

Achievement

partnerships

Communication

Spring 2022 School Quality Survey Results

November 10, 2022 Regular Board Meeting



Purpose of the Study

- 4th annual survey of all families, staff and secondary students on dimensions of District, school quality and climate
- Information builds on previous data, while providing annual benchmark for our work moving forward
- Identify great work happening across District and identify opportunities for growth



Purpose of the Study

Focus Areas:

- Overall District Quality
- Overall School Quality
- Academic Support
- Student Support
- School Leadership
- Family Involvement
- Safety and Behavior
- Communication and Community Building
- Special Education
- Section 504
- News and Information

New topics added in 2021-2022:

Social Emotional Learning



Participation

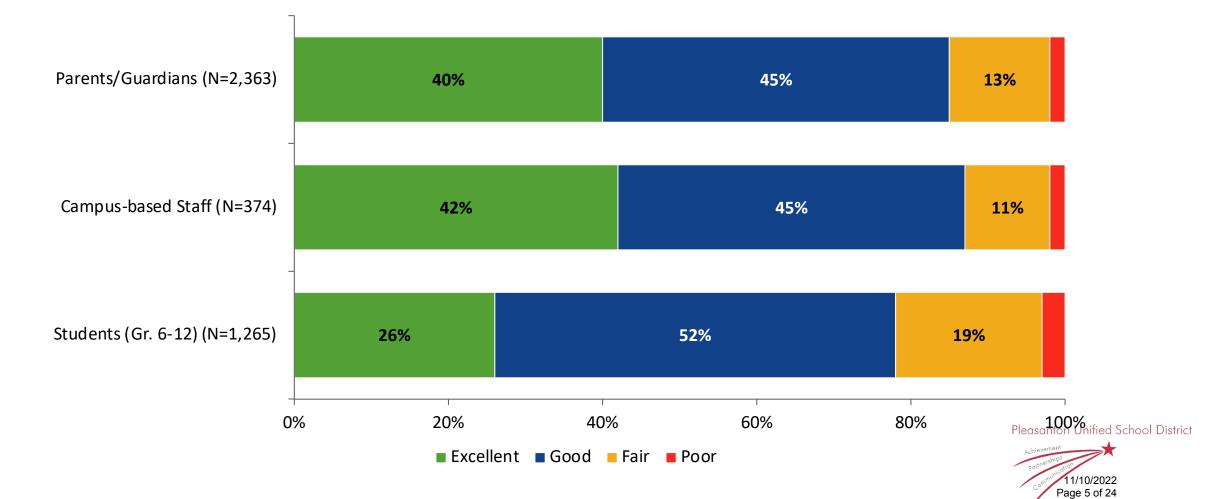
Group	Participants
Parent- Guardian/Community	2,404/47
Staff	442
Students	1,269
Total	11,706

Language of Participation	2021- 2022	2020- 2021
English	2,220	2,498
Chinese	128	90
Spanish	56	30

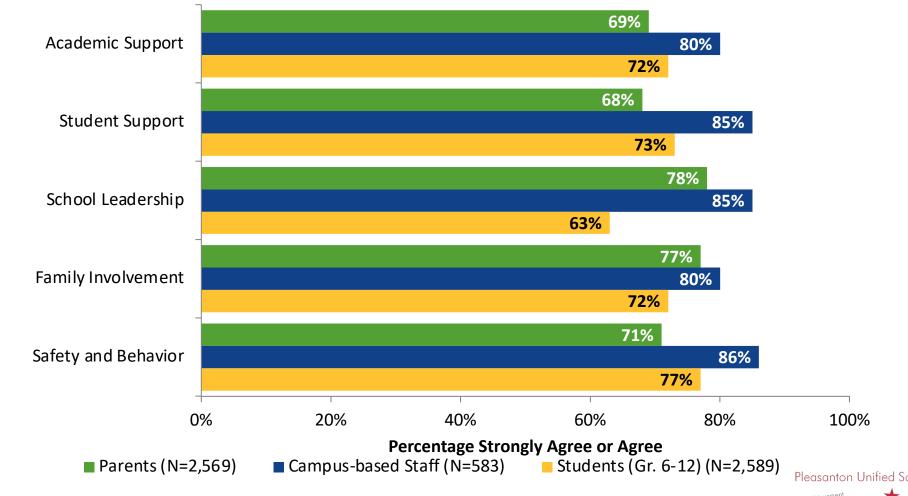


Overall School Quality: Comparison by Respondent Type

How would you rate the overall quality of your child's/your school?



