

Achievement

partnerships

Communication

# **Spring 2022 School Quality Survey Results**

November 10, 2022 Regular Board Meeting



### **Purpose of the Study**

- 4<sup>th</sup> annual survey of all families, staff and secondary students on dimensions of District, school quality and climate
- Information builds on previous data, while providing annual benchmark for our work moving forward
- Identify great work happening across District and identify opportunities for growth



### **Purpose of the Study**

Focus Areas:

- Overall District Quality
- Overall School Quality
- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior
- Communication and Community Building
- Special Education
- Section 504
- News and Information

#### New topics added in 2021-2022:

Social Emotional Learning



## Participation

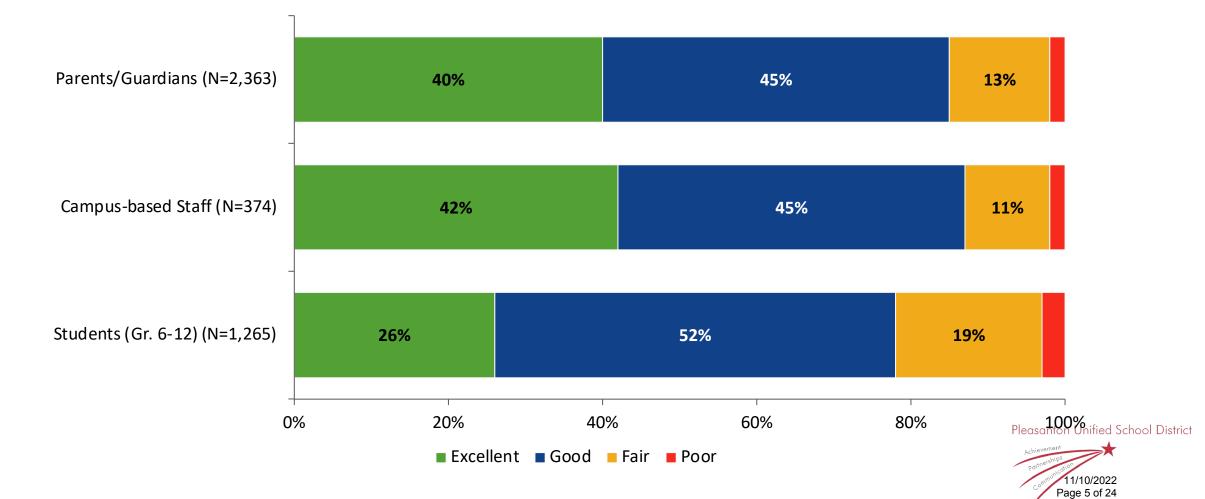
| Group                         | Participants |
|-------------------------------|--------------|
| Parent-<br>Guardian/Community | 2,404/47     |
| Staff                         | 442          |
| Students                      | 1,269        |
| Total                         | 11,706       |

| Language of<br>Participation | 2021-<br>2022 | 2020-<br>2021 |
|------------------------------|---------------|---------------|
| English                      | 2,220         | 2,498         |
| Chinese                      | 128           | 90            |
| Spanish                      | 56            | 30            |

