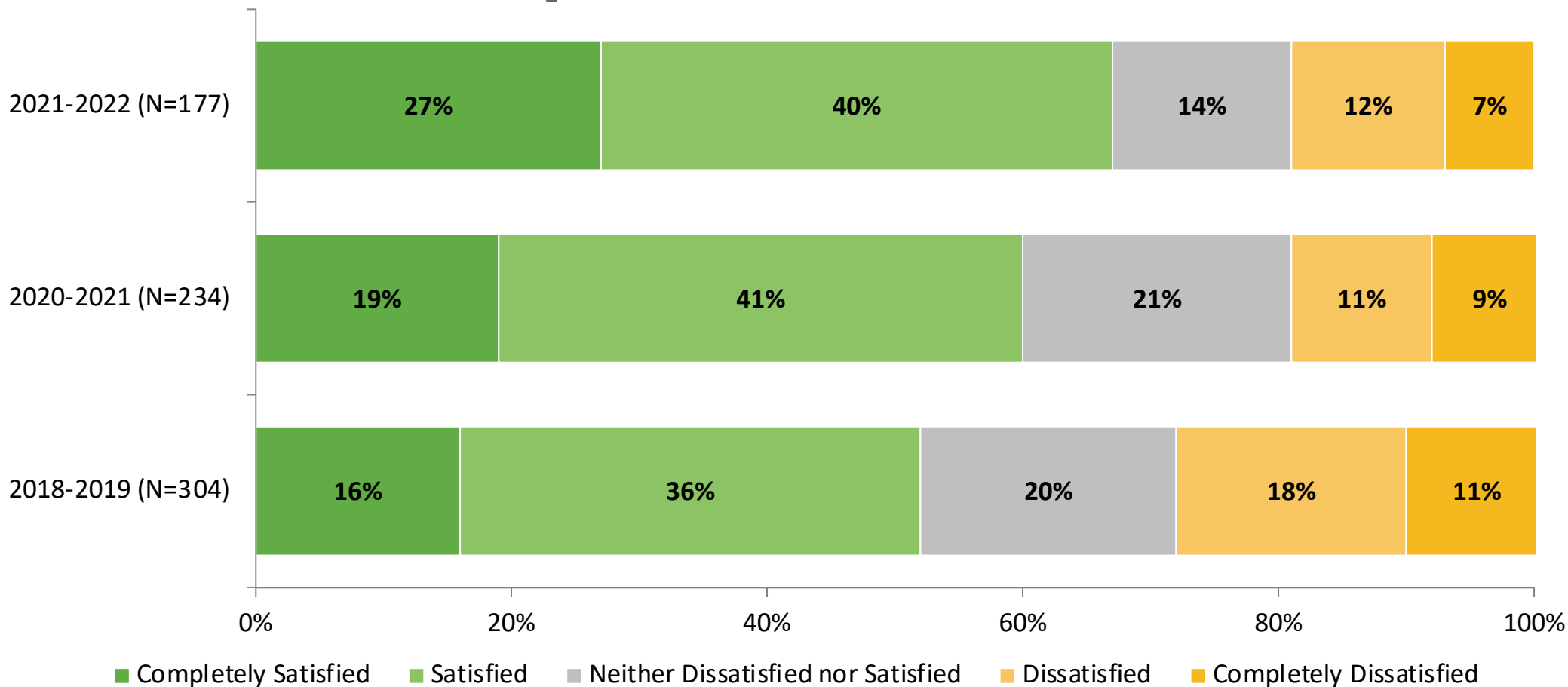
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents with students receiving special education services answered these questions.

# Quality of Special Education Information: Comparison Over Time



Overall, how satisfied or dissatisfied are you with the quality of the special education information the school district provides?

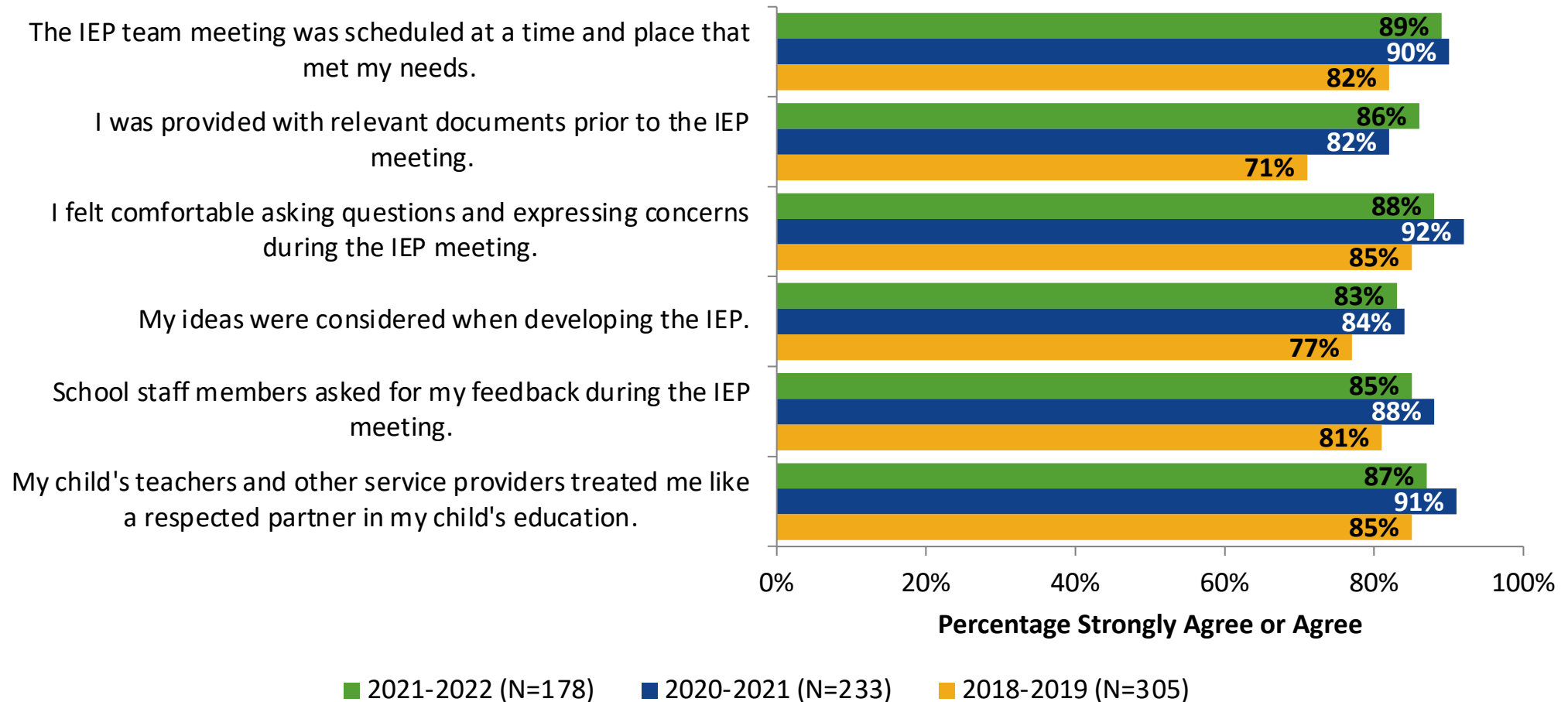


11/10/2022

Page 10 of 11

# IEP Meeting Experience: Comparison Over Time

How strongly do you agree or disagree with the following statements?



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

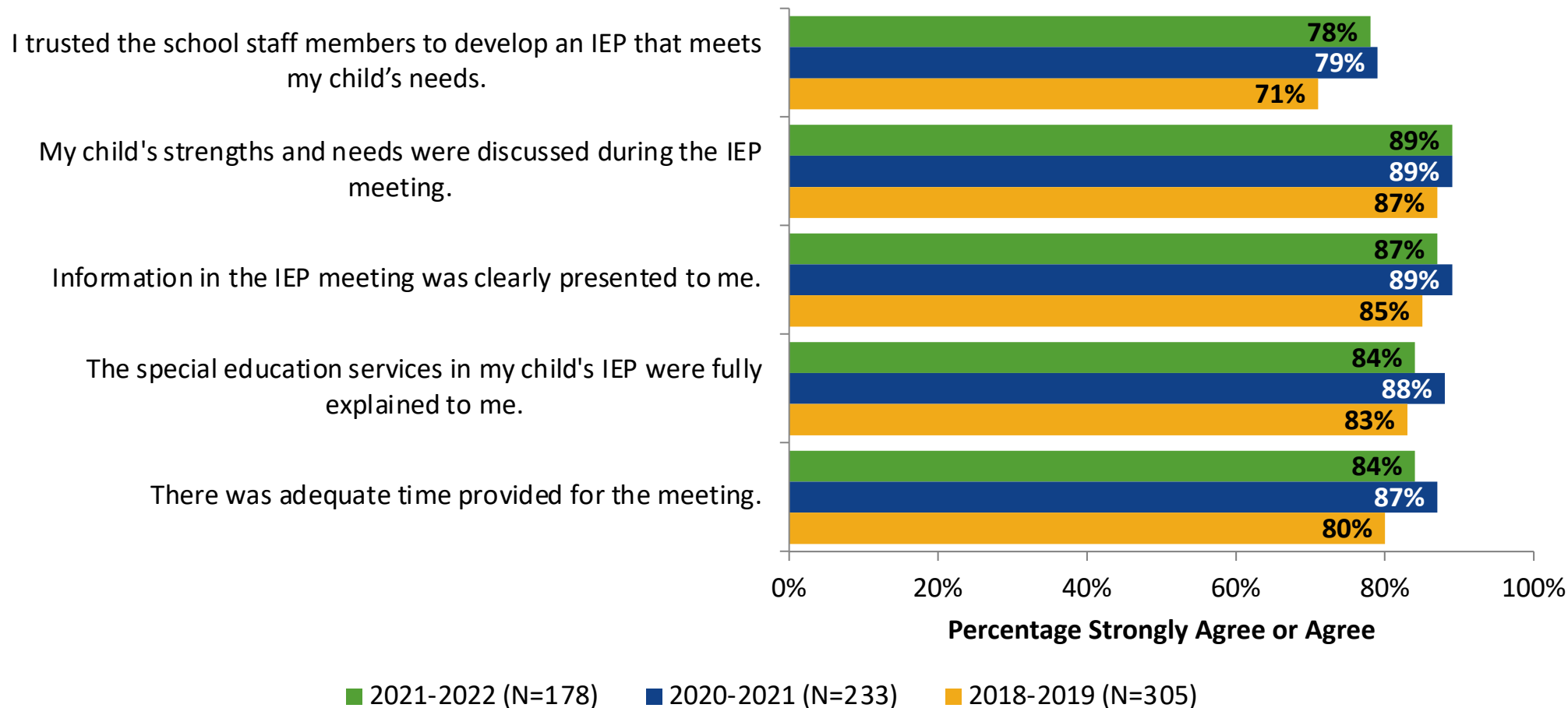
Note: Only parents with students receiving special education services answered these questions.