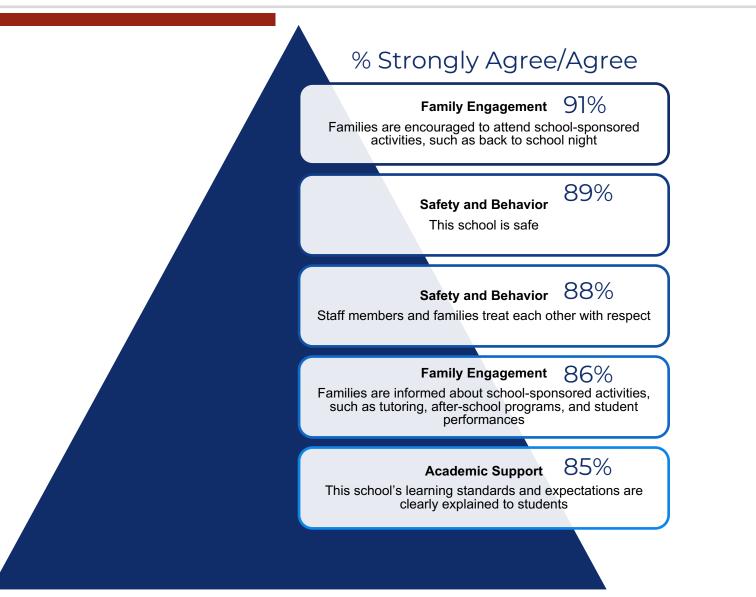
School Quality Dimension Scores By Participant Group



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.