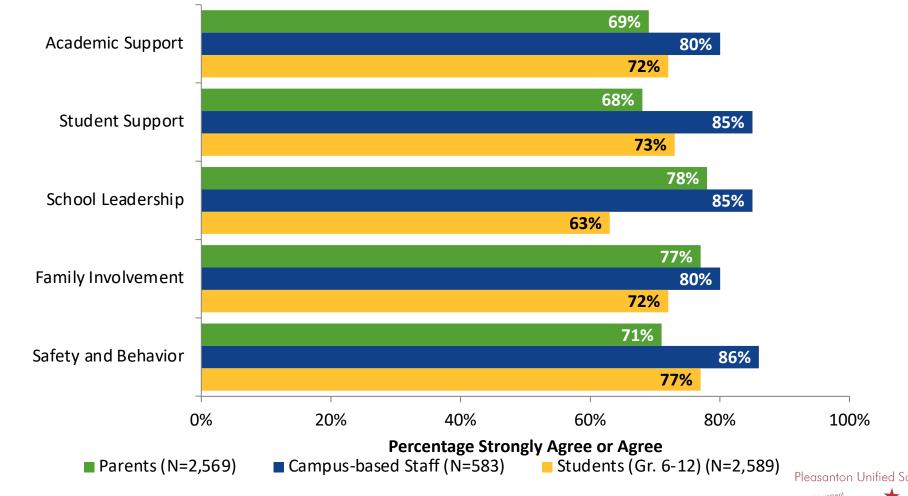


### **Overall School Quality: Comparison by Respondent Type**

How would you rate the overall quality of your child's/your school?



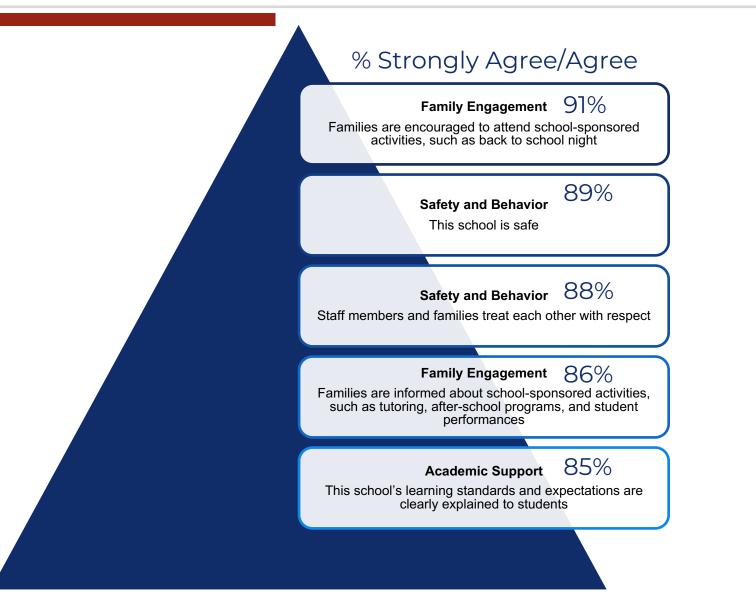
#### **School Quality Dimension Scores By Participant Group**



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.