# IEP Meeting Experience: Comparison Over Time (Continued)



How strongly do you agree or disagree with the following statements?



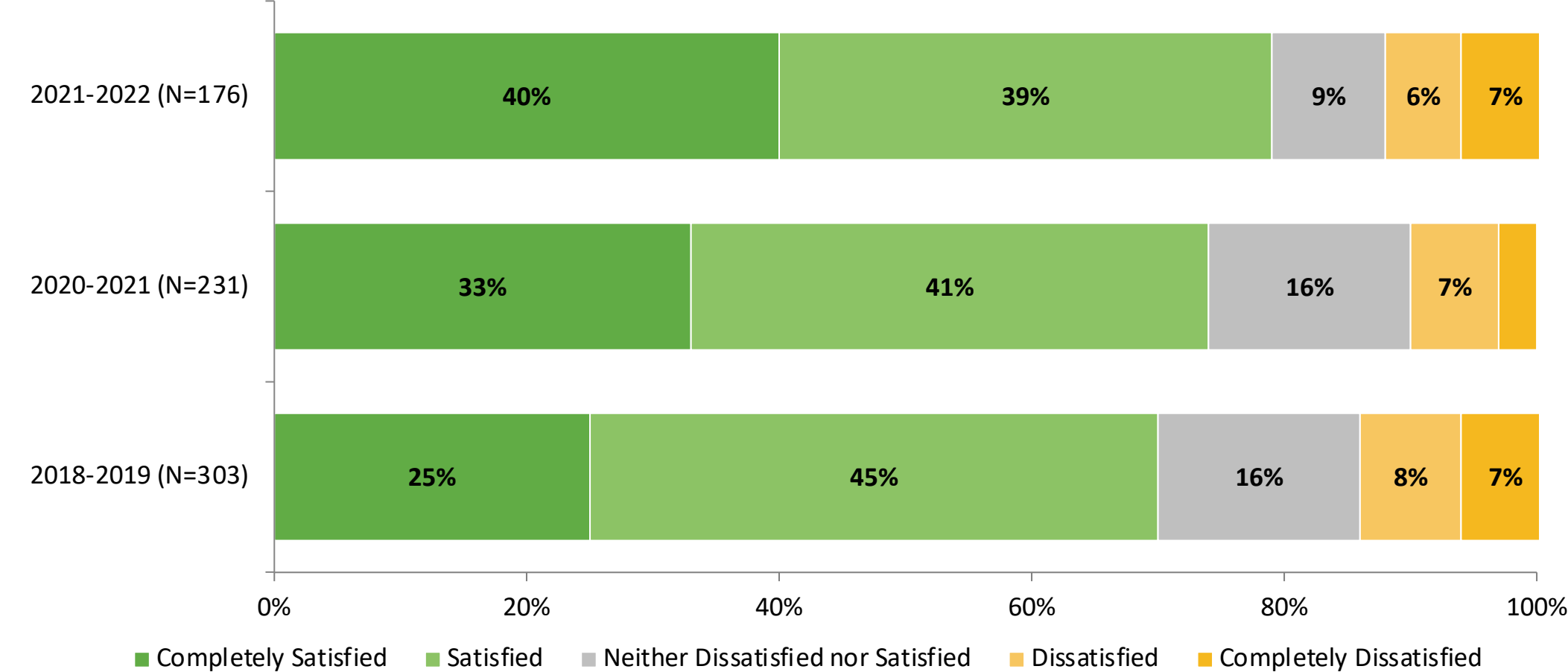
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents with students receiving special education services answered these questions.



# Overall Satisfaction: Comparison Over Time

Overall, how satisfied or dissatisfied are you with your level of participation in developing your child's current IEP?



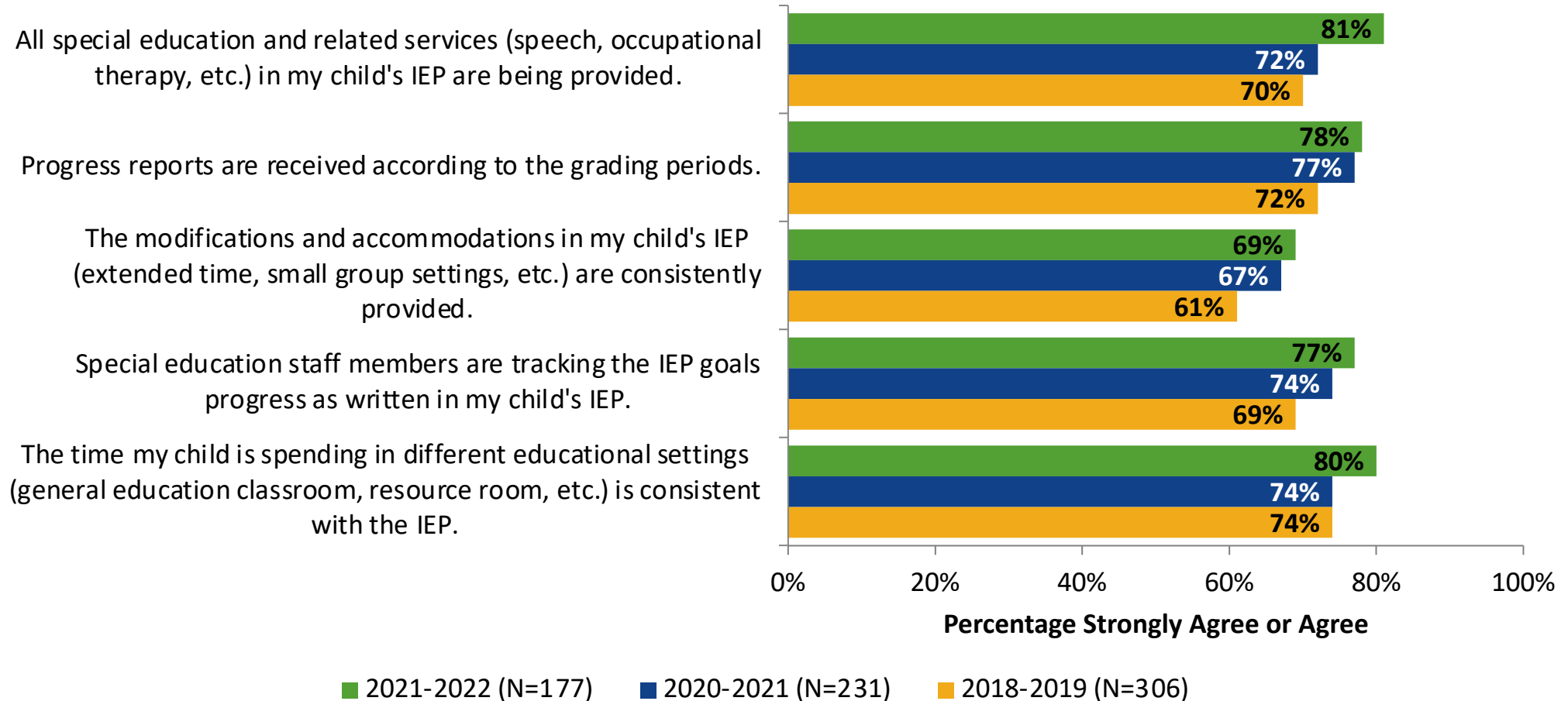
11/10/2022

Answers: 6/11

# IEP Implementation: Comparison Over Time



How strongly do you agree or disagree with the following statements?