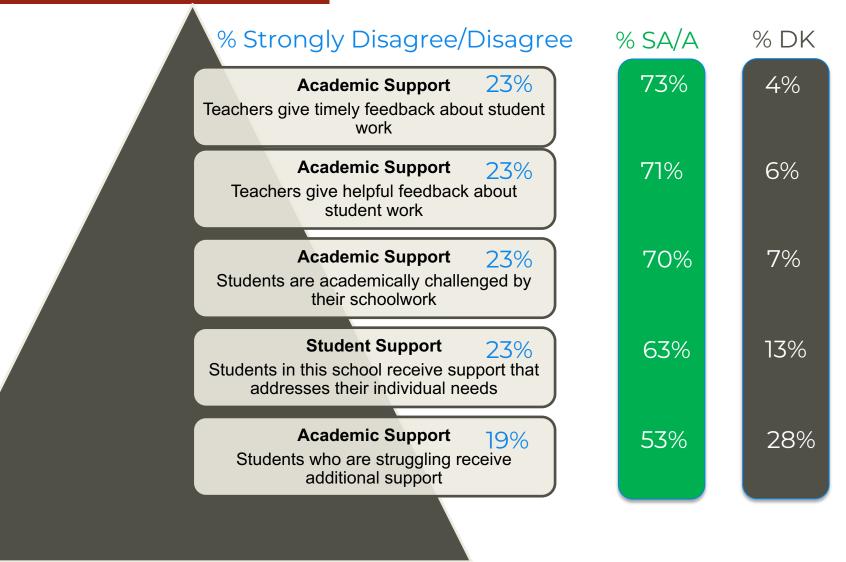
Areas of Celebration





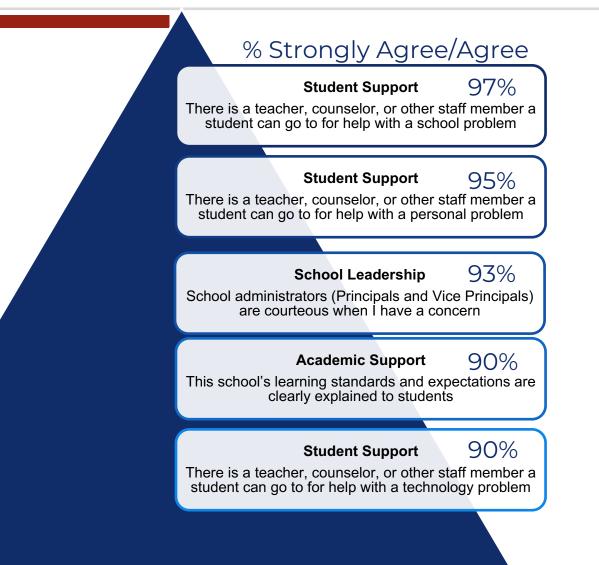
Parents/Guardians

Opportunities for Growth





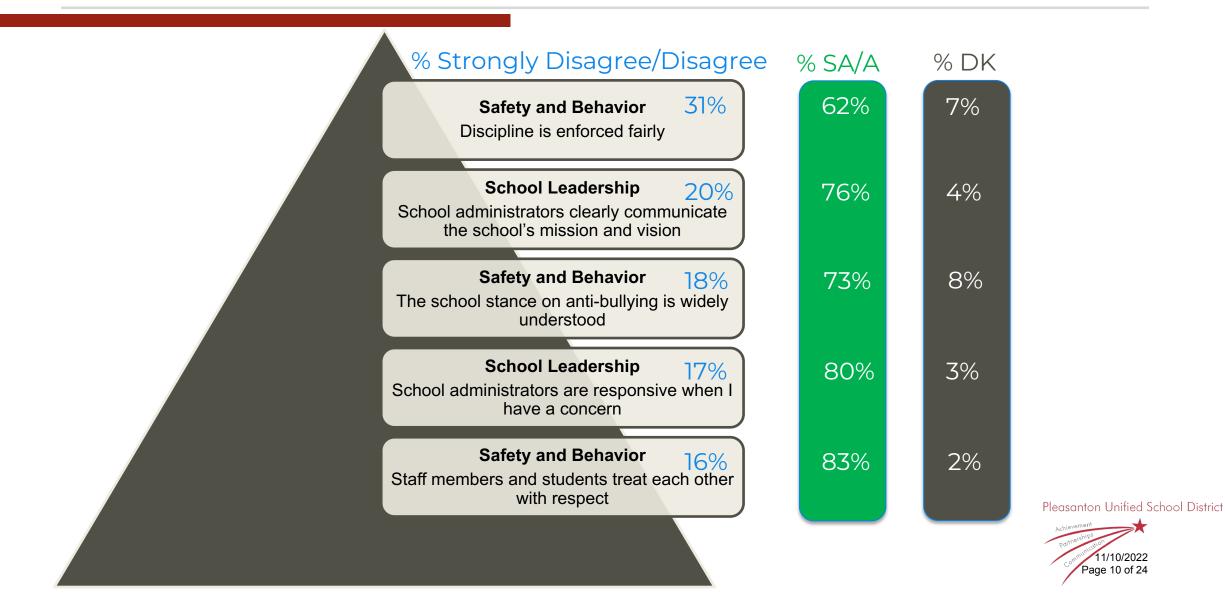
Areas of Celebration



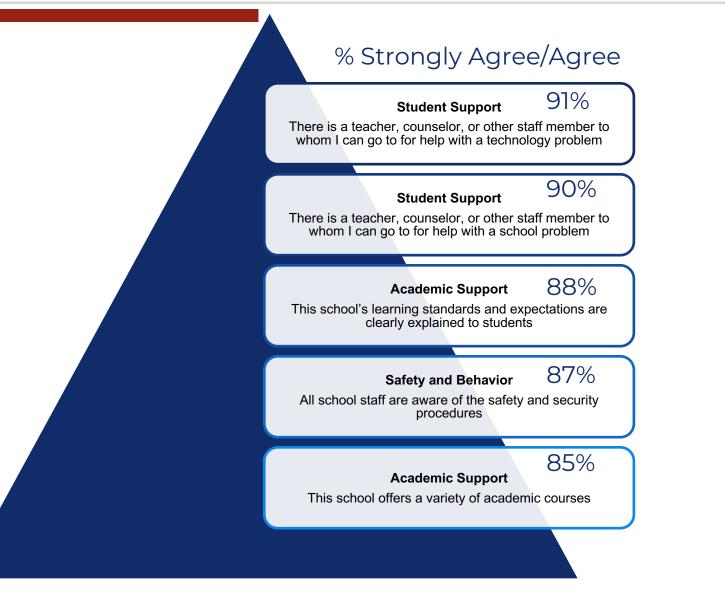


Campus-based Staff

Opportunities for Growth