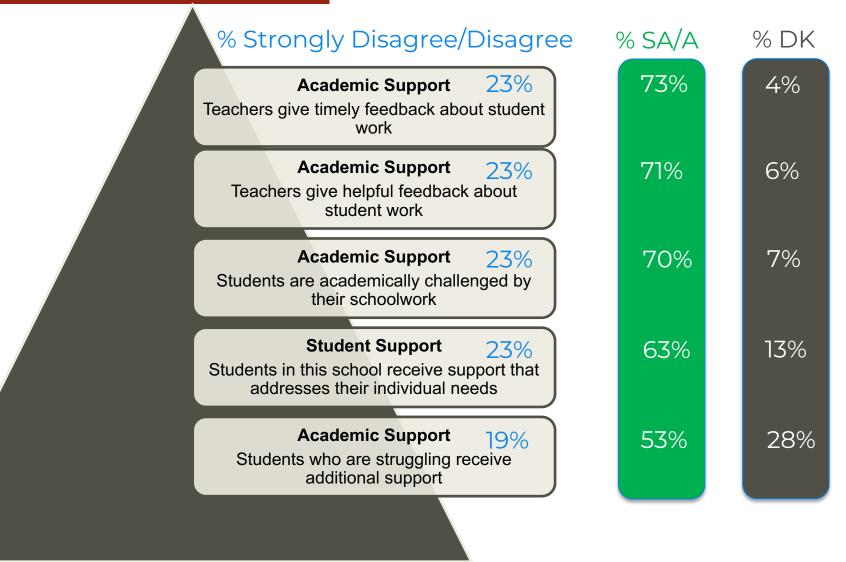
### **Areas of Celebration**





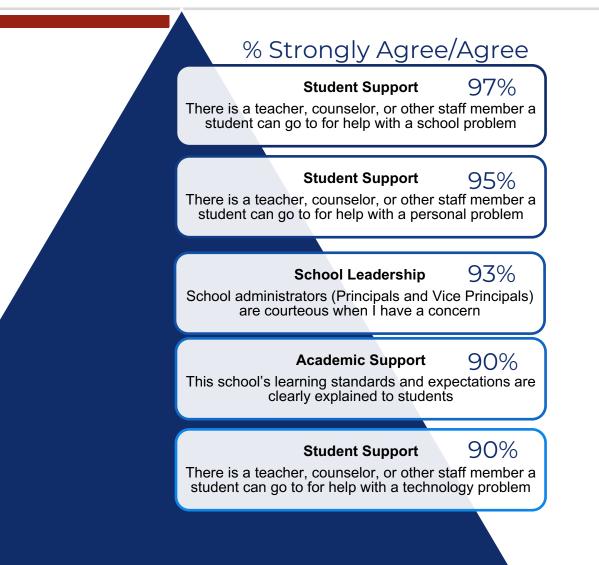
#### **Parents/Guardians**

### **Opportunities for Growth**





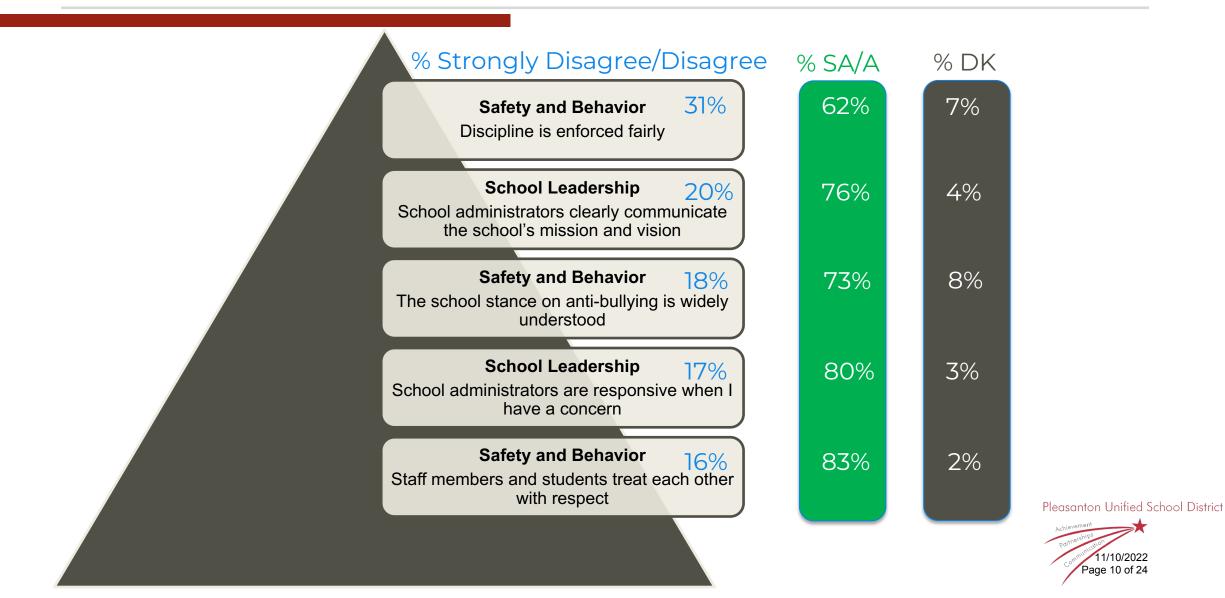
### **Areas of Celebration**



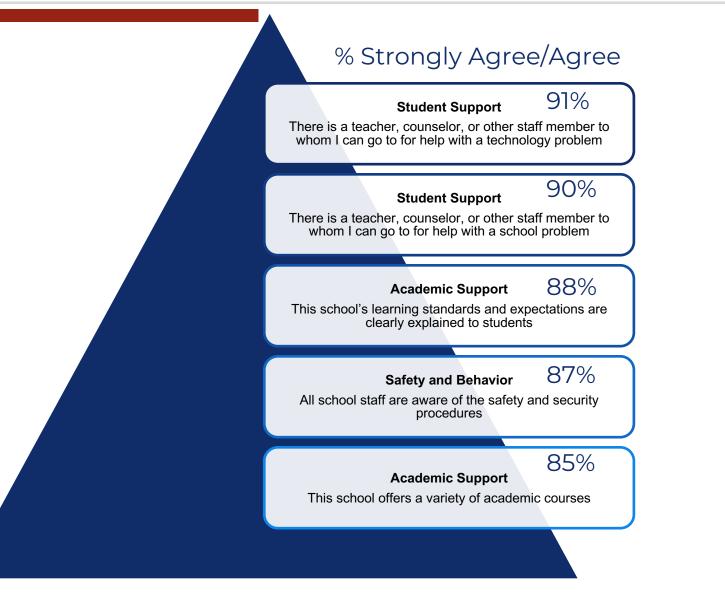