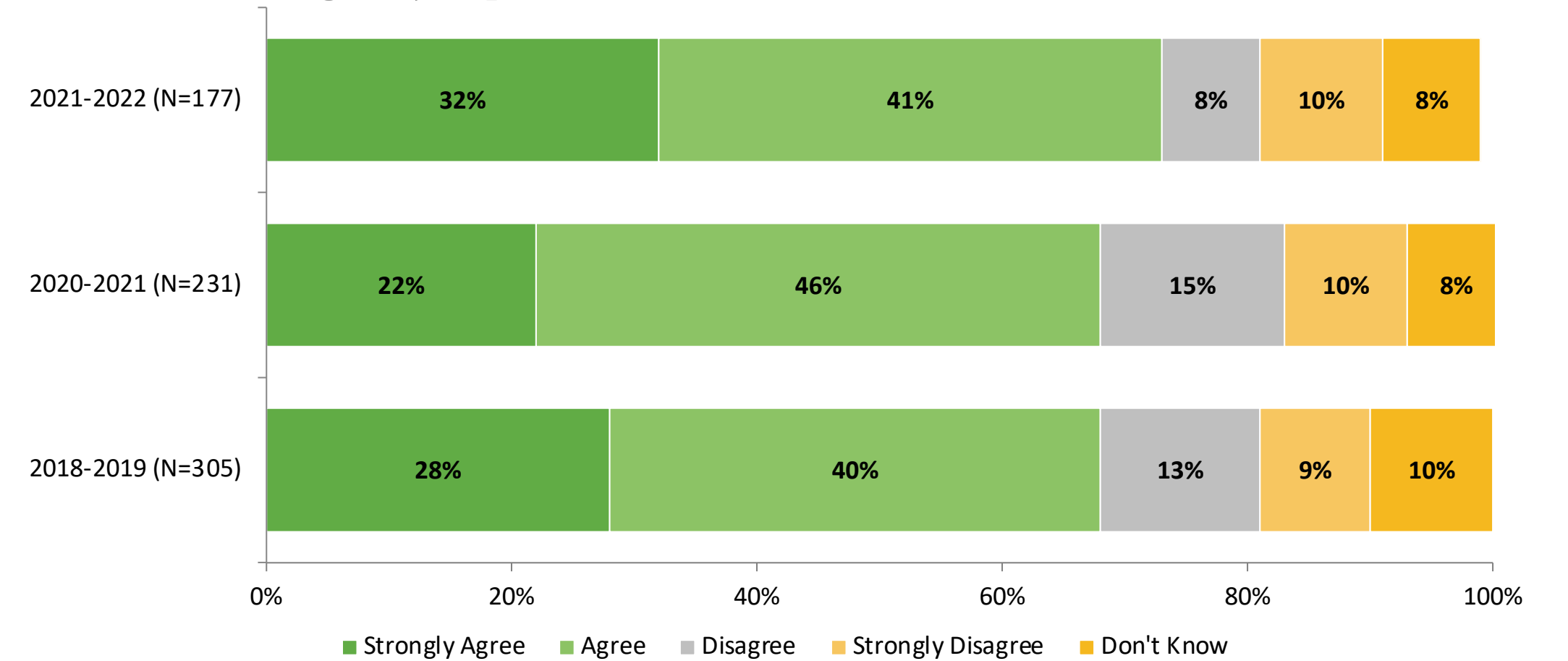


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents with students receiving special education services answered these questions.

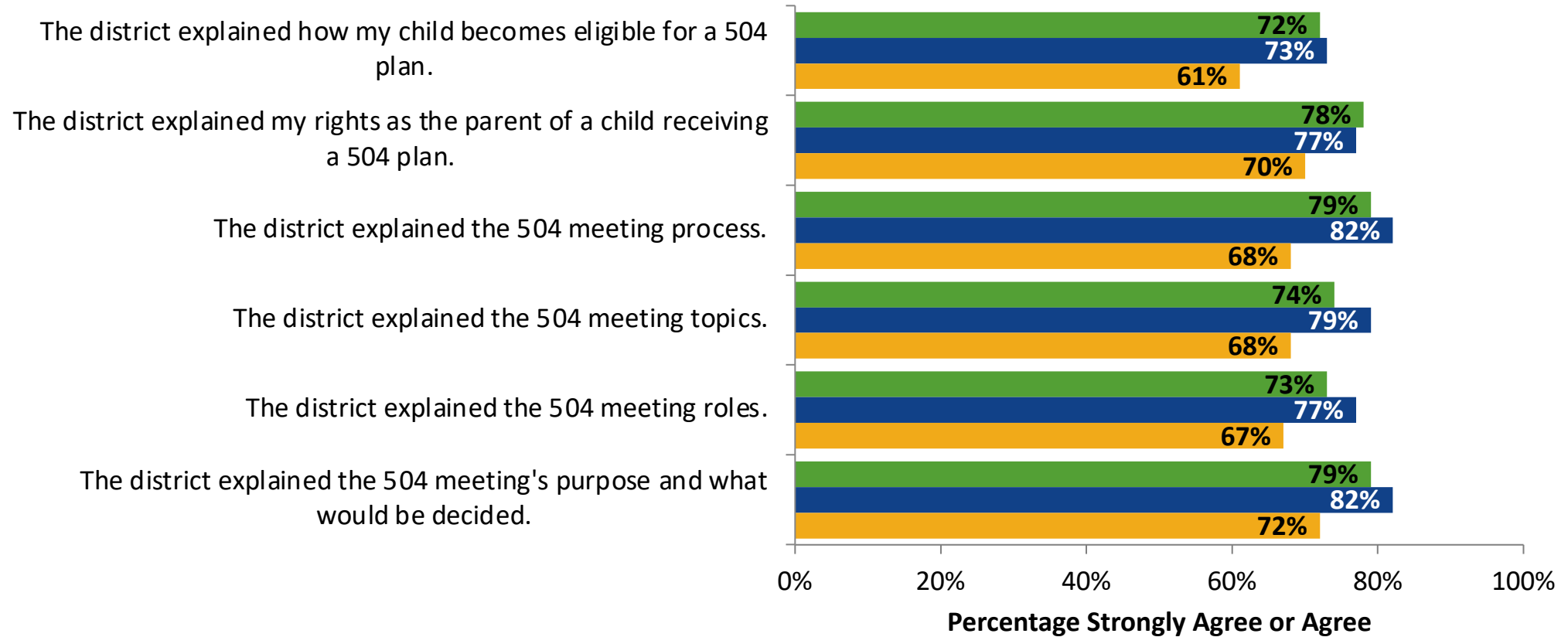
# Overall IEP Implementation: Comparison Over Time

How strongly do you agree or disagree with the following statement? Overall, my child's current IEP is being fully implemented.



# Understanding 504 Plan Services: Comparison Over Time

How strongly do you agree or disagree with the following statements?



■ 2021-2022 (N=151) ■ 2020-2021 (N=165) ■ 2018-2019 (N=255)

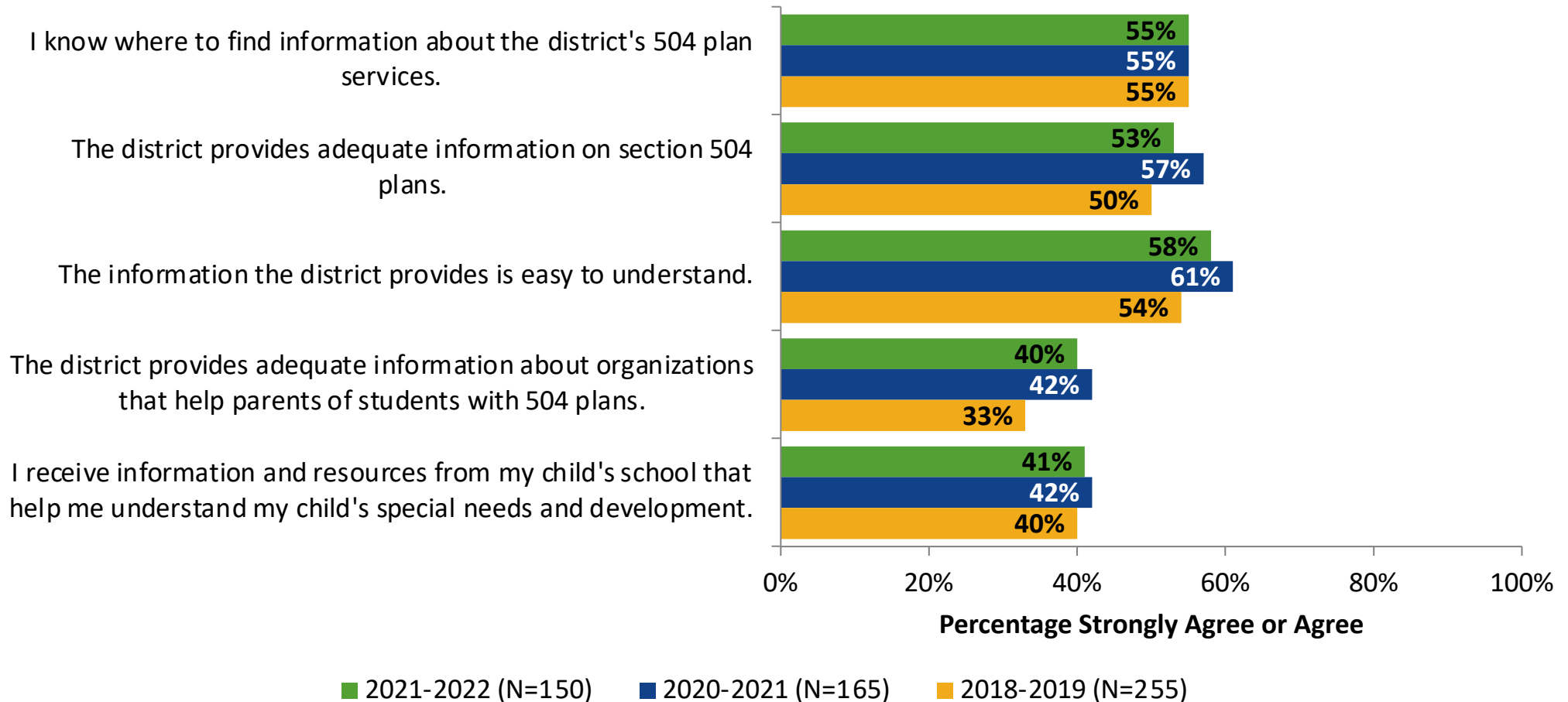
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents with children on a 504 plan answered these questions.

# 504 Plan Information: Comparison Over Time



How strongly do you agree or disagree with the following statements?