Areas of Celebration

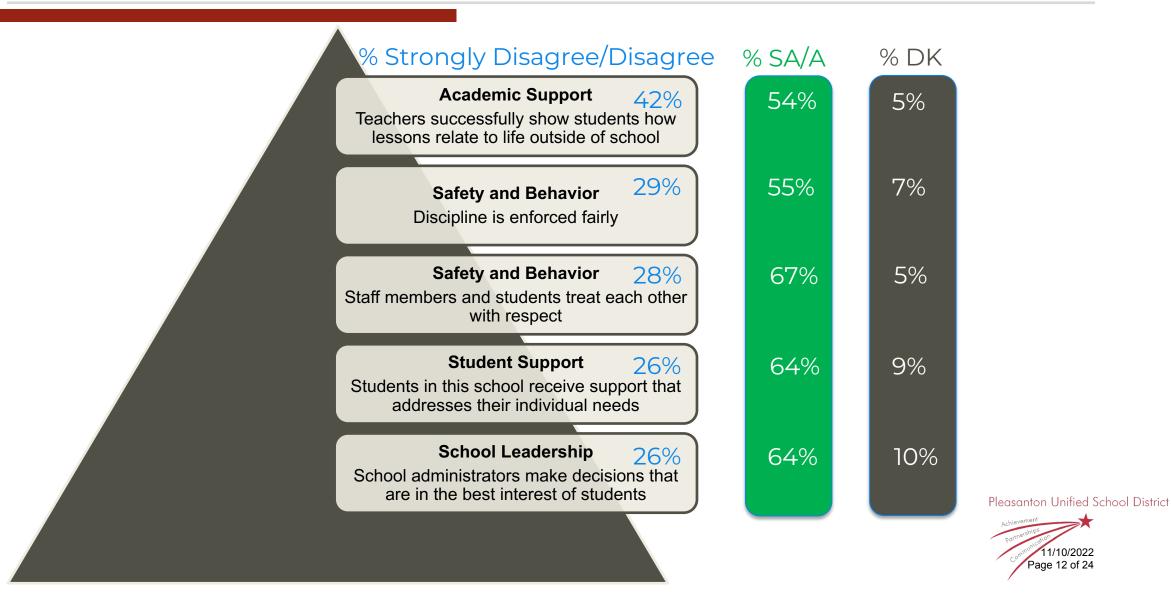


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Students (Gr. 6-12)

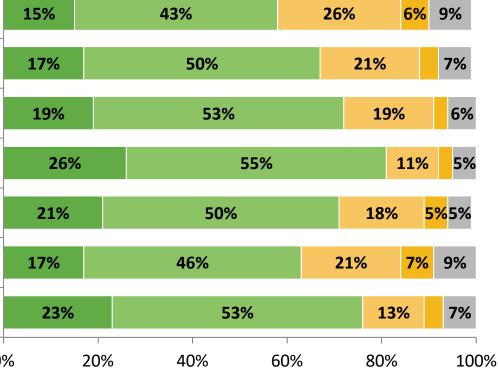
Opportunities for Growth



NEW: Social Emotional Learning

How strongly do you disagree or agree with the following statements?