#### **Campus-based Staff**

## **Opportunities for Growth**



### **Areas of Celebration**

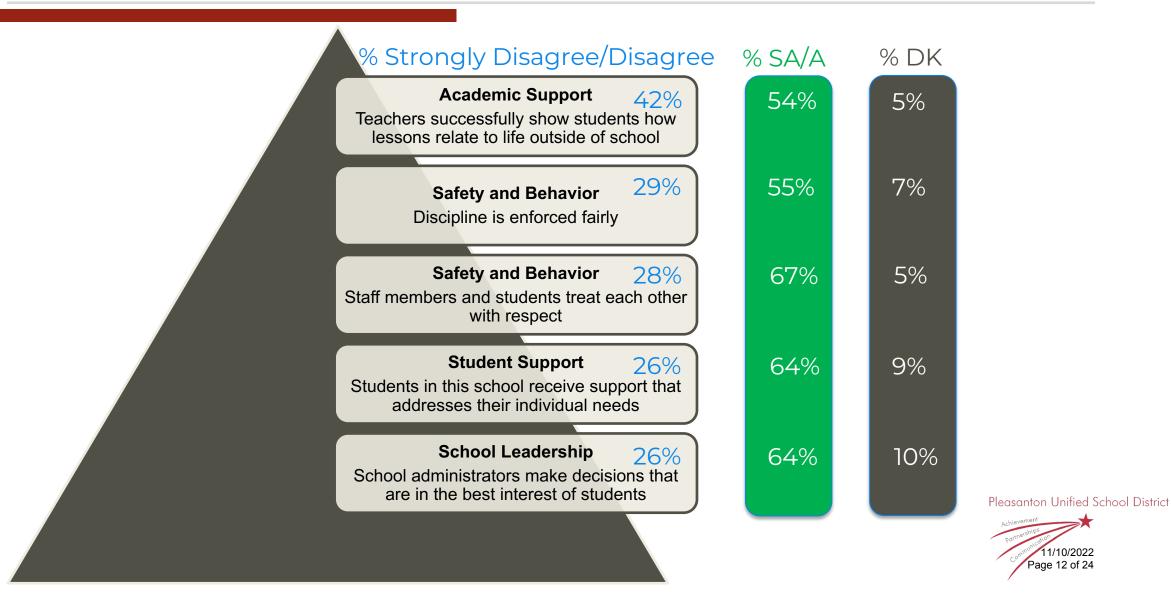


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#### Students (Gr. 6-12)

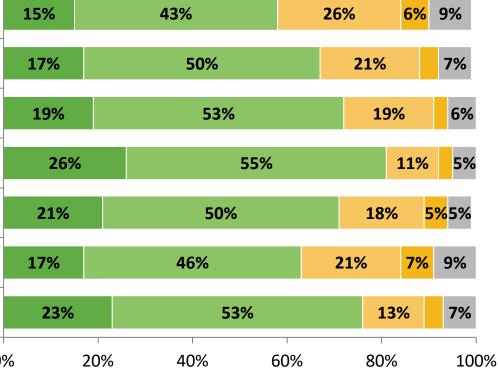
### **Opportunities for Growth**



## **NEW: Social Emotional Learning**

How strongly do you disagree or agree with the following statements?