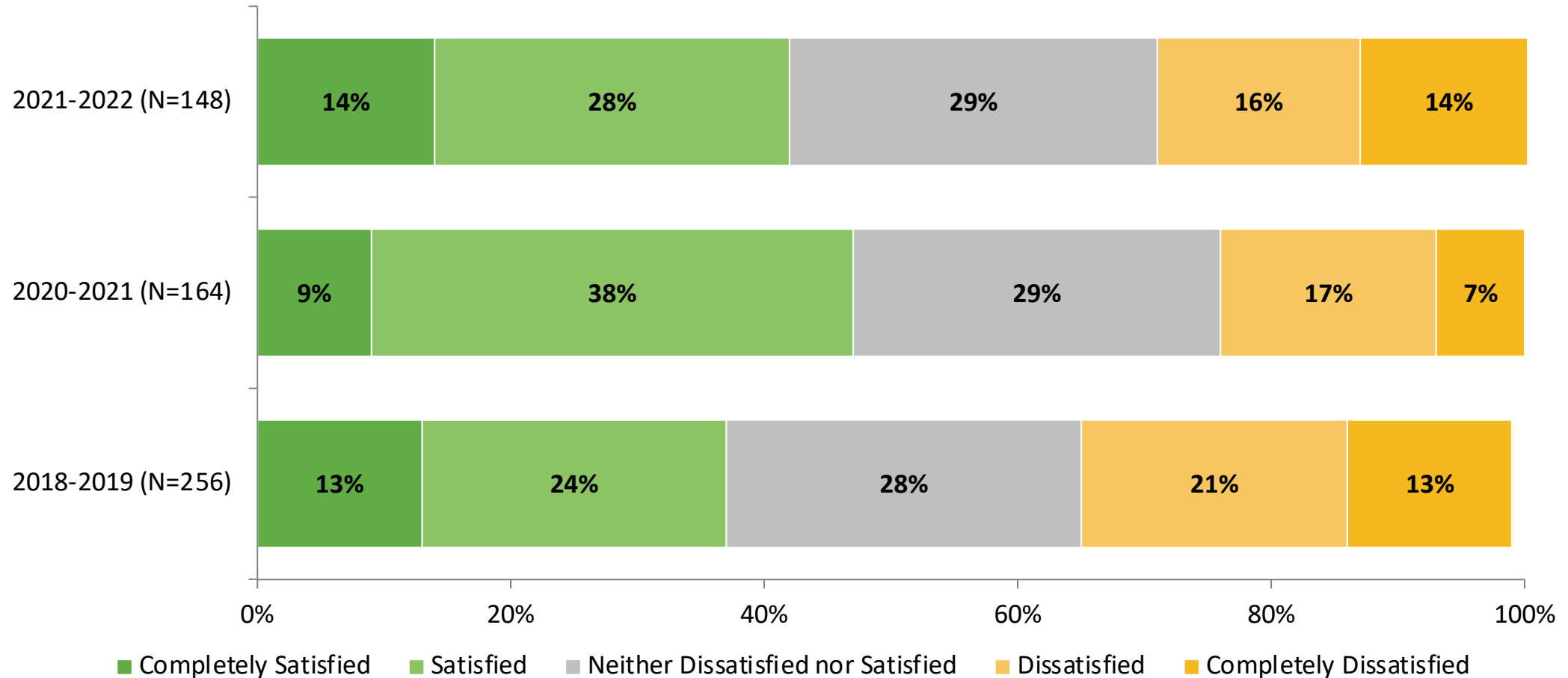


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know  
Note: Only parents with children on a 504 plan answered these questions.

# Satisfaction With 504 Plan Information: Comparison Over Time



Overall, how satisfied or dissatisfied are you with the quality of the section 504 plan information the school district provides?

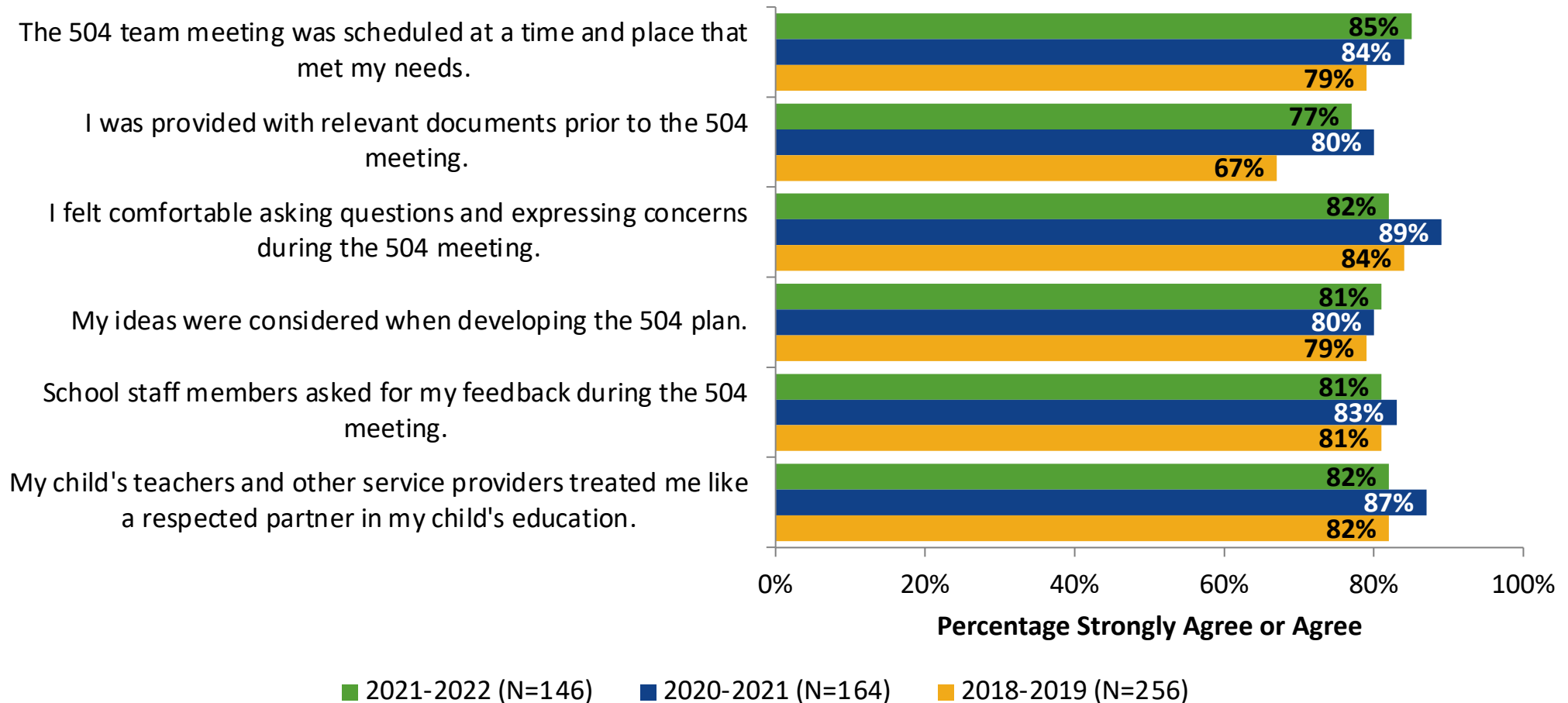


11/10/2022



# 504 Plan Meeting: Comparison Over Time

How strongly do you agree or disagree with the following statements?



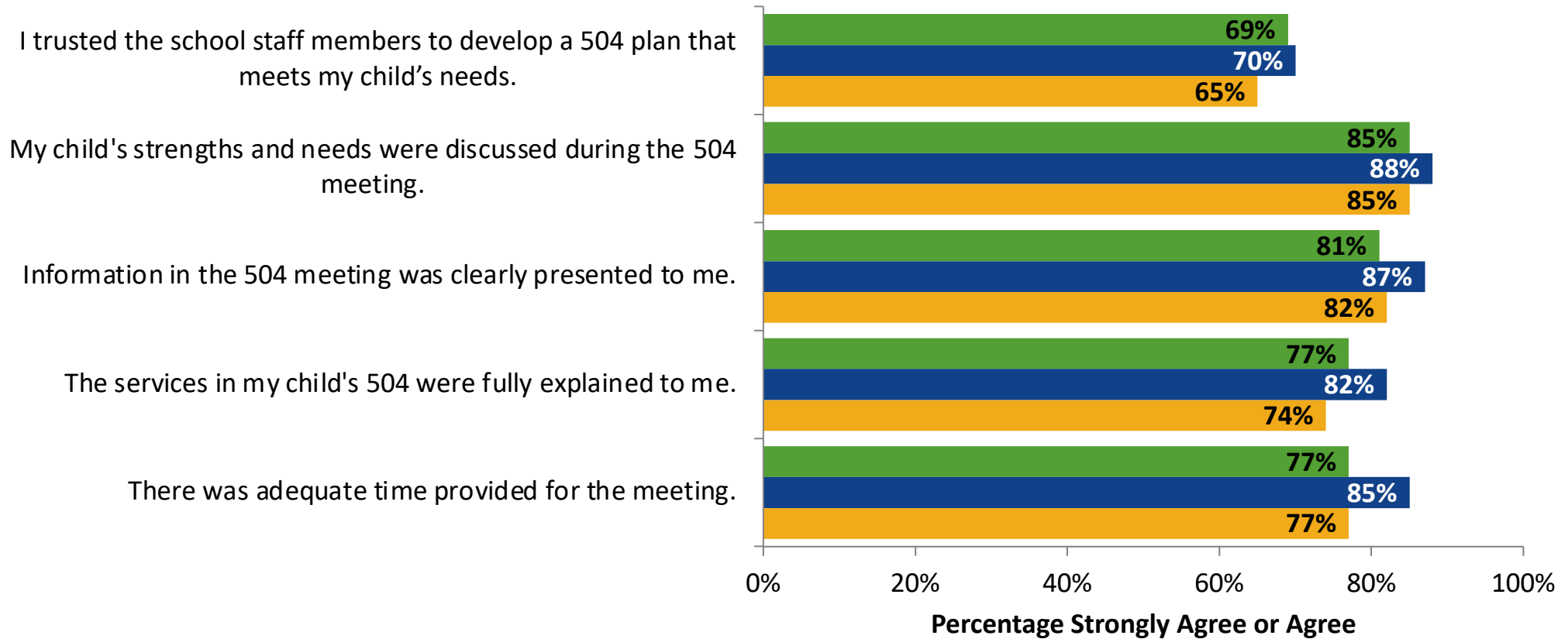
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents with children on a 504 plan answered these questions.



# 504 Plan Meeting: Comparison Over Time (Continued)

How strongly do you agree or disagree with the following statements?