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nize their	Teachers in my school guide students on how to recognize their emotions. (N=1,252)	15%		43%
strengths.	Teachers in my school help students understand their strengths. (N=1,255)	17%		50%
and their	Teachers in my school help students understand their weaknesses. (N=1,252)	19%		5
ibility for	Teachers in my school teach students to take responsibility for their own actions and reactions. (N=1,249)	26%		6
	Teachers in my school teach students how to care for themselves (e.g., health, stress management). (N=1,255)	21%		5
N=1,250)	My emotional needs are being met at school. (N=1,250)	17%		46%
N=1,256)	My social needs are being met at school. (N=1,256)	23%		
0		%	20%	40%





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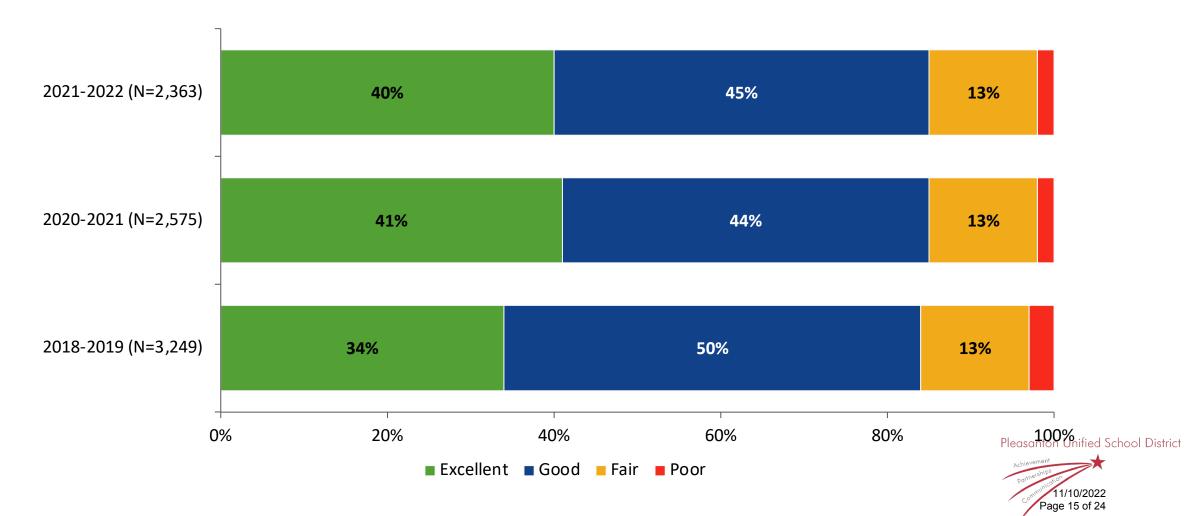


Year over Year Trends

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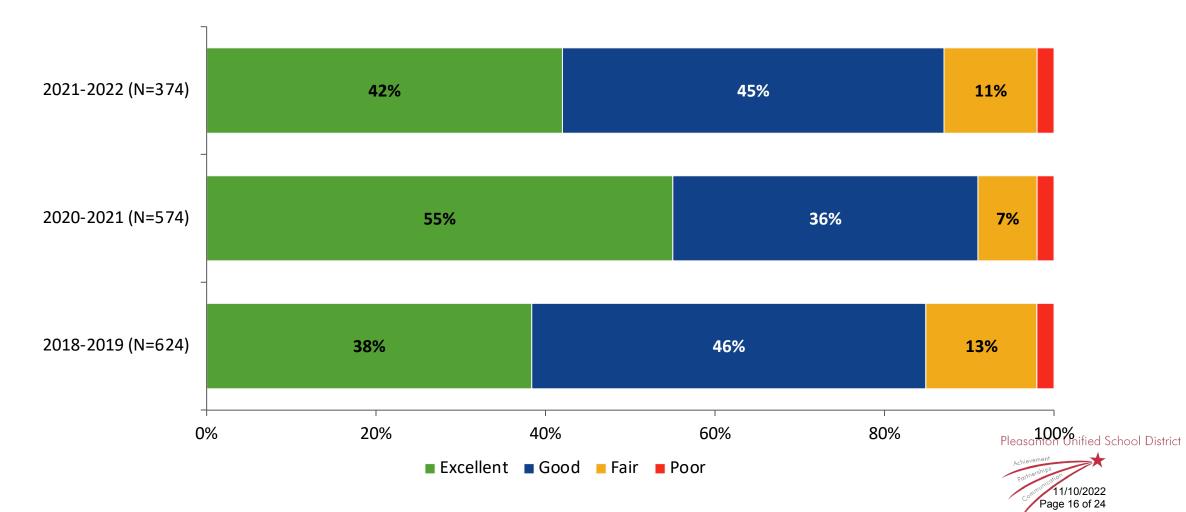
Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?