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|---------------|--|-----|-----|-----|
| nize their    | Teachers in my school guide students on how to recognize their emotions. (N=1,252)                           | 15% |     | 43% |
| strengths.    | Teachers in my school help students understand their strengths.<br>(N=1,255)                                 | 17% |     | 50% |
| and their     | Teachers in my school help students understand their weaknesses. (N=1,252)                                   | 19% |     | 5   |
| ibility for   | Teachers in my school teach students to take responsibility for their own actions and reactions. (N=1,249)   | 26% |     | 6   |
|               | Teachers in my school teach students how to care for themselves (e.g., health, stress management). (N=1,255) | 21% |     | 5   |
| N=1,250)      | My emotional needs are being met at school. (N=1,250)  | 17% |     | 46% |
| N=1,256)      | My social needs are being met at school. (N=1,256)   | 23% |     |     |
| 0             |  | %   | 20% | 40% |
|               |  |     |     |     |





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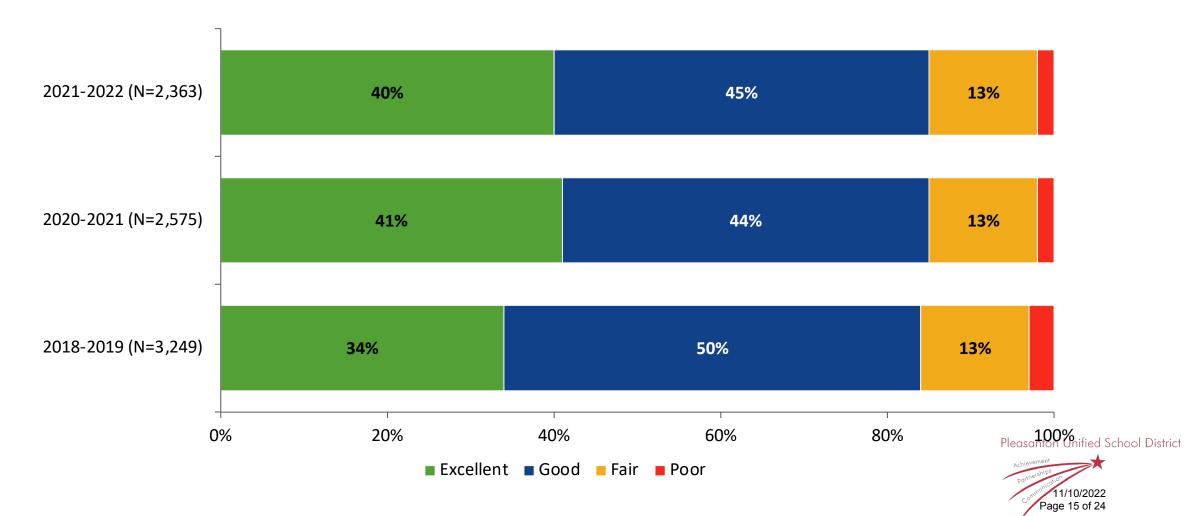


#### Year over Year Trends

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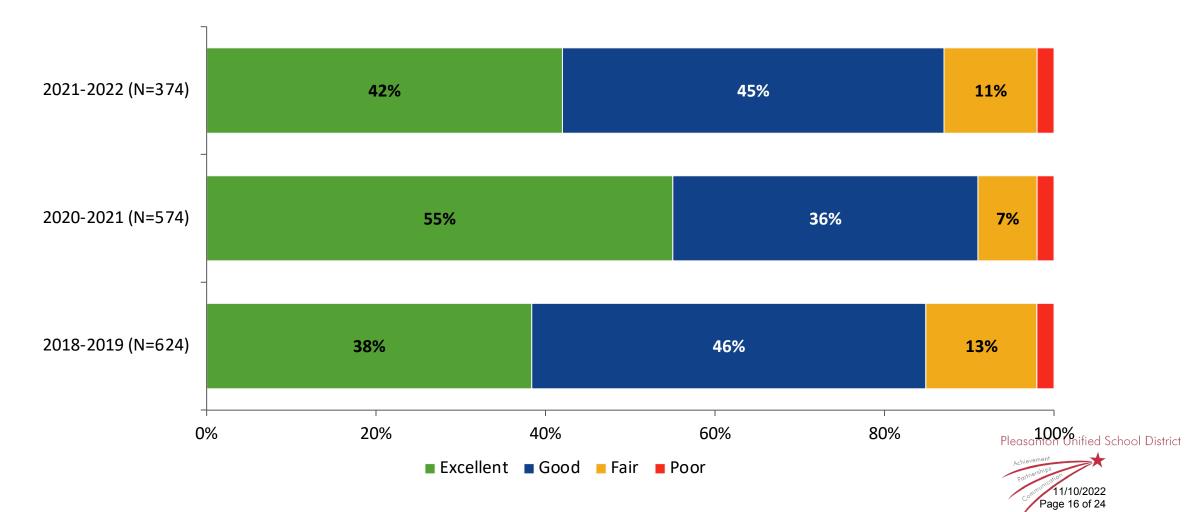
## **Overall School Quality: Comparison Over Time**