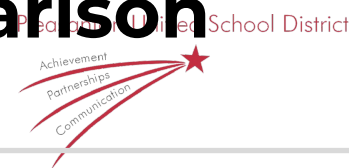


■ 2021-2022 (N=146) ■ 2020-2021 (N=164) ■ 2018-2019 (N=256)

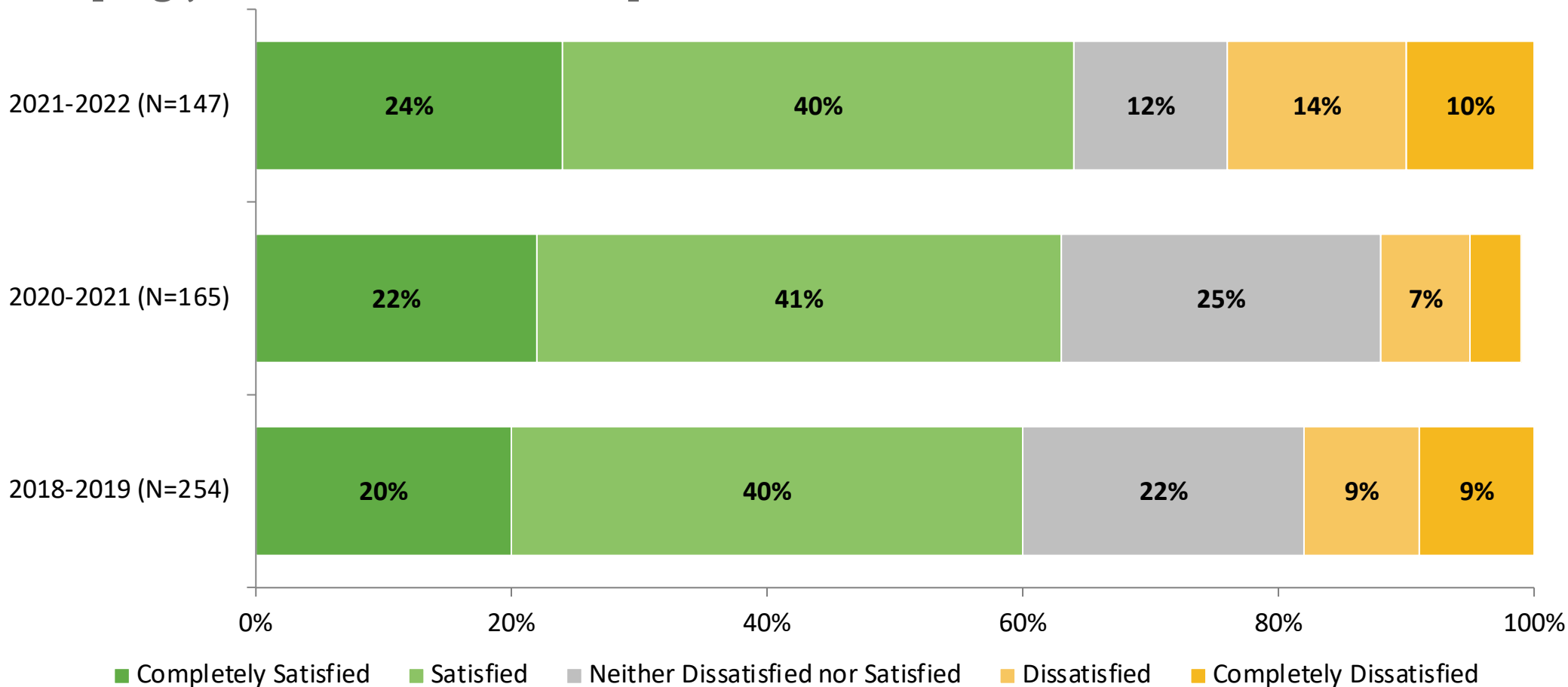
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only parents with children on a 504 plan answered these questions.

# Satisfaction With 504 Plan Development: Comparison Over Time



Overall, how satisfied or dissatisfied are you with your level of participation in developing your child's current 504 plan?

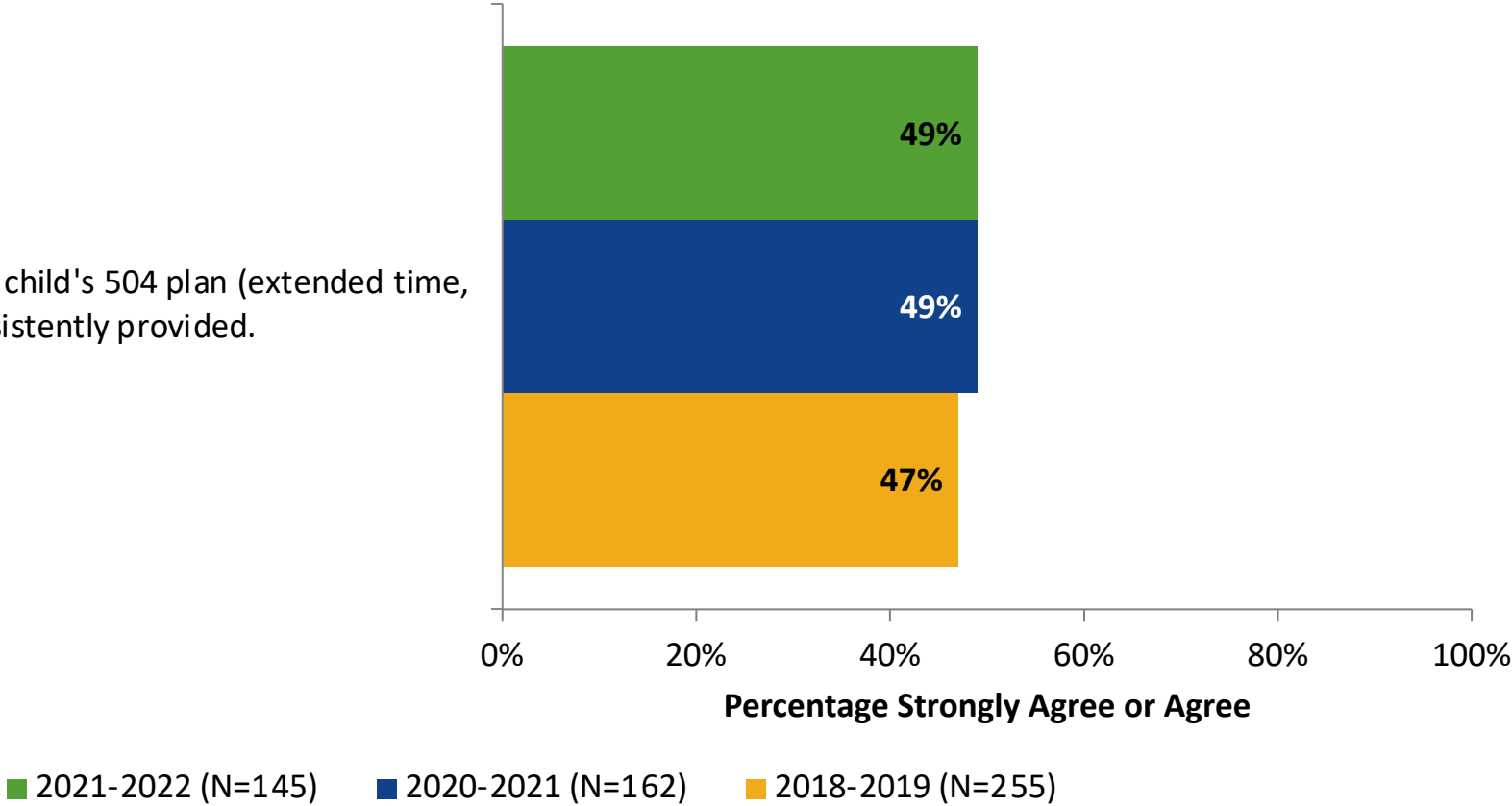


11/10/2022

# 504 Accommodations: Comparison Over Time

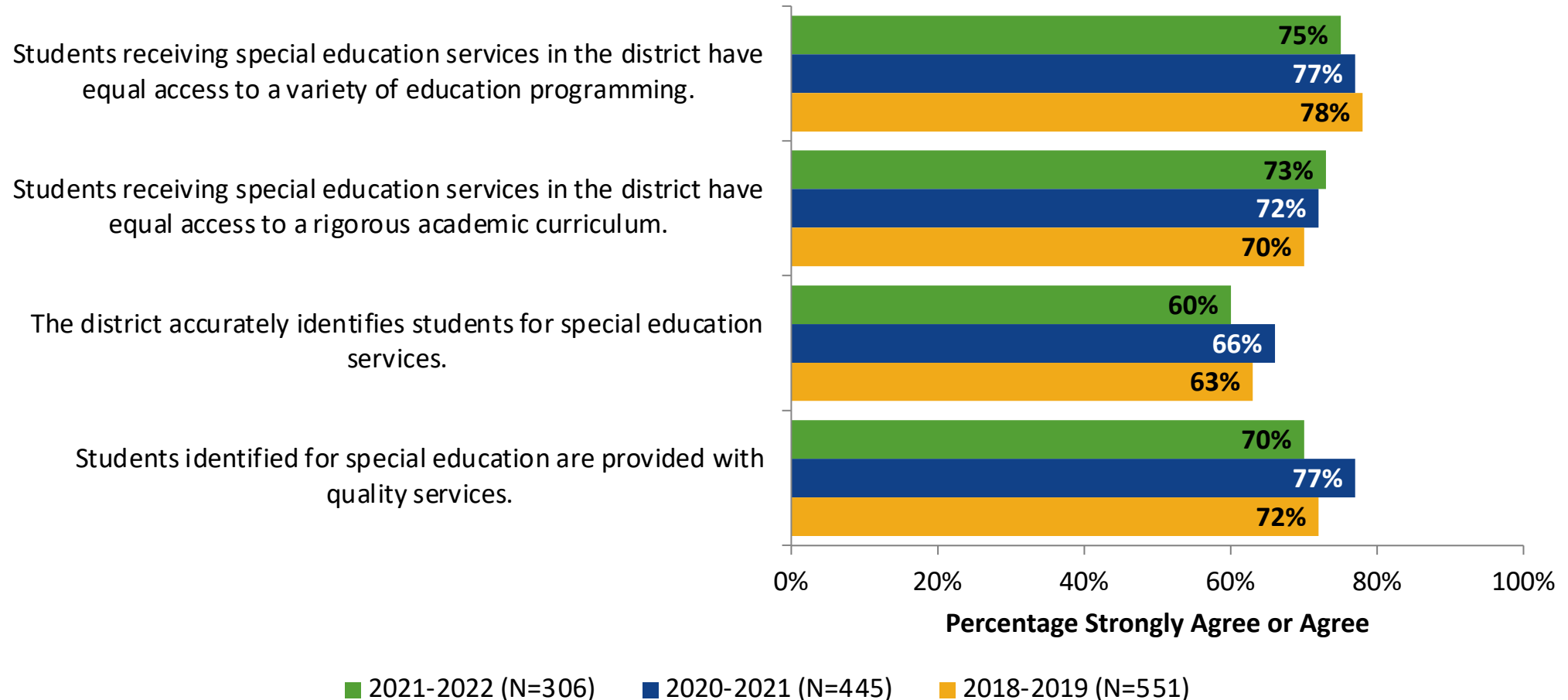
How strongly do you agree or disagree with the following statements?