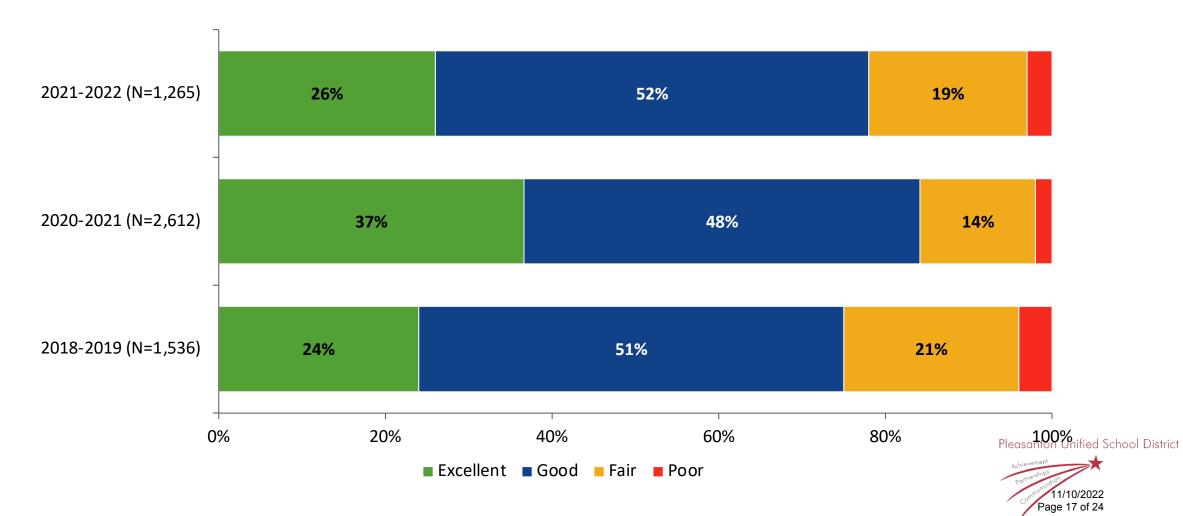
Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?



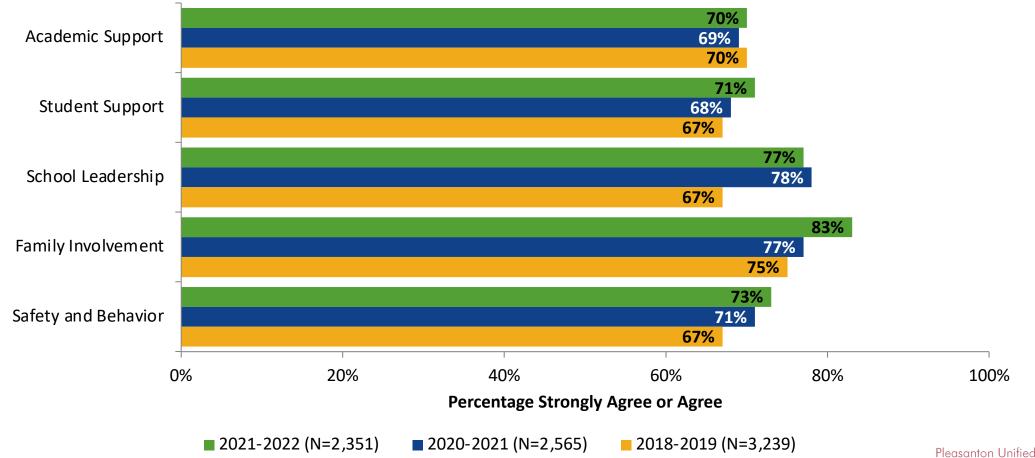
Overall School Quality: Comparison Over Time

How would you rate the overall quality of this school?