How would you rate the overall quality of this school?



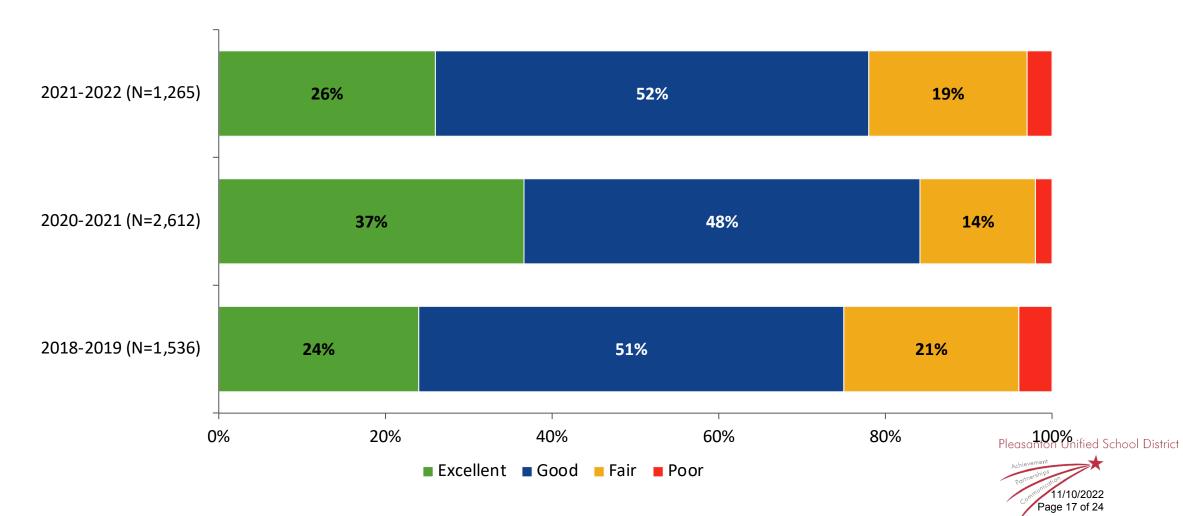
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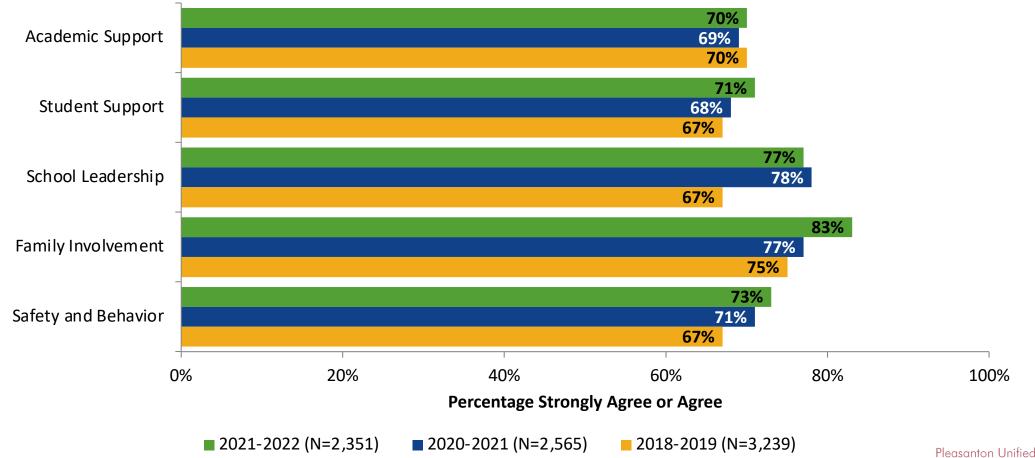
#### **Overall School Quality: Comparison Over Time**