The accommodations in my child's 504 plan (extended time, etc.) are consistently provided.



# Special Education Programming: Comparison Over Time

Please tell us how strongly you disagree or agree with the following statements.



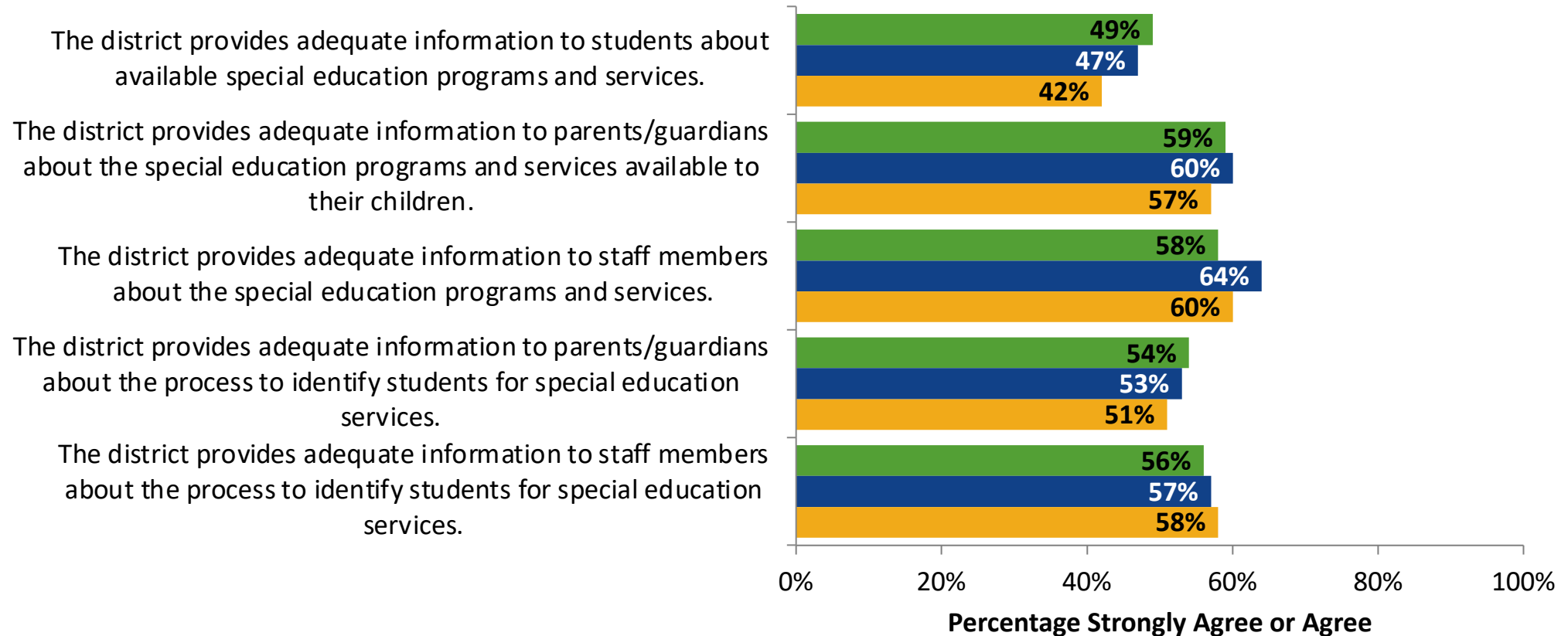
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only staff members who work with students who receive special education services answered these questions.

# Special Education Communication: Comparison Over Time



Please tell us how strongly you disagree or agree with the following statements.



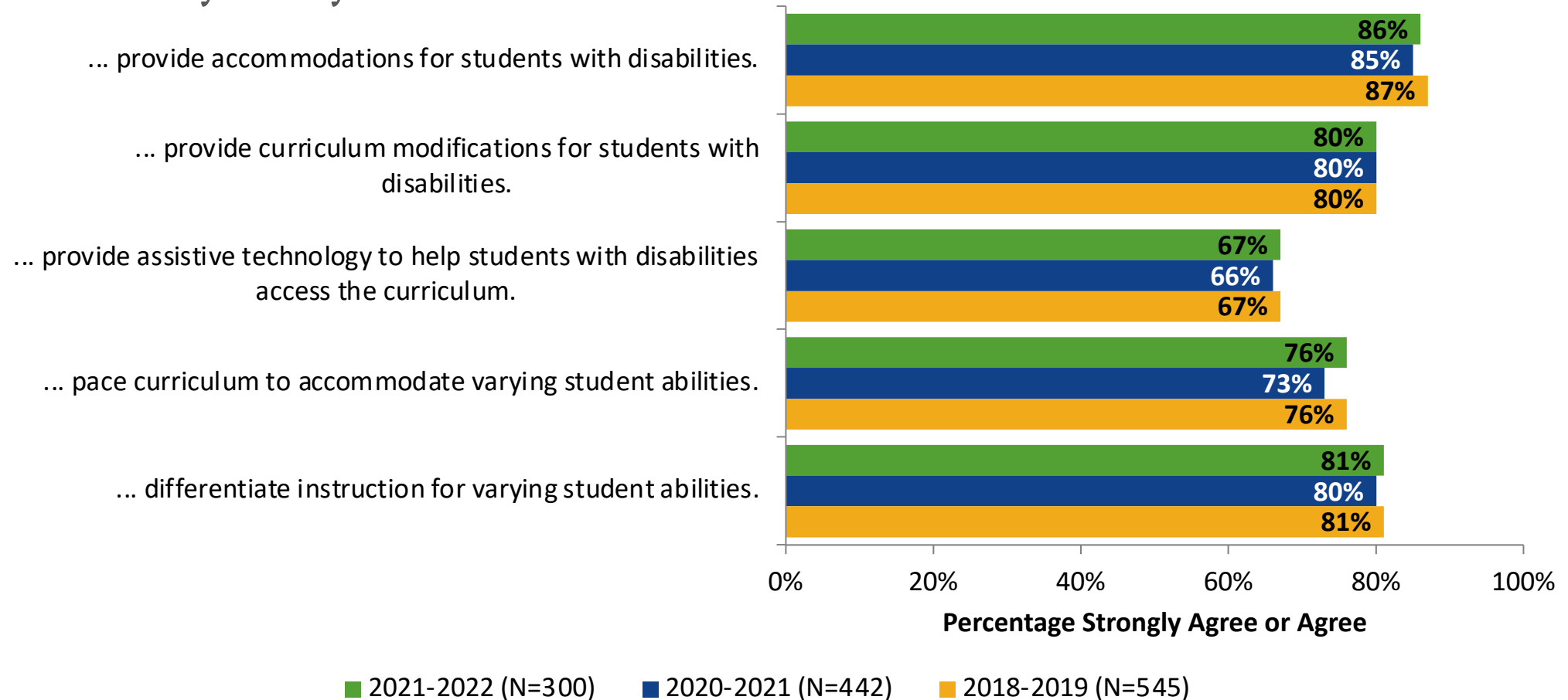
■ 2021-2022 (N=300) ■ 2020-2021 (N=440) ■ 2018-2019 (N=547)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only staff members who work with students who receive special education services answered these questions.

# Special Education Inclusion: Comparison Over Time

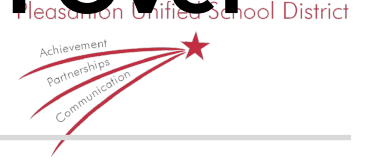
Please tell us how strongly you agree or disagree with the following statements. I am confident in my ability to ...