Parents/Guardians

Dimension Scores: Comparison Over Time

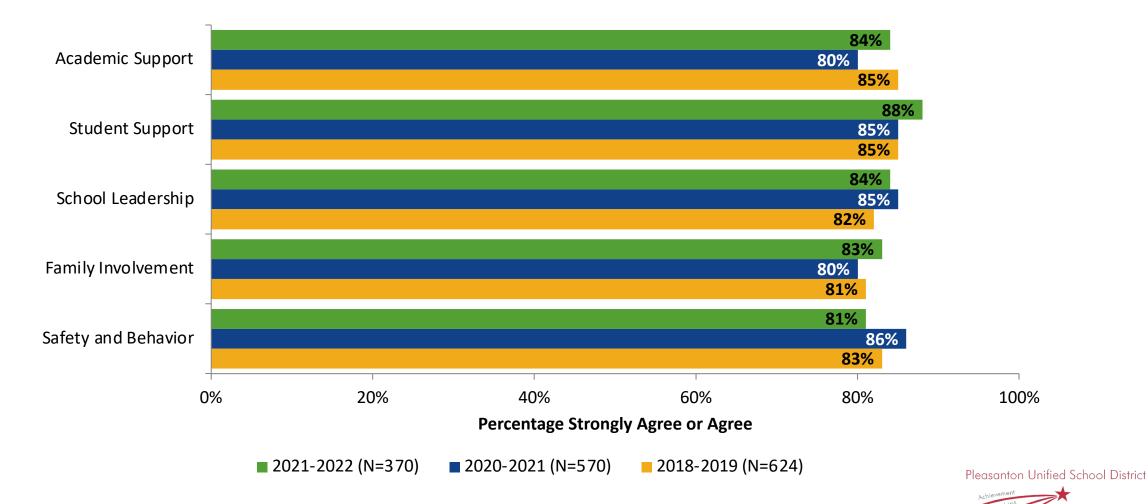


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.



Campus-based Staff

Dimension Scores: Comparison Over Time

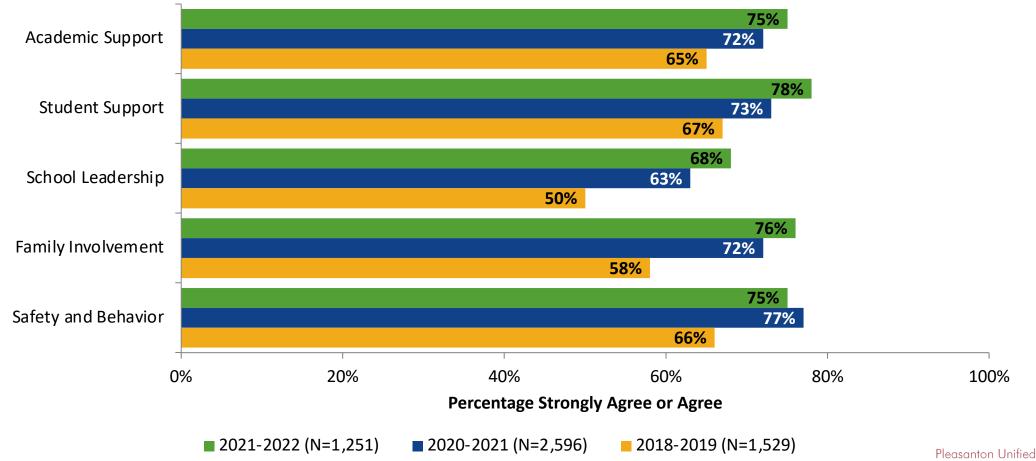


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Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Students (Gr. 6-12)