How would you rate the overall quality of this school?



#### **Parents/Guardians**

## **Dimension Scores: Comparison Over Time**

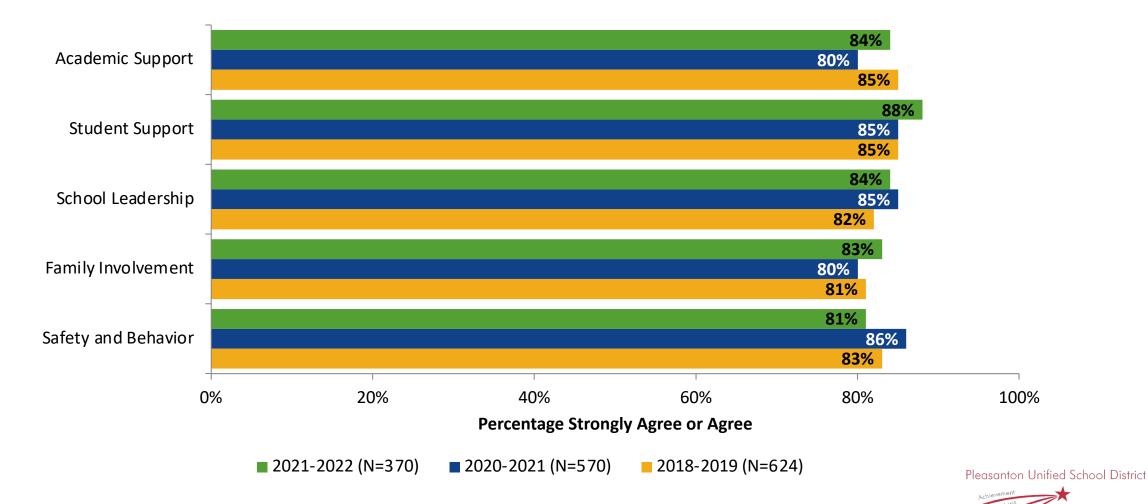


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.



#### **Campus-based Staff**

## **Dimension Scores: Comparison Over Time**

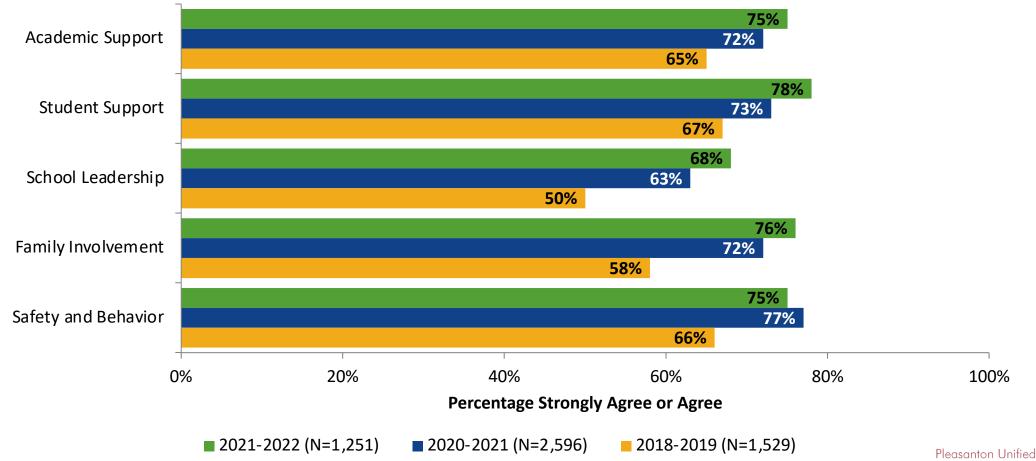


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Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