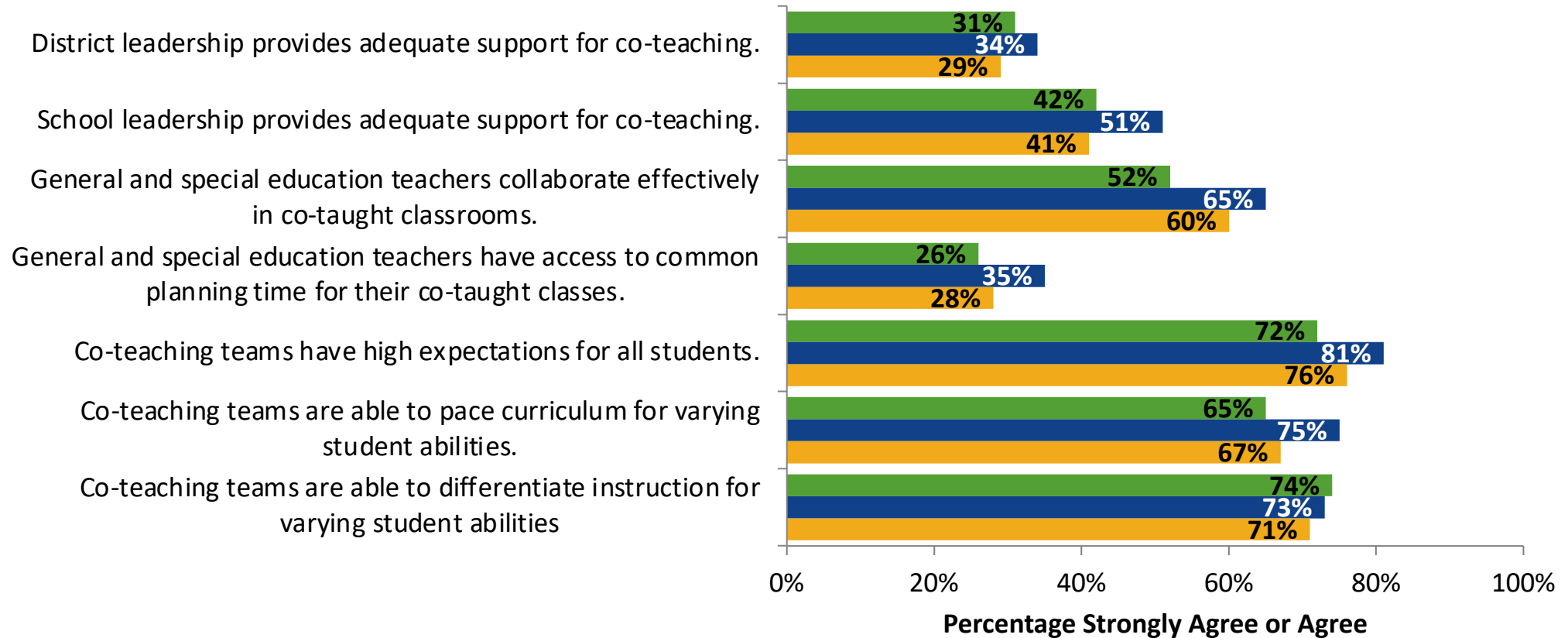
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only staff members who work with students who receive special education services answered these questions.

# Special Education Co-Teaching: Comparison Over Time (Continued)



Please tell us how strongly you agree or disagree with the following statements.



■ 2021-2022 (N=81) ■ 2020-2021 (N=127) ■ 2018-2019 (N=136)

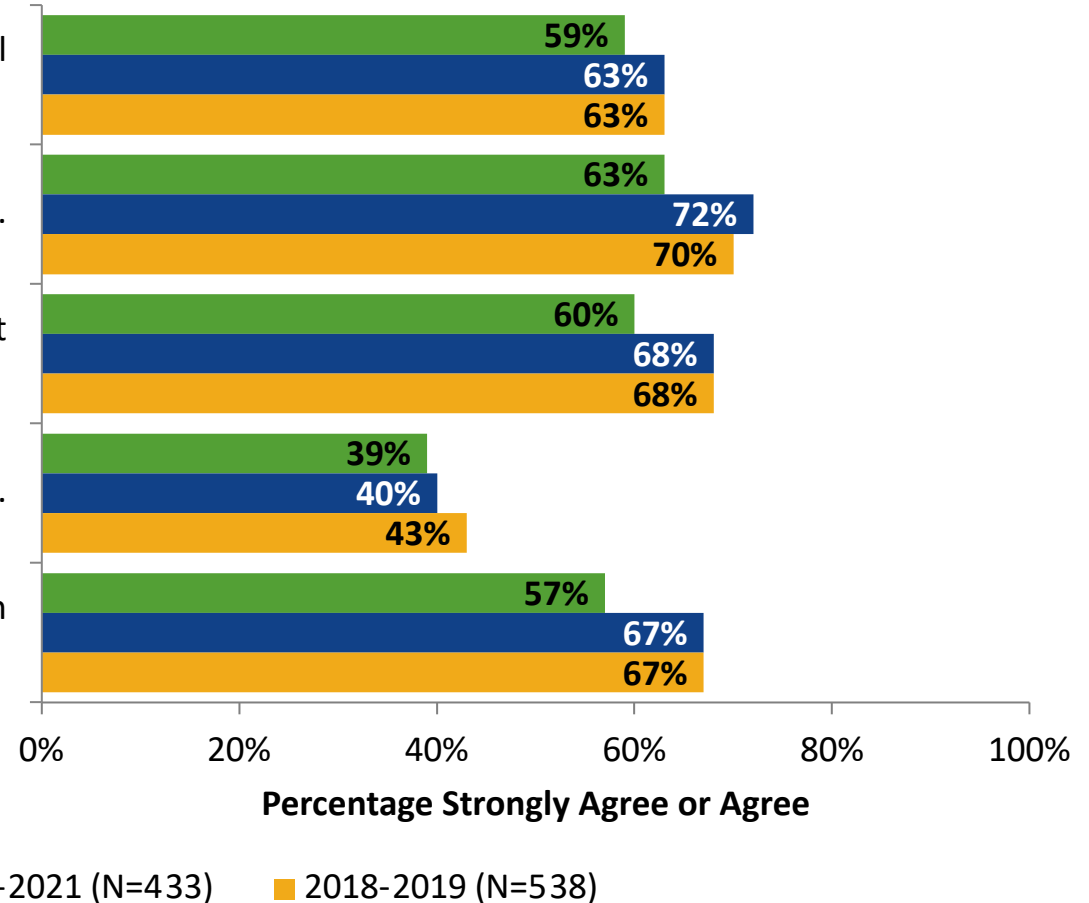
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only staff members who work with students who receive special education services answered these questions.

# Special Education Professional Development: Comparison Over Time

Please tell us how strongly you agree or disagree with each statement. I would like more training/support...

- ... engaging my students with a variety of instructional strategies.
- ... positively impacting student motivation and/or confidence.
- ... modifying instruction to meet the needs of diverse student groups.
- ... co-teaching a class with one of my colleagues.
- ... using available technology to enhance my classroom instruction.



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only staff members who work with students who receive special education services answered these questions.



# Staff Working in Special Education Special Education Professional Development: Comparison Over Time (Continued)



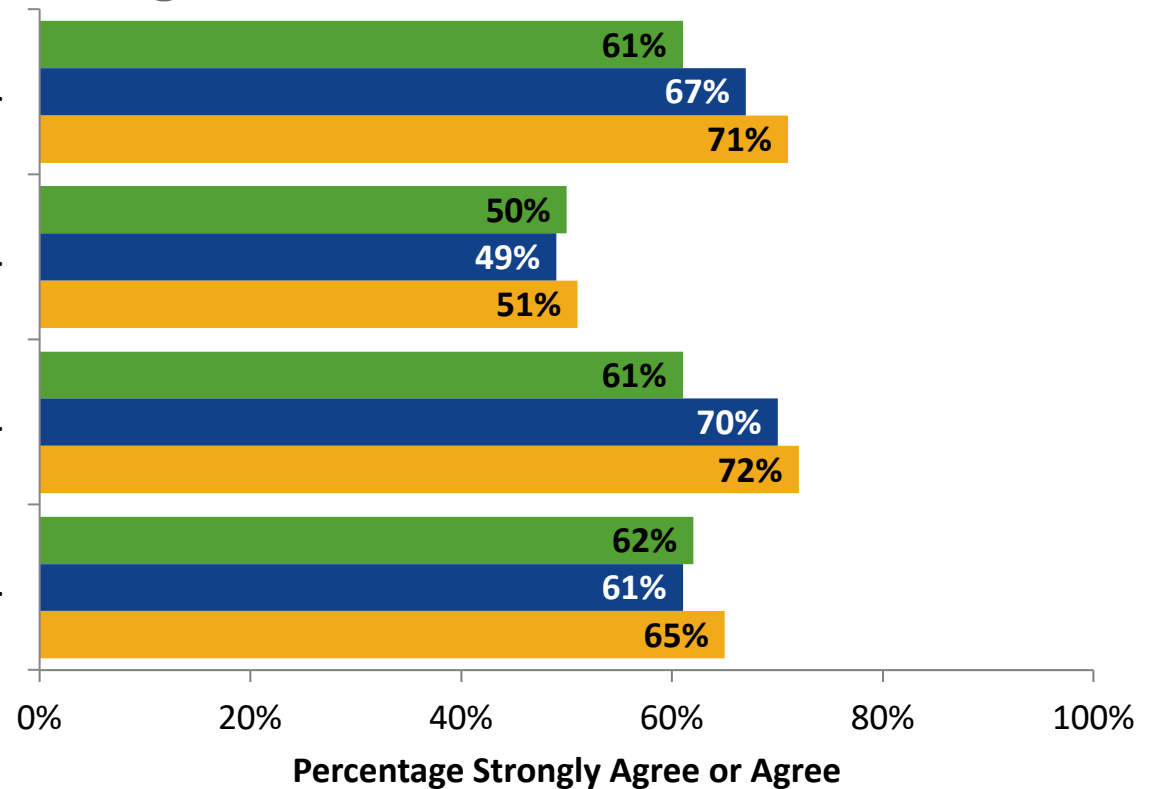
Please tell us how strongly you agree or disagree with each statement. I would like more training/support...

... using assistive technology to meet my students' needs.

... confidently managing classroom behavior.

... confidently addressing my students' emotional needs.

... managing my workload.