Dimension Scores: Comparison Over Time

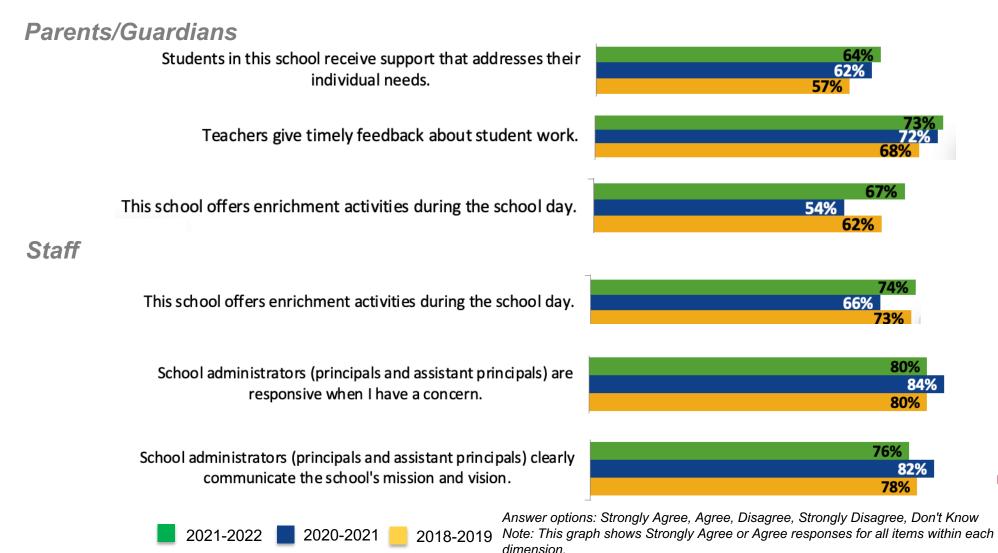


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.





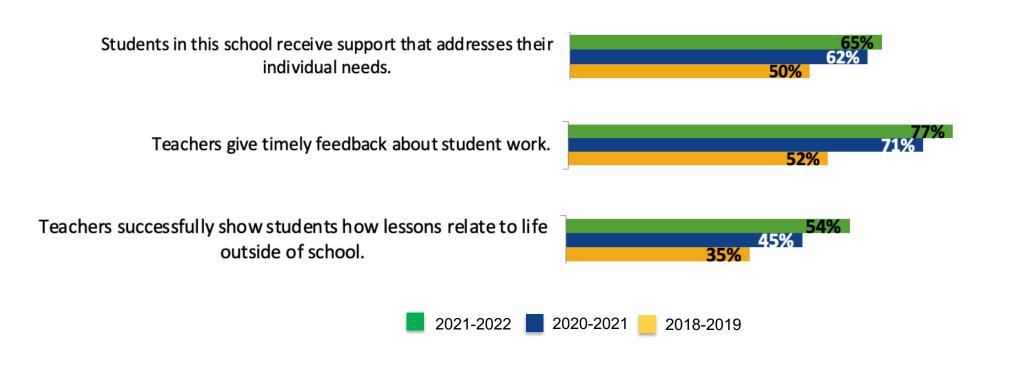
How Are We Doing? Opportunities for Growth (2020-2021)





How Are We Doing? Opportunities for Growth (2020-2021)

Students (grades 6-12)



Pleasanton Unified School District



Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

Key Takeaways

- Survey participant sentiment toward District and school quality has seen a net increase across all groups
- Continue to have many reasons to celebrate and areas for follow up in our work moving forward (academic & student support, communication & community building)
- Focus on increasing participation this year and continue to pay attention to if/how data changes for areas of growth/celebration
- Ongoing conversations will be helpful for fully understanding the data and developing action plans
- PUSD Goals and Organizational Work Plan is well aligned for areas for growth

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