#### Students (Gr. 6-12)

## **Dimension Scores: Comparison Over Time**

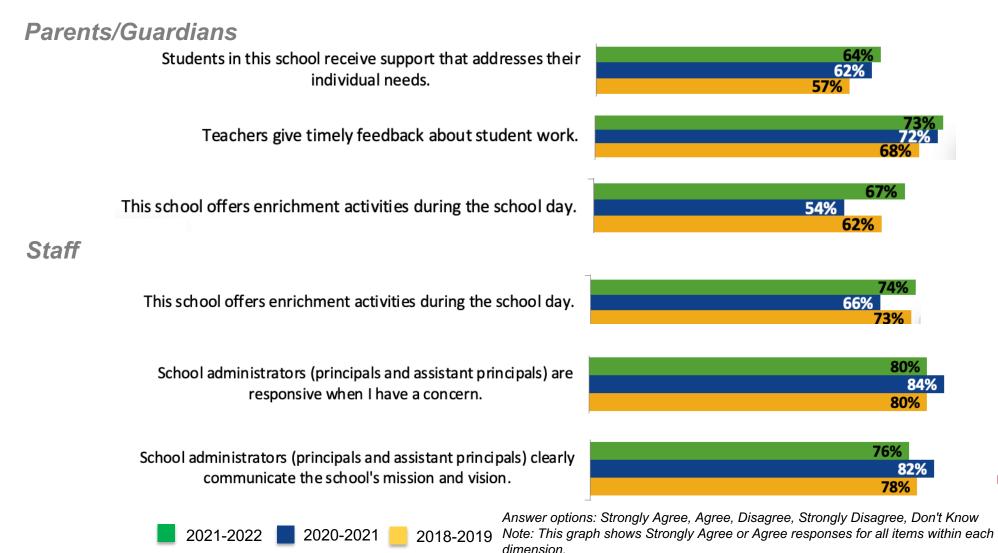


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.





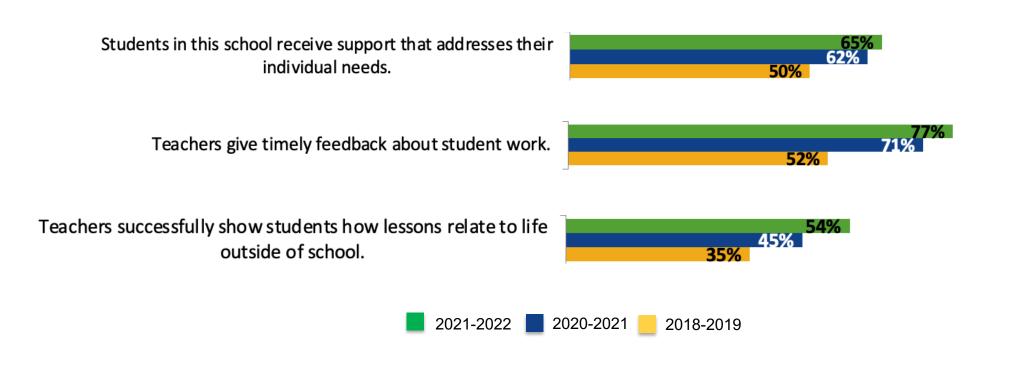
### How Are We Doing? Opportunities for Growth (2020-2021)





### How Are We Doing? Opportunities for Growth (2020-2021)

### Students (grades 6-12)



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Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

## Key Takeaways

- Survey participant sentiment toward District and school quality has seen a net increase across all groups
- Continue to have many reasons to celebrate and areas for follow up in our work moving forward (academic & student support, communication & community building)
- Focus on increasing participation this year and continue to pay attention to if/how data changes for areas of growth/celebration
- Ongoing conversations will be helpful for fully understanding the data and developing action plans
- PUSD Goals and Organizational Work Plan is well aligned for areas for growth

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