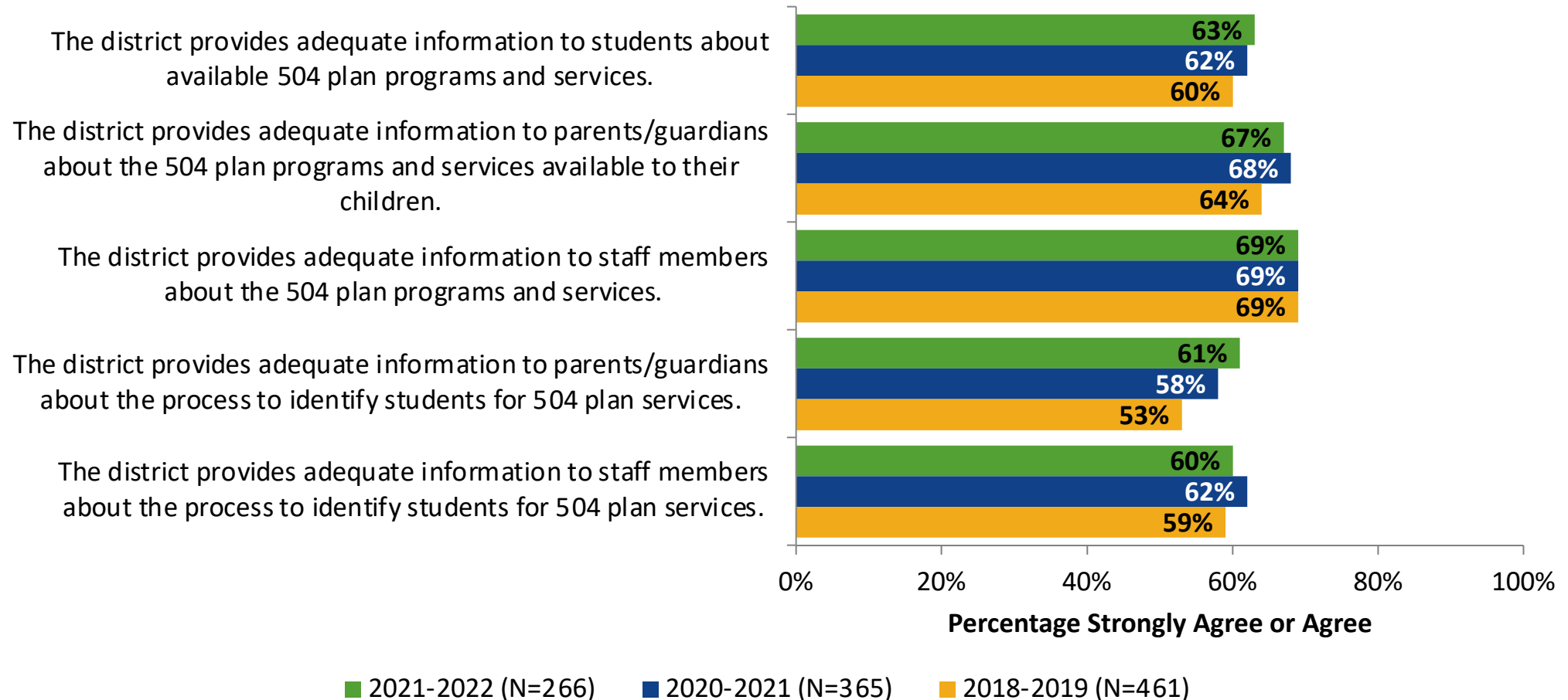
■ 2021-2022 (N=287) ■ 2020-2021 (N=433) ■ 2018-2019 (N=538)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only staff members who work with students who receive special education services answered these questions.

# 504 Plan Communication: Comparison Over Time

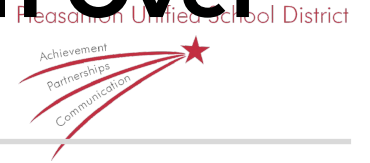
Please tell us how strongly you agree or disagree with the following statements.



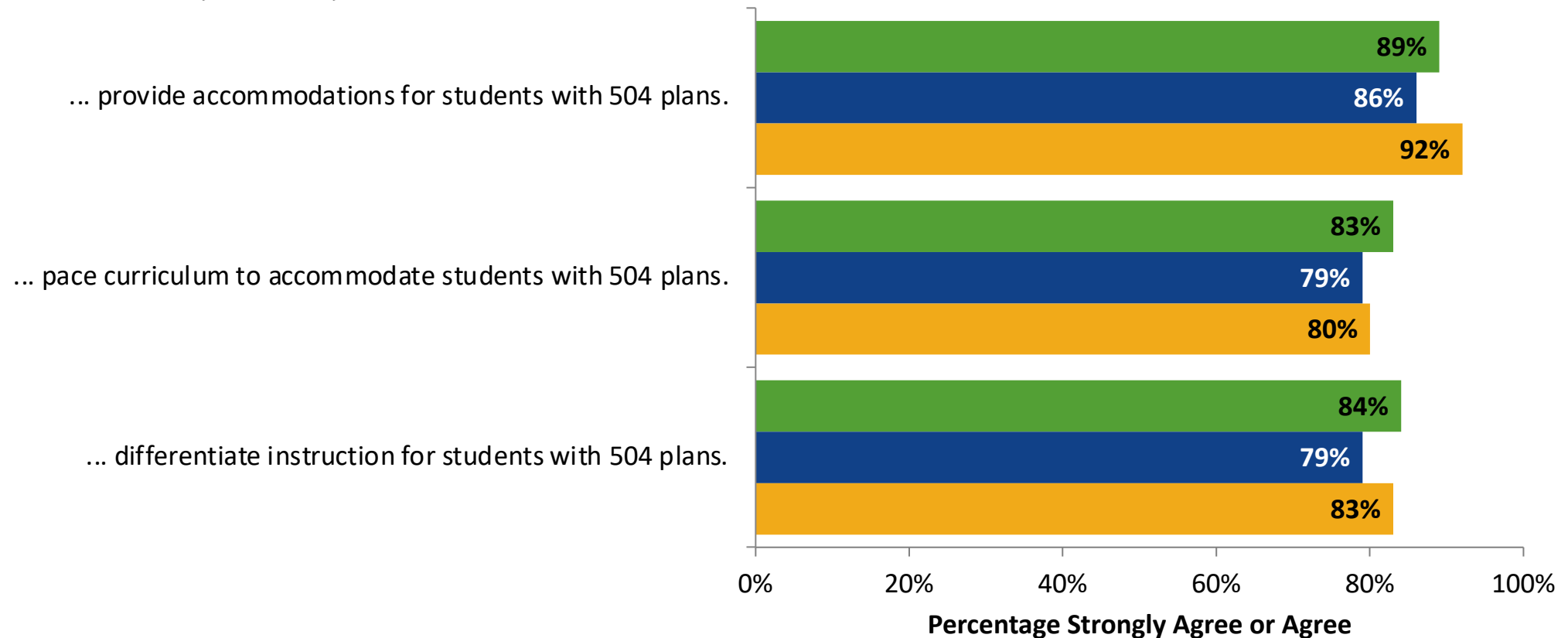
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only staff members who work with students who receive services through a 504 plan answered these questions.

# 504 Plan Inclusionary Practices: Comparison Over Time



Please tell us how strongly you agree or disagree with the following statements. I am confident in my ability to...



■ 2021-2022 (N=265) ■ 2020-2021 (N=366) ■ 2018-2019 (N=460)

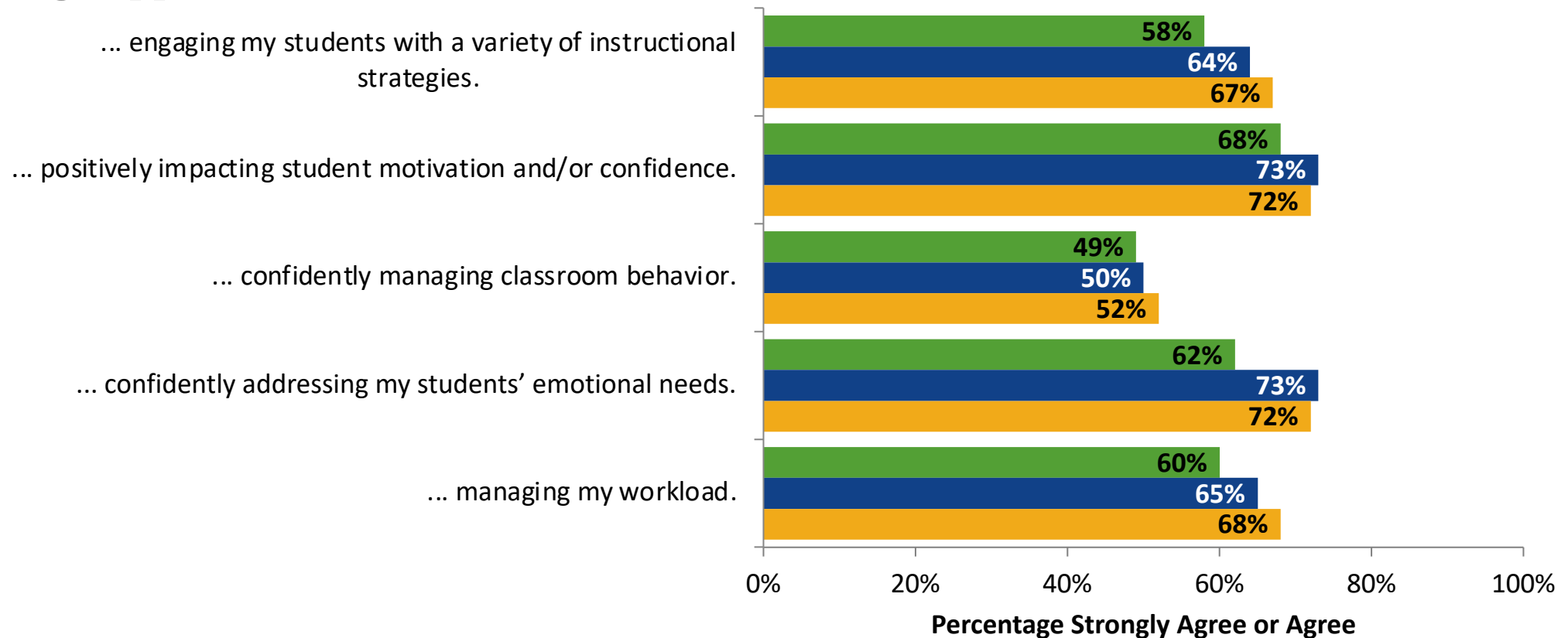
Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only staff members who work with students who receive services through a 504 plan answered these questions.

# 504 Plan Professional Development: Comparison Over Time



Please tell us how strongly you agree or disagree with each statement. I would like more training/support...



■ 2021-2022 (N=259) ■ 2020-2021 (N=363) ■ 2018-2019 (N=455)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: Only staff members who work with students who receive services through a 504 plan answered these questions.



Follow us on Twitter: @k12insight  
[www.k12insight.com](http://www.k12insight.com)